



Educational Services for Students with Special Needs

SCHOOL AGE

Military Community & Family Policy



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The Education Directory for Children with Special Needs

The Education Directory for Children with Special Needs provides military families with children with special needs the information they need to make informed assignment decisions and easier transitions.

The Education Directory consists of two components:

- The Early Intervention Directory focusing on early intervention services for children birth-3 years old;
- The School Age Directory focusing on education services for children with special needs, 3-21 years of age.

Both provide tools and resources to help with the transition to a new location. The Early Intervention Directory summarizes national and state level early intervention (EI) trends and includes descriptions of individual EI service providers. The School-Age Directory summarizes national and state level trends for special education and includes descriptions of individual school districts.

Section 1: Suggested Uses

School-Age Directory (3-21)

Relocating to a new assignment and community can be exciting but also challenging, particularly for military families with children with special needs. The School-Age Directory will help you experience a smooth transition by providing practical suggestions and information about special education services. Included are

- Tools for helping you and your child make the transition to a new school district (Section 2);
- Descriptions of each state’s special education system and related resources (Section 3);
- School district profiles and contact information (Section 4);
- Links to national resource agencies (Section 5);
- Summaries of national special education service trends (Section 5).

The fifteen states with the highest number of assigned military personnel are profiled in the Directory and services for children identified with autism spectrum disorders (ASD), Emotional/Behavior Disorders (E/BD), and Intellectual Disabilities (ID) were emphasized. However, the suggestions and tools included here will assist all families with children with special needs transferring to any domestic location. The Directory supplements information available at MILITARY HOMEFRONT’s EFMP page (<http://www.militaryhomefront.dod.mil/tf/efmp>).

Suggested Use of the Directory

The Directory is organized to help you quickly obtain the information you need to make decisions for your child with special needs. The Directory will enable you to

1. Use the Tools for a Smooth Transition in Section 2 to minimize the impact of relocation;
2. Review the special education systems and resources in each of the 15 states;
3. Identify and learn about the school districts that serve domestic military installations;
4. Understand national issues facing special education in general and ASD, E/BD, and ID specifically;
5. Access additional resources, including those specifically designed for military families.

Limitations on Use of the Directory

When using the Directory, please keep in mind that:

1. The information was collected from a wide range of sources. Although accuracy was a priority, the most current information will come from contacting the new district directly. Tools to assist you are provided in Section 2: Tools for a Smooth Transition.
2. The interventions listed in the school district profiles are meant only to describe services they are currently providing and do not guarantee a child will receive a particular intervention. Services are individually determined by the Individualized Education Program (IEP) Team, including the child’s parents

Section 2: Tools for a Smooth Transition

Preparing for Your Move

Below are suggestions for making the transition to a new school district easier for your child, your family, and the district staff. Remember, you are your child's best support. A courteous but persistent approach is usually most effective. To help track your activities and progress, a reproducible checklist of the steps below is provided in Appendix A for your convenience.

Suggestions to Consider Before You Leave Your Current Location:

1. Review general information about your new location at MilitaryHOMEFRONT's Military Installations page (<http://www.militaryinstallations.dod.mil/>).
2. Notify your current service coordinator that you will be leaving and where you will be going so he/she can begin preparing for your transition.
3. Use a 3-ring binder or other type of notebook to organize your child's records and other pertinent information.
4. Make sure that you have paper copies of your child's:
 - Most recent transcripts and grade reports;
 - Most recent eligibility reports where your child was determined eligible for special education;
 - Current and past individual education programs (IEP), including quarterly progress reports;
 - Special education assessment reports, including:
 - School psychology;
 - Occupational or physical therapy;
 - Speech-language pathology;
 - Other reports contained in the special education file.
 - Names of particular textbooks or other materials that were effective for your child;
 - Medical reports;
 - If applicable, reports from service providers not connected to school, such as a private therapist;
 - Inoculation records to ensure your child can be enrolled on arrival;
 - Prescriptions for medications and dosages.
5. Ask your child's classroom and/or special education teacher to write a brief narrative about your child's current educational program that you can share with the staff at your child's new school. A convenient reproducible form you can use is provided in Appendix A.
6. Keep the name and contact information (phone, e-mail) of your child's current teacher in

case you have questions after you or the staff at your new school have questions;

7. Use the information provided in Section 4: School District Profiles to identify and learn more about districts that serve your new location;
8. Contact the special education director in the school district to which you are considering moving to learn specific information about the programs they provide. A list of sample questions is provided below.
9. Provide the staff at your child's current school the contact information (phone, e-mail) of a contact person at your child's new school to facilitate the transfer of information;
10. Contact the Educational Liaison and Exceptional Family Member Program (EFMP) Family Support staff at your new installation to learn more about the school district. A list of sample questions is provided below.
11. Whenever you talk with someone regarding your child's transition to a new district, it is helpful to write down the time, date, and person to whom you spoke, as well as some brief notes. A reproducible worksheet developed by the National Dissemination Center for Children with Disabilities (NICHCY) is included in Appendix A for your convenience.
12. If you are moving during the summer, try to contact your new school district at least 2 weeks before you arrive to help ensure that preparations have been made to implement your child's program before the first day of school.
13. Review your educational rights under IDEA. You should have received a copy of your rights from your current school, but you can also request a copy at any time. A general description of these rights is provided by the Technical Assistance Alliance for Parent Centers (<http://www.taalliance.org/publications/pdfs/all17.pdf>).

Section 2: Tools for a Smooth Transition

Tips for Contacting Districts & EFMP Family

Support Staff

It is strongly recommended that you contact your new school district and EFMP Family Support staff as soon as possible. Below are some suggestions to keep in mind when preparing for these conversations.

1. Take some time to prepare. Write down questions you want to ask and the information you want to be sure to get (e.g., contact information). Sample questions are provided in this section. You may want to discuss the questions with school district and military support staff prior to making the contacts to see if other questions might be useful.
2. Identify the parts of your child's current educational program that you think are effective and those that are not, so that you can share them with the new district. The transition process is an opportunity to create an even more effective program for your child.
3. When you contact the new school district, ask to speak to the special education department. Once connected, ask to speak to the special education director. The administrative assistants who answer the phones are usually very helpful and will help you get to the right person. Contact information for each district in the 50 states and the District of Columbia is provided in Section 4.
4. When you contact the district, it is helpful to document the time, date, and person to whom you spoke in your records. It is also a good idea to write down some brief notes about the conversation. A reproducible worksheet developed by the National Dissemination Center for Children with Disabilities (NICHCY) is included in Appendix A for your convenience.
5. A courteous but assertive communication style is usually most effective. You will have many conversations with school staff so maintaining effective communication is a priority. Making requests rather than demands and being open to the school district's input will be helpful. Try to avoid becoming overly frustrated or emotional, and instead focus on working with the district to create an effective program for your child.

Section 2: Tools for a Smooth Transition

Sample Questions to Ask School Districts

Below are examples of questions you may want to ask when contacting your child's new school district. When calling a school district in regards to services for your son or daughter, you will typically ask to speak to the special education department. Once connected, you should ask to speak to the special education director. Remember to jot down some notes on the convenient worksheet provided in Appendix A.

1. Whom should I contact at the school when we arrive in our new location?
2. What release of information forms should I sign before leaving my current location?
3. What consent and release of information forms will I need to sign when I arrive?
4. What information should I bring with me or provide you before we arrive?
5. Can I fax/e-mail you a copy of my child's IEP to help you prepare for his/her arrival?
6. Will my child's IEP be implemented as currently written when he/she arrives at school?
7. What types of Evidence-Based Practices does your district use?
8. Do my child's teachers have experience and training for working with children with my child's disability?
9. Will my child's teacher(s) be willing to e-mail me weekly progress updates?
10. If my child requires transportation, how will that be provided and coordinated?
11. Where will my child be served- in the regular classroom, a pull-out or self-contained program, or in a separate building?
12. Will my child be able to participate in elective classes such as Art, Music, and PE?
13. Is there a local support group for families with children with disabilities?
14. Whom should I contact at the school district if I have issues related to my child's program?
15. Sometimes my child doesn't seem to "fit in" – how will the school help improve his/her social skills?
16. What happens if my child's unusual or quirky behavior is misinterpreted as rule-breaking?
17. My child might, if upset, try to run or leave the building – how will he/she be kept safe?

Section 2: Tools for a Smooth Transition

Sample Questions to Ask EFMP Family Support Personnel at Military

Installations

EFMP Family Support Staff are valuable resources for information about a school district and a community. Below are some questions to consider asking them.

1. What types of support do you provide to military families with children with special needs?
2. What suggestions do you have for helping us make a smooth transition to the district?
3. What are some positive aspects of this community for families with exceptional members?
4. What are some challenging aspects of this community for families with exceptional members?
5. Is there a family support group for families with children with disabilities at this installation?
6. Are there resources at the installation or in the community that would be helpful for families that have dependents with disabilities?

Section 3: State School District Summaries

Overview

This section outlines the special education systems related to autism spectrum disorder (ASD), intellectual disabilities (ID), and emotional/behavioral disabilities (E/BD) for each of the 50 states and the District of Columbia using the following categories:

- 1. Educational Definition of Disabilities:** Provides state definitions of ASD, ID, and E/BD;
- 2. Number of Students with Disabilities Served:** Provides number of students in each category reported by the states for 2010 federal childcount;
- 3. Support Service Structure:** Summarizes how special education services are administered and supported in each state;
- 4. Task Forces:** Indicates whether the state has an active task force related to ASD, ID, or E/BD;
- 5. Statewide Disability Clearinghouse:** Indicates whether the state has a statewide information clearinghouse related to ASD, ID, or E/BD;
- 6. Disability Scholarship Programs:** Indicates whether the state has a school choice or other financial support program for ASD, ID, or E/BD;
- 7. Insurance Coverage for ASD Services:** Indicates whether a state requires insurers to pay for some services related to ASD;
- 8. TRICARE-Approved ABA Providers:** Lists the number of TRICARE-authorized ABA Supervisors and Tutors in each state as of June, 2013;
- 9. Secondary Transition Resources:** Provides web address to site that lists secondary transition supports for each state;
- 10. PTI Center:** Lists the agency(s) designated as the statewide Parent Training and Information Center by the U.S. Dept. of Education;
- 11. MIC3:** Indicates whether a state is a member of the Military Interstate Children's Compact Commission (see www.mic3.net for more information);
- 12. Special Education Resources:** Provides suggestions for obtaining resources for special education in that state;
- 13. Military Education Resources:** Provides web link for education resources for military families in states that have created specific resource pages.

For your convenience, individual webpage addresses have also been included that will link you to additional information and resources.

AL ALABAMA

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disability and is consistent with IDEA.
 - d. More detailed information is available at Disability-Related Information.
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, AL reported the following:
 - a. **ASD:** 5,376 students, 5th highest among disability populations;
 - b. **ID:** 5,946 students, 4th highest among disability populations;
 - c. **E/BD:** 1,323 students, 7th highest among disability populations.
- III. **Support Service Structure.** AL's [Department of Education, Office of Learning Support](#) provides oversight and support for special education services.
- IV. **Task Forces.** The AL Autism Task Force was convened in 2008 and presented its [Final Report](#) in January 2009 focusing on the state's capacity for providing services to the increasing number of children identified with ASD).
- V. **Statewide Disability Clearinghouse.** AL's [Interagency Autism Coordinating Council](#) was created to help provide a coordinated system of care for individuals with ASD and their families. [Autism Alabama](#) provides links to online ASD training resources for families and education professionals.
- VI. **Disability Scholarship Program.** AL does not have a disability scholarship program.
- VII. **Insurance Coverage for ASD Services.** AL enacted legislation related to insurance coverage specifically for ASD-related services. See [AL Insurance](#) for more details.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, AL had 34 supervisors (direct service providers) and 121 tutors (assistants requiring supervision to provide services).
- IX. **Secondary Transition Resources.** Information and resources related to secondary transition in AL is available at [AL Secondary Transition](#).
- X. **Parent Training and Information (PTI) Center.** The [Alabama Parent Education Center](#) is AL's PTI.
- XI. **Military Interstate Children's Compact Commission (MIC3).** AL is a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent center listed above, including its [Resource](#) page.

AK ALASKA

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Uses Cognitive Impairment and is consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Consistent with IDEA.
- II. More detailed information is available at [AK Special Education Handbook](#) (starting on p. 12). **Numbers of Students with Disabilities Served.** For the 2013 child count, AK reported the following:
 - a. **ASD:** 1,007 students, 5th highest among disability populations;
 - b. **ID:** 596 students, 7th highest among disability populations;
 - c. **E/BD:** 672 students, 6th highest among disability populations.
- III. **Support Service Structure.** AK's [Department of Education & Early Development](#) provides support and oversight of special education services in Alaska.
- IV. **Task Forces.** AK's *Comprehensive Autism Early Diagnosis and Treatment Task Force* was created by the state legislature to make recommendations on a statewide plan to support early diagnosis and treatment of autism. It will submit its report by January 15, 2015.
- V. **Statewide Disability Clearinghouse.** AK's [Autism Resource Center](#) provides resources and support related to ASD for families, schools and communities.
- VI. **Disability Scholarship Program.** AK does not have a disability scholarship program.
- VII. **Insurance Coverage for ASD Services.** AK enacted legislation related to insurance coverage specifically for ASD-related services. See [AK Insurance](#) for more details.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, AK had 11 supervisors (direct service providers) and 30 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Center.** [Stone Soup Group](#) is AK's PTI.
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in AK is available at [AK Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** AK is a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agencies listed above, as well as the comprehensive [Where To Turn](#) manual.

The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Consistent with IDEA and further defines mild, moderate, and severe levels of impairment;
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disability and specifies two categories: Emotional Disability and Emotional Disability-Private, which indicates the student attends a private school. Definition is consistent with IDEA.
 - d. More detailed information is available at Disability-Related Information.
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, AZ reported the following:
 - a. **ASD:** 9,060 students , 5th highest among disability populations;
 - b. **ID:** 7,431 students, 7th highest among disability populations;
 - c. **E/BD:** 7,723 students , 6th highest among disabilities populations.
- III. **Support Service Structure.** AZ’s [Department of Education, Exceptional Student Services](#) sponsors the [Parent Information Network Specialists \(PINS\)](#), which provide a wide range of support services. Locations and contact information are available at [PINS Contact Info](#).
- IV. **Task Forces.** The *Autism Spectrum Disorder Task Force* was created in 2010 to improve statewide ASD services. AZ also implemented the *Best Practices in Special Education and Behavior Management Task Force*. Its summary and recommendations are available at [Report](#).
- V. **Statewide Disability Clearinghouse.** AZ does not have a statewide disability clearinghouse.
- VI. **Disability Scholarship Programs.** AZ’s [Empowerment Scholarship Accounts Program](#) provides funding to eligible families of children with disabilities to purchase educational supports, including private school tuition. An additional corporate tax credit program, [Lexie’s Law](#), funds school-choice scholarships for students with disabilities.
- VII. **Insurance Coverage for ASD Services.** AZ enacted legislation related to insurance coverage specifically for ASD-related services. See [AZ Insurance](#) for more details.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, AZ had 41 supervisors (direct service providers) and 185 tutors (assistants requiring supervision to provide services).
- IX. **Secondary Transition Resources.** Information and resources related to secondary transition in AZ is available at [AZ Secondary Transition](#).
- X. **Parent Training and Information (PTI) Centers.** Raising Special Kids is AZ’s PTI.
- XI. **Military Interstate Children’s Compact Commission (MIC3).** AZ is a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district, the local PINS, and the parent agencies listed above. Additional information is provided at Special Education Resources, under the Resources for Parents heading.

AR ARKANSAS

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA. More detailed information is available at [AR Special Education Eligibility](#).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, AR reported the following:
 - d. **ASD:** 3,231 students; 5th highest among disability populations;
 - e. **ID:** 5,474 students; 4th highest among disability populations;
 - f. **E/BD:** 750 students; 7th highest among disability populations.
- III. **Support Service Structure.** AR's [Department of Education-Special Education](#) provides oversight and support of special education services provided by school districts in AR.
- IV. **Task Forces.** The *Arkansas Legislative Task Force on Autism* reviewed and made recommendations for improving ASD services in AR in its [Final Report](#), submitted in 2008.
- V. **Statewide Disability Clearinghouse.** AR does not have a statewide disability clearinghouse.
- VI. **Disability Scholarship Program.** AR does not have a disability scholarship program.
- VII. **Insurance Coverage for ASD Services.** AR enacted legislation related to insurance coverage specifically for ASD-related services. See [AR Insurance](#) for more details.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, AR had 7 supervisors (direct service providers) and 30 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Center.** The [Arkansas Disability Coalition](#) is AR's statewide PTI. Additional support for families in Benton, Carroll, Madison and Washington counties is provided by the [Northwest Arkansas Community Parent Center](#).
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in AR is available at [AR Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** AR is a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families in AR is available from the local school district and the parent agencies listed above. Additional information is provided at [Parent Resources](#).

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Uses *Autistic-Like Behaviors* and is consistent with IDEA.
 - b. **Intellectual Disability (ID):** Consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses *Serious Emotional Disturbance* and is consistent with IDEA.
 - d. More detailed eligibility information is available at [Eligibility Categories](#).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, CA reported the following:
 - a. **ASD:** 78,629 students; 3rd highest among disability populations;
 - b. **ID:** 43,672 students ; 5th highest among disability populations;
 - c. **E/BD:** 25,114 students; 6th highest among disabilities populations.
- III. **Support Service Structure.** CA's [Department of Education-Special Education](#) monitors and supports the special education services provided by schools. [Special Education Local Plan Areas](#) (SELPA) provide regional support to member districts. Three [Regional Diagnostic Centers](#) assist districts and families with assessing children for autism and other disorders.
- IV. **Task Forces.** The [California Superintendent of Public Instruction's Autism Advisory Committee](#) completed a statewide review of ASD policies in California in 2007.
- V. **Statewide Disability Clearinghouse.** CA does not have a statewide disability clearinghouse.
- VI. **Disability Scholarship Program.** CA does not have a disability scholarship program.
- VII. **Insurance Coverage for ASD Services.** CA enacted legislation related to insurance coverage specifically for ASD-related services. See [CA Insurance](#) for more information.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, CA had 533 supervisors (direct service providers) and 3,722 tutors (assistants requiring supervision to provide services).
- IX. **Secondary Transition Resources.** Information and resources related to secondary transition in CA is available at [CA Secondary Transition](#).
- X. **Parent Training and Information (PTI) Center.** CA has three types of family support groups:
 - 6 PTI Centers;
 - 5 Community Parent Resource Centers (CPRCs) that provide support for parents from under-represented populations; and
 - 14 Family Empowerment Centers (FECs), that include the 7 PTIs.
 - Organizational information and contacts are provided at [CA Parent Organizations](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** CA is a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district, the local SELPA, and the parent agencies listed above. Additional information is provided at [Family Involvement & Partnerships](#).
- XIII. **Military Education Resources.** Information and resources specifically identified for military-connected families in CA may be found at [CA Military Education Resources](#).

CO COLORADO

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses *Significant Identifiable Emotional Disability* (SIED) and is consistent with IDEA.
 - d. More detailed information is available at [Specific Disabilities](#).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, CO reported the following:
 - a. **ASD:** 4,878 students ; 6th highest among disability populations;
 - b. **ID:** 2,879 students; 8th highest among disability populations;
 - c. **E/BD:** 6,364 students; 4th highest among disability populations.
 - d. (CO also has a Physical Disabilities category that may include some students with the above disabilities).
- III. **Support Service Structure.** CO's [Department of Education-Office of Special Education](#) monitors and supports the special education services provided by schools.
- IV. **Task Forces.** The CO Autism Commission submitted its [Final Report](#) in October 2009.
- V. **Statewide Disability Clearinghouse.** CO does not have a statewide disability clearinghouse.
- VI. **Disability Scholarship Program.** CO does not have a statewide disability scholarship program.
- VII. **Insurance Coverage for ASD Services.** CO enacted legislation related to insurance coverage specifically for ASD-related services. See [CO Insurance](#) for more information.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, CO had 88 supervisors (direct service providers) and 254 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Center.** The [Peak Parent Center](#) is CO's statewide PTI with additional support provided by the [Denver Metro Community Parent Resource Center](#).
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in CO is available at [CO Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** CO is a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agencies listed above. Additional information is provided at [Family Resources](#).

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA.
 - d. More detailed information is available at [CT Eligibility Documents](#).
 - e. In addition, a class action suit filed on behalf of students with ID was settled in 2002 that impacted the identification and placement of students with ID. See [PJ Settlement Synopsis](#) for more information.
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, CT reported the following:
 - a. **ASD:** 6,957 students, 4th highest among disability populations;
 - b. **ID:** 2,342 students, 7th highest among disability populations;
 - c. **E/BD:** 5,242 students, 6th highest among disability populations.
- III. **Support Service Structure.** CT's [Department of Education, Bureau of Special Education](#) monitors and supports the special education services provided by public schools. Additional support is provided by the [State Education Resource Center \(SERC\)](#).
- IV. **Task Forces.** CT does not have a disability task force.
- V. **Statewide Disability Clearinghouse.** CT does not have a statewide disability clearinghouse.
- VI. **Disability Scholarship Program.** CT does not have a disability scholarship program.
- VII. **Insurance Coverage for ASD Services.** CT enacted legislation related to insurance coverage specifically for ASD-related services. See [CT Insurance](#) for more details.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, CT had 11 supervisors (direct service providers) and 19 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Center.** [CPAC](#) is the statewide PTI. Additional support is provided by [AFCAMP-Harvard, New Haven CPRC](#).
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in CT is available at [CT Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** CT is a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district, the SERC, and the parent agencies listed above. Additional information is provided at [Parent/Family Resources](#).
- XIII. **Military Education Resources.** Information and resources specifically identified for military-connected families in CT may be found at [CT Military Education Resources](#).

DE DELAWARE

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA definition.
 - b. **Intellectual Disability (ID):** Consistent with IDEA definition, but includes mild, moderate, and severe subcategories.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA.
 - d. More detailed information is available at [DE Eligibility Information](#) (starting at 6.6).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, DE reported the following:
 - a. **ASD:** 1,230 students, 6.3% of all students with disabilities
 - b. **ID:** 1,566 students, 8.1% of all students with disabilities
 - c. **E/BD:** 749 students, 3.9% of all students with disabilities
- III. **Support Service Structure.** DE's [Department of Education-Exceptional Children Group](#) monitors and supports the special education services provided by school districts.
- IV. **Task Forces.** DE does not have a disability task force.
- V. **Statewide Disability Clearinghouse.** DE does not have a statewide disability clearinghouse.
- VI. **Disability Scholarship Program.** DE does not have a statewide disability scholarship program.
- VII. **Insurance Coverage for ASD Services.** DE enacted legislation related to insurance coverage specifically for ASD-related services. See [DE Insurance](#) for more details.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, DE had no supervisors (direct service providers) and no tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Center.** The [Parent Information Center of Delaware](#) is DE's PTI.
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in DE is available at [DE Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** DE is a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agency listed above. Additional information is provided at [Special Education Resources](#).

DISTRICT OF COLUMBIA

The information presented below is a brief overview of DC's special education support system. Please contact the Office of the State Superintendent or follow the included links for more detailed information.

- I. ***Educational Definitions of Disabilities***
 - a. **Autism (ASD):** Consistent with IDEA definition.
 - b. **Intellectual Disability (ID):** Consistent with IDEA definition.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA definition.
 - d. More detailed information is available at [DC Special Education Policies](#).
- II. ***Numbers of Students with Disabilities Served.*** For the 2012 child count, DC reported the following:
 - a. **ASD:** 730 students, 8th highest among disability populations;
 - b. **ID:** 836 students, 7th highest among disability populations;
 - c. **E/BD:** 1,327 students, 5th highest among disability populations.
- III. ***Support Service Structure.*** DC's [Office of the State Superintendent of Education-Division of Specialized Education](#) monitors and supports the special education services provided by public schools.
- IV. ***Task Forces.*** DC does not have a disability task force.
- V. ***Statewide Disability Clearinghouse.*** DC does not have a statewide disability clearinghouse.
- VI. ***Disability Scholarship Program.*** DC does not have a disability scholarship but does have the [Opportunity Scholarship Program](#) for children of families meeting certain income guidelines.
- VII. ***Insurance Coverage for ASD Services.*** DC has not enacted legislation related to insurance coverage specifically for ASD-related services.
- VIII. ***TRICARE-Approved ABA Providers.*** As of May 2013, DC had 13 supervisors (direct service providers) and 16 tutors (assistants requiring supervision to provide services).
- IX. ***Parent Training and Information (PTI) Center.*** [Advocates for Justice and Education](#) is DC's PTI.
- X. ***Secondary Transition Resources.*** Information and resources related to secondary transition in DC is available at [DC Secondary Transition](#).
- XI. ***Military Interstate Children's Compact Commission (MIC3).*** DC is a member of the MIC3.
- XII. ***Special Education Resources.*** Information on resources for families is available from the local school district and the parent agencies listed above. Additional information and resources is provided at [Family/Community Resources](#).

FL FLORIDA

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Consistent with IDEA.
 - d. More detailed information is available at [FL Eligibility](#).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, FL reported the following:
 - a. **ASD:** 24,549 students ; 6th highest among disability populations;
 - b. **ID:** 26,758 students; 4th highest among disability populations ;
 - c. **E/BD:** 18,968 students; 7th highest among disabilities populations.
- III. **Support Service Structure.** FL's [Department of Education-Bureau of Exceptional Education and Student Services](#) monitors and supports the special education services provided by schools. Regional support is provided by the [Diagnostic and Learning Resources System](#). The [Centers for Autism & Related Disabilities](#) (CARD) provide information and consultation for children and adults, and their families.
- IV. **Task Forces.** The Governor's Task Force on Autism Spectrum Disorder submitted its final report and recommendations in March 2009.
- V. **Statewide Disability Clearinghouse.** [Autism Florida](#) is a statewide online resource for ASD-related issues.
- VI. **Disability Scholarship Program.** The [McKay Scholarship Program](#) is a school-choice program for eligible parents of children with disabilities.
- VII. **Insurance Coverage for ASD Services.** FL enacted legislation related to insurance coverage specifically for ASD-related services. See [FL Insurance](#) for more information.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, FL had 326 supervisors (direct service providers) and 715 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Center.** FL has 4 PTI agencies:
 - [Central Florida Parent Center](#) (serves 30 counties in central and northeast Florida);
 - [Parent Education Network Project](#) (serves Dade, Broward, Palm Beach, Monroe, Collier, Lee, Hendry, Martin, and Glades counties)
 - [Parent to Parent of Miami Inc.](#) (serves Miami, Dade and Monroe counties)
 - [Parents of the Panhandle Information Network](#) (serves Northwest Florida from Escambia County to Alachua County).
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in FL is available at [FL Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** FL is a member of the MIC3.
- XII. **Special Education Resources.** Information on available resources may be obtained from the local school district, the regional centers, and the parent agencies listed above. Additional information and resources are available at [BEESS Resource & Information Center](#).
- XIII. **Military Education Resources.** Information and resources specifically identified for military-connected families in FL may be found at [FL Military Education Resources](#).

GA GEORGIA

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Consistent with IDEA but also specifies mild, moderate, severe, and profound levels of impairment.
 - c. **Emotional/Behavioral Disorder (E/BD):** Consistent with IDEA.
 - d. More detailed information is available at [Eligibility Categories](#).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, GA reported the following:
 - a. **ASD:** 13,631 students; 6th highest among disability populations;
 - b. **ID:** 16,871 students; 5th highest among disability populations;
 - c. **E/BD:** 13,409 students; 7th highest among disabilities populations.
- III. **Support Service Structure.** GA's [Department of Education-Special Education Services and Supports](#) monitors and supports the special education services provided by public schools. Additional support is provided by the [GA Learning Resource System](#).
- IV. **Task Forces.** GA does not have a disability task force.
- V. **Statewide Disability Clearinghouse.** GA does not have a statewide disability clearinghouse.
- VI. **Disability Scholarship Program.** The [GA Special Needs Scholarship Program](#) is a school choice program for children with disabilities.
- VII. **Insurance Coverage for ASD Services.** GA has not enacted legislation related to insurance coverage specifically for ASD-related services.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, GA had 88 supervisors (direct service providers) and 155 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Center.** [Parent to Parent of Georgia Inc.](#) is GA's PTI.
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in GA is available at [GA Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** GA is a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district, the regional centers, and the parent agency listed above. Additional information and resources are available from [Special Needs Resources](#).
- XIII. **Military Education Resources.** Information and resources specifically identified for military-connected families in NC may be found at [GA Military Education Resources](#).

HI HAWAII (HI)

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Consistent with IDEA but specifies that deficits in two adaptive skill areas must be identified.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disability and is consistent with IDEA.
 - d. **More information is available at [HI Eligibility Regulations](#), starting at 8-60-39:** Eligibility Criteria.
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, HI reported the following:
 - a. **ASD:** 1,474 students; 4th highest among disability populations;
 - b. **ID:** 1,133 students; 5th highest among disability populations;
 - c. **E/BD:** 1,089 students; 6th highest among disabilities populations.
- III. **Support Service Structure.** HI's 7 school districts (Central, Hawaii, Honolulu, Kauai, Leeward, Maui, and Windward) are part of the HI Department of Education (HDE). Special education services are coordinated by [HDE's Special Education Section](#). A more detailed overview is provided at [HI Special Education](#).
- IV. **Task Forces.** The *Autism Spectrum Disorders Benefits and Coverage Task Force* produced this 2009 [Report](#), including recommendations.
- V. **Statewide Disability Clearinghouse.** HI does not have a statewide disability clearinghouse.
- VI. **Disability Scholarship Program.** HI does not have a disability scholarship program.
- VII. **Insurance Coverage for ASD Services.** HI has not enacted legislation related to insurance coverage specifically for ASD-related services.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, HI had 69 supervisors (direct service providers) and 504 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Center.** [Learning Disabilities Association of Hawaii](#) is HI's PTI.
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in HI is available at [HI Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** HI is a member of the MIC3.
- XIII. **Special Education Resources.** Information on resources for families is available from the local schools and the parent agency listed above. Additional information is provided at [Special Parent Information Network](#).
- XIV. **Military Education Resources.** Information and resources specifically identified for military-connected families in HI may be found at [HI Military Education Resources](#) and [Military Families](#).

ID IDAHO

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA definition.
 - b. **Intellectual Disability (ID):** Uses Cognitive Impairment and definition is consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA.
 - d. More detailed information is available at [Eligibility Criteria](#).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, ID reported the following:
 - a. **ASD:** 2,232 students, 6th highest among disability populations;
 - b. **ID:** 1,967 students, 7th highest among disability populations;
 - c. **E/BD:** 1,398 students, 8th highest among disability populations.
- III. **Support Service Structure.** ID's [Department of Education-Division of Special Education](#) monitors and supports the special education services provided by public schools.
- IV. **Task Forces.** ID does not have a disability task force.
- V. **Statewide Disability Clearinghouse.** The [ID Training Clearinghouse](#) provides information on special education training opportunities and resources.
- VI. **Disability Scholarship Program.** ID does not have a statewide disability scholarship program.
- VII. **Insurance Coverage for ASD Services.** ID has not enacted legislation related to insurance coverage specifically for ASD-related services.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, ID had 3 supervisors (direct service providers) and 5 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Centers.** [Idaho Parents Unlimited](#) is ID's PTI.
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in ID is available at [ID Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** ID is a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agency listed above. The ID Training Clearinghouse's [Resource Page](#) also lists statewide and national resources.

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
- II. **Support Service Structure.** IL's State Board of Education-Bureau of Special Education monitors and supports the special education services provided by public schools.
- III. **Task Forces.** The [IL Autism Task Force](#) issued its report on improving autism-related services in 2013.
- IV. **Statewide Disability Clearinghouse.** IL does not have a disability clearinghouse.
- V. **Disability Scholarship Program.** IL does not have a statewide disability scholarship program.
- VI. **Insurance Coverage for ASD Services.** IL enacted legislation related to insurance coverage specifically for ASD-related services. See [IL Insurance](#) for more details.
- VII. **TRICARE-Approved ABA Providers.** As of May 2013, IL had 13 supervisors (direct service providers) and 36 tutors (assistants requiring supervision to provide services).
- VIII. **Parent Training and Information (PTI) Centers.** [Family Matters](#) is IL's statewide PTI. The [Family Resource Center on Disabilities](#) supports families in Chicago's metropolitan area.
- IX. **Secondary Transition Resources.** Information and resources related to secondary transition in IL is available at [IL Secondary Transition](#).
- X. **Military Interstate Children's Compact Commission (MIC3).** IL is a member of the MIC3.
- XI. **Special Education Resources.** Information and resource listings are available from the local school districts and the parent agencies listed above. Additional information is provided at [Special Education Resources](#).
- XII. **Military Education Resources.** Information and resources specifically identified for military-connected families in IL may be found at [IL Military Education Resources](#).

IN INDIANA

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Uses ASD and is consistent with IDEA;
 - b. **Intellectual Disability (ID):** Uses Cognitive Impairment and is consistent with IDEA, although mild, moderate, and severe levels of impairment are also defined;
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disability and is consistent with IDEA.
 - d. More detailed information is available at [Special Education Eligibility](#) (starting on p. 66).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, IN reported the following:
 - a. **ASD:** 13,556 students ;
 - b. **ID:** 16,083 students;
 - c. **E/BD:** 13,148 students.
- III. **Support Service Structure.** IN's [Department of Education-Office of Special Education](#) monitors and supports the special education services provided by public schools. The [IN Resource Network](#) provides regional support for schools.
- IV. **Task Forces.** IN does not have a disability task force.
- V. **Statewide Disability Clearinghouse.** IN does not have a statewide disability clearinghouse.
- VI. **Disability Scholarship Program.** IN does not have a statewide disability scholarship, but does have [Choice Scholarships](#) for families meeting certain income guidelines.
- VII. **Insurance Coverage for ASD Services.** IN enacted legislation related to insurance coverage specifically for ASD-related services. See [IN Insurance](#) for more details.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, IN had 17 supervisors (direct service providers) and 37 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Center.** [In*Source](#) is IN's PTI.
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in IN is available at [IN Secondary Transition Center](#) and [IN Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** IN is a member of MIC3.
- XII. **Special Education Resources.** Information on resources for families are available from the local school district and the parent agency listed above. Additional information is available at [Special Education Resources](#).
- XIII. **Military Education Resources.** Information and resources specifically identified for military-connected families in IN may be found at [IN Military Education Resources](#).

IA IOWA

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Behavior Disorder and is consistent with IDEA.
 - d. More detailed information is available at [IA Special Ed Rules](#), page 12.
- II. **Numbers of Students with Disabilities Served.** Iowa does not identify students by specific category so no accurate figures for the numbers of students with ASD, ID, or BD is available.
- III. **Support Service Structure.** IA's [Department of Education-Office of Special Education](#) monitors and supports the special education services provided by schools.
- IV. **Task Forces.** The [IA Autism Council](#) advises state leaders on issues pertaining to ASD.
- V. **Statewide Disability Clearinghouse.** IA does not have a statewide disability clearinghouse.
- VI. **Disability Scholarship Program.** IA does not have a statewide disability scholarship program.
- VII. **Insurance Coverage for ASD Services.** IA enacted legislation related to insurance coverage specifically for ASD-related services. See [IA Insurance](#) for more details.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, IA had no approved supervisors (direct service providers) or tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Center.** [Access for Special Kids](#) is IA's PTI.
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in IA is available at [IA Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** IA is a member of the MIC3.
- XII. **Special Education Resources.** Additional information and resources for families is available from the local school district and the parent agency listed above. Additional information is provided at [Student/Family Resources](#).
- XIII. **Military Education Resources.** Information and resources specifically identified for military-connected families in IA may be found at [IA Military Education Resources](#).

KS KANSAS

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA.
 - d. More detailed information is available at [Eligibility Definitions](#) (page 1, Definitions).
- II. **Numbers of Students with Disabilities Served.** For the 2011 child count (most current available), KS reported the following:
 - a. **ASD:** 2,834 students; 6th highest among disability populations;
 - b. **ID:** 3,417 students; 5th highest among disability populations;
 - c. **E/BD:** 2,541 students; 7th highest among disabilities population.
- III. **Support Service Structure.** KS's [Department of Education-Special Education Section](#) monitors and supports the special education services provided by school districts. [Special Education Cooperatives](#) provide additional support.
- IV. **Task Forces.** The *KS Autism Task Force* issued its [Final Report](#) in 2008.
- V. **Statewide Disability Clearinghouse.** KS does not have a formal statewide disability clearinghouse.
- VI. **Disability Scholarship Program.** KS does not have a disability scholarship program.
- VII. **Insurance Coverage for ASD Services.** KS enacted legislation related to insurance coverage specifically for ASD-related services. See [KS Insurance](#) for more information.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, KS had 35 supervisors (direct service providers) and 117 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Center.** [Families Together Inc.](#) is KS's PTI. Additional support is provided by the [KS Parent Information Resource Center](#).
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in KS is available at [KS Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** KS is a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agencies listed above. Additional information is provided at [Special Education Information & Resources](#).

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Consistent with IDEA, but defines mild and functional levels of impairment;
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional-Behavioral Disability and is consistent with IDEA.
 - d. More detailed information is available at [KY Special Education Rules](#) (starting on p. 3).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, KY reported the following:
 - a. **ASD:** 4,839 students;
 - b. **ID:** 14,044 students, divided into mild (10,968) and functional (3,076);
 - c. **E/BD:** 4,742 students.
- III. **Support Service Structure.** KY's [Department of Education- Division of Learning Services](#) monitors and supports the special education services provided by public schools. Additional support is provided by 9 [Special Education Cooperatives](#).
- IV. **Task Forces.** KY does not have an active task force.
- V. **Statewide Disability Clearinghouse.** KY's [Autism Training Center](#) provides information and resources on ASD for families and professionals.
- VI. **Disability Scholarship Program.** KY does not have a statewide disability scholarship program.
- VII. **Insurance Coverage for ASD Services.** KY enacted legislation related to insurance coverage specifically for ASD-related services. See [KY Insurance](#) for more details.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, KY had 24 supervisors (direct service providers) and 64 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Center.** The [Special Parent Involvement Network](#) is KY's PTI.
- X. **Secondary Transition Resources.** Information and resources related to secondary transition is available at [KY Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** KY is a member of MIC3.
- XII. **Special Education Resources.** Additional information and resources for families are available from the local school district and the parent agency listed above, including its [Family Resource Guide](#).
- XIII. **Military Education Resources.** Information and resources specifically identified for military-connected families in KY may be found at [KY Military Education Resources](#).

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA.
 - d. More detailed information is available at [LA Special Education Code](#) (starting on p. 81).
- II. **Numbers of Students with Disabilities Served.** For the 2011 child count (most recent available), LA reported the following:
 - a. **ASD:** 3,864 students, 6th highest among disability populations;
 - b. **ID:** 7,504 students, 4th highest among disability populations;
 - c. **E/BD:** 1,870 students, 7th highest among disability populations.
- III. **Support Service Structure.** LA's [Department of Education-Students with Disabilities Section](#) monitors and supports the special education services provided by public schools. Additional support is provided by eight [Regional Service Centers](#).
- IV. **Task Forces.** LA does not have a task force related to these disabilities.
- V. **Statewide Disability Clearinghouse.** LA does not have a statewide disability clearinghouse.
- VI. **Disability Scholarship Program.** LA's [School Choice Pilot Program for Certain Students with Exceptionalities](#) provides tuition assistance to eligible families with children with exceptionalities.
- VII. **Insurance Coverage for ASD Services.** LA enacted legislation related to insurance coverage specifically for ASD-related services. See [LA Insurance](#) for more information.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, LA had 23 supervisors (direct service providers) and 70 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Center.** The [Louisiana Parent Training and Information Center](#) is LA's statewide PTI. The [Pyramid Community Parent Resource Center](#) supports families in the New Orleans metro area.
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in LA is available at [LA Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** LA is a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district, the regional service centers, and the parent agencies listed above. Additional information is available from the [Office for Citizens with Developmental Disabilities Resources](#) and [Family Resources](#).

ME MAINE

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA.
 - d. More detailed information is available at [ME Eligibility Criteria](#) (p.74).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, ME reported the following:
 - a. **ASD:** 2,502 students (estimated based on reported percentages);
 - b. **ID:** 677 students (estimated based on reported percentages);
 - c. **E/BD:** 2,472 students (estimated based on reported percentages).
- III. **Support Service Structure.** ME's [Department of Education-Office of Special Services](#) monitors and supports the special education services provided by public schools.
- IV. **Task Forces.** ME does not have a disability task force.
- V. **Statewide Disability Clearinghouse.** ME does not have a statewide disability clearinghouse.
- VI. **Disability Scholarship Program.** ME does not have a statewide disability scholarship program.
- VII. **Insurance Coverage for ASD Services.** ME enacted legislation related to insurance coverage specifically for ASD-related services. See [ME Insurance](#) for more details.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, ME had 6 supervisors (direct service providers) and 10 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Center.** [Maine Parent Federation](#) is ME's PTI.
- X. **Secondary Transition Resources.** Information and resources related to secondary transition services is available at [ME Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** ME is a member of MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agency listed above. Additional information is provided at [Resources](#).

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disability and is consistent with IDEA.
 - d. More detailed information is available at [Disability Definitions](#).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, MD reported the following:
 - a. **ASD:** 9,798 students; 5th highest among disability populations;
 - b. **ID:** 5,268 students; 7th highest among disability populations;
 - c. **E/BD:** 6,923 students; 6th highest among disability populations.
- III. **Support Service Structure.** MD's [Department of Education-Division of Special Education/Early Intervention Services](#) monitors and supports the special education services provided by public schools. [Partners for Success Centers](#) are located in each district to support parents. *Preschool Partners* assists parents with the transition from early intervention to school services.
- IV. **Task Forces.** MD's 2004 [Autism Task Force Report](#) contains data and recommendations for improving ASD services. MD also established the *Task Force to Explore the Incorporation of the Principles of Universal Design for Learning (UDL) into the Education Systems in Maryland*. Its 2011 report, [A Route for Every Learner](#), contains recommendations for increasing UDL usage.
- V. **Statewide Disability Clearinghouse.** [Autism Connect](#) is an online resource that provides information and resources related to ASD.
- VI. **Disability Scholarship Program.** MD does not have a disability scholarship program.
- VII. **Insurance Coverage for ASD Services.** MD has not enacted legislation related to insurance coverage specifically for ASD-related services.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, MD had 65 supervisors (direct service providers) and 218 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Centers.** [Parents' Place of Maryland](#) is MD's PTI.
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in MD is available at [MD Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** MD is a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district, the local Partner for Success Centers, and the PTI agency listed above. Additional information and resources are available from [MD Family Support Services](#).
- XIII. **Military Education Resources.** Information and resources specifically identified for military-connected families in MD may be found at [MD Military Education Resources](#).

MASSACHUSETTS

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Uses Intellectual Impairment and is consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Impairment and is consistent with IDEA.
 - d. More detailed information is available at [MA Eligibility Definitions](#).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, MA reported the following:
 - a. **ASD:** 13,228 students;
 - b. **ID:** 10,155 students;
 - c. **E/BD:** 13,932 students;
- III. **Support Service Structure.** MA's [Department of Elementary and Secondary Education-Office of Special Education](#) monitors and supports the special education services provided by public schools.
- IV. **Task Forces.** The Governor's Special Commission Relative to Autism submitted its [Final Report](#) containing recommendations for improving ASD services in March 2013.
- V. **Statewide Disability Clearinghouse.** MA does not have a statewide disability clearinghouse.
- VI. **Disability Scholarship Program.** MA does not have a statewide disability scholarship program.
- VII. **Insurance Coverage for ASD Services.** MA enacted legislation related to insurance coverage specifically for ASD-related services. See [MA Insurance](#) for more details.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, MA had 33 supervisors (direct service providers) and 20 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Center.** The [Federation for Children with Special Needs](#) is MA's statewide PTI. [Urban Pride](#) provides additional support for families in Boston.
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in MA is available at [MA Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** MA is a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district and the PTI agencies listed above. Additional information is available at [Parent Information](#).

MI MICHIGAN

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Uses Autism Spectrum Disorder (ASD) and is consistent with IDEA.
 - b. **Intellectual Disability (ID):** Uses Cognitive Impairment and is consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Impairment and is consistent with IDEA.
 - d. More detailed information is available at [MI Eligibility Categories](#) (starting on p. 34).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, MI reported the following:
 - a. **ASD:** 16,730 students, 7.9% of the total population of students with disabilities;
 - b. **ID:** 20,749 students, 9.8% of the total population of students with disabilities;
 - c. **E/BD:** 12,580 students, 6% of the total population of students with disabilities.
- III. **Support Service Structure.** MI's [Department of Education-Office of Special Education](#) monitors and supports the special education services provided by public schools.
- IV. **Task Forces.** MI's *Autism Spectrum Disorder State Plan Development Committee* published the [MI Autism Spectrum Disorders State Plan: Findings and Recommendations](#) in 2012.
- V. **Statewide Disability Clearinghouse.** MI does not have a statewide disability clearinghouse.
- VI. **Disability Scholarship Program.** MI does not have a statewide disability scholarship program.
- VII. **Insurance Coverage for ASD Services.** MI enacted legislation related to insurance coverage specifically for ASD-related services. See [MI Insurance](#) for more details.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, MI had 12 supervisors (direct service providers) and 63 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Center.** [Michigan Alliance for Families](#) is MI's PTI.
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in MI is available at [MI Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** MI is a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agency listed above. Additional information is provided at [Resources](#).
- XIII. **Military Education Resources.** Information and resources specifically identified for military-connected families in MI may be found at [MI Military Education Resources](#).

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Uses Autism Spectrum Disorder (ASD) and is consistent with IDEA.
 - b. **Intellectual Disability (ID):** Uses Developmental Cognitive Disability and is consistent with IDEA, with two functional levels defined: mild/moderate (DCMM) and severe/profound (DCSP).
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional or Behavioral Disorders and is consistent with IDEA.
 - d. More detailed information is available at [MN Eligibility Criteria](#) (starting at 3525.1325).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, MN reported the following:
 - a. **ASD:** 15,925 students, 13% of the total population of students with disabilities;
 - b. **ID:** 8,057 students, 6.5% of the total population of students with disabilities;
 - c. **E/BD:** 14,983 students, 12% of the total population of students with disabilities.
- III. **Support Service Structure.** MN's [Department of Education-Office of Special Education Programs](#) monitors and supports the special education services provided by schools. Additional support is provided by [Regional Special Education Cooperatives](#).
- IV. **Task Forces.** The [MN Autism Spectrum Disorder Task Force](#) completed its report in 2012.
- V. **Statewide Disability Clearinghouse.** MN does not have a statewide disability clearinghouse.
- VI. **Disability Scholarship Program.** MN does not have a statewide disability scholarship program.
- VII. **Insurance Coverage for ASD Services.** MN enacted legislation related to insurance coverage specifically for ASD-related services. See [MN Insurance](#) for more information.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, MN had 17 supervisors (direct service providers) and 9 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Centers.** The [Pacer Center](#) is MN's statewide PTI. Additional support for the St. Paul area is provided by [discapitados abriendose caminos](#).
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in MN is available at [MN Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** MN is not a member of the MIC3.
- XII. **Special Education Resources.** Information on available resources is available from the local school district, the regional special education cooperatives and the PTI agency listed above. Additional information and resources are available from [Resources](#).
- XIII. **Military Education Resources.** Information and resources specifically identified for military-connected families in MN may be found at [MN Military Education Resources](#).

MISSISSIPPI

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Consistent with IDEA definition.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disability and is consistent with IDEA.
 - d. More detailed information is available at [MS Policies & Procedures](#) (starting on p. 7).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, MS reported the following:
 - a. **ASD:** 3,279 students; 5% of the total population of students with disabilities;
 - b. **ID:** 3,434 students; 5.3% of the total population of students with disabilities;
 - c. **E/BD:** 3,363 students; 5.2% of the total population of students with disabilities.
- III. **Support Service Structure.** MS's [Department of Education-Office of Special Education Services](#) monitors and supports the special education services provided by public schools.
- IV. **Task Forces.** The *Caring for Mississippi Children and Families with Autism Task Force* submitted its [Final Report](#) in 2007.
- V. **Statewide Disability Clearinghouse.** MS does not have a statewide disability clearinghouse.
- VI. **Disability Scholarship Program.** MS enacted the [Dyslexia Therapy Scholarship for Students with Dyslexia Program](#) that provides vouchers for students with dyslexia to attend private schools. The *Nate Rogers Scholarship for Students with Disabilities* provides vouchers for students with speech/language impairments to attend private schools. Families should contact the [MS Department of Education](#) for more information.
- VII. **Insurance Coverage for ASD Services.** MS has not enacted legislation related to insurance coverage specifically for ASD-related services.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, MS had 1 supervisor (direct service providers) and 2 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Centers.** The [MS Parent Training and Information Center](#) is MS's PTI.
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in MS is available at [MS Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** MS is a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agency listed above. Additional information is provided at [Parent Information](#).

MO MISSOURI

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA.
 - d. More detailed information is available at [Eligibility Definitions](#).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, MO reported the following:
 - a. **ASD:** 8,742 students; 7th highest among disability populations;
 - b. **ID:** 9,950 students; 5th highest among disability populations;
 - c. **E/BD:** 6,177 students; 8th highest among disabilities populations.
- III. **Support Service Structure.** MO's [Department of Elementary and Secondary Education-Office of Special Education](#) monitors and supports special education services provided by public schools. Additional support is provided by the *Regional Professional Development Centers Network* and [Project ACCESS](#), which supports services related to ASD.
- IV. **Task Forces.** MO's Blue Ribbon Panel on Autism submitted its [Final Report](#) in December 2007.
- V. **Statewide Disability Clearinghouse.** MO does not have a statewide disability clearinghouse. Statewide resources for ASD are [Project ACCESS](#), [Navigating Autism Services](#) and the [Autism Spectrum Disorders: Guide to Evidence-Based Interventions](#).
- VI. **Disability Scholarship Program.** MO does not have a disability scholarship program.
- VII. **Insurance Coverage for ASD Services.** MO enacted legislation related to insurance coverage specifically for ASD-related services. See [MO Insurance](#) for more information.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, MO had 49 supervisors (direct service providers) and 108 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Centers.** [Missouri Parents Act](#) is MO's PTI.
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in MO is available at [MO Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** MO is a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agency listed above. Additional information is provided at [Parent Resources](#).

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Uses Cognitive Delay and is consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA.
 - d. More detailed information is available at [Eligibility Checklist](#).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, MT reported the following:
 - a. **ASD:** 949 students, 5.8% of the total population of students with disabilities;
 - b. **ID:** 1,273 students, 7.8% of the total population of students with disabilities;
 - c. **E/BD:** 1,120 students, 6.8% of the total population of students with disabilities.
- III. **Support Service Structure.** MT's [Office of Public Instruction-Division of Special Education](#) monitors and supports the special education services provided by schools and a network of [Special Education Cooperatives](#).
- IV. **Task Forces.** MT does not have a disability task force.
- V. **Statewide Disability Clearinghouse.** MT does not have a statewide disability clearinghouse. The [Autism Education Project](#) is an online tool that provides information and resources related to ASD.
- VI. **Disability Scholarship Program.** MT does not have a disability scholarship.
- VII. **Insurance Coverage for ASD Services.** MT enacted legislation related to insurance coverage specifically for ASD-related services. See [MT Insurance](#) for more information.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, MT had 6 supervisors (direct service providers) and 17 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Centers.** [Parents, Let's Unite for Kids](#) is MT's PTI.
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in MT is available at [MT Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** MT is a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district, the special education cooperatives, and the parent agency listed above. Additional information is provided at [Resources](#).

NE NEBRASKA

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Behavior Disorder and is consistent with IDEA.
 - d. More detailed information is available at [Eligibility Criteria](#) (starting at p. 24).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, NE reported the following:
 - a. **ASD:** 2,607 students; 5.5% of all students with disabilities;
 - b. **ID:** 3,456 students; 7.3% of all students with disabilities;
 - c. **E/BD:** 2,083 students; 4.4% of all students with disabilities.
- III. **Support Service Structure.** NE's [Department of Education-Office of Special Education](#) monitors and supports the special education services provided by schools.
- IV. **Task Forces.** NE does not have a disability task force.
- V. **Statewide Disability Clearinghouse.** NE does not have a statewide disability clearinghouse. The [Nebraska Autism Spectrum Disorders Network](#) supports services related to ASD.
- VI. **Disability Scholarship Program.** NE does not have a statewide disability scholarship program.
- VII. **Insurance Coverage for ASD Services.** NE has not enacted legislation related to insurance coverage specifically for ASD-related services.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, NE had 28 supervisors (direct service providers) and 88 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Centers.** [PTI-Nebraska](#) is NE's PTI.
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in NE is available at [NE Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** NE is a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agency listed above. Additional information is provided at [Resources](#).

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Consistent with IDEA, but defines mild, moderate, severe, and profound levels of functioning.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA.
 - d. More detailed information is available at [NV Eligibility Criteria](#).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, NV reported the following for ages birth-21:
 - a. **ASD:** 4,676 students; 4th highest among disability populations;
 - b. **ID:** 1,967 students; 6th highest among disability populations;
 - c. **E/BD:** 1,884 students; 7th highest among disability populations.
- III. **Support Service Structure.** NV's [Department of Education-Office of Special Education Services](#) supports and monitors the special education services provided by NV's schools.
- IV. **Task Forces.** The Nevada Autism Task Force submitted its [Report](#) in 2008.
- V. **Statewide Disability Clearinghouse.** NV does not have a statewide disability clearinghouse.
- VI. **Disability Scholarship Program.** NV does not have a statewide disability scholarship program.
- VII. **Insurance Coverage for ASD Services.** NV enacted legislation related to insurance coverage specifically for ASD-related services. See [NV Insurance](#) for more information.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, NV had 14 supervisors (direct service providers) and 64 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Center.** [Parents Encouraging Parents](#) is NV's PTI.
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in NV is available at [NV Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** NV is a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agency listed above. Additional information is provided at [Resources](#).

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA.
 - d. More detailed information is available at [NH Eligibility Definitions](#) (starting on p. 4).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, NH reported the following:
 - a. **ASD:** 2,191 students, 6th highest among disability populations;
 - b. **ID:** 2,196 students, 5th highest among disability populations;
 - c. **E/BD:** 764 students, 7th highest among disability populations.
- III. **Support Service Structure.** NH's [Department of Education-Special Education](#) monitors and supports the special education services provided by public schools.
- IV. **Task Forces.** The *New Hampshire Commission of Autism Spectrum Disorders* submitted its [Final Report](#) in 2008.
- V. **Statewide Disability Clearinghouse.** NH does not have a statewide disability clearinghouse.
- VI. **Disability Scholarship Program.** NH does not have a disability scholarship program.
- VII. **Insurance Coverage for ASD Services.** NH enacted legislation related to insurance coverage specifically for ASD-related services. See [NH Insurance](#) for more information.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, NH had 7 supervisors (direct service providers) and 13 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Center.** The [Parent Information Center of NH](#) is NH's PTI.
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in NH is available at [NH Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** NH is not a member of the MIC3
- XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agency listed above. Additional information is provided at [Resources](#).

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Uses Autistic and is consistent with IDEA.
 - b. **Intellectual Disability (ID):** Uses Cognitively Impaired and defines mild, moderate, and severe levels of delay.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA.
 - d. More detailed information is available at [Eligibility Criteria](#) (starting on p. 55).
- II. **Numbers of Students with Disabilities Served.** For the 2011 child count (most current available), NJ reported the following:
 - a. **ASD:** 14,377 students; 5th highest among disability populations;
 - b. **ID:** 8,701 students; 7th highest among disability populations;
 - c. **E/BD:** 5,229 students; 8th highest among disability populations.
- III. **Support Service Structure.** NJ's [Department of Education-Office of Special Education](#) monitors and supports the special education services provided by public schools.
- IV. **Task Forces.** The New Jersey Adults with Autism Task Force submitted its [Final Report](#) in 2009.
- V. **Statewide Disability Clearinghouse.** NJ does not have a statewide disability clearinghouse.
- VI. **Disability Scholarship Program.** NJ does not have a statewide disability scholarship.
- VII. **Insurance Coverage for ASD Services.** NJ enacted legislation related to insurance coverage specifically for ASD-related services. See [NJ Insurance](#) for more details.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, NJ had 32 supervisors (direct service providers) and 54 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Center.** The [Statewide Parent Advocacy Network](#) is NJ's statewide PTI while the [Association for Special Children and Families](#) supports families in northern Passaic County.
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in NJ is available at [NJ Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** NJ is a member of the MIC3.
- XII. **Special Education Resources.** Information resources for families is available from the local school district and the parent agency listed above. Additional information is provided at [Resources](#).

The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. *Educational Definitions of Disabilities.*

- a. **Autism (ASD):** Under ASD category, NM further defines Autistic Disorder, Asperger Disorder, and Pervasive Developmental Disorder-Not Otherwise Specified (PDD-NOS).
- b. **Intellectual Disability (ID):** Consistent with IDEA.
- c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA.
- d. More detailed information is available at [Eligibility Criteria](#).

II. *Numbers of Students with Disabilities Served.* For the 2012 child count, NM reported the following:

- a. **ASD:** 1,980 students ; 4.2% of the total population of students with disabilities;
- b. **ID:** 1,902 students; 4.1% of the total population of students with disabilities;
- c. **E/BD:** 2,043 students; 4.4% of the total population of students with disabilities.

III. *Support Service Structure.* NM’s [Public Education Department-Special Education Bureau](#) monitors and supports the special education services provided by public schools.

IV. *Task Forces.* A number of state entities, including the NM Autism Task Force, produced the [Developing an Autism Service Plan for New Mexico](#) report in 2012.

V. *Statewide Disability Clearinghouse.* NM does not have a statewide disability clearinghouse.

VI. *Disability Scholarship Program.* NM does not have a statewide disability scholarship program.

VII. *Insurance Coverage for ASD Services.* NM enacted legislation related to insurance coverage specifically for ASD-related services. See [NM Insurance](#) for more details.

VIII. *TRICARE-Approved ABA Providers.* As of May 2013, NM had 16 supervisors (direct service providers) and 54 tutors (assistants requiring supervision to provide services).

IX. *Parent Training and Information (PTI) Center.* [Parents Reaching Out](#) is NM’s statewide PTI. [Education for Parents of Indian Children with Special Needs](#) supports families in NM’s American Indian communities.

X. *Secondary Transition Resources.* Information and resources related to secondary transition in NM is available at [NM Secondary Transition](#).

XI. *Military Interstate Children’s Compact Commission (MIC3).* NM is a member of the MIC3

XII. *Special Education Resources.* Information on resources for families is available from the local school district and the parent agencies listed above. Additional information is provided at [Resources](#).

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA.
 - d. More detailed information is available at [Eligibility Criteria](#) (starting at page 14).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, NY reported the following:
 - a. **ASD:** 26,955 students; 5th highest among disability populations;
 - b. **ID:** 12,087 students; 7th highest among disability populations;
 - c. **E/BD:** 27,981 students; 4th highest among disabilities populations.
- III. **Support Service Structure.** NY's [Department of Education-Office for Special Education](#) monitors and supports special education services provided by public schools. Additional support is provided by the [Regional Quality Assurance Centers](#) and [Special Education Parent Centers](#).
- IV. **Task Forces.** The [NY Interagency Task Force on Autism](#) submitted its final report in 2010.
- V. **Statewide Disability Clearinghouse.** NY does not have a single statewide disability clearinghouse but does have a number of [Technical Assistance Centers](#), including the [Center for Autism and Related Disabilities](#) (CARD).
- VI. **Disability Scholarship Program.** NY does not have a disability scholarship program.
- VII. **Insurance Coverage for ASD Services.** NY enacted legislation related to insurance coverage specifically for ASD-related services. See [NY Insurance](#) for more information.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, NY had 21 supervisors (direct service providers) and 54 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Center.** [Advocates for Children of New York](#); [Resources for Children with Special Needs Inc.](#); and the [Sinergia/Metropolitan Parent Center](#) provide support for New York City's five boroughs. The [Parent Network of WNY](#) provides parental support and resources for Erie, Niagara, Orleans, Wyoming, Genesee, Chautauqua, Cattaraugus, and Allegany counties.
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in NY is available at [NY Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** NY is not a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district, the regional centers, and the parent agencies listed above. Additional information is provided at [Assistance for Parents](#) and [Parent & Student Resources](#).

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA definition.
 - b. **Intellectual Disability (ID):** Consistent with IDEA definition but defines mild, moderate, severe and profound levels of functioning.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disability and is consistent with IDEA.
 - d. More detailed information is available at [Policies Governing Services for Children with Disabilities](#) (starting on p. 4 with more detailed criteria starting on p. 94).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, NC reported the following:
 - a. **ASD:** 14,349 students ; 6th highest among disability populations;
 - b. **ID:** 17,550 students; 4th highest among disability populations;
 - c. **E/BD:** 5,918 students; 7th highest among disability populations.
- III. **Support Service Structure.** NC's [Department of Public Instruction, Exceptional Children Division \(DPI\)](#) monitors and supports the special education services provided by public schools.
- IV. **Task Forces.** NC does not have a disability task force.
- V. **Statewide Disability Clearinghouse.** NC does not have a statewide disability clearinghouse.
- VI. **Disability Scholarship Program.** NC's [Tax Credit for Children with Disabilities Who Require Special Education](#) provides a personal tax credit for special education expenses.
- VII. **Insurance Coverage for ASD Services.** NC has not enacted legislation related to insurance coverage specifically for ASD-related services.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, NC had 124 supervisors (direct service providers) and 503 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Center.** The [Exceptional Children's Assistance Center Inc.](#) is NC's statewide PTI. Additional support is provided by the [Hope Parent Resource Center](#) for Catawba, Caldwell, Alexander, Burke, and McDowell counties and by [FIRST](#) for Buncombe, Henderson and Madison counties.
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in NC is available at [NC Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** NC is a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agencies listed above. Additional information is provided at [Parent Resources](#) and [Family Support Network](#).
- XIII. **Military Education Resources.** Information and resources specifically identified for military-connected families in NC may be found at [NC Military Education Resources](#).

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and consistent with IDEA.
 - d. More detailed information is available at [Parent Guide to Special Education](#) (p. 6).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, ND reported the following:
 - a. **ASD:** 783 students; 5.9% of all students with disabilities;
 - b. **ID:** 767 students; 5.8% of all students with disabilities;
 - c. **E/BD:** 793 students; 6% of all students with disabilities.
- III. **Support Service Structure.** ND's [Department of Public Instruction-Office of Special Education](#) oversees the special education services by schools.
- IV. **Task Forces.** The ND Autism Task Force issued its initial [State Plan Report](#) in 2010.
- V. **Statewide Disability Clearinghouse.** ND does not have a statewide disability clearinghouse.
- VI. **Disability Scholarship Program.** ND does not have a statewide disability scholarship program.
- VII. **Insurance Coverage for ASD Services.** ND has not enacted legislation related to insurance coverage specifically for ASD-related services.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, ND had no supervisors (direct service providers) and 14 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Center.** [Pathfinder Parent Center](#) is ND's PTI.
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in ND is available at [ND Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** ND is a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agency listed above. Additional information is provided at [Resources](#).

OH OHIO

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA.
 - d. More detailed information is available at [Eligibility Criteria](#).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, OH reported the following:
 - a. **ASD:** 18,726 students; 5th highest among disability populations;
 - b. **ID:** 22,928 students; 4th highest among disability populations;
 - c. **E/BD:** 15,754 students; 6th highest among disability populations.
- III. **Support Service Structure.** OH's [Department of Education-Office of Exceptional Children](#) monitors and supports the special education services provided by public schools. Additional support is provided by regional [State Support Teams](#).
- IV. **Task Forces.** The Ohio Autism Task Force was created in 2003 and submitted its final report in 2005. The recommendations from that report were updated in 2012's [OH Autism Recommendations](#).
- V. **Statewide Disability Clearinghouse.** The [Ohio Center for Autism and Low Incidence](#) is OH's low-incidence disability clearinghouse.
- VI. **Disability Scholarship Program.** OH has multiple scholarship programs including the [Autism Scholarship Program](#), the [Jon Peterson Special Needs Scholarship Program](#), and the [EdChoice Scholarship Program](#). Additional information is available at [Scholarships](#).
- VII. **Insurance Coverage for ASD Services.** OH enacted legislation related to insurance coverage specifically for ASD-related services. See [OH Insurance](#) for more details.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, OH had 32 supervisors (direct service providers) and 140 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Centers.** The [Ohio Coalition for the Education of Children with Disabilities](#) is OH's PTI.
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in OH is available at [OH Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** OH is a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district, the regional state support team, and the parent agency listed above. Additional information is provided at [Disability Resources](#).
- XIII. **Military Education Resources.** Information and resources specifically identified for military-connected families in OH may be found at [OH Military Education Resources](#).

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disability and is consistent with IDEA.
 - d. More detailed information is available at [OK Disability Definitions](#) (starting on page 84).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, OK reported the following:
 - a. **ASD:** 4,121 students ; 4.1% of all students with disabilities;
 - b. **ID:** 5,662 students; 4.3% of all students with disabilities;
 - c. **E/BD:** 4,306 students; 4.3% of all students with disabilities.
- III. **Support Service Structure.** OK's [Department of Education-Special Education](#) monitors and supports the special education services provided by public schools.
- IV. **Task Forces.** OK's Autism Working Group which produced *The Individuals with Autism and Their Families Oklahoma Plan* in 2003, which led to the establishment of the [OK Autism Network](#).
- V. **Statewide Disability Clearinghouse.** OK does not have a statewide disability clearinghouse.
- VI. **Disability Scholarship Program.** The [Lindsey Nicole Henry Scholarship for Students with Disabilities Program](#) is a school choice program. OK recently implemented the *Oklahoma Equal Opportunity Education Scholarships* for families meeting certain income guidelines. Call the OK Department of Education (405- 521-3301) for more information.
- VII. **Insurance Coverage for ASD Services.** OK has not enacted legislation related to insurance coverage specifically for ASD-related services.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, OK had 16 supervisors (direct service providers) and 65 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Center.** [Oklahoma Parents Center Inc.](#) is OK's PTI.
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in OK is available at [OK Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** OK is a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agency listed above. Additional information is provided at [Community Resource Directory](#) and [Resources for Parents](#).

OR OREGON

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA.
 - d. More detailed information is available at [Eligibility Criteria](#) (starting at p. 23).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, OR reported the following:
 - a. **ASD:** 8,971 students; 10% of the total population of students with disabilities;
 - b. **ID:** 3,889 students; 4% of the total population of students with disabilities;
 - c. **E/BD:** 4,554 students; 5.1% of the total population of students with disabilities.
- III. **Support Service Structure.** OR's [Department of Education- Office of Student Learning and Partnerships](#) monitors and supports the special education services provided by public schools.
- IV. **Task Forces.** The [Oregon Commission on ASD](#) reviews and makes recommendations for improving services for individuals with ASD.
- V. **Statewide Disability Clearinghouse.** OR does not have a statewide disability clearinghouse.
- VI. **Disability Scholarship Program.** OR does not have a disability scholarship program.
- VII. **Insurance Coverage for ASD Services.** OR has not enacted legislation related to insurance coverage specifically for ASD-related services.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, OR had 2 supervisors (direct service providers) and no tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Center.** [Family and Community Together](#) is OR's statewide PTI. Additional support is provided by [ORFirst](#) for families living in Multnomah, Washington and Clackamas counties and by the [National Indian Parent Information Center](#).
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in OR is available at [OR Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** OR is not a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agencies listed above. Additional information is provided at [Resources](#).

PA PENNSYLVANIA

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Consistent with IDEA.
 - d. More detailed information is available by calling the Consult Line at 1-800-879-2301.
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, PA reported the following:
 - a. **ASD:** 25,117 students, 5th highest among student disability populations;
 - b. **ID:** 19,159 students, 7th highest among student disability populations;
 - c. **E/BD:** 23,026 students, 6th highest among student disability populations.
- III. **Support Service Structure.** PA's [Department of Education-Bureau of Special Education](#) monitors and supports the special education services provided by public schools.
- IV. **Task Forces.** PA's [Autism Task Force](#) completed its final report in 2004.
- V. **Statewide Disability Clearinghouse.** PA does not have a statewide disability clearinghouse.
- VI. **Disability Scholarship Program.** PA does not have a statewide disability scholarship.
- VII. **Insurance Coverage for ASD Services.** PA enacted legislation related to insurance coverage specifically for ASD-related services. See [PA Insurance](#) for more details.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, PA had 38 supervisors (direct service providers) and 64 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Center.** Parent agencies in PA include
 - [Parent Education Network](#) for central and eastern PA;
 - [Parent Education and Advocacy Leadership Center](#) for central and western PA;
 - [Mission Empower](#) for Erie County;
 - [Mentor Parent Program Inc.](#) for rural northwest PA; and,
 - [Hispanos Unidos Para Ninos Excepcionales](#) for the American Street Empowerment Zone.
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in PA is available at [PA Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** PA is a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agency listed above. Additional information is available at [Resources](#).

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Uses Autism Spectrum Disorder and is consistent with IDEA.
 - b. **Intellectual Disability (ID):** Consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA.
 - d. More detailed information is available at [Eligibility Criteria](#) (starting on p. 12).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, RI reported the following:
 - a. **ASD:** 2,099 students, 5th highest among disability populations;
 - b. **ID:** 2,042 students, 6th highest among disability populations;
 - c. **E/BD:** 804 students, 7th highest among disability populations.
- III. **Support Service Structure.** RI's [Department of Education-Office of Special Education](#) monitors and supports the special education services provided by public schools.
- IV. **Task Forces.** RI does not have a statewide disability task force.
- V. **Statewide Disability Clearinghouse.** RI's [Paul V. Sherlock Center on Disabilities](#) provides information and resources related to educational disabilities.
- VI. **Disability Scholarship Program.** RI does not have a statewide disability scholarship.
- VII. **Insurance Coverage for ASD Services.** RI enacted legislation related to insurance coverage specifically for ASD-related services. See [RI Insurance](#) for more details.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, RI had 1 supervisor (direct service providers) and 1 tutor (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Center.** The [RI Parent Information Network](#) is RI's PTI.
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in RI is available at [RI Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** RI is a member of MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agency listed above. Additional information is provided at [Resources](#).

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Autism eligibility category includes Autistic Disorder, Asperger Syndrome, and Pervasive Developmental Disorder-Not Otherwise Specified (PDD-NOS).
 - b. **Intellectual Disability (ID):** Consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disabilities and is consistent with IDEA.
 - d. More detailed information is available at [Eligibility Criteria](#).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, SC reported the following:
 - a. **ASD:** 5,293 students; 5th highest among disability populations;
 - b. **ID:** 7,255 students; 4th highest among disability populations;
 - c. **E/BD:** 2,950 students; 6th highest among disability populations;
- III. **Support Service Structure.** SC's [Department of Education-Office of Exceptional Children](#) monitors and supports the special education services provided by public schools.
- IV. **Task Forces.** SC does not have a statewide disability task force.
- V. **Statewide Disability Clearinghouse.** SC does not have a statewide disability clearinghouse.
- VI. **Disability Scholarship Program.** SC does not have a statewide disability scholarship program.
- VII. **Insurance Coverage for ASD Services.** SC enacted legislation related to insurance coverage specifically for ASD-related services. See [SC Insurance](#) for more details.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, SC had 57 supervisors (direct service providers) and 271 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Center.** [Parents Reaching Out to Parents](#) is SC's statewide PTI. Additional support for families in Berkeley, Dorchester & Charleston counties is provided by the [Family Resource Center for Disabilities and Special Needs, Inc.](#)
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in SC is available at [SC Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** SC is a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agencies listed above. Additional information is provided at [Resources](#).

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Uses Cognitive Disability and is consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA.
 - d. More detailed information is available at [Eligibility Guide](#) (starting on p. 92).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, SD reported the following:
 - a. **ASD:** 716 students; 6.1% of the total population of students with disabilities;
 - b. **ID:** 1,413 students; 7.9% of the total population of students with disabilities;
 - c. **E/BD:** 1,088 students; 6.1% of the total population of students with disabilities.
- III. **Support Service Structure.** SD's [Department of Education-Office of Special Education](#) monitors and supports the special education services provided by public schools. Seven regional support offices provide additional support (see [Regional Service Directory](#)).
- IV. **Task Forces.** SD does not have a statewide disability task force.
- V. **Statewide Disability Clearinghouse.** SD does not have a statewide disability clearinghouse.
- VI. **Disability Scholarship Program.** SD does not have a statewide disability scholarship program.
- VII. **Insurance Coverage for ASD Services.** SD has not enacted legislation related to insurance coverage specifically for ASD-related services.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, SD had 7 supervisors (direct service providers) and 9 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Center.** The [South Dakota Parent Connection](#) is SD's PTI.
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in SD is available at [SD Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** SD is a member of the MIC3.
- XII. **Special Education Resources.** Information resources for families is available from the local school district and the parent agency listed above, including its resource page: [Family Resource Guide](#).

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA.
 - d. More detailed information is available at [Eligibility Criteria](#).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, TN reported the following:
 - a. **ASD:** 6,638 students (estimate based on reported percentages);
 - b. **ID:** 8,005 students (estimate based on reported percentages);
 - c. **E/BD:** 3,091 students (estimate based on reported percentages).
- III. **Support Service Structure.** TN's [Department of Education-Division of Special Education Services](#) monitors and supports the special education services provided by school districts.
- IV. **Task Forces.** TN does not have a statewide disability task force.
- V. **Statewide Disability Clearinghouse.** The [Tennessee Disability Pathfinder](#) is a statewide resource for information and resources related to disabilities.
- VI. **Disability Scholarship Program.** TN does not have a statewide disability scholarship program.
- VII. **Insurance Coverage for ASD Services.** TN has not enacted legislation related to insurance coverage specifically for ASD-related services.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, TN had 116 supervisors (direct service providers) and 163 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Center.** [Support and Training for Exceptional Parents](#) is TN's PTI.
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in TN is available at [TN Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** TN is a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district, the clearinghouse, and the parent agency listed above. Additional information is provided at [Resources](#).

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA definition.
 - d. More detailed information is available at [TX Eligibility Criteria](#).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, TX reported the following:
 - a. **ASD:** 36,625 students; 4th highest among disability populations;
 - b. **ID:** 34,010 students; 5th highest among disability populations;
 - c. **E/BD:** 26,413 students; 6th highest among disability populations.
- III. **Support Service Structure.** TX's [Education Agency-Special Education Section](#) monitors and supports the special education services provided by public schools. A network of [Regional Education Service Centers](#) further school districts. Additional information is provided at [TX ESC Special Education Leadership](#).
- IV. **Task Forces.** TX's [Council on Autism and Pervasive Developmental Disorders](#) reports to state agencies and the legislature on ASD-related issues.
- V. **Statewide Disability Clearinghouse.** TX's [Autism Research and Resource Center](#) is the statewide clearinghouse for issues related to ASD.
- VI. **Disability Scholarship Program.** TX does not have a disability scholarship program.
- VII. **Insurance Coverage for ASD Services.** TX enacted legislation related to insurance coverage specifically for ASD-related services. See [TX Insurance](#) for more information.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, TX had 200 supervisors (direct service providers) and 501 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Center.** The [Partners Resource Network](#) has 3 agencies that provide regional support to families:
 - [PATH](#): serves Dallas, Fort Worth, Austin, Wichita Falls, Southeast and East Texas.
 - [PEN](#): serves Amarillo, Lubbock, Abilene, San Angelo, and El Paso.
 - [TEAM](#): serves San Antonio, Houston, Corpus Christi, Rio Grande Valley, and Laredo.
 - Additional support is provided by the [Children's Disability Information Coalition](#) for families in the El Paso area.
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in TX is available at [TX Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** TX is a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district, the regional ESCs, and the parent agencies listed above. Additional information is provided at [Resources](#).
- XIII. **Military Education Resources.** Information and resources specifically identified for military-connected families in Texas may be found at [TX Military Education Resources](#).

UT UTAH

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Consistent with IDEA.
 - d. More detailed information is available at [Eligibility Criteria](#) (starting on p. 28).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, UT reported the following:
 - a. **ASD:** 4,130 students; 5.5% of the total population of students with disabilities;
 - b. **ID:** 3,225 students; 4.3% of the total population of students with disabilities;
 - c. **E/BD:** 2,229 students; 3% of the total population of students with disabilities.
- III. **Support Service Structure.** UT's [State Office of Education-Special Education Services](#) monitors and supports the special education services provided by public schools.
- IV. **Task Forces.** UT does not have a statewide disability task force.
- V. **Statewide Disability Clearinghouse.** UT does not have a statewide disability clearinghouse.
- VI. **Disability Scholarship Program.** The [Carson Smith Special Needs Scholarship Program](#) provides tuition assistance for eligible students with disabilities attending eligible private schools.
- VII. **Insurance Coverage for ASD Services.** UT has not enacted legislation related to insurance coverage specifically for ASD-related services.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, UT had 23 supervisors (direct service providers) and 75 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Centers.** The [Utah Parent Center](#) is UT's PTI.
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in UT is available at [UT Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** UT is a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agency listed above. Additional information is provided at [Resources](#).

VT VERMONT

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA.
 - d. More detailed information is available at [Specific Disabilities](#) (starting on p. 40).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, VT reported the following:
 - a. **ASD:** 962 students; 6th highest among disability populations;
 - b. **ID:** 752 students; 7th highest among disability populations.
 - c. **E/BD:** 1,931 students; 4th highest among disability populations;
- III. **Support Service Structure.** VT's [Agency of Education-Special Education Section](#) monitors and supports the special education services provided by public schools.
- IV. **Task Forces.** VT does not have a statewide disability task force.
- V. **Statewide Disability Clearinghouse.** VT does not have a statewide disability clearinghouse.
- VI. **Disability Scholarship Program.** VT does not have a disability scholarship program.
- VII. **Insurance Coverage for ASD Services.** VT has enacted legislation related to insurance coverage specifically for ASD-related services. See [VT Insurance](#) for more details.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, VT had no supervisors (direct service providers) and no tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Center.** The [Vermont Family Network](#) is VT's PTI.
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in VT is available at [VT Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** VT is a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agency listed above. Additional information is provided at [Resources](#).

VA VIRGINIA

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disability and is consistent with IDEA.
 - d. More detailed information is available at [Specific Disabilities](#).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, VA reported the following:
 - a. **ASD:** 14,624 students; 4th highest among disability populations;
 - b. **ID:** 9,424 students; 6th highest among disability populations;
 - c. **E/BD:** 9,414 students; 7th highest among disability populations.
- III. **Support Service Structure.** VA's [Department of Education-Special Education Section](#) monitors and supports the special education services provided by public schools. The [Training & Technical Assistance Network](#) provides regional special education support.
- IV. **Task Forces.** VA's Joint Legislative Audit and Review Commission (JLARC) published its [Assessment of Services for Virginians with Autism Spectrum Disorders](#) in 2009 .
- V. **Statewide Disability Clearinghouse.** The [VA Autism Council](#) serves as the ASD statewide clearinghouse.
- VI. **Disability Scholarship Program.** VA does not have a disability scholarship program.
- VII. **Insurance Coverage for ASD Services.** VA enacted legislation related to insurance coverage specifically for ASD-related services. See [VA Insurance](#) for more information.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, VA had 150 supervisors (direct service providers) and 531 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Center.** The [Parent Educational Advocacy Training Center](#) is VA's statewide PTI. Additional support is provided by [Formed Families Forward](#) for families in Arlington, Fairfax, Loudoun, and Prince William counties, and the city of Alexandria.
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in VA is available at [VA Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** VA is a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district, the regional T-TACs, and the parent agencies listed above. Additional information is provided at [Resources](#).
- XIII. **Military Education Resources.** Information and resources specifically identified for military-connected families in VA may be found at [VA Military Education Resources](#).

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional/Behavioral Disability and is consistent with IDEA.
 - d. More detailed information is available at [Eligibility Criteria](#) (starting on p. 2).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, WA reported the following:
 - a. **ASD:** 10,175 students; 5th highest among disability populations;
 - b. **ID:** 4,722 students; 6th highest among disability populations;
 - c. **E/BD:** 4,554 students; 7th highest among disability populations.
- III. **Support Service Structure.** WA's [Office of Superintendent of Public Instruction-Special Education Services](#) monitors and supports the special education services provided by public schools. Additional support is provided by a network of [Education Service Districts](#).
- IV. **Task Forces.** WA's [Autism Task Force](#) submitted its final report in 2008. WA's [Developmental Disabilities Task Force](#) was created in 2011.
- V. **Statewide Disability Clearinghouse.** WA's [Autism Outreach Project](#) supports services related to ASD.
- VI. **Disability Scholarship Program.** WA does not have a statewide disability scholarship program.
- VII. **Insurance Coverage for ASD Services.** WA has not enacted legislation related to insurance coverage specifically for ASD-related services.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, WA had 98 supervisors (direct service providers) and 407 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Center.** The [Partnerships for Action Voices for Empowerment](#) (PAVE) is WA's statewide PTI. Additional support for families in South King County is provided by [Open Doors For Multicultural Families](#).
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in WA is available at [WA Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** WA is a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district, the regional offices, and the parent agencies listed above. Additional information is provided at [Resources](#).
- XIII. **Military Education Resources.** Information and resources specifically identified for military-connected families in WA may be found at [WA Military Education Resources](#).

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional/Behavioral Disorder and is consistent with IDEA.
 - d. More detailed information is available at [Eligibility Criteria](#) (starting at p. 21).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, WV reported the following:
 - a. **ASD:** 1,619 students; 6th highest among disability populations;
 - b. **ID:** 6,934 students; 3rd highest among disability populations;
 - c. **E/BD:** 1,491 students; 7th highest among disability populations.
- III. **Support Service Structure.** WV's [Department of Education-Office of Special Education](#) monitors and supports the special education services provided by public schools. Additional support is provided by [Parent Educator Resource Centers](#).
- IV. **Task Forces.** WV does not have a disability task force.
- V. **Statewide Disability Clearinghouse.** WV's [Autism Training Center](#) provides information and resources related to ASD.
- VI. **Disability Scholarship Program.** WV does not have a statewide disability scholarship program.
- VII. **Insurance Coverage for ASD Services.** WV enacted legislation that requires insurers to cover some services for children with ASD. See [WV Insurance](#) for more information.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, WV had 3 supervisors (direct service providers) and 4 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Center.** [West Virginia Parent Training and Information, Inc.](#) is WV's PTI.
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in WV is available at [WV Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** WV is a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agency listed above. Additional information is provided at [Resources](#).
- XIII. **Military Education Resources.** Information and resources specifically identified for military-connected families in WV may be found at [WV Military Education Resources](#).

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Consistent with IDEA.
 - b. **Intellectual Disability (ID):** Uses Cognitive Disability and is consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Behavioral Disabilities and is consistent with IDEA.
 - d. More detailed information is available at [Eligibility Criteria](#).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, WI reported the following:
 - a. **ASD:** 9,478 students; 7.8% of the total population of students with disabilities;
 - b. **ID:** 8,783 students; 10.2% of the total population of students with disabilities;
 - c. **E/BD:** 12,352 students; 7.2% of the total population of students with disabilities.
- III. **Support Service Structure.** WI's [Department of Public Instruction-Special Education Team](#) monitors and supports the special education services provided by public schools.
- IV. **Task Forces.** WI's [Governor's Autism Council](#) reviews statewide issues and services related to ASD.
- V. **Statewide Disability Clearinghouse.** WI does not have a statewide disability clearinghouse.
- VI. **Disability Scholarship Program.** WI does not have a statewide disability scholarship, but has some income-based voucher programs, including ones for families residing in Milwaukee and Racine. See [Parent Choice Programs](#) for more information.
- VII. **Insurance Coverage for ASD Services.** WI enacted legislation that requires insurers to cover some services for children with ASD. See [WI Insurance](#) for more information.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, WI had 6 supervisors (direct service providers) and 135 tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Center.** The [WI Family Assistance Center for Education, Training & Support](#) is WI's statewide PTI. Additional support for families in Milwaukee is provided by [Alianza Latina Aplicando Soluciones](#).
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in WI is available at [WI Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** WI is a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agencies listed above. Additional information is provided at [Resources](#).
- XIII. **Military Education Resources.** Information and resources specifically identified for military-connected families in WI may be found at [WI Military Education Resources](#).

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

- I. **Educational Definitions of Disabilities.**
 - a. **Autism (ASD):** Uses Autism Spectrum Disorder and is consistent with IDEA.
 - b. **Intellectual Disability (ID):** Uses Cognitive Disability and is consistent with IDEA.
 - c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disability and is consistent with IDEA.
 - d. More detailed information is available at [Eligibility Criteria](#) (starting on page 7-4).
- II. **Numbers of Students with Disabilities Served.** For the 2012 child count, WY reported the following:
 - a. **ASD:** 741 students; 4th highest among disability populations;
 - b. **ID:** 494 students; 6th highest among disability populations;
 - c. **E/BD:** 644 students; 5th highest among disability populations.
- III. **Support Service Structure.** WY's [Department of Education-Special Education Program](#) monitors and supports the special education services provided by public schools.
- IV. **Task Forces.** WY does not have a statewide disability task force.
- V. **Statewide Disability Clearinghouse.** WY does not have a statewide disability clearinghouse.
- VI. **Disability Scholarship Program.** WY does not have a statewide disability scholarship program.
- VII. **Insurance Coverage for ASD Services.** WY has not enacted legislation related to insurance coverage specifically for ASD-related services.
- VIII. **TRICARE-Approved ABA Providers.** As of May 2013, WY had no supervisors (direct service providers) or tutors (assistants requiring supervision to provide services).
- IX. **Parent Training and Information (PTI) Centers.** The [Parent Information Center](#) is WY's PTI.
- X. **Secondary Transition Resources.** Information and resources related to secondary transition in WY is available at [WY Secondary Transition](#).
- XI. **Military Interstate Children's Compact Commission (MIC3).** WY is a member of the MIC3.
- XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agency listed above. Additional information is provided at [Resources](#).

Section 4: School District Profiles

This section includes profiles of individual school districts that serve military installations in each of the 50 states and the District of Columbia. The profiles are organized by states in alphabetical order and provide the following information:

1. Contact Information for the District
2. Total and Disability-Specific Enrollment;
3. Types of Educational Services Provided;
4. Types of Post-Secondary Transition Services Provided;
5. Family Resources available in the district;
6. District Access to Board Certified Behavior Analyst (if applicable);
7. Military Installations Served by the District.

The information presented in the district profiles was obtained through a voluntary survey of school districts conducted in the summer of 2013. For categories where districts did not provide a response or where district enrollment figures were less than 10 students, No response provided is inserted. Although accuracy was a priority, the most current information will come from contacting the new district directly. Section 2: Tools for a Smooth Transition contains information and suggestions to assist you in contacting the district.

Please note that the interventions listed in the school district profiles are meant only to describe services they are currently providing and do not guarantee a child will receive a particular intervention. Services are individually determined by the Individualized Education Program (IEP) Team, including the child's parents.

Alabama: Autauga County Schools

Address: 153 West Fourth

Phone: 334-361-3843

Website: <http://www.acboe.net/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Maxwell AFB
Gunter Annex

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Alabama: Coffee County School System

Address: 400 Reddoch Hill Road

Phone: 334-897-5016 ext 223

Website: <http://www.coffeecountyschools.org/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Fort Rucker

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Alabama: Daleville City School System

Address: 626 North Daleville Avenue

Phone: 334-598-2456 ext 216

Website: <http://www.daleville.k12.al.us/index.html>

District Enrollment:

Total Students:	1161
Total Students with Disabilities - Ages 3-5:	4
Total Students with Disabilities - Ages 6-21:	128
Number of Students with ASD:	3
Number of Students with ID:	5
Number of Students with E/BD:	2

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting

ID: Computer-Aided Instruction, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:

Fort Rucker

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Alabama: Dothan City Schools

Address: 500 Dusty Street

Phone: 334-793-1397 ext 243

Website: <http://www.dothan.k12.al.us/>

District Enrollment:

Total Students:	1159
Total Students with Disabilities - Ages 3-5:	145
Total Students with Disabilities - Ages 6-21:	1014
Number of Students with ASD:	113
Number of Students with ID:	45
Number of Students with E/BD:	18

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Picture Exchange Communication System (PECS), Applied Behavior Analysis, Social Skills Training Group

ID: Academic Modifications, Independent Living Skills, Assistive Technology, Positive Behavior Supports

E/BD: Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent mentors, Parent support group(s), Parent education or training

District Access to Board Certified Behavior Analyst: No

Military Installations:

Fort Rucker

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Alabama: Elmore County Schools

Address: 100 H. H. Robison Drive

Phone: 334-567-1224

Website: <http://www.elmoreco.com/>

District Enrollment:

Total Students:	11087
Total Students with Disabilities - Ages 3-5:	166
Total Students with Disabilities - Ages 6-21:	2019
Number of Students with ASD:	63
Number of Students with ID:	56
Number of Students with E/BD:	48

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent education or training

District Access to Board Certified Behavior Analyst: No

Military Installations:

Maxwell AFB and Gunter Annex

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Alabama: Enterprise City School System

Address: 220 Hutchinson Street

Phone: 334-347-4287

Website: <http://www.enterpriseschools.net/>

District Enrollment:

Total Students:	6574
Total Students with Disabilities - Ages 3-5:	51
Total Students with Disabilities - Ages 6-21:	466
Number of Students with ASD:	47
Number of Students with ID:	28
Number of Students with E/BD:	1

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Augmentative Communication Device

ID: Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Crisis Management & Intervention, Positive Behavior Supports

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent support group(s), Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Rucker

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Alabama: Huntsville City School Pupil Services

Address: 200 White Street

Phone: 256-428-6872

Website: <http://www.hsv.k12.al.us/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Redstone Arsenal

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Alabama: Madison City Schools

Address: 146-A Shields Rd.

Phone: 256-852-7073 ext 2257

Website: https://www.madison.k12.al.us/default_copy.aspx

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Redstone Arsenal

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Alabama: Montgomery Schools

Address: 307 S. Decatur Street

Phone: 334-269-3808

Website: <http://www.mps.k12.al.us/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Maxwell AFB and Gunter Annex

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Alabama: Ozark City School System

Address: 1044 Andrews Avenue

Phone: 334-774-5197 ext 2540

Website: <http://www.ozarkcityschools.net>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Fort Rucker

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Alaska: Anchorage School District

Address: 5530 E Northern Lights Blvd

Phone: 907-742-4236

Website: <http://www.asdk12.org/>

District Enrollment:

Total Students:	48060
Total Students with Disabilities - Ages 3-5:	273
Total Students with Disabilities - Ages 6-21:	6679
Number of Students with ASD:	556
Number of Students with ID:	275
Number of Students with E/BD:	307

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, Social Skills Training Group, Augmentative Communication Device

ID: Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning

Family Resources:

Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Joint Base Elmendorf - Richardson JBER

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Alaska: Fairbanks North Star Borough School District

AK

Address: 520 Fifth Avenue

Phone: 907-452-2000 ext 11450

Website: <http://www.k12northstar.org/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Eielson AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Alhambra Elementary School District

Address: 4510 North 37th Avenue

Phone: 602-336-2945

Website: <http://www.alhambraesd.org/>

District Enrollment:

Total Students:	14200
Total Students with Disabilities - Ages 3-5:	167
Total Students with Disabilities - Ages 6-21:	1342
Number of Students with ASD:	102
Number of Students with ID:	360
Number of Students with E/BD:	85

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Prompting, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Other

Family Resources:

Parent support group(s), Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Luke AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Amphitheater Public Schools

Address: 701 West Wetmore

Phone: 520-696-5230

Website: <http://www.amphi.com/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Davis-Monthan AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Cartwright School District #83

Address: 3401 North 67th Avenue

Phone: 623-691-4087

Website: <http://www.csd83.org/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Luke AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Crane School District #13

Address: Education Center - 4250 West 16th Street

Phone: 928-373-3450

Website: <http://www.craneschools.org/>

District Enrollment:

Total Students:	6200
Total Students with Disabilities - Ages 3-5:	70
Total Students with Disabilities - Ages 6-21:	600
Number of Students with ASD:	40
Number of Students with ID:	80
Number of Students with E/BD:	20

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, TEACCH Interventions, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports

Types of Post-Secondary Transition Services Provided:

Other

Family Resources:

Parent mentors, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:

MCAS Yuma

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Dysart Unified School District #89

Address: 15802 North Parkview Place

Phone: 623-876-7923

Website: <http://www.dysart.org/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Luke AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Flowing Wells School District

Address: 1556 West Prince Road

Phone: 520-696-8836

Website: <http://www.floatingwellsschools.org/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Davis-Monthan AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Fort Huachuca Accommodation School District #00

Address: P.O. Box 12954

Phone: 520-458-5082 ext 1012

Website: <http://www.fthuachuca.k12.az.us/fthuachuca/site/default.asp>

District Enrollment:

Total Students:	1123
Total Students with Disabilities - Ages 3-5:	30
Total Students with Disabilities - Ages 6-21:	118
Number of Students with ASD:	14
Number of Students with ID:	2
Number of Students with E/BD:	0

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis

ID: Independent Living Skills, Assistive Technology, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Other

Family Resources:

Parent mentors, Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Huachuca

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Fowler Elementary School District #45

Address: 1617 South 67th Avenue

Phone: 623-474-7271

Website: <http://www.fesd.org/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD:	No response provided
ID:	No response provided
E/BD:	No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Luke AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Glendale Elementary School District #40

Address: 7301 North 58th Avenue

Phone: 623-237-7148

Website: <http://portals.gesd40.org/default.aspx>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Luke AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Glendale Union High School District

Address: 7650 North 43rd Avenue

Phone: 623-435-6067 ext 6000

Website: <http://www.guhsdaz.org/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Luke AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Litchfield Elementary School District #79

Address: 553 Plaza Circle

Phone: 623-535-6066

Website: <http://www.lesd.k12.az.us/>

District Enrollment:

Total Students:	10400
Total Students with Disabilities - Ages 3-5:	190
Total Students with Disabilities - Ages 6-21:	1400
Number of Students with ASD:	123
Number of Students with ID:	79
Number of Students with E/BD:	65

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Luke AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Marana Unified School District

Address: 11279 West Grier Road

Phone: 520-682-4782

Website: <http://www.maranausd.org/>

District Enrollment:

Total Students:	12299
Total Students with Disabilities - Ages 3-5:	198
Total Students with Disabilities - Ages 6-21:	1564
Number of Students with ASD:	145
Number of Students with ID:	65
Number of Students with E/BD:	102

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:

Davis-Monthan AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Pendergast Elementary School District

Address: 3802 North 91st Avenue

Phone: 623-772-2332

Website: <http://www.pesd92.org/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Luke AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Sahuarita Unified School District #30

Address: 350 West Sahuarita Road - Building 10

Phone: 520-625-3502 ext 1020

Website: <http://www.susd30.us/>

District Enrollment:

Total Students:	5451
Total Students with Disabilities - Ages 3-5:	53
Total Students with Disabilities - Ages 6-21:	483
Number of Students with ASD:	22
Number of Students with ID:	35
Number of Students with E/BD:	18

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent education or training

District Access to Board Certified Behavior Analyst: No

Military Installations:

Davis-Monthan AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Sierra Vista Unified School District #68

Address: 3555 East Fry Boulevard

Phone: 520-515-2738

Website: <http://sierravistapublicschools.com/>

District Enrollment:

Total Students:	5821
Total Students with Disabilities - Ages 3-5:	120
Total Students with Disabilities - Ages 6-21:	552
Number of Students with ASD:	78
Number of Students with ID:	39
Number of Students with E/BD:	26

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group

ID: Academic Modifications, Independent Living Skills, Assistive Technology, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent mentors, Parent Support Group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Huachuca

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Sunnyside Unified School District #12

Address: 2238 East Ginter Road

Phone: 520-545-2094

Website: <http://www.sunnysideud.k12.az.us/>

District Enrollment:

Total Students:	18000
Total Students with Disabilities - Ages 3-5:	195
Total Students with Disabilities - Ages 6-21:	1260
Number of Students with ASD:	48
Number of Students with ID:	116
Number of Students with E/BD:	102

Types of Educational Services Provided:

ASD: Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, TEACCH Interventions, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning

Family Resources:

Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:

Davis-Monthan AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Tanque Verde School District

Address: 2300 North Tanque Verde Loop

Phone: 520-749-5751 ext 4204

Website: <http://www.tanqueverdeschools.org/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Davis-Monthan AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Tucson Unified School District

Address: 1010 East Tenth Street

Phone: 520-225-6610

Website: <http://www.tusd.k12.az.us/>

District Enrollment:

Total Students:	50743
Total Students with Disabilities - Ages 3-5:	812
Total Students with Disabilities - Ages 6-21:	6780
Number of Students with ASD:	499
Number of Students with ID:	806
Number of Students with E/BD:	528

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.), Other

Family Resources:

Other

District Access to Board Certified Behavior Analyst: No

Military Installations:

Davis-Monthan AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Vail School District

Address: 13801 East Benson Highway - P.O. Box 800

Phone: 520-879-2054

Website: <http://www.vail.k12.az.us/>

District Enrollment:

Total Students:	1236
Total Students with Disabilities - Ages 3-5:	186
Total Students with Disabilities - Ages 6-21:	1050
Number of Students with ASD:	142
Number of Students with ID:	49
Number of Students with E/BD:	70

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device, Other

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports, Other

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Other

Family Resources:

Parent education or training, Other

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Davis-Monthan AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Yuma School District One

Address: 450 Sixth Street

Phone: 928-502-7792

Website: <http://www.yuma.org/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

MCAS Yuma

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Yuma Union High School District #70

Address: 3150 South Avenue A

Phone: 928-502-6758

Website: <http://www.yumaunion.org/>

District Enrollment:

Total Students:	10000
Total Students with Disabilities - Ages 3-5:	0
Total Students with Disabilities - Ages 6-21:	940
Number of Students with ASD:	55
Number of Students with ID:	95
Number of Students with E/BD:	41

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

MCAS Yuma

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arkansas: Pulaski County Special School District

Address: 925 East Dixon Rd

Phone: 501-490-5835 ext. 120

Website: <http://www.pcssd.org/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Little Rock AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arkansas: White Hall School District

Address: 1020 W Holland Ave

Phone: 870-247-3698

Website: <http://www.whitehallsd.org/index.cfm>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Pine Bluff Arsenal

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Barstow Unified School District

Address: 551 South Avenue H

Phone: 760-225-6000 ext 6032

Website: <http://www.barstow.k12.ca.us/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: Sensory Supports, Visual Supports, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis

ID: Academic Modifications, Computer-Aided Instruction, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Functional Vocational Assessments/Career Planning

Family Resources:

Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

MCLB Barstow

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Central Union School District

Address: 15783 18th Avenue

Phone: 559-924-3405

Website: <http://www.central.k12.ca.us/district/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

NAS Lemoore

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Chula Vista Elementary School District

Address: 84 East J Street

Phone: 619-425-9600 ext 1700

Website: <http://www.cvesd.org/Pages/home.aspx>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Camp Pendleton

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Coronado Unified School District

Address: 201 Sixth Street

Phone: 619-522-8900 ext 3

Website: http://www.edline.net/pages/Coronado_USD

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

NB Coronado (NAS North Island/NAB Coronado)

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

California: Fallbrook Union Elementary School District



Address: 321 North Iowa Street

Phone: 760-731-5413

Website: <http://www.fuesd.k12.ca.us/site/default.aspx?PageID=1>

District Enrollment:

Total Students:	5485
Total Students with Disabilities - Ages 3-5:	27
Total Students with Disabilities - Ages 6-21:	127
Number of Students with ASD:	112
Number of Students with ID:	28
Number of Students with E/BD:	14

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

Parent mentors, Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Camp Pendleton

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Fallbrook Union High School District

Address: 2234 South Stage Coach Lane

Phone: 760-723-6332 ext 6298

Website: <http://www.fallbrookhs.org/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Camp Pendleton

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Hueneme Elementary School District

Address: 205 North Ventura Road

Phone: 805-488-3588 ext 9301

Website: <http://www.huensd.k12.ca.us/hueneme/site/default.asp>

District Enrollment:

Total Students:	8353
Total Students with Disabilities - Ages 3-5:	130
Total Students with Disabilities - Ages 6-21:	667
Number of Students with ASD:	46
Number of Students with ID:	26
Number of Students with E/BD:	6

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

Parent mentors, Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:

Naval Base Ventura County: Point Mugu/Port Hueneme

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: La Mesa- Spring Valley School District

Address: 4750 Date Avenue

Phone: 619-668-5700 ext 6202

Website: <http://www.lmsvsd.k12.ca.us/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Naval Base Ventura County: Point Mugu/Port Hueneme

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Lemoore Union High School District

Address: 101 East Bush Street

Phone: 559-924-6610 ext 206

Website: <http://www.luhdsd.k12.ca.us/>

District Enrollment:

Total Students:	2230
Total Students with Disabilities - Ages 3-5:	0
Total Students with Disabilities - Ages 6-21:	207
Number of Students with ASD:	7
Number of Students with ID:	9
Number of Students with E/BD:	10

Types of Educational Services Provided:

ASD: Sensory Supports, Visual Supports, Social Narratives, Prompting, Social Skills Training Group

ID: Academic Modifications, Independent Living Skills, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent Support Group(s)

District Access to Board Certified Behavior Analyst: No

Military Installations:

NAS Lemoore

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Livermore Valley Joint Unified School District

Address: 685 East Jack London Boulevard

Phone: 925-606-3286

Website: <http://www.livermoreschools.com/>

District Enrollment:

Total Students:	12800
Total Students with Disabilities - Ages 3-5:	202
Total Students with Disabilities - Ages 6-21:	1438
Number of Students with ASD:	154
Number of Students with ID:	58
Number of Students with E/BD:	53

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent Support Group(s), Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Camp Parks

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Los Angeles Unified School District

Address: 333 South Beaudry Avenue

Phone: 213-241-6701

Website: <http://www.lausd.net/>

District Enrollment:

Total Students:	655716
Total Students with Disabilities - Ages 3-5:	30626
Total Students with Disabilities - Ages 6-21:	248027
Number of Students with ASD:	12225
Number of Students with ID:	39010
Number of Students with E/BD:	1862

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device, Other

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.), Other (please specify)

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Los Angeles AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

California: Monterey Peninsula Unified School District



Address: 700 Pacific

Phone: 831-645-1206

Website: <http://www.mpusd.k12.ca.us/>

District Enrollment:

Total Students:	10500
Total Students with Disabilities - Ages 3-5:	150
Total Students with Disabilities - Ages 6-21:	989
Number of Students with ASD:	100
Number of Students with ID:	74
Number of Students with E/BD:	39

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device, Other

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Naval Postgraduate School

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Morongo Unified School District

Address: 5715 Utah Trail

Phone: 760-367-9191 ext 4230

Website: <http://www.morongo.k12.ca.us/>

District Enrollment:

Total Students:	8843
Total Students with Disabilities - Ages 3-5:	96
Total Students with Disabilities - Ages 6-21:	452
Number of Students with ASD:	75
Number of Students with ID:	60
Number of Students with E/BD:	64

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device, Other

ID: Academic Modifications, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Twentynine Palms (MCAGCC)

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Muroc Joint Unified School District

Address: 17100 Foothill Avenue

Phone: 760-769-4821 ext 234

Website: <http://www.muroc.k12.ca.us/>

District Enrollment:

Total Students:	2035
Total Students with Disabilities - Ages 3-5:	11
Total Students with Disabilities - Ages 6-21:	226
Number of Students with ASD:	21
Number of Students with ID:	18
Number of Students with E/BD:	5

Types of Educational Services Provided:

ASD: Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Prompting, Social Skills Training Group

ID: Independent Living Skills, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning

Family Resources:

Parent education or training

District Access to Board Certified Behavior Analyst: No

Military Installations:

Edwards AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Oceanside Unified School District

Address: 2111 Mission Avenue

Phone: 760-966-7802

Website: <http://www.oside.k12.ca.us/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Camp Pendleton

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Oxnard School District

Address: 1051 South A Street

Phone: 805-487-3918 ext 2161

Website: <http://www.oxnardsd.org/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Naval Base Ventura County: Point Mugu/Port Hueneme

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Patterson Joint Unified School District

Address: 510 Keystone Boulevard

Phone: 209-895-7700

Website: <http://www.patterson.k12.ca.us/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Defense Distribution Depot San Joaquin

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Pleasant Valley School District

Address: 600 Temple Avenue

Phone: 805-445-8675

Website: <http://www.pvsd.k12.ca.us/pvsd/site/default.asp>

District Enrollment:

Total Students:	7500
Total Students with Disabilities - Ages 3-5:	189
Total Students with Disabilities - Ages 6-21:	798
Number of Students with ASD:	95
Number of Students with ID:	21
Number of Students with E/BD:	31

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Naval Base Ventura County: Point Mugu/Port Hueneme

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Poway Unified School District

Address: 15250 Avenue of Science

Phone: 858-521-2824

Website: <http://www.powayusd.com/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Marine Corps Air Station Miramar

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: San Diego Unified School District

Address: 4100 Normal Street - Room 1241

Phone: 619-725-7650

Website: <http://www.sandi.net/sandi/site/default.asp>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, Social Skills Training Group, Augmentative Communication Device

ID: Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent support group(s), Parent education or training, Sibling groups

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Marine Corps Air Station Miramar

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: San Pasqual Union School District

Address: 5305 Rockwood Road

Phone: 760-745-4931

Website: <http://sanpasqual.schoolwires.com/sanpasqual/site/default.asp>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD:	No response provided
ID:	No response provided
E/BD:	No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Camp Pendleton

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Sierra Sands Unified School District

Address: 113 Felspar Avenue

Phone: 760- 499-1703

Website: http://www.ssusdschools.org/pages/Sierra_Sands_USD

District Enrollment:

Total Students:	4987
Total Students with Disabilities - Ages 3-5:	81
Total Students with Disabilities - Ages 6-21:	586
Number of Students with ASD:	65
Number of Students with ID:	61
Number of Students with E/BD:	14

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Prompting, Applied Behavior Analysis, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent mentors, Parent Support Group(s), Parent education or training, Sibling groups, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:

China Lake, CA - Naval Air Weapons Station

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Silver Valley Unified School District

Address: 35320 Daggett-Yermo Road

Phone: 760-254-2916 ext 1157

Website: <http://www.silvervalley.k12.ca.us/>

District Enrollment:

Total Students:	2383
Total Students with Disabilities - Ages 3-5:	82
Total Students with Disabilities - Ages 6-21:	284
Number of Students with ASD:	16
Number of Students with ID:	5
Number of Students with E/BD:	15

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, Social Skills Training Group, Augmentative Communication Device, Other

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports, Other

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Other

Family Resources:

Parent support group(s), Parent education or training, Sibling groups, Other

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Irwin

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Sweetwater Union High School District

Address: 1130 Fifth Avenue

Phone: 619-796-7554

Website: <http://www.sweetwaterschools.org/>

District Enrollment:

Total Students:	39035
Total Students with Disabilities - Ages 3-5:	0
Total Students with Disabilities - Ages 6-21:	4836
Number of Students with ASD:	361
Number of Students with ID:	385
Number of Students with E/BD:	148

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Picture Exchange Communication System (PECS), Prompting, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Camp Pendleton

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Temecula Valley Unified School District

Address: 31350 Rancho Vista Road

Phone: 951-506-7072

Website: <http://www.tvusd.k12.ca.us/>

District Enrollment:

Total Students: No response provided

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: No response provided

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Camp Pendleton

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Travis Unified School District

Address: 2751 DeRonde Drive

Phone: 707-437-8216

Website: <http://content.travisusd.k12.ca.us/cm/Home.html>

District Enrollment:

Total Students:	5451
Total Students with Disabilities - Ages 3-5:	71
Total Students with Disabilities - Ages 6-21:	543
Number of Students with ASD:	61
Number of Students with ID:	12
Number of Students with E/BD:	32

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions

ID: Academic Modifications, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Other

Family Resources:

Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Travis Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Two Rock Union School District

Address: 5001 Spring Hill Road

Phone: 707-762-6617

Website: <http://www.trusd.org/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Travis Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Visalia Unified School District

Address: 5000 West Cypress Avenue

Phone: 559-730-7581

Website: <http://www.vusd.org/>

District Enrollment:

Total Students:	27000
Total Students with Disabilities - Ages 3-5:	261
Total Students with Disabilities - Ages 6-21:	2256
Number of Students with ASD:	202
Number of Students with ID:	151
Number of Students with E/BD:	96

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, Social Skills Training Group

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Other

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

NAS Lemoore

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Yuba City Unified School District

Address: 750 Palora Avenue

Phone: 530-822-5200 ext 8227650

Website: <http://www.ycusd.k12.ca.us/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Beale AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Colorado: Academy School District 20

Address: 1110 Chapel Hills Drive

Phone: 719-234-1200

Website: <http://www.asd20.org/Pages/default.aspx>

District Enrollment:

Total Students:	24068
Total Students with Disabilities - Ages 3-5:	235
Total Students with Disabilities - Ages 6-21:	1753
Number of Students with ASD:	157
Number of Students with ID:	36
Number of Students with E/BD:	89

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Picture Exchange Communication System (PECS), Prompting, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent education or training, Other

District Access to Board Certified Behavior Analyst: No

Military Installations:

Schriever AFB & Fort Carson

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Colorado: Aurora Public School District

Address: 15751 East 1st Ave.

Phone: 303-340-0510 ext 28310

Website: <http://ess.aurorak12.org/>

District Enrollment:

Total Students:	32872
Total Students with Disabilities - Ages 3-5:	512
Total Students with Disabilities - Ages 6-21:	3602
Number of Students with ASD:	146
Number of Students with ID:	274
Number of Students with E/BD:	254

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent education or training, Other

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Buckley AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Colorado: Colorado Springs School District 11

Address: 1115 North El Paso Street

Phone: 719-520-2148

Website: <http://www.d11.org/Pages/default.aspx>

District Enrollment:

Total Students:	28000
Total Students with Disabilities - Ages 3-5:	250
Total Students with Disabilities - Ages 6-21:	2200
Number of Students with ASD:	200
Number of Students with ID:	200
Number of Students with E/BD:	250

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Prompting, Applied Behavior Analysis, Social Skills Training Group, Augmentative Communication Device

ID: Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Other

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Carson

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Colorado: Ellicott School District 22

Address: 395 South Ellicott Highway

Phone: 719-683-2700 ext 4

Website: <http://www.ellicottschools.org/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Schriever AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Colorado: Falcon District 49

Address: 10850 East Woodmen Road

Phone: 719-494-8944

Website: <http://d49.org/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Fort Carson

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Colorado: Fountain-Fort Carson School District 8

Address: Administration Building - 10665 Jimmy Camp Road

Phone: 719-382-1300

Website: <http://www.ffc8.org/>

District Enrollment:

Total Students:	7840
Total Students with Disabilities - Ages 3-5:	192
Total Students with Disabilities - Ages 6-21:	947
Number of Students with ASD:	119
Number of Students with ID:	40
Number of Students with E/BD:	56

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent mentors, Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Carson

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Colorado: Harrison School District 2

Address: 1060 Harrison Road

Phone: 719-579-2566

Website: <http://www.hsd2.org/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Fort Carson

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Colorado: Lewis-Palmer School District 38

Address: 146 Jefferson Street - P.O. Box 40

Phone: 719-785-4208

Website: <http://lewispalmer.org/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Fort Carson

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Colorado: Manitou Springs School District 14

Address: 405 El Monte Place

Phone: 719-685-2013

Website: <http://www.mssd14.org/>

District Enrollment:

Total Students:	1500
Total Students with Disabilities - Ages 3-5:	8
Total Students with Disabilities - Ages 6-21:	91
Number of Students with ASD:	10
Number of Students with ID:	2
Number of Students with E/BD:	9

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Support, Visual Support, Computer Aided Instruction, Picture Exchange Communication Style, Prompting, Applied Behavior Analysis, Augmentative Communication Device, Other

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Crisis Management and Intervention, Computer-Aided Instruction, Positive Behavior Support, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent Support Group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Carson

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Colorado: Widefield School District 3

Address: 1820 Main Street

Phone: 719-391-3050

Website: <http://www.wsd3.org/>

District Enrollment:

Total Students:	9000
Total Students with Disabilities - Ages 3-5:	250
Total Students with Disabilities - Ages 6-21:	1040
Number of Students with ASD:	70
Number of Students with ID:	70
Number of Students with E/BD:	70

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Carson

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Colorado: Woodland Park School District RE-2

Address: Administration Office - 211 North Baldwin

Phone: 719-686-2028

Website: <http://www.wpsdk12.org/>

District Enrollment:

Total Students:	2598
Total Students with Disabilities - Ages 3-5:	29
Total Students with Disabilities - Ages 6-21:	235
Number of Students with ASD:	16
Number of Students with ID:	21
Number of Students with E/BD:	23

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Independent Living Skills, Assistive Technology, Functional Communication Strategies

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No

Military Installations:

Fort Carson

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Connecticut: Groton Public Schools

Address: PO Box K

Phone: 860-572-2152

Website: <http://www.groton.k12.ct.us/site/default.aspx?PageID=1>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Naval Submarine Base New London

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Connecticut: Ledyard Public Schools

Address: 4?yBlonder Boulevard

Phone: 860-464-9255 ext 4

Website: <http://www.ledyard.net/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Naval Submarine Base New London

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Delaware: Caesar Rodney School District

Address: 7 Front Street P.O. Box 188

Phone: 302-698-4823

Website: <http://www.cr.k12.de.us/departments/specialEd.htm>

District Enrollment:

Total Students: No response provided

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: No response provided

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Dover AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Delaware: Capital School District

Address: 198 Commerce Way

Phone: 302-857-4239

Website: <http://www.capital.k12.de.us/se3bin/clientschool.cgi?schoolname=school504>

District Enrollment:

Total Students:	6400
Total Students with Disabilities - Ages 3-5:	65
Total Students with Disabilities - Ages 6-21:	1034
Number of Students with ASD:	100
Number of Students with ID:	100
Number of Students with E/BD:	200

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device, Other

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent education or training

District Access to Board Certified Behavior Analyst: No

Military Installations:

Dover AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Delaware: Lake Forest School District

Address: 5423 Killens Pond Road

Phone: 302-284-3020 ext 109

Website: <http://www.lf.k12.de.us/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Dover AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Delaware: Milford School District

Address: 906 Lakeview Avenue

Phone: 302-422-1600 ext 216

Website: <http://www.milfordschooldistrict.org/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Dover AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Delaware: Poly Tech School District

Address: 823 Walnut Shade Road

Phone: 302-697-3255 ext 5029

Website: <http://www.polytechschooldistrict.com/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Dover AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Delaware: Smyrna School District

Address: 22 S Main St.

Phone: 302-653-3135

Website: <http://www.smyrna.k12.de.us/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Dover AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Washington D.C.: DC Public Schools

Address: 1200 First St, NE

Phone: 202-442-4800

Website: <http://dc.gov/DCPS/>

District Enrollment:

Total Students:	45557
Total Students with Disabilities - Ages 3-5:	1058
Total Students with Disabilities - Ages 6-21:	5712
Number of Students with ASD:	470
Number of Students with ID:	492
Number of Students with E/BD:	573

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.), Other

Family Resources:

Parent education or training, Sibling groups

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Naval District Washington (Washington Navy Yard)

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Florida: Bay County School District

Address: 1311 Balboa Avenue

Phone: 850-767-4333

Website: <http://www.bay.k12.fl.us/>

District Enrollment:

Total Students:	25385
Total Students with Disabilities - Ages 3-5:	256
Total Students with Disabilities - Ages 6-21:	4002
Number of Students with ASD:	303
Number of Students with ID:	280
Number of Students with E/BD:	338

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Naval Support Activity (NSA) Panama City & Tyndall AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Florida: Brevard County Schools

Address: 2700 Judge Fran Jamieson Way

Phone: 321-633-1000 ext 505

Website: <http://www.brevard.k12.fl.us/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Patrick AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Florida: Broward County Public Schools

Address: 600 SE Third Avenue

Phone: 754-321-2225

Website: <http://www.broward.k12.fl.us/studentsupport/ese/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

USSOUTHCOM/U.S. Army Garrison-Miami

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Florida: Duval County Public Schools

Address: 1701 Prudential Drive

Phone: 904-390-2071

Website: <http://www.duvalschools.org/Default.aspx>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

NS Mayport

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Florida: Escambia County School District

Address: 75 Northpace Boulevard

Phone: 850-469-5518

Website: <http://www.escambia.k12.fl.us/Master/Index.asp>

District Enrollment:

Total Students:	43500
Total Students with Disabilities - Ages 3-5:	348
Total Students with Disabilities - Ages 6-21:	5832
Number of Students with ASD:	456
Number of Students with ID:	518
Number of Students with E/BD:	288

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

NAS Pensacola

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Florida: Hernando County School District

Address: 919 North Broad Street

Phone: 352-797-7022

Website: <http://hernandoschools.org/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

MacDill AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Florida: Hillsborough County Public School District

Address: 901 East Kennedy Boulevard

Phone: 813-273-7025

Website: <http://www.sdhc.k12.fl.us/>

District Enrollment:

Total Students:	198400
Total Students with Disabilities - Ages 3-5:	3642
Total Students with Disabilities - Ages 6-21:	24979
Number of Students with ASD:	1530
Number of Students with ID:	2162
Number of Students with E/BD:	1305

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Augmentative Communication Device, Other

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports, Other

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent mentors, Parent Support Group(s), Parent education or training, Other

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

MacDill AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Florida: Miami-Dade County

Address: 1450 NE 2nd Ave

Phone: 305 995-2707

Website: <http://ese.dadeschools.net/about.asp>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

USSOUTHCOM/U.S. Army Garrison-Miami

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Florida: Monroe County School District

Address: 241 Trumbo Road

Phone: 305-289-2490 ext 59303

Website: <http://keysschools.schoolfusion.us/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

NAS Key West

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Florida: Okaloosa County School District

Address: 120 Lowery Place

Phone: 850-833-5861

Website: <http://www.okaloosaschools.com/>

District Enrollment:

Total Students:	30800
Total Students with Disabilities - Ages 3-5:	835
Total Students with Disabilities - Ages 6-21:	5217
Number of Students with ASD:	238
Number of Students with ID:	409
Number of Students with E/BD:	297

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, Social Skills Training Group, Augmentative Communication Device, Other

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent education or training, Library of disability-related materials that families may check out, Other

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Eglin AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Florida: Pasco County School District

Address: 7227 Land O' Lakes Boulevard

Phone: 813-794-2600

Website: <http://www.pasco.k12.fl.us/>

District Enrollment:

Total Students:	67374
Total Students with Disabilities - Ages 3-5:	456
Total Students with Disabilities - Ages 6-21:	9586
Number of Students with ASD:	623
Number of Students with ID:	703
Number of Students with E/BD:	584

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Applied Behavior Analysis, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports, Other

E/BD: Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

MacDill AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Florida: Pinellas County School District

Address: 301 Fourth Street South West

Phone: 727-588-6032

Website: <https://www.pcsb.org/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

MacDill AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Florida: Santa Rosa County

Address: 6751 Berryhill Street

Phone: 850-983-5167

Website: <https://www.santarosa.k12.fl.us/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

NAS Whiting Field

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Florida: Santa Rosa County School District

Address: 5086 Canal Street

Phone: 850-983-5000

Website: <http://www.santarosa.k12.fl.us/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Hurlburt Field

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Florida: Sarasota County School District

Address: 1960 Landings Boulevard

Phone: 941-927-9000 ext 34226

Website: <http://sarasotacountyschools.net/>

District Enrollment:

Total Students:	42000
Total Students with Disabilities - Ages 3-5:	340
Total Students with Disabilities - Ages 6-21:	5600
Number of Students with ASD:	360
Number of Students with ID:	340
Number of Students with E/BD:	560

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.), Other

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

MacDill AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Florida: School District of Manatee County

Address: 215 Mantee Avenue West

Phone: 941-751-6550 ext 2280

Website: <http://www.manatee.k12.fl.us/>

District Enrollment:

Total Students:	44000
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

MacDill AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Georgia: Camden County Schools

Address: 311 South East Street

Phone: 912-729-5687

Website: <http://www.camdencounty-ga.com/schools/schools.html>

District Enrollment:

Total Students:	9300
Total Students with Disabilities - Ages 3-5:	120
Total Students with Disabilities - Ages 6-21:	900
Number of Students with ASD:	69
Number of Students with ID:	200
Number of Students with E/BD:	200

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Naval Submarine Base Kings Bay

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Georgia: Chattahoochee County School District

Address: 326 Broad Street

Phone: 706-989-3775

Website: <http://www.chattahoochee.k12.ga.us/>

District Enrollment:

Total Students:	891
Total Students with Disabilities - Ages 3-5:	13
Total Students with Disabilities - Ages 6-21:	123
Number of Students with ASD:	5
Number of Students with ID:	16
Number of Students with E/BD:	5

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, Augmentative Communication Device

ID: Academic Modifications, Assistive Technology, Functional Communication Strategies

E/BD: Academic Modifications, Computer-Aided Instruction, Positive Behavior Supports

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:

Fort Benning

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Georgia: Columbia County School District

Address: 4781 Hereford Farm Road

Phone: 706-541-2700

Website: <http://www.ccboe.net/>

District Enrollment:

Total Students:	25000
Total Students with Disabilities - Ages 3-5:	150
Total Students with Disabilities - Ages 6-21:	1700
Number of Students with ASD:	221
Number of Students with ID:	149
Number of Students with E/BD:	107

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent mentors

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Gordon

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Georgia: Houston County School System A

Address: 1100 Main Street - P.O. Box 1850

Phone: 478-988-6200 ext 10213

Website: <http://www.hcbe.net/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Robins AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Georgia: Liberty County School System

Address: 200 Bradwell Street

Phone: 912-876-3018

Website: <http://www.liberty.k12.ga.us/>

District Enrollment:

Total Students:	10020
Total Students with Disabilities - Ages 3-5:	91
Total Students with Disabilities - Ages 6-21:	835
Number of Students with ASD:	107
Number of Students with ID:	88
Number of Students with E/BD:	74

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent mentors, Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Stewart

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Georgia: Lowndes County School System

Address: 1592 Norman Drive

Phone: 229-316-1855

Website: <http://www.lowndes.k12.ga.us/education/district/district.php?sectionid=1>

District Enrollment:

Total Students:	10523
Total Students with Disabilities - Ages 3-5:	133
Total Students with Disabilities - Ages 6-21:	1037
Number of Students with ASD:	106
Number of Students with ID:	227
Number of Students with E/BD:	81

Types of Educational Services Provided:

ASD: Sensory Supports, Social Narratives, Computer-Aided Instruction

ID: Computer-Aided Instruction, Functional Communication Strategies

E/BD: Crisis Management & Intervention

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Moody AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Georgia: Muscogee County School District

Address: 2960 Macon Road

Phone: 706-748-2214

Website: <http://www.mcsdga.net/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Fort Benning

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Georgia: Richmond County School System

Address: 864 Broad Street

Phone: 706-826-1132

Website: <http://www.rcboe.org/>

District Enrollment:

Total Students:	32052
Total Students with Disabilities - Ages 3-5:	188
Total Students with Disabilities - Ages 6-21:	2469
Number of Students with ASD:	184
Number of Students with ID:	391
Number of Students with E/BD:	272

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, Social Skills Training Group

ID: Academic Modifications, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning

Family Resources:

Parent mentors, Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Gordon

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Georgia: Savannah-Chatham County Public Schools

Address: 208 Bull Street

Phone: 912-395-5877

Website: <http://www.savannah.chatham.k12.ga.us/home/>

District Enrollment:

Total Students:	36109
Total Students with Disabilities - Ages 3-5:	475
Total Students with Disabilities - Ages 6-21:	3352
Number of Students with ASD:	339
Number of Students with ID:	371
Number of Students with E/BD:	229

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports, Other

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.), Other

Family Resources:

Parent mentors, Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Stewart

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Georgia: Valdosta City Schools

Address: 1204 Williams Street - P.O. Box 5407

Phone: 229-671-6078

Website: <http://www.gocats.org/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Moody AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Hawaii: Central Oahu School District North Student Support

Address: Mililani Technology Park - Leilehua Building - 300 Kahelu Avenue - Suite 50

Phone: 808-421-4263

Website: <http://doe.k12.hi.us/index.html>

District Enrollment:

Total Students:	3842
Total Students with Disabilities - Ages 3-5:	499
Total Students with Disabilities - Ages 6-21:	3343
Number of Students with ASD:	373
Number of Students with ID:	146
Number of Students with E/BD:	129

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent Support Group(s), Parent education or training, Sibling Groups

District Access to Board Certified Behavior Analyst: No

Military Installations:

Joint Base Pearl Harbor - Hickam

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Hawaii: Leeward School District Nanakuli, Pearl City, and Waipahu Complexes

Address: Kakuhikewa State Office Building - 601 Kamokila Boulevard - Room 418

Phone: 808-675-0384 ext 223

Website: <http://doe.k12.hi.us/index.html>

District Enrollment:

Total Students:	43190
Total Students with Disabilities - Ages 3-5:	533
Total Students with Disabilities - Ages 6-21:	4018
Number of Students with ASD:	261
Number of Students with ID:	380
Number of Students with E/BD:	278

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent support group(s), Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Joint Base Pearl Harbor - Hickam

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Hawaii: Windward School District

Address: Windward Oahu District Office - 46-169 Kamehameha Highway

Phone: 808-233-5710

Website: <http://doe.k12.hi.us/index.html>

District Enrollment:

Total Students: No response provided

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: No response provided

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

MCB Hawaii

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Idaho: Mountain Home School District

Address: 470 North 3rd East PO Box 1390

Phone: 208-587-2580

Website: www.mtnhomesd.org/

District Enrollment:

Total Students:	3900
Total Students with Disabilities - Ages 3-5:	36
Total Students with Disabilities - Ages 6-21:	480
Number of Students with ASD:	41
Number of Students with ID:	139
Number of Students with E/BD:	13

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Social Skills Training Group, Augmentative Communication Device

ID: Independent Living Skills, Assistive Technology, Functional Communication Strategies

E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No

Military Installations:

Mountain Home AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Illinois: Mascoutah Community School District 19

Address: 622 S. Jefferson Street

Phone: 618-566-8223

Website: mascoutah.il.schoolwebpages.com/

District Enrollment:

Total Students:	3689
Total Students with Disabilities - Ages 3-5:	73
Total Students with Disabilities - Ages 6-21:	471
Number of Students with ASD:	52
Number of Students with ID:	18
Number of Students with E/BD:	27

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent Support Group(s), Sibling groups, Other

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Scott Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Illinois: North Chicago Community Unit School District

The logo consists of the letters 'IL' in white, bold, sans-serif font, centered within a dark blue circle.

Address: 2000 Lewis Avenue

Phone: 847-689-8150

Website: <http://d187.org/>

District Enrollment:

Total Students:	3854
Total Students with Disabilities - Ages 3-5:	205
Total Students with Disabilities - Ages 6-21:	3649
Number of Students with ASD:	21
Number of Students with ID:	40
Number of Students with E/BD:	60

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Other

Family Resources:

Parent mentors, Parent Support Group(s), Parent education or training

District Access to Board Certified Behavior Analyst: No

Military Installations:

NAVSTA Great Lakes

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Kansas: Andover Public Schools

Address: 1432 N. Andover Road

Phone: 316-775-6904

Website: <http://www.usd385.org/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

McConnell AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Kansas: Clay County Unified School District

Address: 807 Dexter Street - P.O. Box 97

Phone: 785-632-3176

Website: <http://www.usd379.org/>

District Enrollment:

Total Students:	1375
Total Students with Disabilities - Ages 3-5:	37
Total Students with Disabilities - Ages 6-21:	209
Number of Students with ASD:	13
Number of Students with ID:	16
Number of Students with E/BD:	6

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, Augmentative Communication Device

ID: Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Riley

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Kansas: Derby Unified School District

Address: 222 E. Madison Ave

Phone: 316-788-8460

Website: <http://derbyschools.com/>

District Enrollment:

Total Students:	6566
Total Students with Disabilities - Ages 3-5:	119
Total Students with Disabilities - Ages 6-21:	1169
Number of Students with ASD:	56
Number of Students with ID:	60
Number of Students with E/BD:	26

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.), Other

Family Resources:

Parent mentors, Parent Support Group(s), Parent education or training, Other

District Access to Board Certified Behavior Analyst: No

Military Installations:

McConnell AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Kansas: Fort Leavenworth Unified School District

Address: 207 Education Way

Phone: 913-727-1755

Website: <http://www.ftlvn.com/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Fort Leavenworth

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Kansas: Geary County Unified School District 475

Address: 123 North Eisenhower

Phone: 785-717-4091

Website: <http://web.usd475.org/Pages/default.aspx>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD:	No response provided
ID:	No response provided
E/BD:	No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Fort Riley

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Kansas: Haysville Unified School District 261

Address: 1745 West Grand Avenue

Phone: 316-554-2222

Website: www.usd261.com/

District Enrollment:

Total Students:	6000
Total Students with Disabilities - Ages 3-5:	723
Total Students with Disabilities - Ages 6-21:	596
Number of Students with ASD:	18
Number of Students with ID:	32
Number of Students with E/BD:	37

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

McConnell AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Kansas: Lansing Unified School District 469

Address: 401 South 2nd

Phone: 913-727-1755

Website: <http://www.usd469.net/>

District Enrollment:

Total Students:	2650
Total Students with Disabilities - Ages 3-5:	50
Total Students with Disabilities - Ages 6-21:	425
Number of Students with ASD:	65
Number of Students with ID:	30
Number of Students with E/BD:	40

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Prompting, Applied Behavior Analysis, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent support group(s), Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Leavenworth

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Kansas: Maize Unified School District 266

Address: 11611 W 49th Street

Phone: 316-794-8641

Website: www.usd266.com/

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

McConnell AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Kansas: Manhattan-Ogden Unified School District

Address: 2031 Poyntz Avenue

Phone: 785-587-2000 ext 1872

Website: <http://www.usd383.org/>

District Enrollment:

Total Students:	6319
Total Students with Disabilities - Ages 3-5:	187
Total Students with Disabilities - Ages 6-21:	782
Number of Students with ASD:	119
Number of Students with ID:	30
Number of Students with E/BD:	73

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent mentors, Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Fort Riley

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Kansas: Mulvane Unified School District 263

Address: 628 East Mulvane Street

Phone: 316-777-0256

Website: <http://www.usd263.k12.ks.us/>

District Enrollment:

Total Students: No response provided

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: No response provided

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

McConnell AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Kansas: Rose Hill Unified School District 394

Address: 104 North Rose Hill Road

Phone: 316-776-3340

Website: www.usd394.com/

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

McConnell AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Kansas: Wichita Unified School District 259

Address: 201 North Water

Phone: 316-973-4425

Website: <http://www.usd259.com/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

McConnell AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Kentucky: Christian County Schools

Address: 220 Glass Avenue

Phone: 270-887-7004

Website: www.christian.k12.ky.us/

District Enrollment:

Total Students:	9229
Total Students with Disabilities - Ages 3-5:	198
Total Students with Disabilities - Ages 6-21:	955
Number of Students with ASD:	78
Number of Students with ID:	197
Number of Students with E/BD:	63

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Picture Exchange Communication System (PECS), Prompting, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent support group(s)

District Access to Board Certified Behavior Analyst: No

Military Installations:

Fort Campbell

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Kentucky: Montgomery County School District

Address: 621 Gracey Avenue

Phone: 931-920-7822

Website: <http://www.cmcss.net/>

District Enrollment:

Total Students:	4019
Total Students with Disabilities - Ages 3-5:	463
Total Students with Disabilities - Ages 6-21:	3556
Number of Students with ASD:	346
Number of Students with ID:	203
Number of Students with E/BD:	138

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent education or training

District Access to Board Certified Behavior Analyst: No

Military Installations:

Fort Campbell

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Louisiana: Beauregard Parish Schools

Address: 202 West Third Street - P.O. Drawer 938

Phone: 337-463-5551 ext 127

Website: <http://www.beau.k12.la.us/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Fort Polk

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Louisiana: Bossier Parish Schools

Address: P.O. Box 2000

Phone: 318-549-6170

Website: <http://www.bossierschools.org/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Barksdale Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Louisiana: Caddo Parish Public Schools

Address: 1961 Midway Avenue - P.O. Box 32000

Phone: 318-603-6732

Website: <http://www.caddo.k12.la.us/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Barksdale Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Louisiana: Vernon Parish School District

Address: 201 Belview Road

Phone: 337-239-1689

Website: <http://www.vpsb.k12.la.us/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Fort Polk

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Maryland: Anne Arundel County Public Schools

Address: 2644 Riva Road

Phone: 410-222-5410

Website: <http://www.aacps.org/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Fort George G. Meade

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Maryland: Calvert County Public Schools

Address: 1305 Dares Beach Road

Phone: 410-535-7422

Website: <http://www.calvertnet.k12.md.us/>

District Enrollment:

Total Students:	16000
Total Students with Disabilities - Ages 3-5:	257
Total Students with Disabilities - Ages 6-21:	1251
Number of Students with ASD:	180
Number of Students with ID:	70
Number of Students with E/BD:	70

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group

ID: Academic Modifications, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent support group(s), Parent education or training, Sibling groups, Library of disability-related materials that families may check out, Other

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Naval Air Station Patuxent River

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Maryland: Cecil County Public Schools

Address: 201 Booth Street

Phone: 410-996-5449

Website: <http://www.ccps.org/>

District Enrollment:

Total Students:	15644
Total Students with Disabilities - Ages 3-5:	285
Total Students with Disabilities - Ages 6-21:	1826
Number of Students with ASD:	129
Number of Students with ID:	89
Number of Students with E/BD:	88

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent mentors, Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:

Aberdeen Proving Ground

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Maryland: Charles County Public Schools

Address: 5980 Radio Station Road

Phone: 301-932-6610

Website: www.ccboe.com/

District Enrollment:

Total Students:	2505
Total Students with Disabilities - Ages 3-5:	303
Total Students with Disabilities - Ages 6-21:	2202
Number of Students with ASD:	188
Number of Students with ID:	150
Number of Students with E/BD:	169

Types of Educational Services Provided:

ASD: No response provided

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports, Other

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.), Other

Family Resources:

Parent mentors, Parent support group(s), Parent education or training, Sibling groups, Library of disability-related materials that families may check out, Other

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Naval Air Station Patuxent River

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Maryland: Fredrick County Public Schools

Address: 191 South East Street

Phone: 301-644-5281

Website: www.fcps.org/

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Fort Detrick

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Maryland: Harford County School District

Address: 102 South Hickory Avenue

Phone: 410-588-5246

Website: <http://www.hcps.org/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Aberdeen Proving Ground

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Maryland: Howard County Public School System

Address: 10910 Route 108

Phone: 410-313-6656

Website: <http://www.hcpss.org/>

District Enrollment:

Total Students:	51777
Total Students with Disabilities - Ages 3-5:	710
Total Students with Disabilities - Ages 6-21:	4137
Number of Students with ASD:	744
Number of Students with ID:	227
Number of Students with E/BD:	210

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device, Other

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent Support Group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Navy Fort Meade

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Maryland: Prince George's County Public Schools

Address: 14201 School Lane

Phone: 301-618-8300

Website: <http://www1.pgcps.org/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Joint Base Andrews-Naval Air Facility Washington

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Maryland: St. Mary's County Public Schools

Address: 23160 Moakley Street

Phone: 301-475-5511 ext 220

Website: <http://www.smcps.org/>

District Enrollment:

Total Students:	1700
Total Students with Disabilities - Ages 3-5:	188
Total Students with Disabilities - Ages 6-21:	1512
Number of Students with ASD:	149
Number of Students with ID:	75
Number of Students with E/BD:	94

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device, Other

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports, Other

E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.), Other

Family Resources:

Parent Support Group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Naval Air Station Patuxent River

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Massachusetts: Ayer Shirley School District

Address: 141 Washington Street

Phone: 978-772-8600 ext 1407

Website: <http://www.asrsd.org/pages/AyerShirleyRSD>

District Enrollment:

Total Students: No response provided

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: No response provided

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Fort Devens

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Massachusetts: Bedford Public School District

Address: 97 McMahon Rd

Phone: 781-275-5296

Website: <http://www.bedford.k12.ma.us/>

District Enrollment:

Total Students:	2593
Total Students with Disabilities - Ages 3-5:	41
Total Students with Disabilities - Ages 6-21:	409
Number of Students with ASD:	54
Number of Students with ID:	14
Number of Students with E/BD:	62

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Prompting, Social Skills Training Group

ID: Academic Modifications, Computer-Aided Instruction, Positive Behavior Supports

E/BD: Academic Modifications, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Hanscom AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Massachusetts: Harvard Public Schools

Address: 14 Massachusetts Avenue

Phone: 978-456-4143

Website: <http://www.psharvard.org/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Fort Devens

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Massachusetts: Lincoln, MA Public School System

Address: Ballfield Rd

Phone: 781-259-9403

Website: <http://www.lincnet.org/site/default.aspx?PageID=1>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: Other

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Hanscom AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Massachusetts: Nashoba Regional School District

Address: 50 Mechanic Street

Phone: 978-779-0539 ext 3013

Website: <http://www.nrsd.net/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Fort Devens

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Michigan: Warren Consolidated Schools

Address: 31300 Anita

Phone: 888-492-7543 ext 66110

Website: <http://www.wcskids.net/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

U.S. Army Garrison-Detroit Arsenal

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Mississippi: Biloxi Public Schools

Address: 1424 Father Ryan Avenue

Phone: 228-435-4600

Website: <http://www.biloxischools.net/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Keesler AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Mississippi: Columbus Municipal School District

Address: P.O. Box 1308 Columbus

Phone: 662-241-7411

Website: <http://www.columbuscityschools.org/>

District Enrollment:

Total Students:	4593
Total Students with Disabilities - Ages 3-5:	148
Total Students with Disabilities - Ages 6-21:	442
Number of Students with ASD:	39
Number of Students with ID:	22
Number of Students with E/BD:	40

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Computer-Aided Instruction, Prompting, Applied Behavior Analysis, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Independent Living Skills, Assistive Technology, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Columbus AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Mississippi: Gulfport School District

Address: Technology Support Services Building 2014 Pass Road

Phone: 228-865-4694

Website: <http://www.gulfportschools.org/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

NCBC Gulfport

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Mississippi: Lauderdale County Public Schools

Address: 410 Constitution Ave. P.O. box 5498

Phone: 601-693-1683

Website: <http://www.lauderdale.k12.ms.us/>

District Enrollment:

Total Students:	6800
Total Students with Disabilities - Ages 3-5:	197
Total Students with Disabilities - Ages 6-21:	750
Number of Students with ASD:	37
Number of Students with ID:	98
Number of Students with E/BD:	68

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:

NAS Meridian

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Mississippi: Lowndes County School District

Address: 1053 Hwy 45 South

Phone: 662-244-5027

Website: <http://www.lowndes.k12.ms.us/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Columbus AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Mississippi: Meridian Public Schools

Address: 1019 25th Ave Meridian

Phone: 601-484-4963

Website: <http://www.mpsd.k12.ms.us/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

NAS Meridian

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Missouri: Knob Noster School District

Address: 401 East Wimer ST.

Phone: 660-563-5597

Website: <http://www.knobnoster.k12.mo.us/>

District Enrollment:

Total Students:	1562
Total Students with Disabilities - Ages 3-5:	22
Total Students with Disabilities - Ages 6-21:	162
Number of Students with ASD:	24
Number of Students with ID:	2
Number of Students with E/BD:	4

Types of Educational Services Provided:

ASD: Sensory Supports, Visual Supports, Social Narratives, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, Augmentative Communication Device

ID: Independent Living Skills, Assistive Technology, Functional Communication Strategies

E/BD: Academic Modifications, Positive Behavior Supports

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Whiteman AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Missouri: Sedalia School District

Address: 2806 Matthew Dr

Phone: 660-829-6450

Website: <http://www.sedalia200.com/>

District Enrollment:

Total Students:	4838
Total Students with Disabilities - Ages 3-5:	59
Total Students with Disabilities - Ages 6-21:	540
Number of Students with ASD:	38
Number of Students with ID:	70
Number of Students with E/BD:	34

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, Social Skills Training Group, Augmentative Communication Device

ID: Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Other

Family Resources:

Parent education or training

District Access to Board Certified Behavior Analyst: No

Military Installations:

Whiteman AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Missouri: Warrensburg School District

Address: 438 E Market PO Box 638

Phone: 660-747-7823

Website: <http://www.warrensburg6.org/education/district/district.php?sectionid=1>

District Enrollment:

Total Students:	3356
Total Students with Disabilities - Ages 3-5:	27
Total Students with Disabilities - Ages 6-21:	303
Number of Students with ASD:	58
Number of Students with ID:	21
Number of Students with E/BD:	18

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent support group(s), Parent education or training

District Access to Board Certified Behavior Analyst: No

Military Installations:

Whiteman AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Missouri: Waynesville R-VI School District

Address: 200 Fleetwood Drive

Phone: 573-774-6407

Website: <http://waynesville.k12.mo.us/>

District Enrollment:

Total Students:	6580
Total Students with Disabilities - Ages 3-5:	130
Total Students with Disabilities - Ages 6-21:	795
Number of Students with ASD:	83
Number of Students with ID:	42
Number of Students with E/BD:	97

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Prompting, Applied Behavior Analysis, Social Skills Training Group

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent education or training

District Access to Board Certified Behavior Analyst: No

Military Installations:

Fort Leonard Wood

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Montana: Great Falls Public School System

Address: 1100 4th Street South

Phone: 406-268-6025

Website: <http://www.gfps.k12.mt.us/departmentlist>

District Enrollment:

Total Students:	10074
Total Students with Disabilities - Ages 3-5:	81
Total Students with Disabilities - Ages 6-21:	935
Number of Students with ASD:	14
Number of Students with ID:	38
Number of Students with E/BD:	20

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Independent Living Skills, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent support group(s)

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Malmstrom Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Nebraska: Bellevue Public Schools

Address: 1600 Hwy 370

Phone: 402-293-4000

Website: www.bellevuepublicschools.org/

District Enrollment:

Total Students:	9879
Total Students with Disabilities - Ages 3-5:	198
Total Students with Disabilities - Ages 6-21:	1556
Number of Students with ASD:	210
Number of Students with ID:	754
Number of Students with E/BD:	62

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Offutt AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Nebraska: Millard Public Schools

Address: 5606 South 147 Street

Phone: 402-715-8219

Website: www.mpsomaha.org/

District Enrollment:

Total Students:	23395
Total Students with Disabilities - Ages 3-5:	216
Total Students with Disabilities - Ages 6-21:	3024
Number of Students with ASD:	124
Number of Students with ID:	182
Number of Students with E/BD:	218

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Offutt AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Nebraska: Omaha Public Schools

Address: 3215 Cuming Street

Phone: 402- 557-2420

Website: www.ops.org/

District Enrollment:

Total Students:	6500
Total Students with Disabilities - Ages 3-5:	77
Total Students with Disabilities - Ages 6-21:	730
Number of Students with ASD:	91
Number of Students with ID:	57
Number of Students with E/BD:	47

Types of Educational Services Provided:

ASD: Sensory Supports, Social Narratives, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:

Offutt AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Nebraska: Papillion/ LaVista School District

Address: 420 South Washington Street

Phone: 402-537-6200

Website: www.paplv.org/

District Enrollment:

Total Students:	12000
Total Students with Disabilities - Ages 3-5:	90
Total Students with Disabilities - Ages 6-21:	1100
Number of Students with ASD:	70
Number of Students with ID:	100
Number of Students with E/BD:	70

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:

Offutt AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Nebraska: Plattsmouth Community Schools

Address: 1912 East Highway 34

Phone: 402-296-3361 ext 2813

Website: www.pcsd.org/

District Enrollment:

Total Students:	338
Total Students with Disabilities - Ages 3-5:	44
Total Students with Disabilities - Ages 6-21:	266
Number of Students with ASD:	18
Number of Students with ID:	27
Number of Students with E/BD:	8

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:

Offutt AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Nebraska: Ralston Public Schools

Address: 8545 Park Drive

Phone: 402-898-3449

Website: www.ralstonschools.org/

District Enrollment:

Total Students:	2915
Total Students with Disabilities - Ages 3-5:	38
Total Students with Disabilities - Ages 6-21:	458
Number of Students with ASD:	56
Number of Students with ID:	124
Number of Students with E/BD:	168

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent Support Group(s), Parent education or training

District Access to Board Certified Behavior Analyst: No

Military Installations:

Offutt AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Nebraska: Westside Community School District

Address: 909 South 76th Street

Phone: 402-390-2110

Website: www.westside66.org/

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Offutt AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Nevada: Churchill County School District

Address: 601 Discovery Drive

Phone: 775-423-5187

Website: <http://www.churchill.k12.nv.us/education/components/scrapbook/default.php?sectionid=1>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

NAS Fallon

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Nevada: Clark County School District

Address: 3626 S. Pecos-McLeod

Phone: 702-799-7446

Website: <http://www.ccsd.net/>

District Enrollment:

Total Students:	311429
Total Students with Disabilities - Ages 3-5:	3940
Total Students with Disabilities - Ages 6-21:	33947
Number of Students with ASD:	3611
Number of Students with ID:	1373
Number of Students with E/BD:	1292

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, Social Skills Training Group

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning

Family Resources:

Parent support group(s), Parent education or training, Sibling groups

District Access to Board Certified Behavior Analyst: No

Military Installations:

Nellis AFB & Creech AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



New Jersey: Lakehurst School District

Address: 301 Union Ave

Phone: 732-657-5741 ext 15

Website: <http://www.lakehurstschool.org/site/default.aspx?PageID=1>

District Enrollment:

Total Students:	432
Total Students with Disabilities - Ages 3-5:	6
Total Students with Disabilities - Ages 6-21:	66
Number of Students with ASD:	8
Number of Students with ID:	2
Number of Students with E/BD:	3

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Picture Exchange Communication System (PECS), Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning

Family Resources:

Parent support group(s), Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Joint Base McGuire-Dix-Lakehurst

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



New Jersey: North Hanover Township

Address: 331 Monmouth Road

Phone: 609-738-2637

Website: www.nhanover.com/

District Enrollment:

Total Students: No response provided

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: No response provided

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Joint Base McGuire-Dix-Lakehurst

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



New Jersey: Northern Burlington County

Address: 160 Mansfield Road East

Phone: 609-298-7090 ext 2026

Website: www.nburlington.com/

District Enrollment:

Total Students:	2014
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	336
Number of Students with ASD:	44
Number of Students with ID:	175
Number of Students with E/BD:	6

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device, Other

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Other

Family Resources:

Parent Support Group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Joint Base McGuire-Dix-Lakehurst

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



New Jersey: Pemberton Township

Address: 125 Trenton Road

Phone: 609-893-8141 ext 1013

Website: www.pemberton.k12.nj.us/

District Enrollment:

Total Students:	771
Total Students with Disabilities - Ages 3-5:	70
Total Students with Disabilities - Ages 6-21:	107
Number of Students with ASD:	53
Number of Students with ID:	42
Number of Students with E/BD:	13

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent mentors, Parent Support Group(s), Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Joint Base McGuire-Dix-Lakehurst

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



New Mexico: Alamogordo Public School District

Address: 1211 Hawaii Avenue

Phone: 575-812-5975

Website: <http://www.aps4kids.org/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Holloman AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



New Mexico: Albuquerque Public Schools

Address: 6400 Uptown Blvd

Phone: 505-855-9901

Website: www.aps.edu/

District Enrollment:

Total Students: No response provided

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: No response provided

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Kirtland Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



New Mexico: Cloudcroft Schools

Address: 10 Swallow Pl. PO box 198

Phone: 575-601-4416 ext 206

Website: <http://www.ionjobsite.com/cmsbears/index.php>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Holloman AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



New Mexico: Clovis Municipal Schools

Address: 4801 North Norris Street

Phone: 575-769-4490

Website: www.cms.k12.nm.us/

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Cannon AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



New Mexico: Portales School District

Address: 501 South Abilene

Phone: 575-359-3707

Website: www.portaleschools.com/

District Enrollment:

Total Students: No response provided

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: No response provided

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Cannon AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

New Mexico: Rio Rancho School District

Address: 500 Laser Road

Phone: 505-896-0667 ext 141

Website: rrps.net/

District Enrollment:

Total Students:	16729
Total Students with Disabilities - Ages 3-5:	1411
Total Students with Disabilities - Ages 6-21:	2139
Number of Students with ASD:	157
Number of Students with ID:	90
Number of Students with E/BD:	81

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:

Kirtland Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

New Mexico: Tularosa Schools

Address: 504 1st Street

Phone: 575-585-8811

Website: <http://www.tularosa.k12.nm.us/>

District Enrollment:

Total Students:	897
Total Students with Disabilities - Ages 3-5:	37
Total Students with Disabilities - Ages 6-21:	107
Number of Students with ASD:	7
Number of Students with ID:	4
Number of Students with E/BD:	2

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:

Holloman AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



New York: Carthage Central School District

Address: 25059 County Route 197

Phone: 315-493-5067

Website: <http://www.carthagecsd.org/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Fort Drum

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



New York: Cornwall Central School District

Address: 10 Dragon Drive Suite A-25

Phone: 845-534-8009 ext 7400

Website: <http://www.cornwallschools.com/index.cfm>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

United States Military Academy at West Point

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



New York: Hadley-Luzerne Central School District

Address: PO BOX 200

Phone: 518-696-2112

Website: <http://www.hlcs.org/>

District Enrollment:

Total Students:	875
Total Students with Disabilities - Ages 3-5:	20
Total Students with Disabilities - Ages 6-21:	125
Number of Students with ASD:	6
Number of Students with ID:	7
Number of Students with E/BD:	14

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, Social Skills Training Group

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:

Naval Support Activity, Saratoga Springs

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

New York: Highland Falls-Fort Montgomery Central School District

Address: PO Box 287

Phone: 845-446-4083 ext?ÿ3610

Website: <http://www.hffmcsd.org/>

District Enrollment:

Total Students:	1072
Total Students with Disabilities - Ages 3-5:	20
Total Students with Disabilities - Ages 6-21:	156
Number of Students with ASD:	9
Number of Students with ID:	2
Number of Students with E/BD:	16

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group

ID: Academic Modifications, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Other

Family Resources:

Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

United States Military Academy at West Point

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



New York: Indian River Central School District

Address: 32735-B County Route 29

Phone: 315-642-0100

Website: <http://www.ircsd.org>

District Enrollment:

Total Students:	4273
Total Students with Disabilities - Ages 3-5:	138
Total Students with Disabilities - Ages 6-21:	519
Number of Students with ASD:	42
Number of Students with ID:	18
Number of Students with E/BD:	21

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, Social Skills Training Group, Augmentative Communication Device, Other

ID: Academic Modifications, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Drum

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



New York: Monroe Woodbury Central School District

Address: 9 North Main Street

Phone: 845-460-6120 ext 6138

Website: <http://www.mw.k12.ny.us/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

United States Military Academy at West Point

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



New York: Saratoga Springs City School District

Address: 3 Blue Streak Blvd

Phone: 518-583-4715

Website: <http://www.saratogaschools.org/>

District Enrollment:

Total Students:	6593
Total Students with Disabilities - Ages 3-5:	106
Total Students with Disabilities - Ages 6-21:	602
Number of Students with ASD:	85
Number of Students with ID:	25
Number of Students with E/BD:	23

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device, Other

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports, Other

E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.), Other

Family Resources:

Parent education or training, Library of disability-related materials that families may check out, Other

District Access to Board Certified Behavior Analyst: No

Military Installations:

Naval Support Activity, Saratoga Springs

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



New York: Shenendehowa Central School District

Address: 5 Chelsea Place

Phone: 518-881-0660

Website: <http://www.shenet.org/>

District Enrollment:

Total Students:	9759
Total Students with Disabilities - Ages 3-5:	153
Total Students with Disabilities - Ages 6-21:	1093
Number of Students with ASD:	103
Number of Students with ID:	12
Number of Students with E/BD:	48

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Independent Living Skills, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent education or training

District Access to Board Certified Behavior Analyst: No

Military Installations:

Naval Support Activity, Saratoga Springs

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



New York: Washingtonville Central School District

Address: 22 Sarah Wells Trail, Bldg. 2, Suite 1

Phone: 845-497-4000 ext 2720

Website: <http://www.ws.k12.ny.us/education/district/district.php?sectionid=1>

District Enrollment:

Total Students:	5027
Total Students with Disabilities - Ages 3-5:	52
Total Students with Disabilities - Ages 6-21:	501
Number of Students with ASD:	34
Number of Students with ID:	2
Number of Students with E/BD:	25

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group

ID: Academic Modifications, Independent Living Skills, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Other

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

United States Military Academy at West Point

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



North Carolina: Camden County School System

Address: 174 North 343

Phone: 252-335-0831 ext 233

Website: <http://www.camden.k12.nc.us/>

District Enrollment:

Total Students:	258
Total Students with Disabilities - Ages 3-5:	25
Total Students with Disabilities - Ages 6-21:	233
Number of Students with ASD:	34
Number of Students with ID:	8
Number of Students with E/BD:	6

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Social Narratives, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Applied Behavior Analysis, TEACCH Interventions

ID: Independent Living Skills, Assistive Technology

E/BD: Positive Behavior Supports

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

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For more information about specific installations, please visit: www.militaryinstallations.dod.mil

North Carolina: Carteret County Schools

Address: 107 Safrit Drive

Phone: 252-728-4583 ext 146

Website: <http://www.carteretcountyschools.org/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

MCAS Cherry Point

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



North Carolina: Craven County Schools

Address: 3600 Trent Road

Phone: 252-514-6355

Website: <http://www.craven.k12.nc.us/>

District Enrollment:

Total Students:	14796
Total Students with Disabilities - Ages 3-5:	200
Total Students with Disabilities - Ages 6-21:	1500
Number of Students with ASD:	271
Number of Students with ID:	120
Number of Students with E/BD:	52

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Prompting, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:

MCAS Cherry Point

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



North Carolina: Cumberland County Schools

Address: 2465 Gillespie Street

Phone: 910-678-2440

Website: <http://www.ccs.k12.nc.us/>

District Enrollment:

Total Students:	53000
Total Students with Disabilities - Ages 3-5:	450
Total Students with Disabilities - Ages 6-21:	6525
Number of Students with ASD:	621
Number of Students with ID:	640
Number of Students with E/BD:	343

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device, Other

ID: Academic Modifications, Computer-Aided Instruction, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent support group(s)

District Access to Board Certified Behavior Analyst: No

Military Installations:

Fort Bragg

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



North Carolina: Currituck County Schools

Address: 2958 Caratoke Highway

Phone: 252-232-2223 ext 297

Website: <http://www.currituck.k12.nc.us/site/default.aspx?PageID=1>

District Enrollment:

Total Students:	414
Total Students with Disabilities - Ages 3-5:	38
Total Students with Disabilities - Ages 6-21:	376
Number of Students with ASD:	40
Number of Students with ID:	15
Number of Students with E/BD:	7

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Visual Supports, Social Narratives, Picture Exchange Communication System (PECS), TEACCH Interventions, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent support group(s), Parent education or training

District Access to Board Certified Behavior Analyst: No

Military Installations:

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For more information about specific installations, please visit: www.militaryinstallations.dod.mil



North Carolina: Elizabeth City Pasquotank Public Schools

Address: 1200 Halstead Boulevard

Phone: 252-335-2981 ext 118

Website: <http://www.ecpps.k12.nc.us/>

District Enrollment:

Total Students:	5905
Total Students with Disabilities - Ages 3-5:	105
Total Students with Disabilities - Ages 6-21:	763
Number of Students with ASD:	78
Number of Students with ID:	45
Number of Students with E/BD:	52

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Augmentative Communication Device

ID: Academic Modifications, Independent Living Skills, Assistive Technology, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

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For more information about specific installations, please visit: www.militaryinstallations.dod.mil



North Carolina: Harnett County Schools

Address: 1008 South 11th Street

Phone: 910-893-8151 ext 408

Website: <http://www.harnett.k12.nc.us/education/district/district.php?sectionid=1>

District Enrollment:

Total Students:	2476
Total Students with Disabilities - Ages 3-5:	202
Total Students with Disabilities - Ages 6-21:	2274
Number of Students with ASD:	165
Number of Students with ID:	159
Number of Students with E/BD:	63

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Bragg

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



North Carolina: Moore County Schools

Address: 5277 Highway 15-501 South - P.O. Box 1180

Phone: 910-947-2342

Website: <http://www.ncmcs.org/mcs/site/default.asp>

District Enrollment:

Total Students:	12628
Total Students with Disabilities - Ages 3-5:	187
Total Students with Disabilities - Ages 6-21:	1242
Number of Students with ASD:	150
Number of Students with ID:	113
Number of Students with E/BD:	39

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent mentors, Parent Support Group(s), Parent education or training, Sibling groups

District Access to Board Certified Behavior Analyst: No

Military Installations:

Fort Bragg

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



North Carolina: Onslow County School System

Address: 200 Broadhurst Road

Phone: 910-455-2211 ext 20203

Website: <http://onslowcounty.schoolinsites.com/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Camp Lejeune

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



North Carolina: Public Schools of Robeson County

Address: 410 Caton Road

Phone: 910-735-2220

Website: <http://www.robeson.k12.nc.us/robeson/site/default.asp>

District Enrollment:

Total Students:	24000
Total Students with Disabilities - Ages 3-5:	592
Total Students with Disabilities - Ages 6-21:	3560
Number of Students with ASD:	120
Number of Students with ID:	886
Number of Students with E/BD:	34

Types of Educational Services Provided:

ASD: TEACCH Interventions

ID: Computer-Aided Instruction, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent support group(s), Parent education or training

District Access to Board Certified Behavior Analyst: No

Military Installations:

Fort Bragg

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



North Carolina: Wayne County Public Schools

Address: 2001 East Royall Avenue

Phone: 919-705-2714

Website: <http://www.waynecountyschools.org/wcps960/site/default.asp>

District Enrollment:

Total Students:	18996
Total Students with Disabilities - Ages 3-5:	232
Total Students with Disabilities - Ages 6-21:	2265
Number of Students with ASD:	231
Number of Students with ID:	322
Number of Students with E/BD:	38

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:

Seymour Johnson AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



North Dakota: Grand Forks Public

Address: 2400 47th Avenue South

Phone: 701-746- 2205 ext 710

Website: <http://www.gfschools.org/pages/gfschools>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Grand Forks AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

North Dakota: Larimore Schools

Address: 300 Booth Avenue P.O. Box 769

Phone: 701-343-2366

Website: <http://www.larimore.k12.nd.us/index.html>

District Enrollment:

Total Students:	403
Total Students with Disabilities - Ages 3-5:	6
Total Students with Disabilities - Ages 6-21:	61
Number of Students with ASD:	2
Number of Students with ID:	3
Number of Students with E/BD:	5

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Prompting, Applied Behavior Analysis, Social Skills Training Group

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No

Military Installations:

Grand Forks AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



North Dakota: Manvel Schools

Address: 801 Oldham Ave

Phone: 701-696-2212

Website: http://www.manvel.k12.nd.us/pages/Manvel_Elementary_School

District Enrollment:

Total Students: No response provided

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: No response provided

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Grand Forks AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

North Dakota: Minot Public Schools

Address: 215 2nd St SE

Phone: 701-857-4410

Website: http://www.minot.k12.nd.us/pages/Minot_Public_Schools

District Enrollment:

Total Students:	7177
Total Students with Disabilities - Ages 3-5:	116
Total Students with Disabilities - Ages 6-21:	901
Number of Students with ASD:	95
Number of Students with ID:	35
Number of Students with E/BD:	83

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent mentors, Parent Support Group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:

Minot AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



North Dakota: Thompson Schools

Address: 424 3rd Street

Phone: 701-599-2765

Website: <http://www.thompson.k12.nd.us/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Grand Forks AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Ohio: Fairborn City School District

Address: 306 E. Whittier Ave.

Phone: 937-878-3961

Website: <http://www.fairborn.k12.oh.us/>

District Enrollment:

Total Students: No response provided

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: No response provided

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Wright-Patterson AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Ohio: Mad River Local Schools

Address: 801 Old Harshman Rd.

Phone: 937-259-6603

Website: <http://www.madriverschools.org/Page/1>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	45
Total Students with Disabilities - Ages 6-21:	411
Number of Students with ASD:	456
Number of Students with ID:	376
Number of Students with E/BD:	24

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Other

Family Resources:

Parent mentors, Parent Support Group(s), Parent education or training, Sibling groups, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:

Wright-Patterson AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Oklahoma: Altus Public School District 18

Address: P.O. Box 558219 North Lee

Phone: 580-481-3088

Website: <http://www.altusschools.k12.ok.us/district/>

District Enrollment:

Total Students:	3900
Total Students with Disabilities - Ages 3-5:	86
Total Students with Disabilities - Ages 6-21:	397
Number of Students with ASD:	16
Number of Students with ID:	16
Number of Students with E/BD:	19

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:

Altus AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Oklahoma: Crooked Oak Public Schools

Address: 1901 South East 15th Street

Phone: 405-677-0911

Website: <http://www.crookedoak.org/>

District Enrollment:

Total Students:	1130
Total Students with Disabilities - Ages 3-5:	32
Total Students with Disabilities - Ages 6-21:	173
Number of Students with ASD:	5
Number of Students with ID:	10
Number of Students with E/BD:	14

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Computer-Aided Instruction, Prompting

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No

Military Installations:

Tinker AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Oklahoma: Enid Public Schools

Address: 500 s. Independence

Phone: 580-366-7060

Website: <http://www.enidpublicschools.org/education/components/scrapbook/default.php?sectionid=1>

District Enrollment:

Total Students:	7600
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Other

Family Resources:

Parent mentors, Parent education or training, Sibling groups, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:

Vance AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Oklahoma: Lawton Public Schools

Address: 753 Fort Sill Boulevard - P.O. Box 1009

Phone: 580-353-0334

Website: <http://www.lawtonps.org/>

District Enrollment:

Total Students:	15351
Total Students with Disabilities - Ages 3-5:	165
Total Students with Disabilities - Ages 6-21:	2546
Number of Students with ASD:	240
Number of Students with ID:	199
Number of Students with E/BD:	213

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent support group(s), Parent education or training, Sibling groups, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:

Fort Sill

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Oklahoma: Mid-Del Schools

Address: 7217 South East 15th

Phone: 405-739-1696 ext 215

Website: http://www.mid-del.net/education/components/scrapbook/default.php?sectionid=1&url_redirect=1

District Enrollment:

Total Students:	14700
Total Students with Disabilities - Ages 3-5:	500
Total Students with Disabilities - Ages 6-21:	2000
Number of Students with ASD:	80
Number of Students with ID:	164
Number of Students with E/BD:	114

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, Augmentative Communication Device

ID: Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Tinker AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Oklahoma: Moore Public Schools

Address: 1500 South East 4th

Phone: 405-735-4200 ext 4310

Website: <http://www.mooreschools.com/moore/site/default.asp>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Tinker AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Oklahoma: Oklahoma City Public Schools

Address: 900 North Klein

Phone: 405-587-0431

Website: <http://www.okcps.org/>

District Enrollment:

Total Students:	43000
Total Students with Disabilities - Ages 3-5:	586
Total Students with Disabilities - Ages 6-21:	3800
Number of Students with ASD:	319
Number of Students with ID:	724
Number of Students with E/BD:	930

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Computer-Aided Instruction, Picture Exchange Communication System (PECS), TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent support group(s), Parent education or training

District Access to Board Certified Behavior Analyst: No

Military Installations:

Tinker AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Oklahoma: Putnam City Schools

Address: 5401 North West 40th

Phone: 405-495-3770 ext 1365

Website: <http://www.putnamcityschools.org/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Tinker AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Oklahoma: Western Heights Independent School District

Address: 8401 South West 44th Street

Phone: 405-350-3410

Website: <http://www.westernheights.k12.ok.us/website/home.aspx>

District Enrollment:

Total Students:	3704
Total Students with Disabilities - Ages 3-5:	160
Total Students with Disabilities - Ages 6-21:	45
Number of Students with ASD:	15
Number of Students with ID:	38
Number of Students with E/BD:	27

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Prompting

ID: Academic Modifications, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Positive Behavior Supports

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:

Tinker AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Rhode Island: Middletown Public Schools

Address: 26 Oliphant Lane

Phone: 401-847-3916

Website: <http://www.ri.net/middletown/>

District Enrollment:

Total Students:	2403
Total Students with Disabilities - Ages 3-5:	46
Total Students with Disabilities - Ages 6-21:	423
Number of Students with ASD:	35
Number of Students with ID:	13
Number of Students with E/BD:	44

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Naval Station Newport

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Rhode Island: Newport School District

Address: 15 Wickham Road

Phone: 401-847-2100

Website: <http://www.newportrischools.org/site/default.aspx?PageID=1>

District Enrollment:

Total Students:	2135
Total Students with Disabilities - Ages 3-5:	80
Total Students with Disabilities - Ages 6-21:	344
Number of Students with ASD:	35
Number of Students with ID:	15
Number of Students with E/BD:	43

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Social Skills Training Group, Augmentative Communication Device, Other

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports, Other

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:

Naval Station Newport

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Rhode Island: Portsmouth School District

Address: 1 Frank Coelho Drive

Phone: 401-847-3916

Website: <http://portsmouthschoolsri.net/education/components/scrapbook/default.php?sectionid=1>

District Enrollment:

Total Students: No response provided

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: No response provided

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Naval Station Newport

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



South Carolina: Beaufort County School District

Address: Post Office Drawer 309

Phone: 843-322-5419

Website: <http://www.beaufort.k12.sc.us/pages/BCSD>

District Enrollment:

Total Students:	2143
Total Students with Disabilities - Ages 3-5:	258
Total Students with Disabilities - Ages 6-21:	1885
Number of Students with ASD:	93
Number of Students with ID:	69
Number of Students with E/BD:	45

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent mentors, Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

MCAS Beaufort

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



South Carolina: Berkeley County School District

Address: Post Office Box 608 107 E Main Street

Phone: 843-899-8890

Website: <http://www.berkeley.k12.sc.us/>

District Enrollment:

Total Students:	31336
Total Students with Disabilities - Ages 3-5:	501
Total Students with Disabilities - Ages 6-21:	3800
Number of Students with ASD:	350
Number of Students with ID:	295
Number of Students with E/BD:	103

Types of Educational Services Provided:

ASD: Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Applied Behavior Analysis, Augmentative Communication Device

ID: Independent Living Skills, Functional Communication Strategies, Positive Behavior Supports

E/BD: Crisis Management & Intervention, Positive Behavior Supports

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent support group(s), Parent education or training

District Access to Board Certified Behavior Analyst: No

Military Installations:

Joint Base Charleston

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



South Carolina: Charleston County School District

Address: 75 Calhoun Street

Phone: 843-937-6500

Website: <http://www.ccsdschools.com/index.php>

District Enrollment:

Total Students:	45871
Total Students with Disabilities - Ages 3-5:	471
Total Students with Disabilities - Ages 6-21:	4017
Number of Students with ASD:	339
Number of Students with ID:	453
Number of Students with E/BD:	218

Types of Educational Services Provided:

ASD: Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Prompting, Applied Behavior Analysis, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports, Other

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent education or training, Other

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Joint Base Charleston

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



South Carolina: Dorchester County District II

Address: 1325 ?yBoone Hill Road - Suite C

Phone: 843-875-4161 ext 1210

Website: <http://dorchester.schoolfusion.us/modules/cms/pages.phtml?pageid=146113&sessionid=817cdcd8a8200de5cdfdc6a506eef56d>

District Enrollment:

Total Students:	23533
Total Students with Disabilities - Ages 3-5:	365
Total Students with Disabilities - Ages 6-21:	2508
Number of Students with ASD:	223
Number of Students with ID:	166
Number of Students with E/BD:	74

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent mentors, Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Joint Base Charleston

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



South Carolina: Richland District 1 and 2

Address: 1225 Oak Street

Phone: 803-231-6773

Website: <http://www.richlandone.org/home.aspx?goto=home>

District Enrollment:

Total Students:	22884
Total Students with Disabilities - Ages 3-5:	359
Total Students with Disabilities - Ages 6-21:	3293
Number of Students with ASD:	271
Number of Students with ID:	381
Number of Students with E/BD:	192

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent education or training

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Fort Jackson

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



South Carolina: Sumter School District

Address: 1345 Wilson Hall Road

Phone: 803-469-8536 ext 132

Website: <http://district.sumterschools.net/>

District Enrollment:

Total Students:	17000
Total Students with Disabilities - Ages 3-5:	86
Total Students with Disabilities - Ages 6-21:	2318
Number of Students with ASD:	109
Number of Students with ID:	279
Number of Students with E/BD:	69

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent mentors, Parent support group(s), Parent education or training, Sibling groups

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Shaw Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



South Dakota: Douglas Public

Address: 421 Don Williams Drive

Phone: 605-923-0090

Website: <http://www.dsdk12.net/>

District Enrollment:

Total Students:	2624
Total Students with Disabilities - Ages 3-5:	49
Total Students with Disabilities - Ages 6-21:	366
Number of Students with ASD:	22
Number of Students with ID:	19
Number of Students with E/BD:	18

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Picture Exchange Communication System (PECS), Prompting, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device, Other

ID: Academic Modifications, Independent Living Skills, Assistive Technology, Functional Communication Strategies

E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No

Military Installations:

Ellsworth Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



South Dakota: Rapid City Area Schools

Address: 300 6th Street

Phone: 605-394-4035

Website: <https://public.rcas.org/Pages/Default.aspx>

District Enrollment:

Total Students:	13974
Total Students with Disabilities - Ages 3-5:	223
Total Students with Disabilities - Ages 6-21:	1605
Number of Students with ASD:	83
Number of Students with ID:	165
Number of Students with E/BD:	214

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:

Ellsworth Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Tennessee: Memphis City Schools

Address: 2597 Avery Avenue

Phone: 901-416-5600

Website: <http://www.mcsk12.net/>

District Enrollment:

Total Students:	107383
Total Students with Disabilities - Ages 3-5:	944
Total Students with Disabilities - Ages 6-21:	12274
Number of Students with ASD:	542
Number of Students with ID:	388
Number of Students with E/BD:	1358

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device, Other

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports, Other

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.), Other

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out, Other

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

NSA Mid - South

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Tennessee: Tipton County Schools

Address: 1580 Highway 51 South

Phone: 901-476-7148

Website: <http://www.tipton-county.com/home>

District Enrollment:

Total Students:	12000
Total Students with Disabilities - Ages 3-5:	237
Total Students with Disabilities - Ages 6-21:	1512
Number of Students with ASD:	62
Number of Students with ID:	97
Number of Students with E/BD:	17

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent support group(s), Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

NSA Mid - South

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: Abilene Independent School District

Address: 241 Pine Street

Phone: 325-677-1444 ext 7855

Website: <http://www.abileneisd.org>

District Enrollment:

Total Students: No response provided

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: No response provided

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Dyess AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: Burk Burnett Independent School District

Address: 416 Glendale Street

Phone: 940-569-3326 ext 8

Website: <http://www.burkburnettisd.org>

District Enrollment:

Total Students:	371
Total Students with Disabilities - Ages 3-5:	39
Total Students with Disabilities - Ages 6-21:	332
Number of Students with ASD:	23
Number of Students with ID:	22
Number of Students with E/BD:	14

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Prompting, TEACCH Interventions, Social Skills Training Group

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Positive Behavior Supports

E/BD: Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning

Family Resources:

Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:

Sheppard AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: City View Independent School District

Address: 1025 City View Drive

Phone: 940-438-2335

Website: <http://www.cityview-isd.net/>

District Enrollment:

Total Students:	970
Total Students with Disabilities - Ages 3-5:	11
Total Students with Disabilities - Ages 6-21:	90
Number of Students with ASD:	8
Number of Students with ID:	8
Number of Students with E/BD:	3

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent mentors, Parent support group(s), Parent education or training, Sibling groups, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:

Sheppard AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: Copperas Cove Public Schools

Address: 703 West Avenue D

Phone: 254-547-1227

Website: <http://www.ccisd.com/ccisd/site/default.asp>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Fort Hood

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: Corpus Christi Independent School District

Address: 801 Leopard Street

Phone: 361-696-4000

Website: <http://www.ccisd.us>

District Enrollment:

Total Students: No response provided

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: No response provided

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

NAS Corpus Christi

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: El Paso Independent School District

Address: 6531 Boeing Drive

Phone: 915-823-2847

Website: <http://el Paso.episd.org/>

District Enrollment:

Total Students:	62344
Total Students with Disabilities - Ages 3-5:	704
Total Students with Disabilities - Ages 6-21:	5252
Number of Students with ASD:	473
Number of Students with ID:	474
Number of Students with E/BD:	312

Types of Educational Services Provided:

ASD: Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, TEACCH Interventions, Social Skills Training Group

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports, Other

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.), Other

Family Resources:

Parent mentors, Parent support group(s), Parent education or training, Sibling groups, Other

District Access to Board Certified Behavior Analyst: No

Military Installations:

Fort Bliss

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: Flour Bluff Independent School District

Address: 2505 Waldron Road

Phone: 361-694-9000

Website: <http://www.flourbluffschoools.net/>

District Enrollment:

Total Students:	5527
Total Students with Disabilities - Ages 3-5:	37
Total Students with Disabilities - Ages 6-21:	549
Number of Students with ASD:	98
Number of Students with ID:	46
Number of Students with E/BD:	59

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Visual Supports, Systematic Use of Differential Reinforcement, Applied Behavior Analysis, Social Skills Training Group, Augmentative Communication Device

ID: Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

NAS Corpus Christi

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: Fort Sam Houston Independent School District

Address: 1902 Winans Road

Phone: 210-368-8771

Website: <http://www.fshisd.net/>

District Enrollment:

Total Students:	3700
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Joint Base San Antonio (Lackland Randolph Sam Houston)

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: Gatesville Independent School District

Address: 311 South Lovers Lane

Phone: 254-865-7251 ext 7

Website: <http://www.gatesvilleisd.org/>

District Enrollment:

Total Students: No response provided

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: No response provided

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Fort Hood

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: Killeen Independent School District

Address: 200 North WS Young Drive

Phone: 254-336-0366

Website: <https://www.killeenisd.org/frontPage/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Fort Hood

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: Lackland Independent School District

Address: Lackland Air Force Base - 2460 Kenly Avenue

Phone: 210-357-5003

Website: <http://www.lacklandisd.net/education/components/scrapbook/default.php?sectionid=855>

District Enrollment:

Total Students:	1003
Total Students with Disabilities - Ages 3-5:	17
Total Students with Disabilities - Ages 6-21:	82
Number of Students with ASD:	17
Number of Students with ID:	3
Number of Students with E/BD:	2

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Joint Base San Antonio (Lackland Randolph Sam Houston)

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: North East Independent School District

Address: 8961 Tesoro Drive

Phone: 210-407-0185

Website: <http://www.neisd.net>

District Enrollment:

Total Students:	68000
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	739
Number of Students with ID:	547
Number of Students with E/BD:	381

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Joint Base San Antonio (Lackland Randolph Sam Houston)

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: Northside Independent School District

Address: 5900 Evers Road

Phone: 210-397-8742

Website: <http://www.nisd.net/>

District Enrollment:

Total Students: No response provided

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: No response provided

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Joint Base San Antonio (Lackland Randolph Sam Houston)

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: San Angelo Independent School District

Address: 1621 University Avenue

Phone: 325-657-4055 ext 301

Website: <http://www.saisd.org>

District Enrollment:

Total Students:	1679
Total Students with Disabilities - Ages 3-5:	164
Total Students with Disabilities - Ages 6-21:	1535
Number of Students with ASD:	88
Number of Students with ID:	142
Number of Students with E/BD:	121

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent mentors, Parent support group(s), Parent education or training, Sibling groups, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Goodfellow AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: San Antonio Independent School District

Address: 141 Lavaca

Phone: 210-225-2406 ext 103

Website: <http://www.saisd.net/main/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Joint Base San Antonio (Lackland Randolph Sam Houston)

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: San Felipe Del Rio Consolidated Independent School District

Address: San Felipe Del Rio CISD Administration Building - 205 Memorial Drive

Phone: 830-778-4250

Website: <http://www.sfdr-cisd.org/>

District Enrollment:

Total Students:	840
Total Students with Disabilities - Ages 3-5:	115
Total Students with Disabilities - Ages 6-21:	725
Number of Students with ASD:	58
Number of Students with ID:	52
Number of Students with E/BD:	30

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Social Narratives, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent support group(s), Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Laughlin AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: Schertz Cibolo Universal City Independent School District

Address: 1060 Elbel Road

Phone: 210-945-6459

Website: <http://www.scuc.txed.net/>

District Enrollment:

Total Students: No response provided

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: No response provided

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Joint Base San Antonio (Lackland Randolph Sam Houston)

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: Socorro Independent School District

Address: 12440 Rojas Drive

Phone: 915-937-1800

Website: <http://www.sisd.net/socorroisd/site/default.asp>

District Enrollment:

Total Students:	43672
Total Students with Disabilities - Ages 3-5:	628
Total Students with Disabilities - Ages 6-21:	3003
Number of Students with ASD:	236
Number of Students with ID:	235
Number of Students with E/BD:	130

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:

Fort Bliss

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: Texarkana Independent School District

Address: 4241 Summerhill Road

Phone: 903-794-3651 ext 1309

Website: <http://www.txkisd.net>

District Enrollment:

Total Students:	7129
Total Students with Disabilities - Ages 3-5:	58
Total Students with Disabilities - Ages 6-21:	678
Number of Students with ASD:	35
Number of Students with ID:	59
Number of Students with E/BD:	12

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Systematic Use of Differential Reinforcement, Prompting, Applied Behavior Analysis, TEACCH Interventions

ID: Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning

Family Resources:

Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Joint Base San Antonio (Lackland Randolph Sam Houston)

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: Wichita Falls Independent School District

Address: 1104 Broad Street - P.O. Box 97533

Phone: 940-235-1019

Website: <http://www.wfisd.net>

District Enrollment:

Total Students:	14681
Total Students with Disabilities - Ages 3-5:	226
Total Students with Disabilities - Ages 6-21:	1616
Number of Students with ASD:	176
Number of Students with ID:	174
Number of Students with E/BD:	75

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Prompting, Applied Behavior Analysis, Social Skills Training Group, Augmentative Communication Device, Other

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports, Other

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent support group(s), Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Sheppard AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: Wylie Independent School District

Address: 6249 Buffalo Gap Road

Phone: 325-437-2370 ext 2201

Website: <http://www.wylieisd.net/>

District Enrollment:

Total Students:	3393
Total Students with Disabilities - Ages 3-5:	48
Total Students with Disabilities - Ages 6-21:	220
Number of Students with ASD:	21
Number of Students with ID:	6
Number of Students with E/BD:	8

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:

Dyess AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: Ysleta Independent School District

Address: 9600 Sims Drive

Phone: 915-434-0905

Website: <http://www.yisd.net/>

District Enrollment:

Total Students:	43680
Total Students with Disabilities - Ages 3-5:	508
Total Students with Disabilities - Ages 6-21:	3962
Number of Students with ASD:	338
Number of Students with ID:	342
Number of Students with E/BD:	173

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent support group(s), Parent education or training, Sibling groups, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:

Fort Bliss

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Utah: Davis School Systems

Address: 45 E. State Street

Phone: 801-402-5158

Website: <http://www.davis.k12.ut.us/site/default.aspx?PageID=1>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	924
Total Students with Disabilities - Ages 6-21:	6719
Number of Students with ASD:	633
Number of Students with ID:	296
Number of Students with E/BD:	156

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent mentors, Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Hill AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Utah: Tooele County Schools

Address: 92 Lodestone Way

Phone: 435-833-1900 ext 1119

Website: <http://tooeleschools.org/SitePages/Home.aspx>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD:	No response provided
ID:	No response provided
E/BD:	No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Dugway Proving Ground

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Arlington Public Schools

Address: 1426 North Quincy Street

Phone: 703-228-6000

Website: <http://www.aisd.net>

District Enrollment:

Total Students:	3363
Total Students with Disabilities - Ages 3-5:	31
Total Students with Disabilities - Ages 6-21:	3332
Number of Students with ASD:	421
Number of Students with ID:	106
Number of Students with E/BD:	227

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent mentors, Parent Support Group(s), Parent education or training, Sibling groups, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Myer (Joint Base Myer - Henderson Hall)

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Chesapeake Public Schools

Address: 312 Cedar Road

Phone: 757-494-7600

Website: <http://www.cpschools.com>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Naval Station Norfolk

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Colonial Heights Public Schools

Address: 512 Boulevard

Phone: 804-524-3445

Website: <http://www.colonialhts.net/>

District Enrollment:

Total Students: No response provided

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: No response provided

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Fort Lee

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Fairfax County Public Schools

Address: 8115 Gatehouse Road

Phone: 571-423-4010

Website: <http://www.fcps.edu>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Defense Logistics Agency McNamara HQC

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Gloucester County Public Schools

Address: 6489 Main Street

Phone: 804-693-7880

Website: <http://gets.gc.k12.va.us/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Joint Base Langley-Eustis

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Hampton City Schools

Address: One Franklin Street

Phone: 757-727-2400

Website: <http://www.sbo.hampton.k12.va.us>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Joint Base Langley-Eustis

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Hopewell Public Schools

Address: 103 North 12th Avenue

Phone: 804-541-6400

Website: <http://www.hopewell.k12.va.us/education/components/scrapbook/default.php?sectionid=1>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Fort Lee

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Manassas City Public Schools

Address: 9000 Tudor Lane

Phone: 571-377-6071

Website: <http://www.manassas.k12.va.us/education/district/district.php?sectionid=1>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Marine Corps Base Quantico

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Manassas Park City Schools

Address: One Park Center Court - Suite A

Phone: 703-335-8861

Website: <http://www.mpark.net/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Marine Corps Base Quantico

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Newport News Public Schools

Address: 12465 Warwick Boulevard

Phone: 757-283-7850 ext 10405

Website: <http://www.sbo.nn.k12.va.us>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Joint Base Langley-Eustis

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Norfolk Public Schools

Address: 800 East City Hall Avenue

Phone: 757-628-3950

Website: <http://www.nps.k12.va.us/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

MARFORCOM, Camp Allen and MCSF Regiment

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Poquoson City Public Schools

Address: 500 City Hall Avenue - Room 219

Phone: 757-868-3050

Website: <http://www.poquoson.k12.va.us/>

District Enrollment:

Total Students:	2228
Total Students with Disabilities - Ages 3-5:	19
Total Students with Disabilities - Ages 6-21:	225
Number of Students with ASD:	26
Number of Students with ID:	20
Number of Students with E/BD:	22

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent support group(s), Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:

Joint Base Langley-Eustis

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Portsmouth City Public Schools

Address: P.O. Box 998

Phone: 757-393-8792

Website: <http://www.pps.k12.va.us>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Naval Station Norfolk

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Prince George County Public Schools

Address: 6410 Courts Drive

Phone: 804-733-2700

Website: <http://pgs.k12.va.us/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Defense Logistics Agency McNamara HQC

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Prince William County Schools

Address: Kelly Leadership Center - 14715 Bristow Road

Phone: 703-791-7287

Website: <http://www.pwcs.edu>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Defense Logistics Agency McNamara HQC

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Spotsylvania County Schools

Address: 8020 River Stone Drive

Phone: 540-834-2500

Website: <http://www.spotsyschools.us/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Marine Corps Base Quantico

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Stafford County Public Schools

Address: 31 Stafford Avenue

Phone: 540-658-6000

Website: <http://stafford.schoolfusion.us/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Marine Corps Base Quantico

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Virginia Beach Public Schools

Address: 2512 George Mason Drive - P.O. Box 6038

Phone: 757-263-2400

Website: <http://www.vbschools.com>

District Enrollment:

Total Students:	70292
Total Students with Disabilities - Ages 3-5:	779
Total Students with Disabilities - Ages 6-21:	7451
Number of Students with ASD:	756
Number of Students with ID:	311
Number of Students with E/BD:	404

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent education or training, Library of disability-related materials that families may check out, Other

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Joint Expeditionary Base Little Creek-Fort Story

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: York County School Division

Address: 302 Dare Road

Phone: 757-898-0455

Website: <http://www.yorkcountyschools.org>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Naval Weapons Station Yorktown

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Washington: Anacortes School District

Address: 2200 M Ave

Phone: 360-293-1216

Website: <http://www.asd103.org/>

District Enrollment:

Total Students:	2615
Total Students with Disabilities - Ages 3-5:	33
Total Students with Disabilities - Ages 6-21:	233
Number of Students with ASD:	31
Number of Students with ID:	4
Number of Students with E/BD:	6

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Social Narratives, Prompting, Social Skills Training Group

ID: Academic Modifications, Independent Living Skills

E/BD: Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications)

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No

Military Installations:

NAS Whidbey Island

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Washington: Bremerton School District

Address: 134 Marion Avenue N

Phone: 360-473-1011

Website: <http://www.bremertonschools.org/site/default.aspx?PageID=1>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD:	No response provided
ID:	No response provided
E/BD:	No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Naval Base Kitsap

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Washington: Central Kitsap School District

Address: PO Box 8

Phone: 360-662-1040

Website: <http://www.cksd.wednet.edu/index.aspx>

District Enrollment:

Total Students:	10580
Total Students with Disabilities - Ages 3-5:	136
Total Students with Disabilities - Ages 6-21:	1589
Number of Students with ASD:	246
Number of Students with ID:	65
Number of Students with E/BD:	58

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Picture Exchange Communication System (PECS), Prompting, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device, Other

ID: Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports, Other

E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.), Other

Family Resources:

Parent mentors, Parent support group(s), Parent education or training, Library of disability-related materials that families may check out, Other

District Access to Board Certified Behavior Analyst: No

Military Installations:

Naval Base Kitsap

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Washington: Cheney Public Schools

Address: 520 Fourth Street

Phone: 509-559-4507

Website: <http://www.cheneysd.org/Page/1>

District Enrollment:

Total Students:	4090
Total Students with Disabilities - Ages 3-5:	80
Total Students with Disabilities - Ages 6-21:	585
Number of Students with ASD:	37
Number of Students with ID:	25
Number of Students with E/BD:	8

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Visual Supports, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent Support Group(s)

District Access to Board Certified Behavior Analyst: No

Military Installations:

Fairchild AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Washington: Clover Park School District

Address: 10903 Gravelly Lake Drive SW

Phone: 253-583-5174

Website: <http://www.cloverpark.k12.wa.us/>

District Enrollment:

Total Students:	12202
Total Students with Disabilities - Ages 3-5:	210
Total Students with Disabilities - Ages 6-21:	1493
Number of Students with ASD:	160
Number of Students with ID:	85
Number of Students with E/BD:	106

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent support group(s), Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Lewis (Joint Base Lewis - McChord)

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Washington: Coupeville School District

Address: 2 South Main Street

Phone: 360-678-4409 ext 3027

Website: <http://www.coupeville.k12.wa.us/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

NAS Whidbey Island

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Washington: Everett Public Schools

Address: 4730 Colby Ave

Phone: 425-385-5250

Website: <http://www.everett.k12.wa.us/everett>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Naval Station Everett

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Washington: Medical Lake School District

Address: 116 W 3rd St

Phone: 509-565-3125

Website: <http://www.mlsd.org/site/default.aspx?PageID=1>

District Enrollment:

Total Students:	1900
Total Students with Disabilities - Ages 3-5:	24
Total Students with Disabilities - Ages 6-21:	230
Number of Students with ASD:	35
Number of Students with ID:	4
Number of Students with E/BD:	3

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fairchild AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Washington: North Kitsap School District

Address: 18360 Caldart Ave

Phone: 360-394-2600

Website: <http://www.nkschools.org/Page/1>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD:	No response provided
ID:	No response provided
E/BD:	No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Naval Base Kitsap

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Washington: North Thurston Public Schools

Address: 305 College Street/2nd Floor

Phone: 360-412-4466

Website: <http://www.nthurston.k12.wa.us/Page/1>

District Enrollment:

Total Students:	14364
Total Students with Disabilities - Ages 3-5:	163
Total Students with Disabilities - Ages 6-21:	1512
Number of Students with ASD:	154
Number of Students with ID:	81
Number of Students with E/BD:	66

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Lewis (Joint Base Lewis - McChord)

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Washington: Oak Harbor School District

Address: 350 S. Oak Harbor St

Phone: 360-279-5071

Website: <http://www.ohsd.net/>

District Enrollment:

Total Students:	5408
Total Students with Disabilities - Ages 3-5:	77
Total Students with Disabilities - Ages 6-21:	646
Number of Students with ASD:	96
Number of Students with ID:	26
Number of Students with E/BD:	43

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Independent Living Skills, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent education or training

District Access to Board Certified Behavior Analyst: No

Military Installations:

NAS Whidbey Island

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Washington: Snohomish School District #201

Address: 1601 Avenue D

Phone: 360-563-7308

Website: <http://www.sno.wednet.edu/>

District Enrollment:

Total Students: No response provided

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: No response provided

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Naval Station Everett

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Washington: Spokane Public Schools

Address: 200 N Bernard

Phone: 509-354-7309

Website: <http://www.spokaneschools.org/site/default.aspx?PageID=1>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Fairchild AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Wisconsin: Holmen Schools

Address: 1019 McHugh Rd

Phone: 608-526-6610 ext 1308

Website: <http://holmendistrict.new.rschoolday.com/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Fort McCoy

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Wisconsin: LaCrosse Schools

Address: 807 East Avenue South

Phone: 608-789-7655

Website: <http://www.lacrosseschools.org/se3bin/clientschool.cgi?schoolname=school291>

District Enrollment:

Total Students:	5736
Total Students with Disabilities - Ages 3-5:	133
Total Students with Disabilities - Ages 6-21:	891
Number of Students with ASD:	77
Number of Students with ID:	63
Number of Students with E/BD:	147

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent mentors, Parent support group(s), Parent education or training, Sibling groups

District Access to Board Certified Behavior Analyst: No

Military Installations:

Fort McCoy

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Wisconsin: Sparta School District

Address: 506 N. Black River Street

Phone: 608-366-3456

Website: <http://www.spartan.org/>

District Enrollment:

Total Students: No response provided

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: No response provided

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Fort McCoy

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Wisconsin: The School District of Onalaska

Address: 612 Main St

Phone: 608-783-4610

Website: <http://www.onalaska.k12.wi.us/>

District Enrollment:

Total Students: No response provided

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: No response provided

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Fort McCoy

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Wisconsin: Tomah Area School District

Address: 129 West Clifton Street

Phone: 608-374-7022

Website: <http://www.tomah.k12.wi.us/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Fort McCoy

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Wisconsin: West Salem Schools

Address: 405 E. Hamlin St.

Phone: 608-786-0700 ext 7

Website: <http://www.wsalem.k12.wi.us/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Fort McCoy

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Wyoming: Laramie County School District 1

Address: 2810 House Ave

Phone: 307-771-2174

Website: <http://www.laramie1.org/>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

F. E. Warren AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Wyoming: Laramie County School District 2

Address: PO Box 489

Phone: 307-245-4056

Website: <http://laramie2.org/modules/cms/pages.phtml?pageid=26955&sessionid=4b722e56edb7b223136c4bee532c6985&sessionid=4b722e56edb7b223136c4bee532c6985>

District Enrollment:

Total Students:	No response provided
Total Students with Disabilities - Ages 3-5:	No response provided
Total Students with Disabilities - Ages 6-21:	No response provided
Number of Students with ASD:	No response provided
Number of Students with ID:	No response provided
Number of Students with E/BD:	No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

F. E. Warren AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Section 5: Trends & Resources

National Trends

Autism Spectrum Disorder (ASD)

Definitions: The Diagnostic and Statistical Manual, Fourth Edition, Text Revision (DSM-IV-TR) lists autism under pervasive developmental disorders (PDD). Diagnosis is based on deficits in Social Impairment, Speech/Communication Deficit, and Repetitive Behaviors & Restricted Interests. The IDEA definition is relatively broad but incorporates the same components (see <http://nichcy.org/disability/specific/autism>). DSM-V will be published in 2013 and will amend the ASD definition (see DSM <http://www.dsm5.org/ProposedRevision/Pages/proposedrevision.aspx?rid=94>.)

Prevalence: The Centers for Disease Control & Prevention (CDC) reported an ASD prevalence rate of 1 child per 110 children based on 2006 data. A 2007 study using the same data estimated a rate of 1 in 91. Males are 3-4 times more frequently identified than females. Siblings of children with ASD are much more likely to be diagnosed than their peers without such siblings. The number of military-connected children with ASD is not publicly documented although the Organization for Autism Research (OAR) reported a ratio of 1 in 88 based on its review of 2005 data obtained from the DoD. The 2010 IDEA federal child count reported 419,262 children with ASD ages 3-21; an 87% increase since 2005. ASD is now the 5th largest disability category. Students with ASD account for 6.4% of all children with disabilities and 0.85% of all school children.

Educational Services: The National Professional Development Center for ASD (NPDCASD), the National Autism Center (NAC), and the Center for Medicare and Medicaid Services (CMMS) have developed lists of evidence-based practices for ASD (see Appendix B). Applied Behavior Analysis (ABA) is the most extensively researched intervention. ABA's effectiveness for deficits such as speech/language delays and generalization of skills has been questioned. Proponents counter that ABA is effective when properly planned and implemented. Teacher training requirements for ASD continue to be reviewed. Delaware, for example, now requires teachers assisting children with ASD to have an ASD endorsement.

Outcomes: Limited data on post-school outcomes for children with ASD is available but it appears that relatively few individuals with ASD live independently or sustain full-time employment. Similarly, few attend and even fewer complete post-secondary programs. As with all disabilities, effective secondary transition planning is critical.

Emotional/Behavior Disorder (E/BD)

Definitions: DSM-IV-TR does not categorically define E/BD, but does define associated conditions (i.e. anxiety disorder, depression/bi-polar disorders). IDEA's definition (see <http://nichcy.org/disability/specific/emotionaldisturbance>) focuses on five domains and does not require a clinical diagnosis. The phrases long period of time and to a marked degree are subjective but frequently operationalized as occurring for at least 6 months and across multiple settings (i.e. school, home, community).

Prevalence: The 2010 IDEA federal child count reported 387,556 children ages 3-21 identified with E/BD; a decrease of 18.3% since 2005. Children with E/BD account for approximately 6% of students with disabilities and 0.8% of all school-age students. Some researchers suggest this is statistically low and should be closer to 3%-6% of all students. Males are more frequently referred and identified than females. Children from under-represented populations and families with low SES are more likely to be identified than their White peers.

Outcomes: Students with E/BD experience few positive educational outcomes. While their reading and math skills are frequently closer to grade level than peers with other disabilities, they frequently earn lower grades (14% earned mostly D's and F's compared to 8% for other disabilities). A significant number experience learning disabilities resulting in a cycle of both academic and emotional deficits contributing to overall school failure. Students with E/BD demonstrate a high dropout rate (55%) and few (20%) pursued post-secondary education. Only 30% were employed within three years of leaving school; much lower than the rate for students with learning disabilities. Students with E/BD are more likely to become involved with the legal system.

Educational Services: Both individual and school-wide interventions, such as Positive Behavior Support (PBS), are often used to assist students with behavioral concerns. Assistive Technology (AT) tools ranging from low to high tech (checksheets to Wii systems) are often used as instructional tools or rewards/reinforcers.

Intellectual Disabilities (ID)

Definitions: The American Association on Intellectual and Developmental Disabilities (AAIDD) defines intellectual disability as “...characterized by significant limitations both in intellectual functioning and in adaptive behavior, which covers many everyday social and practical skills. This disability originates before the age of 18.” This is similar to the IDEA definition (see <http://nichcy.org/disability/specific/intellectual#idea>). Adaptive behavior domains include communication, self-care, social skills, etc. Until Rosa’s Law (see www.gpo.gov/fdsys/pkg/BILLS-111s2781enr/pdf/BILLS-111s2781enr.pdf) was enacted in 2010, the term mental retardation (MR) was used in IDEA and by some states. The change to intellectual disability represents, for many, a paradigm shift that emphasizes the fit between a student’s capacities and the demands placed on them, as well as the supports the student requires for self-determination.

Prevalence: The IDEA 2010 federal child count reported 457,286 children ages 3-21 identified with ID; a decrease of 19.5% since 2005. Children with ID account for approximately 7% of students with disabilities and 1% of all school-age students. Males are more frequently identified than females and children from under-represented populations and from families with low SES are more likely to be identified than their White peers.

Outcomes: Students identified with ID demonstrate limited educational achievement. Only a small percentage enrolls in post-secondary education programs. Employment is low with only 31% employed three years after leaving high school. Wages were generally low suggesting that this population may be under-employed. Relatively low rates of community participation and independent living were also reported.

Educational Services: Educational programs for students with ID have historically emphasized functional skill development and were often provided in segregated special education settings. While many believe functional skills are important, data increasingly suggests that students with ID demonstrate improved academic achievement when provided quality instruction using general education curricular materials in the general education classroom. Similarly, data suggests that students with ID can be successful in post-secondary education settings. The U.S. Department of Education’s Office of Post-Secondary Education (OPE) has established the Transition Programs for Students with Intellectual Disabilities (TPSID) program to promote enrollment.

EBPs for students with ID include ABA, Instructional Matching, Functional Communication, and self-management strategies. Universal Design for Learning (UDL) principles and incorporating assistive technology (computer-based learning, I-PADS, Wii’s) are also being promoted. Effective secondary transition planning is critical.

Evidence-Based Practices (EBPs)

Definition: Both the No Child Left Behind (NCLB) legislation and IDEA 04 encourage the use of EBPs but do not define them. Researchers have attempted to develop EBP criteria, but conducting special education research is difficult due to the

- number of IDEA disability categories;
- wide range of prevalence rates among disability categories;
- variability of student needs; and
- variability of educational settings.

Another challenge is creating guidelines for determining whether the research supporting a practice is sufficient. The Council for Exceptional Children (CEC) and the What Works Clearinghouse (WWC) have created widely-cited guidelines and lists of EBPs.

Use of EBPs: The extent to which EBPs are used in classrooms is unclear. One factor is whether EBP information and resources are readily available to teachers. Another is whether EBP materials (i.e. manuals, forms) are designed to allow teachers to implement EBPs easily given their time constraints. To increase usage, many suggest EBP content must be further embedded into pre-service/in-service teacher preparation programs. Organizations such as the WWC and the National Professional Development Center for ASD (NPDCASD) have developed EBP training modules and supports to encourage usage.

Eclectic Approach: Teachers often use components of interventions to create a student's IEP. Critics suggest this eclectic approach results in no intervention being implemented as designed, which reduces its effectiveness. They further question whether school personnel have received sufficient training to implement multiple practices. Proponents suggest this approach allows school staff to create programs to meet each student's individual needs.

Secondary Transition: The National Secondary Transition Technical Assistance Center (NSSTAC) rates secondary transition practices as being evidence-based, research-based, promising, and unestablished in order of rigor. They have also organized EBPs according to the skill level being emphasized such as functional life skills or community participation, many of which are functional and very specific (i.e. purchasing skills).

Section 5: Trends & Resources

Education Resources

Listed below are links to organizations that provide information and educational supports for children with disabilities and their families. They are grouped into three main categories and several subgroups:

- National Organizations
 - General
 - ASD
 - E/BD
 - ID
- Government Agencies
- Military Supports
 - DoD-Sponsored
 - Military-Related

This list adds to the resources presented in the state summary and individual district pages. Most of the listed agencies include their own list of resources links. These listings are provided as a convenience for users and does not imply an endorsement of these agencies by the Department of Defense.

Section 5: Trends & Resources

National Organizations

DISCLAIMER: The appearance of hyperlinks does not constitute endorsement by the Department of Defense of non-U.S. Government sites or the information, products, or services contained therein. While the Department of Defense may or may not use these sites as additional distribution channels for Department of Defense information, it does not exercise editorial control over all of the information that you may find at these locations. Such links are provided consistent with the stated purpose of this website. External websites and services may have different privacy policies than those of this website and the Department of Defense.

General

American Association of School Administrators: Military Support (AASA) <http://www.aasa.org/content.aspx?id=9052>

Professional organization for more than 13,000 educational leaders that has created a series of tools and resources specifically focused on supporting the educational success of military-connected students.

Association of University Centers on Disabilities (AUCD): <http://www.aucd.org/template/index.cfm>
Resource for local, state, national, and international agencies, organizations, and policy makers concerned about people living with developmental and other disabilities and their families.

Easter Seals: <http://www.easterseals.com>

Provides education, outreach, and advocacy for people living with autism and other disabilities.

Exceptional Parent Magazine: http://www.eparent.com/main_channels_military/index.asp
Component of the Exceptional Parent website that provides information and resources related to children with disabilities who are members of military families.

The Right Idea: <http://therightidea.tadnet.org/articles>

Provides information regarding the State Performance Plans (SPP) and Annual Performance Reports (APR) states are required to complete.

Student Online Achievement Resources (SOAR): <http://www.soarathome.com/>

An academic support program for military families and the school districts that serve them. It aims to address the unique challenges facing military children in our nation's public schools, while benefiting the overall student population.

TASH: <http://tash.org/about/mission/>

Promotes the full inclusion and participation of children and adults with significant disabilities in their communities.

What Works Clearinghouse (WWC): <http://ies.ed.gov/ncee/wwc/>

An initiative of the U.S. Department of Education's Institute of Education Sciences (IES). It was created in 2002 to be a central source of scientific evidence for what works in education.

Autism Spectrum Disorder

Autism Speaks: <http://www.autismspeaks.org/>

Focuses on funding research into the causes, prevention, treatments, and a cure for autism; increasing awareness of autism spectrum disorders; and advocating for the needs of individuals with autism and their families. In 2007, it launched Autism Votes, which is a comprehensive grassroots advocacy program, coordinating activist efforts in support of federal and state legislative initiatives. The link is to the military page

National Autism Center: <http://www.nationalautismcenter.org/>

Promotes the identification and usage of evidence-based practices for individuals with ASD.

National Professional Development Center for ASD (NPDCASD): <http://autismpdc.fpg.unc.edu/>

Promotes the use of evidence-based practice for children and adolescents with autism spectrum disorders

Ohio Center for Autism and Low Incidence (OCALI): <http://www.ocali.org/>

Serves as Ohio's statewide support agency for ASD and other low-incidence disabilities. Provides variety of supports, including a set of ASD modules (AIM) focusing on EBPs and other related topics.

Organization for Autism Research (OAR): <http://www.researchautism.org/resources/reading/index.asp>

Focuses on using applied science to answer questions of parents, families, individuals with autism, teachers, and caregivers related to autism. OAR developed Operation Autism, an online resource specifically for military families that have children with autism. The site also contains the EFMP Resource Page which includes links to the Exceptional Family Military Program for each military branch.

Emotional/Behavioral Disorder

Positive Behavioral Interventions and Supports (PBIS): <http://www.pbis.org/>

Technical assistance center established by the Office of Special Education Programs (OSEP), US Department of Education, to give schools capacity-building information and technical assistance for identifying, adapting, and sustaining effective school-wide disciplinary practices.

Intellectual Disability

American Association on Intellectual and Developmental Disabilities (AAIDD): <http://www.aaidd.org/intellectualdisabilitybook/>

Advocates for quality of life and rights for those with intellectual disabilities.

Arc: <http://www.thearc.org/>

A national community-based organization advocating for and serving people with intellectual and developmental disabilities and their families.

Section 5: Trends & Resources

Government Agencies

Secondary Transition

National Secondary Transition Technical Assistance Center (NSTTAC): <http://www.nsttac.org/>
Helps states build capacity to support and improve transition planning, services, and outcomes for youth with disabilities and disseminate information and provide technical assistance on scientifically-based research practices

Centers for Disease Control (CDC): <http://www.cdc.gov/ncbddd/autism/index.html>
Component of the U.S. Dept. of Health and Social Services that promotes individual and community health. The link is to its page on ASD.

Disability.Gov: <http://www.disabilityinfo.gov/>
Provides access to comprehensive information about disability-related programs, services, laws, and benefits.

National Dissemination Center for Children with Disabilities (NICHCY): <http://nichcy.org/>
A central source of information on disabilities in infants, toddlers, children, and youth.

Section 5: Trends & Resources

Military Supports

Department of Defense Resources

Department of Defense Education Activity (DoDEA): <http://www.dodea.edu/home/>
Field activity of the Office of the Secretary of Defense, DoDEA's mission is to plan, direct, coordinate, and manage the education programs for eligible dependents of U.S. military personnel and civilian personnel of the DoD. It publishes the Reaching and Teaching Children with Autism Spectrum Disorders: A Best Practices Guide that provides helpful information and resources for family members and providers working with children with ASD.

Military Interstate Children's Compact Commission (MIC3): <http://www.mic3.net/>
Effort to make the educational transition easier for the children of military families so they are afforded the same opportunities for educational success as other children and are not penalized or delayed in achieving their educational goals when transferring from DoDEA or another state.

Military HomeFront: <http://www.militaryhomefront.dod.mil/>
DoD website for official Military Community and Family Policy (MC&FP) program information, policy, and guidance designed to help troops and their families, leaders, and service providers. The site contains information for navigating public school systems, as well as HOMEFRONT Connections, a social networking tool, and the DoD Special Needs Parent Toolkit.

Military K-12 Partners: <http://www.militaryk12partners.dodea.edu/index.cfm>
A DoDEA partnership activity that provides information and support to increase understanding of the unique needs of military children as well as academic support to improve educational opportunities and outcomes for military children.

Military OneSource: <http://www.militaryonesource.com/>
Provides resources and support to active-duty, National Guard and Reserve service members and their families 24 hours a day, 7 days a week at no cost to users.

National Resource Directory: https://www.nationalresourcedirectory.gov/education_and_training/dod_education_programs_and_benefits
Website for connecting wounded warriors, Service Members, Veterans, and their families with those who support them. It provides access to services and resources at the national, state and local levels to support recovery, rehabilitation and community reintegration.

TRICARE Extended Care Health Option (ECHO): <http://www.tricare.mil/mybenefit/home/LifeEvents/SpecialNeeds/ECHO>
Supplemental component to the basic TRICARE program that provides support for beneficiaries experiencing cognitive delays, serious physical disability, or physical/psychological conditions that result in a beneficiary being homebound.

TRICARE Autism Services Demonstration Project: <http://www.tricare.mil/mybenefit/home/overview/SpecialPrograms/ECHO/AutismServicesDemonstration>

Provides financial support for Applied Behavior Analysis (ABA) services for military-connected children with ASD.

USA4Military Families: <http://www.usa4militaryfamilies.dod.mil/pls/psgprod/f?p=USA4:HOME:0>

Engages and educates state policymakers, not-for-profit associations, concerned business interests, and other state leaders about the needs of military members and their families.

Military-Related Resources

Blue Star Families: <http://www.bluestarfam.org/>

Formed by a group of military spouses in 2008 to raise awareness of the challenges of military family life with our civilian communities and leaders.

Military Child Education Coalition (MCEC): <http://www.militarychild.org/>

Focuses on ensuring quality educational opportunities for all military-connected children affected by mobility, family separation, and transition. The MCEC performs research, develops resources, conducts professional institutes and conferences, and publishes resources for all constituencies. The link is to its extensive resource page.

National Military Family Association: <http://www.militaryfamily.org/links/>

Assists military family members with understanding and accessing appropriate benefits and programs.

Specialized Training of Military Parents (STOMP): <http://www.stompproject.org/>

Federally funded Parent Training & Information (PTI) Center for military families who have children with special education or health needs.

Glossary

Asperger Syndrome: developmental disability that affects a person's ability to socialize and communicate effectively with others.

Autism: developmental disability significantly affecting verbal and nonverbal communication and social interaction, generally evident before age three;

Autism Spectrum Disorders (ASD): categorical term that encompasses the various syndromes related to autism. Often used interchangeably with autism and pervasive developmental disorders.

Board Certified Behavior Analyst (BCBA): behavior analyst certified through the Behavior Analysts Certification Board

Childhood Disintegrative Disorder (CDD): developmental disability in which children develop normally until ages 2 to 4, but then demonstrate a severe loss of social, communication and other skills.

Department of Defense Education Activity (DoDEA): a field activity of the Office of the Secretary of Defense with the mission to plan, direct, coordinate, and manage the education programs for eligible dependents of U.S. military personnel and civilian personnel of the Department of Defense.

Diagnostic & Statistical Manual of Mental Disorders (DSM): publication of the American Psychiatric Association (APA) that contains the diagnostic criteria for all mental health disorders for children and adults, including autism. DSM-IV is the current edition and DSM-V is expected to be published in 2013.

Dispute Resolution: under the Individuals with Disabilities Education Act (IDEA), parents have the right to request mediation, file an administrative complaint, or request a due process hearing to resolve special education conflicts with school districts.

Emotional/Behavior Disorder (E/BD): disability category under IDEA in which a child's emotional functioning significantly impairs his/her ability to learn.

Glossary: cont.

Evidence Based Practices (EBP): educational practices supported by research findings and/or demonstrated as being effective through a critical examination of current and past practices.

Exceptional Family Member Program (EFMP): component within the military that provides support to military families that include members with exceptional needs, including ASD. Each branch of the military administers its own EFMP for its members.

Individuals with Disabilities Education Act (IDEA): federal law that requires public school districts to identify children with disabilities and provide them with a free and appropriate public education in the least restrictive environment.

Intellectual Disability: "...characterized by significant limitations both in intellectual functioning and in adaptive behavior, which covers many everyday social and practical skills. This disability originates before the age of 18"(AAIDD).

Military Interstate Children's Compact Commission (MIC3): created to address education transition issues faced by military families when they are reassigned so they are afforded the same opportunities for educational success as other children.

OCONUS Directory of Special Needs: provides information about the level of special education services available in overseas military communities.

Pervasive Developmental Disorder (PDD): categorical term that encompasses several developmental disorders, such as autism or Asperger syndrome, characterized by severe deficits in social interaction and communication or by the presence of repetitive, stereotyped behaviors.

Rett Syndrome: rare genetic disorder that affects the way the brain develops. It occurs almost exclusively in girls.

Special Education: instruction that is specially designed to meet the unique needs of a child with a disability.

TRICARE: health care program serving active duty service members, National Guard and Reserve members, retirees, families and survivors worldwide.

Universal Design for Learning (UDL): principles for curriculum development that give all individuals equal opportunities to learn.

Appendix A

Sample Record-keeping Worksheet

Use the spaces below to keep a record of the conversations you have with service agencies and others regarding your child.

Problem/Topic:

Name of person or agency you talked to: _____

Name of your contact person *(maybe same as above):* _____

Date you called: _____

Phone #: _____

E-mail: _____

Results of discussion:

Action taken *(if any):*

Person not helpful on this topic, but may be helpful regarding *(list topics/areas/issues):*

Next steps *(Follow up needed):*

Appendix A

CHILD'S EDUCATION PROGRAM DESCRIPTION

Child:

Teacher:

School District:

Date:

Please briefly describe the services the child receives during his/her daily schedule:

<i>Subject Area</i>	<i>Length (mins.)</i>	<i>Provider e.g. Reg/Sped, Teacher, Aide</i>	<i>Accommodations</i>	<i>Curriculum Modifications</i>

Does this student have a behavior plan?

Yes (If yes, please attach)

No

Please indicate strategies that are helpful or to be avoided when working with this child.
(i.e. seat along "edge", avoid unstructured group activities, provide graphic organizers)

School-Age Relocation Checklist

Below are suggestions for making an effective transition to a new school district. A general suggestion is to write down the time, date, and person to whom you spoke, as well as some brief notes whenever you talk with someone regarding your child's transition. A printable worksheet is available at the Directory.

- _____ Review new location at MilitaryHOMEFRONT's *Military Installations* page.
- _____ Notify current teacher that you will be leaving and where you will be going;
- _____ Prepare a 3-ring binder or other type of notebook to hold school records and other information;
- _____ Get copies of
 - _____ Most recent transcripts and grade reports;
 - _____ Most recent special education eligibility reports;
 - _____ Current and past individual education programs (IEP), including quarterly progress reports;
 - _____ Special Education assessment reports, including:
 - _____ School psychology;
 - _____ Occupational or physical therapy;
 - _____ Speech-language pathology;
 - _____ Other reports contained in special education file.
 - _____ Medical reports;
 - _____ If applicable, reports from service providers not connected to school, such as a private therapist;
 - _____ Inoculation records to ensure your child can be enrolled on arrival;
 - _____ Prescriptions for medications and dosages.
- _____ Ask classroom and/or special education teacher to write a brief program summary narrative to share with the staff at your child's new school, including books or materials that were effective. A convenient form is available at the Directory.
- _____ Record current teacher's name and contact information;
- _____ Use the Directory to identify the district(s) that serve your new location;
- _____ Contact the special education director in the new school district. Use the list of sample questions provided in the Directory.
- _____ Give current school the contact information (phone, e-mail) for the new school district;
- _____ Contact the EFMP Family Support staff at your new installation. A list of sample questions is provided in the Directory.
- _____ If moving during summer, contact your new school district at least 2 weeks before you arrive;
- _____ Review your educational rights under IDEA.

Notes:

Evidence-Based Practices Comparison Chart

This chart compares the lists of evidence-based practices developed by the Centers for Medicare & Medicaid Services, the National Autism Center, and the National Professional Development Center on ASD. Brief descriptions of the practices are also included.

Intervention	Centers for Medicare and Medicaid Services (CMMS)	National Autism Center (NAC) ¹	National Professional Development Center on ASD (NPDC)
Antecedent Package	(0-16) (17-21) Modifications of events that typically precede the occurrence of a target behavior. These alterations are made to increase the likelihood of success or reduce the likelihood of problems occurring.	(3-18) Behavior chain interruption; behavioral momentum; choice; cueing/prompting; environmental enrichment/modification; errorless learning; habit reversal; incorporating echolalia, special interests, thematic activities, or ritualistic/obsessional activities; maintenance interspersal; noncontingent access/reinforcement; priming; stimulus variation; time delay.	Antecedent-based Interventions (EC-MH) Include 1) using highly preferred activities/items to increase interest level, 2) changing schedule/routine, 3) implementing preactivity interventions, 4) offering choices, 5) altering the manner in which instruction is provided, and 6) enriching the environment for access to sensory stimuli that serve the same function as the interfering behavior.
Behavioral Package	(0-16) Interventions designed to reduce problem behavior and teach functional alternative behaviors or skills through the application of basic principles of behavior change.	(0-21) Sleep package; toilet training; chaining; contingency contracting; contingency mapping; delayed contingencies; DR strategies; DTT; FCT; generalization training; mand training; noncontingent escape with fading; progressive relaxation; reinforcement; scheduled awakenings; shaping; stimulus- stimulus pairing with reinforcement; successive approximation; task analysis; token economy.	
Differential Reinforcement			(EC-H) Reinforcement is provided for desired behaviors, while inappropriate behaviors are ignored.

¹ Reported exact age – not age or grade range.

Appendix B

Intervention	CMMS	NAC	NPDC
Extinction			(EC- MH) Based on applied behavior analysis ... is used to reduce or eliminate unwanted behavior. Extinction involves withdrawing or terminating the positive reinforcer that maintains an inappropriate interfering behavior.
Prompting			(EC- MH) Any help given to learners that assist them in using a specific skill.
Reinforcement			(EC- MH) A relationship between learner behavior and a consequence that follows the behavior. This relationship is only considered reinforcement if the consequence increases the probability that a behavior will occur in the future, or at least be maintained.
Time Delay			(E) A practice that focuses on fading the use of prompts during instructional activities. With this procedure, a brief delay is provided between the initial instruction and any additional instructions or prompts.
Cognitive Behavioral Intervention Package	0- 16) Interventions designed to change negative or unrealistic thought patterns/behaviors to positively influencing emotions/ life functioning.		
Comprehensive Behavioral Treatment for Children	(0- 16) Interventions involving a combination of instructional and behavior change strategies and a curriculum that addresses core and ancillary symptoms and behaviors of ASD.	(0- 8) Using ABA strategies (e.g., DTT, incidental teaching, errorless learning, behavioral momentum, and shaping). Criteria: {a} defined ASD symptoms, {b} treatment manuals, {c} intensive treatment, and {d} measuring program effectiveness.	
Discrete Trial Training			(EC, E) DTT is a one- to- one instructional approach. Used when a learner needs to learn a skill best taught in small repeated steps. Each trial or teaching opportunity has a definite beginning and end. The use of antecedents and consequences is carefully planned and implemented.

Appendix B

Intervention	CMMS	NAC	NPDC
Functional Behavior Assessment			(EC- MH) Systematic strategies used to determine underlying behavior function or purpose, so that an effective intervention plan can be developed.
Joint Attention Intervention	(0- 16) Interventions involving teaching a child to respond to the nonverbal social bids of others or to initiate joint attention interactions.	(0- 5) Often taught in a DTT format; examples include pointing, showing items/ activities to another person, and following eye gaze.	
Modeling	(0- 16) Interventions relying on an adult or peer providing a demonstration of the target behavior that should result in an imitation by the person with ASD.	(3- 18) Examples include live modeling and video modeling.	<i>See Video Modeling</i>
Multi- component Package	(0- 16) These interventions involve a combination of multiple treatment procedures that are derived from different fields of interest or different theoretical orientations. They do not better fit one of the other treatment "packages" in this list nor are they associated with specific programs.		
Naturalistic Teaching Strategies	(0- 16) Primarily child- directed interactions to teach functional skills in natural environment. Providing a stimulating environment, modeling how to play, encouraging conversation, providing choices and direct/ natural reinforcers, and rewarding reasonable attempts.	(0- 9) Different names include focused stimulation, incidental teaching, milieu teaching, embedded teaching, and responsive education and prelinguistic milieu teaching.	(EC- MH) Includes environmental arrangement, interaction techniques, behavioral strategies designed to encourage specific target behaviors. Builds more elaborate learner behaviors that are naturally reinforcing and appropriate to the interaction.
Parent Implemented Interventions			(EC- E) Parent- implemented Intervention entails parents directly using individualized intervention practices with their child to increase positive learning opportunities and acquisition of important skills.
Peer Training Package	(0- 16) These interventions involve teaching children without disabilities strategies to facilitate play and social interactions with children on the autism spectrum. Peers often include classmates or siblings.	(3- 14) There are many different peer training programs, including Project LEAP, peer networks, circle of friends, buddy skills package, Integrated Play Groups, peer initiation training, and peer- mediated social interaction training.	(EC- MH) Peer- mediated Instruction/ Intervention Peers are systematically taught ways of engaging learners with ASD in social interactions in both teacher- directed and learner- initiated activities

Appendix B

Intervention	CMMS	NAC	NPDC
Picture Exchange Communication System	(0- 16) Involves the application of a specific AAC system based on behavioral principles that are designed to teach functional communication to children with limited verbal and/or communication skills.		(EC- E) Learners are taught to give a picture of a desired item to a communicative partner in exchange for the item.
Pivotal Response Treatment	(0- 16) Focuses on targeting "pivotal" behavioral areas - such as motivation to engage in social communication, self-initiation, self- management, and responsiveness to multiple cues.	(3- 9) This treatment is an expansion of Natural Language Paradigm which is also included in this category.	(EC- MH) Pivotal Response Training Creates a more efficient and effective intervention by enhancing four pivotal variables: motivation, responding to multiple cues, self-management, and self- initiations.
Response Interruption and Redirection			(EC- MH) RIR contains two main components: (1) response interruption and (2) redirection. During the response interruption component of the intervention, teachers/practitioners stop the learner from engaging in the interfering behavior. Redirection, the second component of the intervention, focuses on prompting the learner to engage in a more appropriate, alternative behavior.
Schedules	(0- 16) Interventions involving the presentation of a task that communicates a series of activities or steps required to complete a specific activity.	(3- 14) These interventions involve the presentation of a task list that communicates a series of activities or steps required to complete a specific activity.	<i>See Visual Supports</i>
Self- management	(0- 16) These interventions involve independence by teaching individuals with ASD to regulate their behavior by recording the occurrence/non- occurrence of the target behavior, and securing reinforcement for doing so.	(3- 18) These interventions involve promoting independence by teaching individuals with ASD to regulate their behavior by recording the occurrence/nonoccurrence of the target behavior, and securing reinforcement for doing so.	(EC- MH) With these interventions, learners with ASD are taught to discriminate between appropriate and inappropriate behaviors, accurately monitor and record their own behaviors, and reward themselves for behaving appropriately.
Social Communication Intervention	(0- 16) These psychosocial interventions involve targeting some combination impairments such as pragmatic communication skills, and the inability to successfully read social situations.		

Appendix B

Intervention	CMMS	NAC	NPDC
Social Skills Groups			(EC- MH) Social skills groups are used to teach individuals with ASD ways to appropriately interact with typically developing peers. Social skills groups typically involve small groups of two to eight individuals with disabilities and a teacher or adult facilitator. Most social skill group meetings include instruction, role- playing or practice, and feedback ...
Social Skills Package	(0- 16) These interventions seek to build social interaction skills by targeting basic responses (e.g., eye contact, name response) to complex social skills (e.g., how to initiate or maintain a conversation). They seek to build social interaction skills in children with ASD by targeting basic responses (e.g., eye contact, name response) to complex social skills (e.g., how to initiate or maintain a conversation).		
Story- based intervention package	(0- 16) These treatments involve a written description of the situations under which specific behaviors are expected to occur. Stories may be supplemented with additional components.	(6- 14) Social Stories™ are the most well- known story- based interventions and they seek to answer the “who,” “what,” “when,” “where,” and “why” in order to improve perspective- taking.	
Social Narratives			(EC- MH) Social narratives describe social situations in some detail by highlighting relevant cues and offering examples of appropriate responding.
Speech Generating Devices			(EC- MH) Speech generating devices (SGD) are electronic devices that are portable in nature and can produce either synthetic or digital speech for the user. SGD may be used with graphic symbols, as well as with alphabet keys.

Note. EC=early childhood, E=elementary, MH=middle/high school.

Appendix B

Intervention	CMMS	NAC	NPDC
Structured Teaching	(0- 16) This intervention involves a combination of procedures that rely on the physical organization of a setting, predictable schedules, and individualized use of teaching methods. These treatment programs may also be referred to as TEACCH.		(EC- MH) Structured Work Systems The individual work system is defined as a visually organized space where learners independently practice skills that have been previously mastered under the direct supervision of an adult. A work system visually communicates at least four pieces of information to the learner.
Task Analysis			(EC- MH) Breaking a skill into smaller, more manageable steps to teach the skill.
Technology- based Treatment	(0- 16) The presentation of instructional materials using the medium of computers or related technologies.		
Computer- aided Instruction	<i>See Modeling</i>	<i>See Modeling</i>	(E- MH) Use of computers to teach academic skills and to promote communication and language development and skills. It includes computer modeling and computer tutors.
Video Modeling	<i>See Schedules</i>	<i>See Schedules</i>	(E- MH) A mode of teaching that uses video recording and display equipment to provide a visual model.
Visual Supports			(EC- MH) Any tool presented visually that supports an individual as he moves through the day. Might include, but are not limited to, pictures, written words, objects, arrangement of the environment or visual boundaries, schedules, maps, labels, organization systems, timelines, and scripts.

Note. EC=early childhood, E=elementary, MH=middle/high school.