Educational Services for Students with Special Needs

SCHOOL AGE

Military Community & Family Policy
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The Education Directory for Children with Special Needs - School Age
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The Education Directory for Children with Special Needs

The Education Directory for Children with Special Needs provides military families with children with special needs the information they need to make informed assignment decisions and easier transitions.

The Education Directory consists of two components:

- The Early Intervention Directory focusing on early intervention services for children birth-3 years old;
- The School Age Directory focusing on education services for children with special needs, 3-21 years of age.

Both provide tools and resources to help with the transition to a new location. The Early Intervention Directory summarizes national and state level early intervention (EI) trends and includes descriptions of individual EI service providers. The School-Age Directory summarizes national and state level trends for special education and includes descriptions of individual school districts.
Section 1: Suggested Uses
School-Age Directory (3-21)

Relocating to a new assignment and community can be exciting but also challenging, particularly for military families with children with special needs. The School-Age Directory will help you experience a smooth transition by providing practical suggestions and information about special education services. Included are

- Tools for helping you and your child make the transition to a new school district (Section 2);
- Descriptions of each state’s special education system and related resources (Section 3);
- School district profiles and contact information (Section 4);
- Links to national resource agencies (Section 5);
- Summaries of national special education service trends (Section 5).

The fifteen states with the highest number of assigned military personnel are profiled in the Directory and services for children identified with autism spectrum disorders (ASD), Emotional/Behavior Disorders (E/BD), and Intellectual Disabilities (ID) were emphasized. However, the suggestions and tools included here will assist all families with children with special needs transferring to any domestic location. The Directory supplements information available at MILITARY HOMEFRONT’s EFMP page (http://www.militaryhomefront.dod.mil/tf/efmp).

Suggested Use of the Directory

The Directory is organized to help you quickly obtain the information you need to make decisions for your child with special needs. The Directory will enable you to

1. Use the Tools for a Smooth Transition in Section 2 to minimize the impact of relocation;
2. Review the special education systems and resources in each of the 15 states;
3. Identify and learn about the school districts that serve domestic military installations;
4. Understand national issues facing special education in general and ASD, E/BD, and ID specifically;
5. Access additional resources, including those specifically designed for military families.

Limitations on Use of the Directory

When using the Directory, please keep in mind that:

1. The information was collected from a wide range of sources. Although accuracy was a priority, the most current information will come from contacting the new district directly. Tools to assist you are provided in Section 2: Tools for a Smooth Transition.
2. The interventions listed in the school district profiles are meant only to describe services they are currently providing and do not guarantee a child will receive a particular intervention. Services are individually determined by the Individualized Education Program (IEP) Team, including the child’s parents.
Section 2: Tools for a Smooth Transition

Preparing for Your Move

Below are suggestions for making the transition to a new school district easier for your child, your family, and the district staff. Remember, you are your child’s best support. A courteous but persistent approach is usually most effective. To help track your activities and progress, a reproducible checklist of the steps below is provided in Appendix A for your convenience.

Suggestions to Consider Before You Leave Your Current Location:

1. Review general information about your new location at MilitaryHOMEFRONT’s Military Installations page (http://www.militaryinstallations.dod.mil/).
2. Notify your current service coordinator that you will be leaving and where you will be going so he/she can begin preparing for your transition.
3. Use a 3-ring binder or other type of notebook to organize your child’s records and other pertinent information.
4. Make sure that you have paper copies of your child’s:
   - Most recent transcripts and grade reports;
   - Most recent eligibility reports where your child was determined eligible for special education;
   - Current and past individual education programs (IEP), including quarterly progress reports;
   - Special education assessment reports, including:
     - School psychology;
     - Occupational or physical therapy;
     - Speech-language pathology;
   - Other reports contained in the special education file.
   - Names of particular textbooks or other materials that were effective for your child;
   - Medical reports;
   - If applicable, reports from service providers not connected to school, such as a private therapist;
   - Inoculation records to ensure your child can be enrolled on arrival;
   - Prescriptions for medications and dosages.
5. Ask your child’s classroom and/or special education teacher to write a brief narrative about your child’s current educational program that you can share with the staff at your child’s new school. A convenient reproducible form you can use is provided in Appendix A.
6. Keep the name and contact information (phone, e-mail) of your child’s current teacher in
case you have questions after you or the staff at your new school have questions;

7. Use the information provided in Section 4: School District Profiles to identify and learn more about districts that serve your new location;

8. Contact the special education director in the school district to which you are considering moving to learn specific information about the programs they provide. A list of sample questions is provided below.

9. Provide the staff at your child’s current school the contact information (phone, e-mail) of a contact person at your child’s new school to facilitate the transfer of information;

10. Contact the Educational Liaison and Exceptional Family Member Program (EFMP) Family Support staff at your new installation to learn more about the school district. A list of sample questions is provided below.

11. Whenever you talk with someone regarding your child’s transition to a new district, it is helpful to write down the time, date, and person to whom you spoke, as well as some brief notes. A reproducible worksheet developed by the National Dissemination Center for Children with Disabilities (NICHCY) is included in Appendix A for your convenience.

12. If you are moving during the summer, try to contact your new school district at least 2 weeks before you arrive to help ensure that preparations have been made to implement your child’s program before the first day of school.

13. Review your educational rights under IDEA. You should have received a copy of your rights from your current school, but you can also request a copy at any time. A general description of these rights is provided by the Technical Assistance Alliance for Parent Centers (http://www.taalliance.org/publications/pdfs/all17.pdf).
Support Staff

It is strongly recommended that you contact your new school district and EFMP Family Support staff as soon as possible. Below are some suggestions to keep in mind when preparing for these conversations.

1. Take some time to prepare. Write down questions you want to ask and the information you want to be sure to get (e.g., contact information). Sample questions are provided in this section. You may want to discuss the questions with school district and military support staff prior to making the contacts to see if other questions might be useful.

2. Identify the parts of your child’s current educational program that you think are effective and those that are not, so that you can share them with the new district. The transition process is an opportunity to create an even more effective program for your child.

3. When you contact the new school district, ask to speak to the special education department. Once connected, ask to speak to the special education director. The administrative assistants who answer the phones are usually very helpful and will help you get to the right person. Contact information for each district in the 50 states and the District of Columbia is provided in Section 4.

4. When you contact the district, it is helpful to document the time, date, and person to whom you spoke in your records. It is also a good idea to write down some brief notes about the conversation. A reproducible worksheet developed by the National Dissemination Center for Children with Disabilities (NICHCY) is included in Appendix A for your convenience.

5. A courteous but assertive communication style is usually most effective. You will have many conversations with school staff so maintaining effective communication is a priority. Making requests rather than demands and being open to the school district’s input will be helpful. Try to avoid becoming overly frustrated or emotional, and instead focus on working with the district to create an effective program for your child.
Section 2: Tools for a Smooth Transition
Sample Questions to Ask School Districts

Below are examples of questions you may want to ask when contacting your child’s new school district. When calling a school district in regards to services for your son or daughter, you will typically ask to speak to the special education department. Once connected, you should ask to speak to the special education director. Remember to jot down some notes on the convenient worksheet provided in Appendix A.

1. Whom should I contact at the school when we arrive in our new location?
2. What release of information forms should I sign before leaving my current location?
3. What consent and release of information forms will I need to sign when I arrive?
4. What information should I bring with me or provide you before we arrive?
5. Can I fax/e-mail you a copy of my child’s IEP to help you prepare for his/her arrival?
6. Will my child’s IEP be implemented as currently written when he/she arrives at school?
7. What types of Evidence-Based Practices does your district use?
8. Do my child’s teachers have experience and training for working with children with my child’s disability?
9. Will my child’s teacher(s) be willing to e-mail me weekly progress updates?
10. If my child requires transportation, how will that be provided and coordinated?
11. Where will my child be served- in the regular classroom, a pull-out or self-contained program, or in a separate building?
12. Will my child be able to participate in elective classes such as Art, Music, and PE?
13. Is there a local support group for families with children with disabilities?
14. Whom should I contact at the school district if I have issues related to my child’s program?
15. Sometimes my child doesn’t seem to “fit in” – how will the school help improve his/her social skills?
16. What happens if my child’s unusual or quirky behavior is misinterpreted as rule-breaking?
17. My child might, if upset, try to run or leave the building – how will he/she be kept safe?
Sample Questions to Ask EFMP Family Support Personnel at Military Installations

EFMP Family Support Staff are valuable resources for information about a school district and a community. Below are some questions to consider asking them.

1. What types of support do you provide to military families with children with special needs?
2. What suggestions do you have for helping us make a smooth transition to the district?
3. What are some positive aspects of this community for families with exceptional members?
4. What are some challenging aspects of this community for families with exceptional members?
5. Is there a family support group for families with children with disabilities at this installation?
6. Are there resources at the installation or in the community that would be helpful for families that have dependents with disabilities?
Section 3: State School District Summaries

Overview

This section outlines the special education systems related to autism spectrum disorder (ASD), intellectual disabilities (ID), and emotional/behavioral disabilities (E/BD) for each of the 50 states and the District of Columbia using the following categories:

1. **Educational Definition of Disabilities**: Provides state definitions of ASD, ID, and E/BD;

2. **Number of Students with Disabilities Served**: Provides number of students in each category reported by the states for 2010 federal childcount;

3. **Support Service Structure**: Summarizes how special education services are administered and supported in each state;

4. **Task Forces**: Indicates whether the state has an active task force related to ASD, ID, or E/BD;

5. **Statewide Disability Clearinghouse**: Indicates whether the state has a statewide information clearinghouse related to ASD, ID, or E/BD;

6. **Disability Scholarship Programs**: Indicates whether the state has a school choice or other financial support program for ASD, ID, or E/BD;

7. **Insurance Coverage for ASD Services**: Indicates whether a state requires insurers to pay for some services related to ASD;

8. **TRICARE-Approved ABA Providers**: Lists the number of TRICARE-authorized ABA Supervisors and Tutors in each state as of June, 2013;

9. **Secondary Transition Resources**: Provides web address to site that lists secondary transition supports for each state;

10. **PTI Center**: Lists the agency(s) designated as the statewide Parent Training and Information Center by the U.S. Dept. of Education;

11. **MIC3**: Indicates whether a state is a member of the Military Interstate Children’s Compact Commission (see www.mic3.net for more information);

12. **Special Education Resources**: Provides suggestions for obtaining resources for special education in that state;

13. **Military Education Resources**: Provides web link for education resources for military families in states that have created specific resource pages.

For your convenience, individual webpage addresses have also been included that will link you to additional information and resources.
ALABAMA

The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. **Educational Definitions of Disabilities.**
   a. Autism (ASD): Consistent with IDEA.
   b. Intellectual Disability (ID): Consistent with IDEA.
   c. Emotional/Behavioral Disorder (E/BD): Uses Emotional Disability and is consistent with IDEA.
   d. More detailed information is available at Disability-Related Information.

II. **Numbers of Students with Disabilities Served.** For the 2012 child count, AL reported the following:
   a. ASD: 5,376 students, 5th highest among disability populations;
   b. ID: 5,946 students, 4th highest among disability populations;
   c. E/BD: 1,323 students, 7th highest among disability populations.

III. **Support Service Structure.** AL’s Department of Education, Office of Learning Support provides oversight and support for special education services.

IV. **Task Forces.** The AL Autism Task Force was convened in 2008 and presented its Final Report in January 2009 focusing on the state’s capacity for providing services to the increasing number of children identified with ASD).

V. **Statewide Disability Clearinghouse.** AL’s Interagency Autism Coordinating Council was created to help provide a coordinated system of care for individuals with ASD and their families. Autism Alabama provides links to online ASD training resources for families and education professionals.

VI. **Disability Scholarship Program.** AL does not have a disability scholarship program.

VII. **Insurance Coverage for ASD Services.** AL enacted legislation related to insurance coverage specifically for ASD-related services. See AL Insurance for more details.

VIII. **TRICARE-Approved ABA Providers.** As of May 2013, AL had 34 supervisors (direct service providers) and 121 tutors (assistants requiring supervision to provide services).

IX. **Secondary Transition Resources.** Information and resources related to secondary transition in AL is available at AL Secondary Transition.

X. **Parent Training and Information (PTI) Center.** The Alabama Parent Education Center is AL’s PTI.

XI. **Military Interstate Children’s Compact Commission (MIC3).** AL is a member of the MIC3.

XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent center listed above, including its Resource page.
The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. **Educational Definitions of Disabilities.**
   a. **Autism (ASD):** Consistent with IDEA.
   b. **Intellectual Disability (ID):** Uses Cognitive Impairment and is consistent with IDEA.
   c. **Emotional/Behavioral Disorder (E/BD):** Consistent with IDEA.

II. More detailed information is available at [AK Special Education Handbook](#) (starting on p. 12). **Numbers of Students with Disabilities Served.** For the 2013 child count, AK reported the following:
   a. **ASD:** 1,007 students, 5th highest among disability populations;
   b. **ID:** 596 students, 7th highest among disability populations;
   c. **E/BD:** 672 students, 6th highest among disability populations.

III. **Support Service Structure.** AK’s [Department of Education & Early Development](#) provides support and oversight of special education services in Alaska.

IV. **Task Forces.** AK’s [Comprehensive Autism Early Diagnosis and Treatment Task Force](#) was created by the state legislature to make recommendations on a statewide plan to support early diagnosis and treatment of autism. It will submit its report by January 15, 2015.

V. **Statewide Disability Clearinghouse.** AK’s [Autism Resource Center](#) provides resources and support related to ASD for families, schools and communities.

VI. **Disability Scholarship Program.** AK does not have a disability scholarship program.

VII. **Insurance Coverage for ASD Services.** AK enacted legislation related to insurance coverage specifically for ASD-related services. See [AK Insurance](#) for more details.

VIII. **TRICARE-Approved ABA Providers.** As of May 2013, AK had 11 supervisors (direct service providers) and 30 tutors (assistants requiring supervision to provide services).

IX. **Parent Training and Information (PTI) Center.** [Stone Soup Group](#) is AK’s PTI.

X. **Secondary Transition Resources.** Information and resources related to secondary transition in AK is available at [AK Secondary Transition](#).

XI. **Military Interstate Children’s Compact Commission (MIC3).** AK is a member of the MIC3.

XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agencies listed above, as well as the comprehensive [Where To Turn](#) manual.
ARIZONA

The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. Educational Definitions of Disabilities.
   a. Autism (ASD): Consistent with IDEA.
   b. Intellectual Disability (ID): Consistent with IDEA and further defines mild, moderate, and severe levels of impairment;
   c. Emotional/Behavioral Disorder (E/BD): Uses Emotional Disability and specifies two categories: Emotional Disability and Emotional Disability-Private, which indicates the student attends a private school. Definition is consistent with IDEA.
   d. More detailed information is available at Disability-Related Information.

II. Numbers of Students with Disabilities Served. For the 2012 child count, AZ reported the following:
   a. ASD: 9,060 students, 5th highest among disability populations;
   b. ID: 7,431 students, 7th highest among disability populations;
   c. E/BD: 7,723 students, 6th highest among disabilities populations.

III. Support Service Structure. AZ’s Department of Education, Exceptional Student Services sponsors the Parent Information Network Specialists (PINS), which provide a wide range of support services. Locations and contact information are available at PINS Contact Info.

IV. Task Forces. The Autism Spectrum Disorder Task Force was created in 2010 to improve statewide ASD services. AZ also implemented the Best Practices in Special Education and Behavior Management Task Force. Its summary and recommendations are available at Report.

V. Statewide Disability Clearinghouse. AZ does not have a statewide disability clearinghouse.

VI. Disability Scholarship Programs. AZ’s Empowerment Scholarship Accounts Program provides funding to eligible families of children with disabilities to purchase educational supports, including private school tuition. An additional corporate tax credit program, Lexie’s Law, funds school-choice scholarships for students with disabilities.

VII. Insurance Coverage for ASD Services. AZ enacted legislation related to insurance coverage specifically for ASD-related services. See AZ Insurance for more details.

VIII. TRICARE-Approved ABA Providers. As of May 2013, AZ had 41 supervisors (direct service providers) and 185 tutors (assistants requiring supervision to provide services).

IX. Secondary Transition Resources. Information and resources related to secondary transition in AZ is available at AZ Secondary Transition.

X. Parent Training and Information (PTI) Centers. Raising Special Kids is AZ’s PTI.

XI. Military Interstate Children’s Compact Commission (MIC3). AZ is a member of the MIC3.

XII. Special Education Resources. Information on resources for families is available from the local school district, the local PINS, and the parent agencies listed above. Additional information is provided at Special Education Resources, under the Resources for Parents heading.
The Education Directory for Children with Special Needs - School Age

ARKANSAS

The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. **Educational Definitions of Disabilities.**
   a. **Autism (ASD):** Consistent with IDEA.
   b. **Intellectual Disability (ID):** Consistent with IDEA.
   c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA.

   More detailed information is available at [AR Special Education Eligibility](#).

II. **Numbers of Students with Disabilities Served.** For the 2012 child count, AR reported the following:
   d. **ASD:** 3,231 students; 5th highest among disability populations;
   e. **ID:** 5,474 students; 4th highest among disability populations;
   f. **E/BD:** 750 students; 7th highest among disability populations.

III. **Support Service Structure.** AR’s [Department of Education-Special Education](#) provides oversight and support of special education services provided by school districts in AR.

IV. **Task Forces.** The Arkansas Legislative Task Force on Autism reviewed and made recommendations for improving ASD services in AR in its [Final Report](#), submitted in 2008.

V. **Statewide Disability Clearinghouse.** AR does not have a statewide disability clearinghouse.

VI. **Disability Scholarship Program.** AR does not have a disability scholarship program.

VII. **Insurance Coverage for ASD Services.** AR enacted legislation related to insurance coverage specifically for ASD-related services. See [AR Insurance](#) for more details.

VIII. **TRICARE-Approved ABA Providers.** As of May 2013, AR had 7 supervisors (direct service providers) and 30 tutors (assistants requiring supervision to provide services).

IX. **Parent Training and Information (PTI) Center.** The Arkansas Disability Coalition is AR’s statewide PTI. Additional support for families in Benton, Carroll, Madison and Washington counties is provided by the Northwest Arkansas Community Parent Center.

X. **Secondary Transition Resources.** Information and resources related to secondary transition in AR is available at [AR Secondary Transition](#).

XI. **Military Interstate Children’s Compact Commission (MIC3).** AR is a member of the MIC3.

XII. **Special Education Resources.** Information on resources for families in AR is available from the local school district and the parent agencies listed above. Additional information is provided at [Parent Resources](#).
The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. Educational Definitions of Disabilities.
   a. Autism (ASD): Uses Autistic-Like Behaviors and is consistent with IDEA.
   b. Intellectual Disability (ID): Consistent with IDEA.
   c. Emotional/Behavioral Disorder (E/BD): Uses Serious Emotional Disturbance and is consistent with IDEA.
   d. More detailed eligibility information is available at Eligibility Categories.

II. Numbers of Students with Disabilities Served. For the 2012 child count, CA reported the following:
   a. ASD: 78,629 students; 3rd highest among disability populations;
   b. ID: 43,672 students; 5th highest among disability populations;
   c. E/BD: 25,114 students; 6th highest among disabilities populations.

III. Support Service Structure. CA’s Department of Education-Special Education monitors and supports the special education services provided by schools. Special Education Local Plan Areas (SELPAs) provide regional support to member districts. Three Regional Diagnostic Centers assist districts and families with assessing children for autism and other disorders.

IV. Task Forces. The California Superintendent of Public Instruction’s Autism Advisory Committee completed a statewide review of ASD policies in California in 2007.

V. Statewide Disability Clearinghouse. CA does not have a statewide disability clearinghouse.

VI. Disability Scholarship Program. CA does not have a disability scholarship program.

VII. Insurance Coverage for ASD Services. CA enacted legislation related to insurance coverage specifically for ASD-related services. See CA Insurance for more information.

VIII. TRICARE-Approved ABA Providers. As of May 2013, CA had 533 supervisors (direct service providers) and 3,722 tutors (assistants requiring supervision to provide services).

IX. Secondary Transition Resources. Information and resources related to secondary transition in CA is available at CA Secondary Transition.

X. Parent Training and Information (PTI) Center. CA has three types of family support groups:
   • 6 PTI Centers;
   • 5 Community Parent Resource Centers (CPRCs) that provide support for parents from under-represented populations; and
   • 14 Family Empowerment Centers (FECs), that include the 7 PTIs.
   • Organizational information and contacts are provided at CA Parent Organizations.

XI. Military Interstate Children’s Compact Commission (MIC3). CA is a member of the MIC3.

XII. Special Education Resources. Information on resources for families is available from the local school district, the local SELPA, and the parent agencies listed above. Additional information is provided at Family Involvement & Partnerships.

XIII. Military Education Resources. Information and resources specifically identified for military-connected families in CA may be found at CA Military Education Resources.
COLORADO

The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. **Educational Definitions of Disabilities.**
   a. **Autism (ASD):** Consistent with IDEA.
   b. **Intellectual Disability (ID):** Consistent with IDEA.
   c. **Emotional/Behavioral Disorder (E/BD):** Uses *Significant Identifiable Emotional Disability* (SIED) and is consistent with IDEA.
   d. More detailed information is available at [Specific Disabilities](#).

II. **Numbers of Students with Disabilities Served.** For the 2012 child count, CO reported the following:
   a. **ASD:** 4,878 students; 6th highest among disability populations;
   b. **ID:** 2,879 students; 8th highest among disability populations;
   c. **E/BD:** 6,364 students; 4th highest among disability populations.
   d. (CO also has a Physical Disabilities category that may include some students with the above disabilities).

III. **Support Service Structure.** CO’s Department of Education-Office of Special Education monitors and supports the special education services provided by schools.


V. **Statewide Disability Clearinghouse.** CO does not have a statewide disability clearinghouse.

VI. **Disability Scholarship Program.** CO does not have a statewide disability scholarship program.

VII. **Insurance Coverage for ASD Services.** CO enacted legislation related to insurance coverage specifically for ASD-related services. See [CO Insurance](#) for more information.

VIII. **TRICARE-Approved ABA Providers.** As of May 2013, CO had 88 supervisors (direct service providers) and 254 tutors (assistants requiring supervision to provide services).

IX. **Parent Training and Information (PTI) Center.** The Peak Parent Center is CO’s statewide PTI with additional support provided by the Denver Metro Community Parent Resource Center.

X. **Secondary Transition Resources.** Information and resources related to secondary transition in CO is available at [CO Secondary Transition](#).

XI. **Military Interstate Children’s Compact Commission (MIC3).** CO is a member of the MIC3.

XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agencies listed above. Additional information is provided at [Family Resources](#).
CONNECTICUT

The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. **Educational Definitions of Disabilities.**
   a. **Autism (ASD):** Consistent with IDEA.
   b. **Intellectual Disability (ID):** Consistent with IDEA.
   c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA.
   d. More detailed information is available at [CT Eligibility Documents](#).
   e. In addition, a class action suit filed on behalf of students with ID was settled in 2002 that impacted the identification and placement of students with ID. See [PJ Settlement Synopsis](#) for more information.

II. **Numbers of Students with Disabilities Served.** For the 2012 child count, CT reported the following:
   a. **ASD:** 6,957 students, 4th highest among disability populations;
   b. **ID:** 2,342 students, 7th highest among disability populations;
   c. **E/BD:** 5,242 students, 6th highest among disability populations.

III. **Support Service Structure.** CT’s Department of Education, Bureau of Special Education monitors and supports the special education services provided by public schools. Additional support is provided by the State Education Resource Center (SERC).

IV. **Task Forces.** CT does not have a disability task force.

V. **Statewide Disability Clearinghouse.** CT does not have a statewide disability clearinghouse.

VI. **Disability Scholarship Program.** CT does not have a disability scholarship program.

VII. **Insurance Coverage for ASD Services.** CT enacted legislation related to insurance coverage specifically for ASD-related services. See [CT Insurance](#) for more details.

VIII. **TRICARE-Approved ABA Providers.** As of May 2013, CT had 11 supervisors (direct service providers) and 19 tutors (assistants requiring supervision to provide services).

IX. **Parent Training and Information (PTI) Center.** CPAC is the statewide PTI. Additional support is provided by AFCAMP-Harvard, New Haven CPRC.

X. **Secondary Transition Resources.** Information and resources related to secondary transition in CT is available at [CT Secondary Transition](#).

XI. **Military Interstate Children’s Compact Commission (MIC3).** CT is a member of the MIC3.

XII. **Special Education Resources.** Information on resources for families is available from the local school district, the SERC, and the parent agencies listed above. Additional information is provided at [Parent/Family Resources](#).

XIII. **Military Education Resources.** Information and resources specifically identified for military-connected families in CT may be found at [CT Military Education Resources](#).
The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. **Educational Definitions of Disabilities.**
   a. **Autism (ASD):** Consistent with IDEA definition.
   b. **Intellectual Disability (ID):** Consistent with IDEA definition, but includes mild, moderate, and severe subcategories.
   c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA.
   d. More detailed information is available at [DE Eligibility Information](starting at 6.6).

II. **Numbers of Students with Disabilities Served.** For the 2012 child count, DE reported the following:
   a. **ASD:** 1,230 students, 6.3% of all students with disabilities
   b. **ID:** 1,566 students, 8.1% of all students with disabilities
   c. **E/BD:** 749 students, 3.9% of all students with disabilities

III. **Support Service Structure.** DE’s Department of Education-Exceptional Children Group monitors and supports the special education services provided by school districts.

IV. **Task Forces.** DE does not have a disability task force.

V. **Statewide Disability Clearinghouse.** DE does not have a statewide disability clearinghouse.

VI. **Disability Scholarship Program.** DE does not have a statewide disability scholarship program.

VII. **Insurance Coverage for ASD Services.** DE enacted legislation related to insurance coverage specifically for ASD-related services. See [DE Insurance](for more details).

VIII. **TRICARE-Approved ABA Providers.** As of May 2013, DE had no supervisors (direct service providers) and no tutors (assistants requiring supervision to provide services).

IX. **Parent Training and Information (PTI) Center.** The Parent Information Center of Delaware is DE’s PTI.

X. **Secondary Transition Resources.** Information and resources related to secondary transition in DE is available at [DE Secondary Transition](for more details).

XI. **Military Interstate Children’s Compact Commission (MIC3).** DE is a member of the MIC3.

XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agency listed above. Additional information is provided at [Special Education Resources](for more details).
I. **Educational Definitions of Disabilities**
   a. **Autism (ASD):** Consistent with IDEA definition.
   b. **Intellectual Disability (ID):** Consistent with IDEA definition.
   c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA definition.
   d. More detailed information is available at [DC Special Education Policies](#).

II. **Numbers of Students with Disabilities Served.** For the 2012 child count, DC reported the following:
   a. **ASD:** 730 students, 8th highest among disability populations;
   b. **ID:** 836 students, 7th highest among disability populations;
   c. **E/BD:** 1,327 students, 5th highest among disability populations.

III. **Support Service Structure.** DC’s Office of the State Superintendent of Education-Division of Specialized Education monitors and supports the special education services provided by public schools.

IV. **Task Forces.** DC does not have a disability task force.

V. **Statewide Disability Clearinghouse.** DC does not have a statewide disability clearinghouse.

VI. **Disability Scholarship Program.** DC does not have a disability scholarship but does have the [Opportunity Scholarship Program](#) for children of families meeting certain income guidelines.

VII. **Insurance Coverage for ASD Services.** DC has not enacted legislation related to insurance coverage specifically for ASD-related services.

VIII. **TRICARE-Approved ABA Providers.** As of May 2013, DC had 13 supervisors (direct service providers) and 16 tutors (assistants requiring supervision to provide services).

IX. **Parent Training and Information (PTI) Center.** Advocates for Justice and Education is DC’s PTI.

X. **Secondary Transition Resources.** Information and resources related to secondary transition in DC is available at [DC Secondary Transition](#).

XI. **Military Interstate Children’s Compact Commission (MIC3).** DC is a member of the MIC3.

XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agencies listed above. Additional information and resources is provided at [Family/Community Resources](#).
FLORIDA

The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. *Educational Definitions of Disabilities.*
   a. **Autism (ASD):** Consistent with IDEA.
   b. **Intellectual Disability (ID):** Consistent with IDEA.
   c. **Emotional/Behavioral Disorder (E/BD):** Consistent with IDEA.
   d. More detailed information is available at FL Eligibility.

II. *Numbers of Students with Disabilities Served.* For the 2012 child count, FL reported the following:
   a. **ASD:** 24,549 students; 6th highest among disability populations;
   b. **ID:** 26,758 students; 4th highest among disability populations;
   c. **E/BD:** 18,968 students; 7th highest among disabilities populations.

III. *Support Service Structure.* FL’s Department of Education-Bureau of Exceptional Education and Student Services monitors and supports the special education services provided by schools. Regional support is provided by the Diagnostic and Learning Resources System. The Centers for Autism & Related Disabilities (CARD) provide information and consultation for children and adults, and their families.


V. *Statewide Disability Clearinghouse.* Autism Florida is a statewide online resource for ASD-related issues.

VI. *Disability Scholarship Program.* The McKay Scholarship Program is a school-choice program for eligible parents of children with disabilities.

VII. *Insurance Coverage for ASD Services.* FL enacted legislation related to insurance coverage specifically for ASD-related services. See FL Insurance for more information.

VIII. *TRICARE-Approved ABA Providers.* As of May 2013, FL had 326 supervisors (direct service providers) and 715 tutors (assistants requiring supervision to provide services).

IX. *Parent Training and Information (PTI) Center.* FL has 4 PTI agencies:
   - **Central Florida Parent Center** (serves 30 counties in central and northeast Florida);
   - **Parent Education Network Project** (serves Dade, Broward, Palm Beach, Monroe, Collier, Lee, Hendry, Martin, and Glades counties)
   - **Parent to Parent of Miami Inc.** (serves Miami, Dade and Monroe counties)
   - **Parents of the Panhandle Information Network** (serves Northwest Florida from Escambia County to Alachua County).

X. *Secondary Transition Resources.* Information and resources related to secondary transition in FL is available at FL Secondary Transition.

XI. *Military Interstate Children’s Compact Commission (MIC3).* FL is a member of the MIC3.

XII. *Special Education Resources.* Information on available resources may be obtained from the local school district, the regional centers, and the parent agencies listed above. Additional information and resources are available at BEESS Resource & Information Center.

XIII. *Military Education Resources.* Information and resources specifically identified for military-connected families in FL may be found at FL Military Education Resources.
GEORGIA

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. **Educational Definitions of Disabilities.**
   a. **Autism (ASD):** Consistent with IDEA.
   b. **Intellectual Disability (ID):** Consistent with IDEA but also specifies mild, moderate, severe, and profound levels of impairment.
   c. **Emotional/Behavioral Disorder (E/BD):** Consistent with IDEA.
   d. More detailed information is available at [Eligibility Categories.](#)

II. **Numbers of Students with Disabilities Served.** For the 2012 child count, GA reported the following:
   a. **ASD:** 13,631 students; 6th highest among disability populations;
   b. **ID:** 16,871 students; 5th highest among disability populations;
   c. **E/BD:** 13,409 students; 7th highest among disabilities populations.

III. **Support Service Structure.** GA's Department of Education-Special Education Services and Supports monitors and supports the special education services provided by public schools. Additional support is provided by the [GA Learning Resource System.](#)

IV. **Task Forces.** GA does not have a disability task force.

V. **Statewide Disability Clearinghouse.** GA does not have a statewide disability clearinghouse.

VI. **Disability Scholarship Program.** The [GA Special Needs Scholarship Program](#) is a school choice program for children with disabilities.

VII. **Insurance Coverage for ASD Services.** GA has not enacted legislation related to insurance coverage specifically for ASD-related services.

VIII. **TRICARE-Approved ABA Providers.** As of May 2013, GA had 88 supervisors (direct service providers) and 155 tutors (assistants requiring supervision to provide services).

IX. **Parent Training and Information (PTI) Center.** [Parent to Parent of Georgia Inc.](#) is GA's PTI.

X. **Secondary Transition Resources.** Information and resources related to secondary transition in GA is available at [GA Secondary Transition.](#)

XI. **Military Interstate Children's Compact Commission (MIC3).** GA is a member of the MIC3.

XII. **Special Education Resources.** Information on resources for families is available from the local school district, the regional centers, and the parent agency listed above. Additional information and resources are available from [Special Needs Resources.](#)

XIII. **Military Education Resources.** Information and resources specifically identified for military-connected families in NC may be found at [GA Military Education Resources.](#)
**HI**

**HAWAII (HI)**

The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. *Educational Definitions of Disabilities.*
   a. **Autism (ASD):** Consistent with IDEA.
   b. **Intellectual Disability (ID):** Consistent with IDEA but specifies that deficits in two adaptive skill areas must be identified.
   c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disability and is consistent with IDEA.
   d. More information is available at HI Eligibility Regulations, starting at 8-60-39: Eligibility Criteria.

II. *Numbers of Students with Disabilities Served.* For the 2012 child count, HI reported the following:
   a. **ASD:** 1,474 students; 4th highest among disability populations;
   b. **ID:** 1,133 students; 5th highest among disability populations;
   c. **E/BD:** 1,089 students; 6th highest among disabilities populations.

III. *Support Service Structure.* HI’s 7 school districts (Central, Hawaii, Honolulu, Kauai, Leeward, Maui, and Windward) are part of the HI Department of Education (HDE). Special education services are coordinated by HDE’s Special Education Section. A more detailed overview is provided at HI Special Education.


V. *Statewide Disability Clearinghouse.* HI does not have a statewide disability clearinghouse.

VI. *Disability Scholarship Program.* HI does not have a disability scholarship program.

VII. *Insurance Coverage for ASD Services.* HI has not enacted legislation related to insurance coverage specifically for ASD-related services.

VIII. *TRICARE-Approved ABA Providers.* As of May 2013, HI had 69 supervisors (direct service providers) and 504 tutors (assistants requiring supervision to provide services).

IX. *Parent Training and Information (PTI) Center.* Learning Disabilities Association of Hawaii is HI’s PTI.

X. *Secondary Transition Resources.* Information and resources related to secondary transition in HI is available at HI Secondary Transition.

XI. *Military Interstate Children’s Compact Commission (MIC3).* HI is a member of the MIC3.

XIII. *Special Education Resources.* Information on resources for families is available from the local schools and the parent agency listed above. Additional information is provided at Special Parent Information Network.

XIV. *Military Education Resources.* Information and resources specifically identified for military-connected families in HI may be found at HI Military Education Resources and Military Families.
IDAHO

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. Educational Definitions of Disabilities.
   a. Autism (ASD): Consistent with IDEA definition.
   b. Intellectual Disability (ID): Uses Cognitive Impairment and definition is consistent with IDEA.
   c. Emotional/Behavioral Disorder (E/BD): Uses Emotional Disturbance and is consistent with IDEA.
   d. More detailed information is available at Eligibility Criteria.

II. Numbers of Students with Disabilities Served. For the 2012 child count, ID reported the following:
   a. ASD: 2,232 students, 6th highest among disability populations;
   b. ID: 1,967 students, 7th highest among disability populations;
   c. E/BD: 1,398 students, 8th highest among disability populations.

III. Support Service Structure. ID's Department of Education-Division of Special Education monitors and supports the special education services provided by public schools.

IV. Task Forces. ID does not have a disability task force.

V. Statewide Disability Clearinghouse. The ID Training Clearinghouse provides information on special education training opportunities and resources.

VI. Disability Scholarship Program. ID does not have a statewide disability scholarship program.

VII. Insurance Coverage for ASD Services. ID has not enacted legislation related to insurance coverage specifically for ASD-related services.

VIII. TRICARE-Approved ABA Providers. As of May 2013, ID had 3 supervisors (direct service providers) and 5 tutors (assistants requiring supervision to provide services).

IX. Parent Training and Information (PTI) Centers. Idaho Parents Unlimited is ID's PTI.

X. Secondary Transition Resources. Information and resources related to secondary transition in ID is available at ID Secondary Transition.

XI. Military Interstate Children's Compact Commission (MIC3). ID is a member of the MIC3.

XII. Special Education Resources. Information on resources for families is available from the local school district and the parent agency listed above. The ID Training Clearinghouse's Resource Page also lists statewide and national resources.
ILLINOIS

The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. Educational Definitions of Disabilities.

II. Support Service Structure. IL’s State Board of Education-Bureau of Special Education monitors and supports the special education services provided by public schools.

III. Task Forces. The IL Autism Task Force issued its report on improving autism-related services in 2013.

IV. Statewide Disability Clearinghouse. IL does not have a disability clearinghouse.

V. Disability Scholarship Program. IL does not have a statewide disability scholarship program.

VI. Insurance Coverage for ASD Services. IL enacted legislation related to insurance coverage specifically for ASD-related services. See IL Insurance for more details.

VII. TRICARE-Approved ABA Providers. As of May 2013, IL had 13 supervisors (direct service providers) and 36 tutors (assistants requiring supervision to provide services).

VIII. Parent Training and Information (PTI) Centers. Family Matters is IL’s statewide PTI. The Family Resource Center on Disabilities supports families in Chicago’s metropolitan area.

IX. Secondary Transition Resources. Information and resources related to secondary transition in IL is available at IL Secondary Transition.

X. Military Interstate Children’s Compact Commission (MIC3). IL is a member of the MIC3.

XI. Special Education Resources. Information and resource listings are available from the local school districts and the parent agencies listed above. Additional information is provided at Special Education Resources.

XII. Military Education Resources. Information and resources specifically identified for military-connected families in IL may be found at IL Military Education Resources.
IN

INDIANA

The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. **Educational Definitions of Disabilities.**
   a. **Autism (ASD):** Uses ASD and is consistent with IDEA;
   b. **Intellectual Disability (ID):** Uses Cognitive Impairment and is consistent with IDEA, although mild, moderate, and severe levels of impairment are also defined;
   c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disability and is consistent with IDEA.
   d. More detailed information is available at Special Education Eligibility (starting on p. 66).

II. **Numbers of Students with Disabilities Served.** For the 2012 child count, IN reported the following:
   a. **ASD:** 13,556 students;
   b. **ID:** 16,083 students;
   c. **E/BD:** 13,148 students.

III. **Support Service Structure.** IN’s Department of Education-Office of Special Education monitors and supports the special education services provided by public schools. The IN Resource Network provides regional support for schools.

IV. **Task Forces.** IN does not have a disability task force.

V. **Statewide Disability Clearinghouse.** IN does not have a statewide disability clearinghouse.

VI. **Disability Scholarship Program.** IN does not have a statewide disability scholarship, but does have Choice Scholarships for families meeting certain income guidelines.

VII. **Insurance Coverage for ASD Services.** IN enacted legislation related to insurance coverage specifically for ASD-related services. See IN Insurance for more details.

VIII. **TRICARE-Approved ABA Providers.** As of May 2013, IN had 17 supervisors (direct service providers) and 37 tutors (assistants requiring supervision to provide services).

IX. **Parent Training and Information (PTI) Center.** In*Source is IN’s PTI.

X. **Secondary Transition Resources.** Information and resources related to secondary transition in IN is available at IN Secondary Transition Center and IN Secondary Transition.

XI. **Military Interstate Children’s Compact Commission (MIC3).** IN is a member of MIC3.

XII. **Special Education Resources.** Information on resources for families are available from the local school district and the parent agency listed above. Additional information is available at Special Education Resources.

XIII. **Military Education Resources.** Information and resources specifically identified for military-connected families in IN may be found at IN Military Education Resources.
IOWA

The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. **Educational Definitions of Disabilities.**
   a. **Autism (ASD):** Consistent with IDEA.
   b. **Intellectual Disability (ID):** Consistent with IDEA.
   c. **Emotional/Behavioral Disorder (E/BD):** Uses Behavior Disorder and is consistent with IDEA.
   d. More detailed information is available at [IA Special Ed Rules](#), page 12.

II. **Numbers of Students with Disabilities Served.** Iowa does not identify students by specific category so no accurate figures for the numbers of students with ASD, ID, or BD is available.

III. **Support Service Structure.** IA’s Department of Education-Office of Special Education monitors and supports the special education services provided by schools.

IV. **Task Forces.** The IA Autism Council advises state leaders on issues pertaining to ASD.

V. **Statewide Disability Clearinghouse.** IA does not have a statewide disability clearinghouse.

VI. **Disability Scholarship Program.** IA does not have a statewide disability scholarship program.

VII. **Insurance Coverage for ASD Services.** IA enacted legislation related to insurance coverage specifically for ASD-related services. See [IA Insurance](#) for more details.

VIII. **TRICARE-Approved ABA Providers.** As of May 2013, IA had no approved supervisors (direct service providers) or tutors (assistants requiring supervision to provide services).

IX. **Parent Training and Information (PTI) Center.** Access for Special Kids is IA’s PTI.

X. **Secondary Transition Resources.** Information and resources related to secondary transition in IA is available at [IA Secondary Transition](#).

XI. **Military Interstate Children’s Compact Commission (MIC3).** IA is a member of the MIC3.

XII. **Special Education Resources.** Additional information and resources for families is available from the local school district and the parent agency listed above. Additional information is provided at [Student/Family Resources](#).

XIII. **Military Education Resources.** Information and resources specifically identified for military-connected families in IA may be found at [IA Military Education Resources](#).
I. **Educational Definitions of Disabilities.**
   a. **Autism (ASD):** Consistent with IDEA.
   b. **Intellectual Disability (ID):** Consistent with IDEA.
   c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA.
   d. More detailed information is available at [Eligibility Definitions](#) (page 1, Definitions).

II. **Numbers of Students with Disabilities Served.** For the 2011 child count (most current available), KS reported the following:
   a. **ASD:** 2,834 students; 6th highest among disability populations;
   b. **ID:** 3,417 students; 5th highest among disability populations;
   c. **E/BD:** 2,541 students; 7th highest among disabilities population.

III. **Support Service Structure.** KS's Department of Education-Special Education Section monitors and supports the special education services provided by school districts. Special Education Cooperatives provide additional support.


V. **Statewide Disability Clearinghouse.** KS does not have a formal statewide disability clearinghouse.

VI. **Disability Scholarship Program.** KS does not have a disability scholarship program.

VII. **Insurance Coverage for ASD Services.** KS enacted legislation related to insurance coverage specifically for ASD-related services. See KS Insurance for more information.

VIII. **TRICARE-Approved ABA Providers.** As of May 2013, KS had 35 supervisors (direct service providers) and 117 tutors (assistants requiring supervision to provide services).

IX. **Parent Training and Information (PTI) Center.** Families Together Inc. is KS’s PTI. Additional support is provided by the KS Parent Information Resource Center.

X. **Secondary Transition Resources.** Information and resources related to secondary transition in KS is available at KS Secondary Transition.

XI. **Military Interstate Children’s Compact Commission (MIC3).** KS is a member of the MIC3.

XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agencies listed above. Additional information is provided at Special Education Information & Resources.
The Education Directory for Children with Special Needs - School Age

KY

KENTUCKY

The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. *Educational Definitions of Disabilities.*
   a. **Autism (ASD):** Consistent with IDEA.
   b. **Intellectual Disability (ID):** Consistent with IDEA, but defines mild and functional levels of impairment;
   c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional-Behavioral Disability and is consistent with IDEA.
   d. More detailed information is available at [KY Special Education Rules](starting on p. 3).

II. *Numbers of Students with Disabilities Served.* For the 2012 child count, KY reported the following:
   a. **ASD:** 4,839 students;
   b. **ID:** 14,044 students, divided into mild (10,968) and functional (3,076);
   c. **E/BD:** 4,742 students.

III. *Support Service Structure.* KY’s Department of Education- Division of Learning Services monitors and supports the special education services provided by public schools. Additional support is provided by 9 Special Education Cooperatives.

IV. *Task Forces.* KY does not have an active task force.

V. *Statewide Disability Clearinghouse.* KY’s Autism Training Center provides information and resources on ASD for families and professionals.

VI. *Disability Scholarship Program.* KY does not have a statewide disability scholarship program.

VII. *Insurance Coverage for ASD Services.* KY enacted legislation related to insurance coverage specifically for ASD-related services. See [KY Insurance](for more details).

VIII. *TRICARE-Approved ABA Providers.* As of May 2013, KY had 24 supervisors (direct service providers) and 64 tutors (assistants requiring supervision to provide services).

IX. *Parent Training and Information (PTI) Center.* The Special Parent Involvement Network is KY’s PTI.

X. *Secondary Transition Resources.* Information and resources related to secondary transition is available at [KY Secondary Transition](.

XI. *Military Interstate Children’s Compact Commission (MIC3).* KY is a member of MIC3.

XII. *Special Education Resources.* Additional information and resources for families are available from the local school district and the parent agency listed above, including its Family Resource Guide.

XIII. *Military Education Resources.* Information and resources specifically identified for military-connected families in KY may be found at [KY Military Education Resources](.)
LOUISIANA

The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. **Educational Definitions of Disabilities.**
   a. **Autism (ASD):** Consistent with IDEA.
   b. **Intellectual Disability (ID):** Consistent with IDEA.
   c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA.
   d. More detailed information is available at [LA Special Education Code](starting on p. 81).

II. **Numbers of Students with Disabilities Served.** For the 2011 child count (most recent available), LA reported the following:
   a. **ASD:** 3,864 students, 6th highest among disability populations;
   b. **ID:** 7,504 students, 4th highest among disability populations;
   c. **E/BD:** 1,870 students, 7th highest among disability populations.

III. **Support Service Structure.** LA’s Department of Education-Students with Disabilities Section monitors and supports the special education services provided by public schools. Additional support is provided by eight Regional Service Centers.

IV. **Task Forces.** LA does not have a task force related to these disabilities.

V. **Statewide Disability Clearinghouse.** LA does not have a statewide disability clearinghouse.

VI. **Disability Scholarship Program.** LA’s School Choice Pilot Program for Certain Students with Exceptionalities provides tuition assistance to eligible families with children with exceptionalities.

VII. **Insurance Coverage for ASD Services.** LA enacted legislation related to insurance coverage specifically for ASD-related services. See [LA Insurance](for more information).

VIII. **TRICARE-Approved ABA Providers.** As of May 2013, LA had 23 supervisors (direct service providers) and 70 tutors (assistants requiring supervision to provide services).

IX. **Parent Training and Information (PTI) Center.** The Louisiana Parent Training and Information Center is LA’s statewide PTI. The Pyramid Community Parent Resource Center supports families in the New Orleans metro area.

X. **Secondary Transition Resources.** Information and resources related to secondary transition in LA is available at [LA Secondary Transition].

XI. **Military Interstate Children’s Compact Commission (MIC3).** LA is a member of the MIC3.

XII. **Special Education Resources.** Information on resources for families is available from the local school district, the regional service centers, and the parent agencies listed above. Additional information is available from the Office for Citizens with Developmental Disabilities Resources and Family Resources.
MAINE

The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. Educational Definitions of Disabilities.
   a. Autism (ASD): Consistent with IDEA.
   b. Intellectual Disability (ID): Consistent with IDEA.
   c. Emotional/Behavioral Disorder (E/BD): Uses Emotional Disturbance and is consistent with IDEA.
   d. More detailed information is available at ME Eligibility Criteria (p.74).

II. Numbers of Students with Disabilities Served.
    For the 2012 child count, ME reported the following:
    a. ASD: 2,502 students (estimated based on reported percentages);
    b. ID: 677 students (estimated based on reported percentages);
    c. E/BD: 2,472 students (estimated based on reported percentages).

III. Support Service Structure.
     ME’s Department of Education-Office of Special Services monitors and supports the special education services provided by public schools.

IV. Task Forces.
    ME does not have a disability task force.

V. Statewide Disability Clearinghouse.
    ME does not have a statewide disability clearinghouse.

VI. Disability Scholarship Program.
    ME does not have a statewide disability scholarship program.

VII. Insurance Coverage for ASD Services.
     ME enacted legislation related to insurance coverage specifically for ASD-related services. See ME Insurance for more details.

VIII. TRICARE-Approved ABA Providers.
      As of May 2013, ME had 6 supervisors (direct service providers) and 10 tutors (assistants requiring supervision to provide services).

IX. Parent Training and Information (PTI) Center.
     Maine Parent Federation is ME’s PTI.

X. Secondary Transition Resources.
    Information and resources related to secondary transition services is available at ME Secondary Transition.

XI. Military Interstate Children’s Compact Commission (MIC3).
     ME is a member of MIC3.

XII. Special Education Resources.
     Information on resources for families is available from the local school district and the parent agency listed above. Additional information is provided at Resources.
MARYLAND

The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. **Educational Definitions of Disabilities.**
   a. **Autism (ASD):** Consistent with IDEA.
   b. **Intellectual Disability (ID):** Consistent with IDEA.
   c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disability and is consistent with IDEA.
   d. More detailed information is available at Disability Definitions.

II. **Numbers of Students with Disabilities Served.** For the 2012 child count, MD reported the following:
   a. **ASD:** 9,798 students; 5th highest among disability populations;
   b. **ID:** 5,268 students; 7th highest among disability populations;
   c. **E/BD:** 6,923 students; 6th highest among disability populations.

III. **Support Service Structure.** MD’s Department of Education-Division of Special Education/Early Intervention Services monitors and supports the special education services provided by public schools. Partners for Success Centers are located in each district to support parents. Preschool Partners assists parents with the transition from early intervention to school services.

IV. **Task Forces.** MD’s 2004 Autism Task Force Report contains data and recommendations for improving ASD services. MD also established the Task Force to Explore the Incorporation of the Principles of Universal Design for Learning (UDL) into the Education Systems in Maryland. Its 2011 report, A Route for Every Learner, contains recommendations for increasing UDL usage.

V. **Statewide Disability Clearinghouse.** Autism Connect is an online resource that provides information and resources related to ASD.

VI. **Disability Scholarship Program.** MD does not have a disability scholarship program.

VII. **Insurance Coverage for ASD Services.** MD has not enacted legislation related to insurance coverage specifically for ASD-related services.

VIII. **TRICARE-Approved ABA Providers.** As of May 2013, MD had 65 supervisors (direct service providers) and 218 tutors (assistants requiring supervision to provide services).

IX. **Parent Training and Information (PTI) Centers.** Parents’ Place of Maryland is MD’s PTI.

X. **Secondary Transition Resources.** Information and resources related to secondary transition in MD is available at MD Secondary Transition.

XI. **Military Interstate Children’s Compact Commission (MIC3).** MD is a member of the MIC3.

XII. **Special Education Resources.** Information on resources for families is available from the local school district, the local Partner for Success Centers, and the PTI agency listed above. Additional information and resources are available from MD Family Support Services.

XIII. **Military Education Resources.** Information and resources specifically identified for military-connected families in MD may be found at MD Military Education Resources.
The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. **Educational Definitions of Disabilities.**
   a. **Autism (ASD):** Consistent with IDEA.
   b. **Intellectual Disability (ID):** Uses Intellectual Impairment and is consistent with IDEA.
   c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Impairment and is consistent with IDEA.
   d. More detailed information is available at [MA Eligibility Definitions](#).

II. **Numbers of Students with Disabilities Served.** For the 2012 child count, MA reported the following:
   a. **ASD:** 13,228 students;
   b. **ID:** 10,155 students;
   c. **E/BD:** 13,932 students;

III. **Support Service Structure.** MA’s Department of Elementary and Secondary Education-Office of Special Education monitors and supports the special education services provided by public schools.

IV. **Task Forces.** The Governor’s Special Commission Relative to Autism submitted its Final Report containing recommendations for improving ASD services in March 2013.

V. **Statewide Disability Clearinghouse.** MA does not have a statewide disability clearinghouse.

VI. **Disability Scholarship Program.** MA does not have a statewide disability scholarship program.

VII. **Insurance Coverage for ASD Services.** MA enacted legislation related to insurance coverage specifically for ASD-related services. See [MA Insurance](#) for more details.

VIII. **TRICARE-Approved ABA Providers.** As of May 2013, MA had 33 supervisors (direct service providers) and 20 tutors (assistants requiring supervision to provide services).

IX. **Parent Training and Information (PTI) Center.** The Federation for Children with Special Needs is MA’s statewide PTI. Urban Pride provides additional support for families in Boston.

X. **Secondary Transition Resources.** Information and resources related to secondary transition in MA is available at [MA Secondary Transition](#).

XI. **Military Interstate Children’s Compact Commission (MIC3).** MA is a member of the MIC3.

XII. **Special Education Resources.** Information on resources for families is available from the local school district and the PTI agencies listed above. Additional information is available at [Parent Information](#).
The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. **Educational Definitions of Disabilities.**
   a. **Autism (ASD):** Uses Autism Spectrum Disorder (ASD) and is consistent with IDEA.
   b. **Intellectual Disability (ID):** Uses Cognitive Impairment and is consistent with IDEA.
   c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Impairment and is consistent with IDEA.
   d. More detailed information is available at [MI Eligibility Categories](starting on p. 34).

II. **Numbers of Students with Disabilities Served.** For the 2012 child count, MI reported the following:
   a. **ASD:** 16,730 students, 7.9% of the total population of students with disabilities;
   b. **ID:** 20,749 students, 9.8% of the total population of students with disabilities;
   c. **E/BD:** 12,580 students, 6% of the total population of students with disabilities.

III. **Support Service Structure.** MI’s Department of Education-Office of Special Education monitors and supports the special education services provided by public schools.

IV. **Task Forces.** MI’s Autism Spectrum Disorder State Plan Development Committee published the [MI Autism Spectrum Disorders State Plan: Findings and Recommendations](in 2012).

V. **Statewide Disability Clearinghouse.** MI does not have a statewide disability clearinghouse.

VI. **Disability Scholarship Program.** MI does not have a statewide disability scholarship program.

VII. **Insurance Coverage for ASD Services.** MI enacted legislation related to insurance coverage specifically for ASD-related services. See [MI Insurance](for more details).

VIII. **TRICARE-Approved ABA Providers.** As of May 2013, MI had 12 supervisors (direct service providers) and 63 tutors (assistants requiring supervision to provide services).

IX. **Parent Training and Information (PTI) Center.** Michigan Alliance for Families is MI’s PTI.

X. **Secondary Transition Resources.** Information and resources related to secondary transition in MI is available at [MI Secondary Transition](.

XI. **Military Interstate Children’s Compact Commission (MIC3).** MI is a member of the MIC3.

XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agency listed above. Additional information is provided at [Resources](.

XIII. **Military Education Resources.** Information and resources specifically identified for military-connected families in MI may be found at [MI Military Education Resources](.
MINNESOTA

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. Educational Definitions of Disabilities.
   a. Autism (ASD): Uses Autism Spectrum Disorder (ASD) and is consistent with IDEA.
   b. Intellectual Disability (ID): Uses Developmental Cognitive Disability and is consistent with IDEA, with two functional levels defined: mild/moderate (DCMM) and severe/profound (DCSP).
   c. Emotional/Behavioral Disorder (E/BD): Uses Emotional or Behavioral Disorders and is consistent with IDEA.
   d. More detailed information is available at MN Eligibility Criteria (starting at 3525.1325).

II. Numbers of Students with Disabilities Served. For the 2012 child count, MN reported the following:
   a. ASD: 15,925 students, 13% of the total population of students with disabilities;
   b. ID: 8,057 students, 6.5% of the total population of students with disabilities;
   c. E/BD: 14,983 students, 12% of the total population of students with disabilities.

III. Support Service Structure. MN's Department of Education-Office of Special Education Programs monitors and supports the special education services provided by schools. Additional support is provided by Regional Special Education Cooperatives.


V. Statewide Disability Clearinghouse. MN does not have a statewide disability clearinghouse.

VI. Disability Scholarship Program. MN does not have a statewide disability scholarship program.

VII. Insurance Coverage for ASD Services. MN enacted legislation related to insurance coverage specifically for ASD-related services. See MN Insurance for more information.

VIII. TRICARE-Approved ABA Providers. As of May 2013, MN had 17 supervisors (direct service providers) and 9 tutors (assistants requiring supervision to provide services).

IX. Parent Training and Information (PTI) Centers. The Pacer Center is MN’s statewide PTI. Additional support for the St. Paul area is provided by discapacitados abriendose caminos.

X. Secondary Transition Resources. Information and resources related to secondary transition in MN is available at MN Secondary Transition.

XI. Military Interstate Children’s Compact Commission (MIC3). MN is not a member of the MIC3.

XII. Special Education Resources. Information on available resources is available from the local school district, the regional special education cooperatives and the PTI agency listed above. Additional information and resources are available from Resources.

XIII. Military Education Resources. Information and resources specifically identified for military-connected families in MN may be found at MN Military Education Resources.
MISSISSIPPI

The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. Educational Definitions of Disabilities.
   a. Autism (ASD): Consistent with IDEA.
   b. Intellectual Disability (ID): Consistent with IDEA definition.
   c. Emotional/Behavioral Disorder (E/BD): Uses Emotional Disability and is consistent with IDEA.
   d. More detailed information is available at MS Policies & Procedures (starting on p. 7).

II. Numbers of Students with Disabilities Served. For the 2012 child count, MS reported the following:
   a. ASD: 3,279 students; 5% of the total population of students with disabilities;
   b. ID: 3,434 students; 5.3% of the total population of students with disabilities;
   c. E/BD: 3,363 students; 5.2% of the total population of students with disabilities.

III. Support Service Structure. MS’s Department of Education-Office of Special Education Services monitors and supports the special education services provided by public schools.


V. Statewide Disability Clearinghouse. MS does not have a statewide disability clearinghouse.

VI. Disability Scholarship Program. MS enacted the Dyslexia Therapy Scholarship for Students with Dyslexia Program that provides vouchers for students with dyslexia to attend private schools. The Nate Rogers Scholarship for Students with Disabilities provides vouchers for students with speech/language impairments to attend private schools. Families should contact the MS Department of Education for more information.

VII. Insurance Coverage for ASD Services. MS has not enacted legislation related to insurance coverage specifically for ASD-related services.

VIII. TRICARE-Approved ABA Providers. As of May 2013, MS had 1 supervisor (direct service providers) and 2 tutors (assistants requiring supervision to provide services).

IX. Parent Training and Information (PTI) Centers. The MS Parent Training and Information Center is MS’s PTI.

X. Secondary Transition Resources. Information and resources related to secondary transition in MS is available at MS Secondary Transition.

XI. Military Interstate Children’s Compact Commission (MIC3). MS is a member of the MIC3.

XII. Special Education Resources. Information on resources for families is available from the local school district and the parent agency listed above. Additional information is provided at Parent Information.
MISSOURI

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. **Educational Definitions of Disabilities.**
   a. **Autism (ASD):** Consistent with IDEA.
   b. **Intellectual Disability (ID):** Consistent with IDEA.
   c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA.
   d. More detailed information is available at [Eligibility Definitions](#).

II. **Numbers of Students with Disabilities Served.** For the 2012 child count, MO reported the following:
   a. **ASD:** 8,742 students; 7th highest among disability populations;
   b. **ID:** 9,950 students; 5th highest among disability populations;
   c. **E/BD:** 6,177 students; 8th highest among disabilities populations.

III. **Support Service Structure.** MO's Department of Elementary and Secondary Education-Office of Special Education monitors and supports special education services provided by public schools. Additional support is provided by the Regional Professional Development Centers Network and Project ACCESS, which supports services related to ASD.


V. **Statewide Disability Clearinghouse.** MO does not have a statewide disability clearinghouse. Statewide resources for ASD are Project ACCESS, Navigating Autism Services and the Autism Spectrum Disorders: Guide to Evidence-Based Interventions.

VI. **Disability Scholarship Program.** MO does not have a disability scholarship program.

VII. **Insurance Coverage for ASD Services.** MO enacted legislation related to insurance coverage specifically for ASD-related services. See [MO Insurance](#) for more information.

VIII. **TRICARE-Approved ABA Providers.** As of May 2013, MO had 49 supervisors (direct service providers) and 108 tutors (assistants requiring supervision to provide services).

IX. **Parent Training and Information (PTI) Centers.** Missouri Parents Act is MO's PTI.

X. **Secondary Transition Resources.** Information and resources related to secondary transition in MO is available at [MO Secondary Transition](#).

XI. **Military Interstate Children’s Compact Commission (MIC3).** MO is a member of the MIC3.

XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agency listed above. Additional information is provided at [Parent Resources](#).
The Education Directory for Children with Special Needs - School Age

MONTANA

The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. **Educational Definitions of Disabilities.**
   a. **Autism (ASD):** Consistent with IDEA.
   b. **Intellectual Disability (ID):** Uses Cognitive Delay and is consistent with IDEA.
   c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA.
   d. More detailed information is available at [Eligibility Checklist](#).

II. **Numbers of Students with Disabilities Served.** For the 2012 child count, MT reported the following:
   a. **ASD:** 949 students, 5.8% of the total population of students with disabilities;
   b. **ID:** 1,273 students, 7.8% of the total population of students with disabilities;
   c. **E/BD:** 1,120 students, 6.8% of the total population of students with disabilities.

III. **Support Service Structure.** MT’s Office of Public Instruction-Division of Special Education monitors and supports the special education services provided by schools and a network of Special Education Cooperatives.

IV. **Task Forces.** MT does not have a disability task force.

V. **Statewide Disability Clearinghouse.** MT does not have a statewide disability clearinghouse. The Autism Education Project is an online tool that provides information and resources related to ASD.

VI. **Disability Scholarship Program.** MT does not have a disability scholarship.

VII. **Insurance Coverage for ASD Services.** MT enacted legislation related to insurance coverage specifically for ASD-related services. See [MT Insurance](#) for more information.

VIII. **TRICARE-Approved ABA Providers.** As of May 2013, MT had 6 supervisors (direct service providers) and 17 tutors (assistants requiring supervision to provide services).

IX. **Parent Training and Information (PTI) Centers.** Parents, Let’s Unite for Kids is MT’s PTI.

X. **Secondary Transition Resources.** Information and resources related to secondary transition in MT is available at [MT Secondary Transition](#).

XI. **Military Interstate Children’s Compact Commission (MIC3).** MT is a member of the MIC3.

XII. **Special Education Resources.** Information on resources for families is available from the local school district, the special education cooperatives, and the parent agency listed above. Additional information is provided at [Resources](#).
The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. *Educational Definitions of Disabilities.*
   a. **Autism (ASD):** Consistent with IDEA.
   b. **Intellectual Disability (ID):** Consistent with IDEA.
   c. **Emotional/Behavioral Disorder (E/BD):** Uses Behavior Disorder and is consistent with IDEA.
   d. More detailed information is available at [Eligibility Criteria](starting at p. 24).

II. *Numbers of Students with Disabilities Served.* For the 2012 child count, NE reported the following:
   a. **ASD:** 2,607 students; 5.5% of all students with disabilities;
   b. **ID:** 3,456 students; 7.3% of all students with disabilities;
   c. **E/BD:** 2,083 students; 4.4% of all students with disabilities.

III. *Support Service Structure.* NE’s Department of Education-Office of Special Education monitors and supports the special education services provided by schools.

IV. *Task Forces.* NE does not have a disability task force.

V. *Statewide Disability Clearinghouse.* NE does not have a statewide disability clearinghouse. The [Nebraska Autism Spectrum Disorders Network](supports services related to ASD.

VI. *Disability Scholarship Program.* NE does not have a statewide disability scholarship program.

VII. *Insurance Coverage for ASD Services.* NE has not enacted legislation related to insurance coverage specifically for ASD-related services.

VIII. *TRICARE-Approved ABA Providers.* As of May 2013, NE had 28 supervisors (direct service providers) and 88 tutors (assistants requiring supervision to provide services).

IX. *Parent Training and Information (PTI) Centers.* PTI-Nebraska is NE’s PTI.

X. *Secondary Transition Resources.* Information and resources related to secondary transition in NE is available at [NE Secondary Transition](information).

XI. *Military Interstate Children’s Compact Commission (MIC3).* NE is a member of the MIC3.

XII. *Special Education Resources.* Information on resources for families is available from the local school district and the parent agency listed above. Additional information is provided at [Resources](resources).
NEVADA

The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. **Educational Definitions of Disabilities.**
   a. **Autism (ASD):** Consistent with IDEA.
   b. **Intellectual Disability (ID):** Consistent with IDEA, but defines mild, moderate, severe, and profound levels of functioning.
   c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA.
   d. More detailed information is available at NV Eligibility Criteria.

II. **Numbers of Students with Disabilities Served.** For the 2012 child count, NV reported the following for ages birth-21:
   a. **ASD:** 4,676 students; 4th highest among disability populations;
   b. **ID:** 1,967 students; 6th highest among disability populations;
   c. **E/BD:** 1,884 students; 7th highest among disability populations.

III. **Support Service Structure.** NV’s Department of Education-Office of Special Education Services supports and monitors the special education services provided by NV’s schools.


V. **Statewide Disability Clearinghouse.** NV does not have a statewide disability clearinghouse.

VI. **Disability Scholarship Program.** NV does not have a statewide disability scholarship program.

VII. **Insurance Coverage for ASD Services.** NV enacted legislation related to insurance coverage specifically for ASD-related services. See NV Insurance for more information.

VIII. **TRICARE-Approved ABA Providers.** As of May 2013, NV had 14 supervisors (direct service providers) and 64 tutors (assistants requiring supervision to provide services).

IX. **Parent Training and Information (PTI) Center.** Parents Encouraging Parents is NV’s PTI.

X. **Secondary Transition Resources.** Information and resources related to secondary transition in NV is available at NV Secondary Transition.

XI. **Military Interstate Children’s Compact Commission (MIC3).** NV is a member of the MIC3.

XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agency listed above. Additional information is provided at Resources.
NEW HAMPSHIRE

The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. **Educational Definitions of Disabilities.**
   a. **Autism (ASD):** Consistent with IDEA.
   b. **Intellectual Disability (ID):** Consistent with IDEA.
   c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA.
   d. More detailed information is available at [NH Eligibility Definitions](starting on p. 4).

II. **Numbers of Students with Disabilities Served.** For the 2012 child count, NH reported the following:
   a. **ASD:** 2,191 students, 6th highest among disability populations;
   b. **ID:** 2,196 students, 5th highest among disability populations;
   c. **E/BD:** 764 students, 7th highest among disability populations.

III. **Support Service Structure.** NH’s Department of Education-Special Education monitors and supports the special education services provided by public schools.


V. **Statewide Disability Clearinghouse.** NH does not have a statewide disability clearinghouse.

VI. **Disability Scholarship Program.** NH does not have a disability scholarship program.

VII. **Insurance Coverage for ASD Services.** NH enacted legislation related to insurance coverage specifically for ASD-related services. See [NH Insurance](for more information).

VIII. **TRICARE-Approved ABA Providers.** As of May 2013, NH had 7 supervisors (direct service providers) and 13 tutors (assistants requiring supervision to provide services).

IX. **Parent Training and Information (PTI) Center.** The Parent Information Center of NH is NH’s PTI.

X. **Secondary Transition Resources.** Information and resources related to secondary transition in NH is available at [NH Secondary Transition].

XI. **Military Interstate Children’s Compact Commission (MIC3).** NH is not a member of the MIC3

XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agency listed above. Additional information is provided at [Resources].
NEW JERSEY

The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. **Educational Definitions of Disabilities.**
   a. **Autism (ASD):** Uses Autistic and is consistent with IDEA.
   b. **Intellectual Disability (ID):** Uses Cognitively Impaired and defines mild, moderate, and severe levels of delay.
   c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA.
   d. More detailed information is available at [Eligibility Criteria](#) (starting on p. 55).

II. **Numbers of Students with Disabilities Served.** For the 2011 child count (most current available), NJ reported the following:
   a. **ASD:** 14,377 students; 5th highest among disability populations;
   b. **ID:** 8,701 students; 7th highest among disability populations;
   c. **E/BD:** 5,229 students; 8th highest among disability populations.

III. **Support Service Structure.** NJ’s [Department of Education-Office of Special Education](#) monitors and supports the special education services provided by public schools.


V. **Statewide Disability Clearinghouse.** NJ does not have a statewide disability clearinghouse.

VI. **Disability Scholarship Program.** NJ does not have a statewide disability scholarship.

VII. **Insurance Coverage for ASD Services.** NJ enacted legislation related to insurance coverage specifically for ASD-related services. See [NJ Insurance](#) for more details.

VIII. **TRICARE-Approved ABA Providers.** As of May 2013, NJ had 32 supervisors (direct service providers) and 54 tutors (assistants requiring supervision to provide services).

IX. **Parent Training and Information (PTI) Center.** The [Statewide Parent Advocacy Network](#) is NJ’s statewide PTI while the [Association for Special Children and Families](#) supports families in northern Passaic County.

X. **Secondary Transition Resources.** Information and resources related to secondary transition in NJ is available at [NJ Secondary Transition](#).

XI. **Military Interstate Children’s Compact Commission (MIC3).** NJ is a member of the MIC3.

XII. **Special Education Resources.** Information resources for families is available from the local school district and the parent agency listed above. Additional information is provided at [Resources](#).
NEW MEXICO

The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. **Educational Definitions of Disabilities.**
   a. **Autism (ASD):** Under ASD category, NM further defines Autistic Disorder, Asperger Disorder, and Pervasive Developmental Disorder-Not Otherwise Specified (PDD-NOS).
   b. **Intellectual Disability (ID):** Consistent with IDEA.
   c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA.
   d. More detailed information is available at [Eligibility Criteria](#).

II. **Numbers of Students with Disabilities Served.** For the 2012 child count, NM reported the following:
   a. **ASD:** 1,980 students; 4.2% of the total population of students with disabilities;
   b. **ID:** 1,902 students; 4.1% of the total population of students with disabilities;
   c. **E/BD:** 2,043 students; 4.4% of the total population of students with disabilities.

III. **Support Service Structure.** NM’s [Public Education Department-Special Education Bureau](#) monitors and supports the special education services provided by public schools.

IV. **Task Forces.** A number of state entities, including the NM Autism Task Force, produced the [Developing an Autism Service Plan for New Mexico](#) report in 2012.

V. **Statewide Disability Clearinghouse.** NM does not have a statewide disability clearinghouse.

VI. **Disability Scholarship Program.** NM does not have a statewide disability scholarship program.

VII. **Insurance Coverage for ASD Services.** NM enacted legislation related to insurance coverage specifically for ASD-related services. See [NM Insurance](#) for more details.

VIII. **TRICARE-Approved ABA Providers.** As of May 2013, NM had 16 supervisors (direct service providers) and 54 tutors (assistants requiring supervision to provide services).

IX. **Parent Training and Information (PTI) Center.** [Parents Reaching Out](#) is NM’s statewide PTI. [Education for Parents of Indian Children with Special Needs](#) supports families in NM’s American Indian communities.

X. **Secondary Transition Resources.** Information and resources related to secondary transition in NM is available at [NM Secondary Transition](#).

XI. **Military Interstate Children’s Compact Commission (MIC3).** NM is a member of the MIC3

XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agencies listed above. Additional information is provided at [Resources](#).
NEW YORK

The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. **Educational Definitions of Disabilities.**
   a. **Autism (ASD):** Consistent with IDEA.
   b. **Intellectual Disability (ID):** Consistent with IDEA.
   c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA.
   d. More detailed information is available at Eligibility Criteria (starting at page 14).

II. **Numbers of Students with Disabilities Served.** For the 2012 child count, NY reported the following:
   a. **ASD:** 26,955 students; 5th highest among disability populations;
   b. **ID:** 12,087 students; 7th highest among disability populations;
   c. **E/BD:** 27,981 students; 4th highest among disabilities populations.

III. **Support Service Structure.** NY's Department of Education-Office for Special Education monitors and supports special education services provided by public schools. Additional support is provided by the Regional Quality Assurance Centers and Special Education Parent Centers.

IV. **Task Forces.** The NY Interagency Task Force on Autism submitted its final report in 2010.

V. **Statewide Disability Clearinghouse.** NY does not have a single statewide disability clearinghouse but does have a number of Technical Assistance Centers, including the Center for Autism and Related Disabilities (CARD).

VI. **Disability Scholarship Program.** NY does not have a disability scholarship program.

VII. **Insurance Coverage for ASD Services.** NY enacted legislation related to insurance coverage specifically for ASD-related services. See NY Insurance for more information.

VIII. **TRICARE-Approved ABA Providers.** As of May 2013, NY had 21 supervisors (direct service providers) and 54 tutors (assistants requiring supervision to provide services).

IX. **Parent Training and Information (PTI) Center.** Advocates for Children of New York; Resources for Children with Special Needs Inc.; and the Sinergia/Metropolitan Parent Center provide support for New York City's five boroughs. The Parent Network of WNY provides parental support and resources for Erie, Niagara, Orleans, Wyoming, Genesee, Chautauqua, Cattaraugus, and Allegany counties.

X. **Secondary Transition Resources.** Information and resources related to secondary transition in NY is available at NY Secondary Transition.

XI. **Military Interstate Children's Compact Commission (MIC3).** NY is not a member of the MIC3.

XII. **Special Education Resources.** Information on resources for families is available from the local school district, the regional centers, and the parent agencies listed above. Additional information is provided at Assistance for Parents and Parent & Student Resources.
NORTH CAROLINA

The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. *Educational Definitions of Disabilities.*
   a. **Autism (ASD):** Consistent with IDEA definition.
   b. **Intellectual Disability (ID):** Consistent with IDEA definition but defines mild, moderate, severe and profound levels of functioning.
   c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disability and is consistent with IDEA.
   d. More detailed information is available at Policies Governing Services for Children with Disabilities (starting on p. 4 with more detailed criteria starting on p. 94).

II. *Numbers of Students with Disabilities Served.* For the 2012 child count, NC reported the following:
   a. **ASD:** 14,349 students; 6th highest among disability populations;
   b. **ID:** 17,550 students; 4th highest among disability populations;
   c. **E/BD:** 5,918 students; 7th highest among disability populations.

III. *Support Service Structure.* NC’s Department of Public Instruction, Exceptional Children Division (DPI) monitors and supports the special education services provided by public schools.

IV. *Task Forces.* NC does not have a disability task force.

V. *Statewide Disability Clearinghouse.* NC does not have a statewide disability clearinghouse.

VI. *Disability Scholarship Program.* NC’s Tax Credit for Children with Disabilities Who Require Special Education provides a personal tax credit for special education expenses.

VII. *Insurance Coverage for ASD Services.* NC has not enacted legislation related to insurance coverage specifically for ASD-related services.

VIII. *TRICARE-Approved ABA Providers.* As of May 2013, NC had 124 supervisors (direct service providers) and 503 tutors (assistants requiring supervision to provide services).

IX. *Parent Training and Information (PTI) Center.* The Exceptional Children’s Assistance Center Inc. is NC’s statewide PTI. Additional support is provided by the Hope Parent Resource Center for Catawba, Caldwell, Alexander, Burke, and McDowell counties and by FIRST for Buncombe, Henderson and Madison counties.

X. *Secondary Transition Resources.* Information and resources related to secondary transition in NC is available at NC Secondary Transition.

XI. *Military Interstate Children’s Compact Commission (MIC3).* NC is a member of the MIC3.

XII. *Special Education Resources.* Information on resources for families is available from the local school district and the parent agencies listed above. Additional information is provided at Parent Resources and Family Support Network.

XIII. *Military Education Resources.* Information and resources specifically identified for military-connected families in NC may be found at NC Military Education Resources.
The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. **Educational Definitions of Disabilities.**
   a. **Autism (ASD):** Consistent with IDEA.
   b. **Intellectual Disability (ID):** Consistent with IDEA.
   c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and consistent with IDEA.
   d. More detailed information is available at [Parent Guide to Special Education](#) (p. 6).

II. **Numbers of Students with Disabilities Served.** For the 2012 child count, ND reported the following:
   a. **ASD:** 783 students; 5.9% of all students with disabilities;
   b. **ID:** 767 students; 5.8% of all students with disabilities;
   c. **E/BD:** 793 students; 6% of all students with disabilities.

III. **Support Service Structure.** ND’s Department of Public Instruction-Office of Special Education oversees the special education services by schools.

IV. **Task Forces.** The ND Autism Task Force issued its initial [State Plan Report](#) in 2010.

V. **Statewide Disability Clearinghouse.** ND does not have a statewide disability clearinghouse.

VI. **Disability Scholarship Program.** ND does not have a statewide disability scholarship program.

VII. **Insurance Coverage for ASD Services.** ND has not enacted legislation related to insurance coverage specifically for ASD-related services.

VIII. **TRICARE-Approved ABA Providers.** As of May 2013, ND had no supervisors (direct service providers) and 14 tutors (assistants requiring supervision to provide services).

IX. **Parent Training and Information (PTI) Center.** [Pathfinder Parent Center](#) is ND’s PTI.

X. **Secondary Transition Resources.** Information and resources related to secondary transition in ND is available at [ND Secondary Transition](#).

XI. **Military Interstate Children’s Compact Commission (MIC3).** ND is a member of the MIC3.

XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agency listed above. Additional information is provided at [Resources](#).
The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. **Educational Definitions of Disabilities.**
   a. **Autism (ASD):** Consistent with IDEA.
   b. **Intellectual Disability (ID):** Consistent with IDEA.
   c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA.
   d. More detailed information is available at Eligibility Criteria.

II. **Numbers of Students with Disabilities Served.** For the 2012 child count, OH reported the following:
   a. **ASD:** 18,726 students; 5th highest among disability populations;
   b. **ID:** 22,928 students; 4th highest among disability populations;
   c. **E/BD:** 15,754 students; 6th highest among disability populations.

III. **Support Service Structure.** OH’s Department of Education-Office of Exceptional Children monitors and supports the special education services provided by public schools. Additional support is provided by regional State Support Teams.

IV. **Task Forces.** The Ohio Autism Task Force was created in 2003 and submitted its final report in 2005. The recommendations from that report were updated in 2012’s OH Autism Recommendations.

V. **Statewide Disability Clearinghouse.** The Ohio Center for Autism and Low Incidence is OH’s low-incidence disability clearinghouse.

VI. **Disability Scholarship Program.** OH has multiple scholarship programs including the Autism Scholarship Program, the Jon Peterson Special Needs Scholarship Program, and the EdChoice Scholarship Program. Additional information is available at Scholarships.

VII. **Insurance Coverage for ASD Services.** OH enacted legislation related to insurance coverage specifically for ASD-related services. See OH Insurance for more details.

VIII. **TRICARE-Approved ABA Providers.** As of May 2013, OH had 32 supervisors (direct service providers) and 140 tutors (assistants requiring supervision to provide services).

IX. **Parent Training and Information (PTI) Centers.** The Ohio Coalition for the Education of Children with Disabilities is OH’s PTI.

X. **Secondary Transition Resources.** Information and resources related to secondary transition in OH is available at OH Secondary Transition.

XI. **Military Interstate Children’s Compact Commission (MIC3).** OH is a member of the MIC3.

XII. **Special Education Resources.** Information on resources for families is available from the local school district, the regional state support team, and the parent agency listed above. Additional information is provided at Disability Resources.

XIII. **Military Education Resources.** Information and resources specifically identified for military-connected families in OH may be found at OH Military Education Resources.
OKLAHOMA

The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. **Educational Definitions of Disabilities.**
   a. **Autism (ASD):** Consistent with IDEA.
   b. **Intellectual Disability (ID):** Consistent with IDEA.
   c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disability and is consistent with IDEA.
   d. More detailed information is available at [OK Disability Definitions](starting on page 84).

II. **Numbers of Students with Disabilities Served.** For the 2012 child count, OK reported the following:
   a. **ASD:** 4,121 students; 4.1% of all students with disabilities;
   b. **ID:** 5,662 students; 4.3% of all students with disabilities;
   c. **E/BD:** 4,306 students; 4.3% of all students with disabilities.

III. **Support Service Structure.** OK’s Department of Education-Special Education monitors and supports the special education services provided by public schools.

IV. **Task Forces.** OK’s Autism Working Group which produced *The Individuals with Autism and Their Families Oklahoma Plan* in 2003, which led to the establishment of the [OK Autism Network]( ).

V. **Statewide Disability Clearinghouse.** OK does not have a statewide disability clearinghouse.

VI. **Disability Scholarship Program.** The Lindsey Nicole Henry Scholarship for Students with Disabilities Program is a school choice program. OK recently implemented the Oklahoma Equal Opportunity Education Scholarships for families meeting certain income guidelines. Call the OK Department of Education (405-521-3301) for more information.

VII. **Insurance Coverage for ASD Services.** OK has not enacted legislation related to insurance coverage specifically for ASD-related services.

VIII. **TRICARE-Approved ABA Providers.** As of May 2013, OK had 16 supervisors (direct service providers) and 65 tutors (assistants requiring supervision to provide services).

IX. **Parent Training and Information (PTI) Center.** Oklahoma Parents Center Inc. is OK’s PTI.

X. **Secondary Transition Resources.** Information and resources related to secondary transition in OK is available at [OK Secondary Transition]( ).

XI. **Military Interstate Children’s Compact Commission (MIC3).** OK is a member of the MIC3.

XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agency listed above. Additional information is provided at [Community Resource Directory]( ) and [Resources for Parents]( ).
OREGON

The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. Educational Definitions of Disabilities.
   a. Autism (ASD): Consistent with IDEA.
   b. Intellectual Disability (ID): Consistent with IDEA.
   c. Emotional/Behavioral Disorder (E/BD): Uses Emotional Disturbance and is consistent with IDEA.
   d. More detailed information is available at Eligibility Criteria (starting at p. 23).

II. Numbers of Students with Disabilities Served. For the 2012 child count, OR reported the following:
   a. ASD: 8,971 students; 10% of the total population of students with disabilities;
   b. ID: 3,889 students; 4% of the total population of students with disabilities;
   c. E/BD: 4,554 students; 5.1% of the total population of students with disabilities.

III. Support Service Structure. OR’s Department of Education- Office of Student Learning and Partnerships monitors and supports the special education services provided by public schools.

IV. Task Forces. The Oregon Commission on ASD reviews and makes recommendations for improving services for individuals with ASD.

V. Statewide Disability Clearinghouse. OR does not have a statewide disability clearinghouse.

VI. Disability Scholarship Program. OR does not have a disability scholarship program.

VII. Insurance Coverage for ASD Services. OR has not enacted legislation related to insurance coverage specifically for ASD-related services.

VIII. TRICARE-Approved ABA Providers. As of May 2013, OR had 2 supervisors (direct service providers) and no tutors (assistants requiring supervision to provide services).

IX. Parent Training and Information (PTI) Center. Family and Community Together is OR’s statewide PTI. Additional support is provided by ORFirst for families living in Multnomah, Washington and Clackamas counties and by the National Indian Parent Information Center.

X. Secondary Transition Resources. Information and resources related to secondary transition in OR is available at OR Secondary Transition.

XI. Military Interstate Children’s Compact Commission (MIC3). OR is not a member of the MIC3.

XII. Special Education Resources. Information on resources for families is available from the local school district and the parent agencies listed above. Additional information is provided at Resources.
PENNSYLVANIA

The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. Educational Definitions of Disabilities.
   a. Autism (ASD): Consistent with IDEA.
   b. Intellectual Disability (ID): Consistent with IDEA.
   c. Emotional/Behavioral Disorder (E/BD): Consistent with IDEA.
   d. More detailed information is available by calling the Consult Line at 1-800-879-2301.

II. Numbers of Students with Disabilities Served. For the 2012 child count, PA reported the following:
   a. ASD: 25,117 students, 5th highest among student disability populations;
   b. ID: 19,159 students, 7th highest among student disability populations;
   c. E/BD: 23,026 students, 6th highest among student disability populations.

III. Support Service Structure. PA's Department of Education-Bureau of Special Education monitors and supports the special education services provided by public schools.


V. Statewide Disability Clearinghouse. PA does not have a statewide disability clearinghouse.

VI. Disability Scholarship Program. PA does not have a statewide disability scholarship.

VII. Insurance Coverage for ASD Services. PA enacted legislation related to insurance coverage specifically for ASD-related services. See PA Insurance for more details.

VIII. TRICARE-Approved ABA Providers. As of May 2013, PA had 38 supervisors (direct service providers) and 64 tutors (assistants requiring supervision to provide services).

IX. Parent Training and Information (PTI) Center. Parent agencies in PA include
   • Parent Education Network for central and eastern PA;
   • Parent Education and Advocacy Leadership Center for central and western PA;
   • Mission Empower for Erie County;
   • Mentor Parent Program Inc. for rural northwest PA; and,
   • Hispanos Unidos Para Ninos Excepcionales for the American Street Empowerment Zone.

X. Secondary Transition Resources. Information and resources related to secondary transition in PA is available at PA Secondary Transition.

XI. Military Interstate Children’s Compact Commission (MIC3). PA is a member of the MIC3.

XII. Special Education Resources. Information on resources for families is available from the local school district and the parent agency listed above. Additional information is available at Resources.
RHODE ISLAND

The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. **Educational Definitions of Disabilities.**
   a. **Autism (ASD):** Uses Autism Spectrum Disorder and is consistent with IDEA.
   b. **Intellectual Disability (ID):** Consistent with IDEA.
   c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA.
   d. More detailed information is available at [Eligibility Criteria](starting on p. 12).

II. **Numbers of Students with Disabilities Served.** For the 2012 child count, RI reported the following:
   a. **ASD:** 2,099 students, 5th highest among disability populations;
   b. **ID:** 2,042 students, 6th highest among disability populations;
   c. **E/BD:** 804 students, 7th highest among disability populations.

III. **Support Service Structure.** RI’s Department of Education-Office of Special Education monitors and supports the special education services provided by public schools.

IV. **Task Forces.** RI does not have a statewide disability task force.

V. **Statewide Disability Clearinghouse.** RI’s [Paul V. Sherlock Center on Disabilities](provides information and resources related to educational disabilities).

VI. **Disability Scholarship Program.** RI does not have a statewide disability scholarship.

VII. **Insurance Coverage for ASD Services.** RI enacted legislation related to insurance coverage specifically for ASD-related services. See [RI Insurance](for more details).

VIII. **TRICARE-Approved ABA Providers.** As of May 2013, RI had 1 supervisor (direct service providers) and 1 tutor (assistants requiring supervision to provide services).

IX. **Parent Training and Information (PTI) Center.** The [RI Parent Information Network](is RI’s PTI.

X. **Secondary Transition Resources.** Information and resources related to secondary transition in RI is available at [RI Secondary Transition](resourced).

XI. **Military Interstate Children’s Compact Commission (MIC3).** RI is a member of MIC3.

XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agency listed above. Additional information is provided at [Resources](resourced).
SOUTH CAROLINA

The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. **Educational Definitions of Disabilities.**
   a. **Autism (ASD):** Autism eligibility category includes Autistic Disorder, Asperger Syndrome, and Pervasive Developmental Disorder-Not Otherwise Specified (PDD-NOS).
   b. **Intellectual Disability (ID):** Consistent with IDEA.
   c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disabilities and is consistent with IDEA.
   d. More detailed information is available at [Eligibility Criteria](#).

II. **Numbers of Students with Disabilities Served.** For the 2012 child count, SC reported the following:
   a. **ASD:** 5,293 students; 5th highest among disability populations;
   b. **ID:** 7,255 students; 4th highest among disability populations;
   c. **E/BD:** 2,950 students; 6th highest among disability populations;

III. **Support Service Structure.** SC’s Department of Education-Office of Exceptional Children monitors and supports the special education services provided by public schools.

IV. **Task Forces.** SC does not have a statewide disability task force.

V. **Statewide Disability Clearinghouse.** SC does not have a statewide disability clearinghouse.

VI. **Disability Scholarship Program.** SC does not have a statewide disability scholarship program.

VII. **Insurance Coverage for ASD Services.** SC enacted legislation related to insurance coverage specifically for ASD-related services. See [SC Insurance](#) for more details.

VIII. **TRICARE-Approved ABA Providers.** As of May 2013, SC had 57 supervisors (direct service providers) and 271 tutors (assistants requiring supervision to provide services).

IX. **Parent Training and Information (PTI) Center.** Parents Reaching Out to Parents is SC’s statewide PTI. Additional support for families in Berkeley, Dorchester & Charleston counties is provided by the Family Resource Center for Disabilities and Special Needs, Inc.

X. **Secondary Transition Resources.** Information and resources related to secondary transition in SC is available at [SC Secondary Transition](#).

XI. **Military Interstate Children’s Compact Commission (MIC3).** SC is a member of the MIC3.

XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agencies listed above. Additional information is provided at [Resources](#).
SOUTH DAKOTA

The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. *Educational Definitions of Disabilities.*
   a. **Autism (ASD):** Consistent with IDEA.
   b. **Intellectual Disability (ID):** Uses Cognitive Disability and is consistent with IDEA.
   c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA.
   d. More detailed information is available at [Eligibility Guide](starting on p. 92).

II. *Numbers of Students with Disabilities Served.* For the 2012 child count, SD reported the following:
   a. **ASD:** 716 students; 6.1% of the total population of students with disabilities;
   b. **ID:** 1,413 students; 7.9% of the total population of students with disabilities;
   c. **E/BD:** 1,088 students; 6.1% of the total population of students with disabilities.

III. *Support Service Structure.* SD’s Department of Education-Office of Special Education monitors and supports the special education services provided by public schools. Seven regional support offices provide additional support (see [Regional Service Directory](

IV. *Task Forces.* SD does not have a statewide disability task force.

V. *Statewide Disability Clearinghouse.* SD does not have a statewide disability clearinghouse.

VI. *Disability Scholarship Program.* SD does not have a statewide disability scholarship program.

VII. *Insurance Coverage for ASD Services.* SD has not enacted legislation related to insurance coverage specifically for ASD-related services.

VIII. *TRICARE-Approved ABA Providers.* As of May 2013, SD had 7 supervisors (direct service providers) and 9 tutors (assistants requiring supervision to provide services).

IX. *Parent Training and Information (PTI) Center.* The [South Dakota Parent Connection]( is SD’s PTI.

X. *Secondary Transition Resources.* Information and resources related to secondary transition in SD is available at [SD Secondary Transition](

XI. *Military Interstate Children’s Compact Commission (MIC3).* SD is a member of the MIC3.

XII. *Special Education Resources.* Information resources for families is available from the local school district and the parent agency listed above, including its resource page: [Family Resource Guide](

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The Education Directory for Children with Special Needs - School Age 54
TENNESSEE

The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. Educational Definitions of Disabilities.
   a. Autism (ASD): Consistent with IDEA.
   b. Intellectual Disability (ID): Consistent with IDEA.
   c. Emotional/Behavioral Disorder (E/BD): Uses Emotional Disturbance and is consistent with IDEA.
   d. More detailed information is available at Eligibility Criteria.

II. Numbers of Students with Disabilities Served. For the 2012 child count, TN reported the following:
   a. ASD: 6,638 students (estimate based on reported percentages);
   b. ID: 8,005 students (estimate based on reported percentages);
   c. E/BD: 3,091 students (estimate based on reported percentages).

III. Support Service Structure. TN’s Department of Education-Division of Special Education Services monitors and supports the special education services provided by school districts.

IV. Task Forces. TN does not have a statewide disability task force.

V. Statewide Disability Clearinghouse. The Tennessee Disability Pathfinder is a statewide resource for information and resources related to disabilities.

VI. Disability Scholarship Program. TN does not have a statewide disability scholarship program.

VII. Insurance Coverage for ASD Services. TN has not enacted legislation related to insurance coverage specifically for ASD-related services.

VIII. TRICARE-Approved ABA Providers. As of May 2013, TN had 116 supervisors (direct service providers) and 163 tutors (assistants requiring supervision to provide services).

IX. Parent Training and Information (PTI) Center. Support and Training for Exceptional Parents is TN’s PTI.

X. Secondary Transition Resources. Information and resources related to secondary transition in TN is available at TN Secondary Transition.

XI. Military Interstate Children’s Compact Commission (MIC3). TN is a member of the MIC3.

XII. Special Education Resources. Information on resources for families is available from the local school district, the clearinghouse, and the parent agency listed above. Additional information is provided at Resources.
The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. **Educational Definitions of Disabilities.**
   a. **Autism (ASD):** Consistent with IDEA.
   b. **Intellectual Disability (ID):** Consistent with IDEA.
   c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disturbance and is consistent with IDEA definition.
   d. More detailed information is available at [TX Eligibility Criteria](#).

II. **Numbers of Students with Disabilities Served.** For the 2012 child count, TX reported the following:
   a. **ASD:** 36,625 students; 4th highest among disability populations;
   b. **ID:** 34,010 students; 5th highest among disability populations;
   c. **E/BD:** 26,413 students; 6th highest among disability populations.

III. **Support Service Structure.** TX’s Education Agency-Special Education Section monitors and supports the special education services provided by public schools. A network of [Regional Education Service Centers](#) further school districts. Additional information is provided at [TX ESC Special Education Leadership](#).

IV. **Task Forces.** TX’s Council on Autism and Pervasive Developmental Disorders reports to state agencies and the legislature on ASD-related issues.

V. **Statewide Disability Clearinghouse.** TX’s [Autism Research and Resource Center](#) is the statewide clearinghouse for issues related to ASD.

VI. **Disability Scholarship Program.** TX does not have a disability scholarship program.

VII. **Insurance Coverage for ASD Services.** TX enacted legislation related to insurance coverage specifically for ASD-related services. See [TX Insurance](#) for more information.

VIII. **TRICARE-Approved ABA Providers.** As of May 2013, TX had 200 supervisors (direct service providers) and 501 tutors (assistants requiring supervision to provide services).

IX. **Parent Training and Information (PTI) Center.** The [Partners Resource Network](#) has 3 agencies that provide regional support to families:
   - **PATH:** serves Dallas, Fort Worth, Austin, Wichita Falls, Southeast and East Texas.
   - **PEN:** serves Amarillo, Lubbock, Abilene, San Angelo, and El Paso.
   - **TEAM:** serves San Antonio, Houston, Corpus Christi, Rio Grande Valley, and Laredo.
   - Additional support is provided by the Children’s Disability Information Coalition for families in the El Paso area.

X. **Secondary Transition Resources.** Information and resources related to secondary transition in TX is available at [TX Secondary Transition](#).

XI. **Military Interstate Children’s Compact Commission (MIC3).** TX is a member of the MIC3.

XII. **Special Education Resources.** Information on resources for families is available from the local school district, the regional ESCs, and the parent agencies listed above. Additional information is provided at [Resources](#).

XIII. **Military Education Resources.** Information and resources specifically identified for military-connected families in Texas may be found at [TX Military Education Resources](#).
The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. **Educational Definitions of Disabilities.**
   a. **Autism (ASD):** Consistent with IDEA.
   b. **Intellectual Disability (ID):** Consistent with IDEA.
   c. **Emotional/Behavioral Disorder (E/BD):** Consistent with IDEA.
   d. More detailed information is available at [Eligibility Criteria](#) (starting on p. 28).

II. **Numbers of Students with Disabilities Served.** For the 2012 child count, UT reported the following:
   a. **ASD:** 4,130 students; 5.5% of the total population of students with disabilities;
   b. **ID:** 3,225 students; 4.3% of the total population of students with disabilities;
   c. **E/BD:** 2,229 students; 3% of the total population of students with disabilities.

III. **Support Service Structure.** UT’s [State Office of Education-Special Education Services](#) monitors and supports the special education services provided by public schools.

IV. **Task Forces.** UT does not have a statewide disability task force.

V. **Statewide Disability Clearinghouse.** UT does not have a statewide disability clearinghouse.

VI. **Disability Scholarship Program.** The [Carson Smith Special Needs Scholarship Program](#) provides tuition assistance for eligible students with disabilities attending eligible private schools.

VII. **Insurance Coverage for ASD Services.** UT has not enacted legislation related to insurance coverage specifically for ASD-related services.

VIII. **TRICARE-Approved ABA Providers.** As of May 2013, UT had 23 supervisors (direct service providers) and 75 tutors (assistants requiring supervision to provide services).

IX. **Parent Training and Information (PTI) Centers.** The [Utah Parent Center](#) is UT’s PTI.

X. **Secondary Transition Resources.** Information and resources related to secondary transition in UT is available at [UT Secondary Transition](#).

XI. **Military Interstate Children’s Compact Commission (MIC3).** UT is a member of the MIC3.

XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agency listed above. Additional information is provided at [Resources](#).
VT

VERMONT

The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. Educational Definitions of Disabilities.
   a. Autism (ASD): Consistent with IDEA.
   b. Intellectual Disability (ID): Consistent with IDEA.
   c. Emotional/Behavioral Disorder (E/BD): Uses Emotional Disturbance and is consistent with IDEA.
   d. More detailed information is available at Specific Disabilities (starting on p. 40).

II. Numbers of Students with Disabilities Served. For the 2012 child count, VT reported the following:
   a. ASD: 962 students; 6th highest among disability populations;
   b. ID: 752 students; 7th highest among disability populations.
   c. E/BD: 1,931 students; 4th highest among disability populations;

III. Support Service Structure. VT’s Agency of Education-Special Education Section monitors and supports the special education services provided by public schools.

IV. Task Forces. VT does not have a statewide disability task force.

V. Statewide Disability Clearinghouse. VT does not have a statewide disability clearinghouse.

VI. Disability Scholarship Program. VT does not have a disability scholarship program.

VII. Insurance Coverage for ASD Services. VT has enacted legislation related to insurance coverage specifically for ASD-related services. See VT Insurance for more details.

VIII. TRICARE-Approved ABA Providers. As of May 2013, VT had no supervisors (direct service providers) and no tutors (assistants requiring supervision to provide services).

IX. Parent Training and Information (PTI) Center. The Vermont Family Network is VT’s PTI.

X. Secondary Transition Resources. Information and resources related to secondary transition in VT is available at VT Secondary Transition.

XI. Military Interstate Children’s Compact Commission (MIC3). VT is a member of the MIC3.

XII. Special Education Resources. Information on resources for families is available from the local school district and the parent agency listed above. Additional information is provided at Resources.
The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. **Educational Definitions of Disabilities.**
   a. **Autism (ASD):** Consistent with IDEA.
   b. **Intellectual Disability (ID):** Consistent with IDEA.
   c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disability and is consistent with IDEA.
   d. More detailed information is available at [Specific Disabilities](#).

II. **Numbers of Students with Disabilities Served.** For the 2012 child count, VA reported the following:
   a. **ASD:** 14,624 students; 4th highest among disability populations;
   b. **ID:** 9,424 students; 6th highest among disability populations;
   c. **E/BD:** 9,414 students; 7th highest among disability populations.

III. **Support Service Structure.** VA’s [Department of Education-Special Education Section](#) monitors and supports the special education services provided by public schools. The [Training & Technical Assistance Network](#) provides regional special education support.

IV. **Task Forces.** VA’s Joint Legislative Audit and Review Commission (JLARC) published its [Assessment of Services for Virginians with Autism Spectrum Disorders](#) in 2009.

V. **Statewide Disability Clearinghouse.** The [VA Autism Council](#) serves as the ASD statewide clearinghouse.

VI. **Disability Scholarship Program.** VA does not have a disability scholarship program.

VII. **Insurance Coverage for ASD Services.** VA enacted legislation related to insurance coverage specifically for ASD-related services. See [VA Insurance](#) for more information.

VIII. **TRICARE-Approved ABA Providers.** As of May 2013, VA had 150 supervisors (direct service providers) and 531 tutors (assistants requiring supervision to provide services).

IX. **Parent Training and Information (PTI) Center.** The [Parent Educational Advocacy Training Center](#) is VA’s statewide PTI. Additional support is provided by [Formed Families Forward](#) for families in Arlington, Fairfax, Loudoun, and Prince William counties, and the city of Alexandria.

X. **Secondary Transition Resources.** Information and resources related to secondary transition in VA is available at [VA Secondary Transition](#).

XI. **Military Interstate Children’s Compact Commission (MIC3).** VA is a member of the MIC3.

XII. **Special Education Resources.** Information on resources for families is available from the local school district, the regional T-TACs, and the parent agencies listed above. Additional information is provided at [Resources](#).

XIII. **Military Education Resources.** Information and resources specifically identified for military-connected families in VA may be found at [VA Military Education Resources](#).
The information presented below is a brief overview of this state's special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. **Educational Definitions of Disabilities.**
   a. **Autism (ASD):** Consistent with IDEA.
   b. **Intellectual Disability (ID):** Consistent with IDEA.
   c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional/Behavioral Disability and is consistent with IDEA.
   d. More detailed information is available at [Eligibility Criteria](starting on p. 2).

II. **Numbers of Students with Disabilities Served.** For the 2012 child count, WA reported the following:
   a. **ASD:** 10,175 students; 5th highest among disability populations;
   b. **ID:** 4,722 students; 6th highest among disability populations;
   c. **E/BD:** 4,554 students; 7th highest among disability populations.

III. **Support Service Structure.** WA’s Office of Superintendent of Public Instruction-Special Education Services monitors and supports the special education services provided by public schools. Additional support is provided by a network of Education Service Districts.


V. **Statewide Disability Clearinghouse.** WA’s Autism Outreach Project supports services related to ASD.

VI. **Disability Scholarship Program.** WA does not have a statewide disability scholarship program.

VII. **Insurance Coverage for ASD Services.** WA has not enacted legislation related to insurance coverage specifically for ASD-related services.

VIII. **TRICARE-Approved ABA Providers.** As of May 2013, WA had 98 supervisors (direct service providers) and 407 tutors (assistants requiring supervision to provide services).

IX. **Parent Training and Information (PTI) Center.** The Partnerships for Action Voices for Empowerment (PAVE) is WA’s statewide PTI. Additional support for families in South King County is provided by Open Doors For Multicultural Families.

X. **Secondary Transition Resources.** Information and resources related to secondary transition in WA is available at [WA Secondary Transition](Resources).

XI. **Military Interstate Children’s Compact Commission (MIC3).** WA is a member of the MIC3.

XII. **Special Education Resources.** Information on resources for families is available from the local school district, the regional offices, and the parent agencies listed above. Additional information is provided at [Resources](Resources).

XIII. **Military Education Resources.** Information and resources specifically identified for military-connected families in WA may be found at [WA Military Education Resources](Resources).
The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. **Educational Definitions of Disabilities.**
   a. **Autism (ASD):** Consistent with IDEA.
   b. **Intellectual Disability (ID):** Consistent with IDEA.
   c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional/Behavioral Disorder and is consistent with IDEA.
   d. More detailed information is available at [Eligibility Criteria](#) (starting at p. 21).

II. **Numbers of Students with Disabilities Served.** For the 2012 child count, WV reported the following:
   a. **ASD:** 1,619 students; 6th highest among disability populations;
   b. **ID:** 6,934 students; 3rd highest among disability populations;
   c. **E/BD:** 1,491 students; 7th highest among disability populations.

III. **Support Service Structure.** WV’s Department of Education-Office of Special Education monitors and supports the special education services provided by public schools. Additional support is provided by [Parent Educator Resource Centers](#).

IV. **Task Forces.** WV does not have a disability task force.

V. **Statewide Disability Clearinghouse.** WV’s [Autism Training Center](#) provides information and resources related to ASD.

VI. **Disability Scholarship Program.** WV does not have a statewide disability scholarship program.

VII. **Insurance Coverage for ASD Services.** WV enacted legislation that requires insurers to cover some services for children with ASD. See [WV Insurance](#) for more information.

VIII. **TRICARE-Approved ABA Providers.** As of May 2013, WV had 3 supervisors (direct service providers) and 4 tutors (assistants requiring supervision to provide services).

IX. **Parent Training and Information (PTI) Center.** West Virginia Parent Training and Information, Inc. is WV’s PTI.

X. **Secondary Transition Resources.** Information and resources related to secondary transition in WV is available at [WV Secondary Transition](#).

XI. **Military Interstate Children’s Compact Commission (MIC3).** WV is a member of the MIC3.

XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agency listed above. Additional information is provided at [Resources](#).

XIII. **Military Education Resources.** Information and resources specifically identified for military-connected families in WV may be found at [WV Military Education Resources](#).
The information presented below is a brief overview of this state’s special education support system. Please contact the state education agency or follow the included links for more detailed information.

I. **Educational Definitions of Disabilities.**
   a. **Autism (ASD):** Consistent with IDEA.
   b. **Intellectual Disability (ID):** Uses Cognitive Disability and is consistent with IDEA.
   c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Behavioral Disabilities and is consistent with IDEA.
   d. More detailed information is available at [Eligibility Criteria](#).

II. **Numbers of Students with Disabilities Served.** For the 2012 child count, WI reported the following:
   a. **ASD:** 9,478 students; 7.8% of the total population of students with disabilities;
   b. **ID:** 8,783 students; 10.2% of the total population of students with disabilities;
   c. **E/BD:** 12,352 students; 7.2% of the total population of students with disabilities.

III. **Support Service Structure.** WI’s [Department of Public Instruction-Special Education Team](#) monitors and supports the special education services provided by public schools.

IV. **Task Forces.** WI’s [Governor’s Autism Council](#) reviews statewide issues and services related to ASD.

V. **Statewide Disability Clearinghouse.** WI does not have a statewide disability clearinghouse.

VI. **Disability Scholarship Program.** WI does not have a statewide disability scholarship, but has some income-based voucher programs, including ones for families residing in Milwaukee and Racine. See [Parent Choice Programs](#) for more information.

VII. **Insurance Coverage for ASD Services.** WI enacted legislation that requires insurers to cover some services for children with ASD. See [WI Insurance](#) for more information.

VIII. **TRICARE-Approved ABA Providers.** As of May 2013, WI had 6 supervisors (direct service providers) and 135 tutors (assistants requiring supervision to provide services).

IX. **Parent Training and Information (PTI) Center.** The [WI Family Assistance Center for Education, Training & Support](#) is WI’s statewide PTI. Additional support for families in Milwaukee is provided by [Alianza Latina Aplicando Soluciones](#).

X. **Secondary Transition Resources.** Information and resources related to secondary transition in WI is available at [WI Secondary Transition](#).

XI. **Military Interstate Children’s Compact Commission (MIC3).** WI is a member of the MIC3.

XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agencies listed above. Additional information is provided at [Resources](#).

XIII. **Military Education Resources.** Information and resources specifically identified for military-connected families in WI may be found at [WI Military Education Resources](#).
I. **Educational Definitions of Disabilities.**
   a. **Autism (ASD):** Uses Autism Spectrum Disorder and is consistent with IDEA.
   b. **Intellectual Disability (ID):** Uses Cognitive Disability and is consistent with IDEA.
   c. **Emotional/Behavioral Disorder (E/BD):** Uses Emotional Disability and is consistent with IDEA.
   d. More detailed information is available at [Eligibility Criteria](#) (starting on page 7-4).

II. **Numbers of Students with Disabilities Served.** For the 2012 child count, WY reported the following:
   a. **ASD:** 741 students; 4th highest among disability populations;
   b. **ID:** 494 students; 6th highest among disability populations;
   c. **E/BD:** 644 students; 5th highest among disability populations.

III. **Support Service Structure.** WY’s [Department of Education-Special Education Program](#) monitors and supports the special education services provided by public schools.

IV. **Task Forces.** WY does not have a statewide disability task force.

V. **Statewide Disability Clearinghouse.** WY does not have a statewide disability clearinghouse.

VI. **Disability Scholarship Program.** WY does not have a statewide disability scholarship program.

VII. **Insurance Coverage for ASD Services.** WY has not enacted legislation related to insurance coverage specifically for ASD-related services.

VIII. **TRICARE-Approved ABA Providers.** As of May 2013, WY had no supervisors (direct service providers) or tutors (assistants requiring supervision to provide services).

IX. **Parent Training and Information (PTI) Centers.** The [Parent Information Center](#) is WY’s PTI.

X. **Secondary Transition Resources.** Information and resources related to secondary transition in WY is available at [WY Secondary Transition](#).

XI. **Military Interstate Children’s Compact Commission (MIC3).** WY is a member of the MIC3.

XII. **Special Education Resources.** Information on resources for families is available from the local school district and the parent agency listed above. Additional information is provided at [Resources](#).
Section 4: School District Profiles

This section includes profiles of individual school districts that serve military installations in each of the 50 states and the District of Columbia. The profiles are organized by states in alphabetical order and provide the following information:

1. Contact Information for the District
2. Total and Disability-Specific Enrollment;
3. Types of Educational Services Provided;
4. Types of Post-Secondary Transition Services Provided;
5. Family Resources available in the district;
6. District Access to Board Certified Behavior Analyst (if applicable);
7. Military Installations Served by the District.

The information presented in the district profiles was obtained through a voluntary survey of school districts conducted in the summer of 2013. For categories where districts did not provide a response or where district enrollment figures were less than 10 students, No response provided is inserted. Although accuracy was a priority, the most current information will come from contacting the new district directly. Section 2: Tools for a Smooth Transition contains information and suggestions to assist you in contacting the district.

Please note that the interventions listed in the school district profiles are meant only to describe services they are currently providing and do not guarantee a child will receive a particular intervention. Services are individually determined by the Individualized Education Program (IEP) Team, including the child’s parents.
Alabama: Autauga County Schools
Address: 153 West Fourth
Phone: 334-361-3843
Website: http://www.acboe.net/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Maxwell AFB
Gunter Annex

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Alabama: Coffee County School System
Address: 400 Reddoch Hill Road
Phone: 334-897-5016 ext 223
Website: http://www.coffeecountyschools.org/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Fort Rucker
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Alabama: Daleville City School System
Address: 626 North Daleville Avenue
Phone: 334-598-2456 ext 216
Website: http://www.daleville.k12.al.us/index.html

District Enrollment:
Total Students: 1161
Total Students with Disabilities - Ages 3-5: 4
Total Students with Disabilities - Ages 6-21: 128
Number of Students with ASD: 3
Number of Students with ID: 5
Number of Students with E/BD: 2

Types of Educational Services Provided:
ASD: Functional Behavior Assessment, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting
E/BD: Academic Modifications, Computer-Aided Instruction, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent education or training, Library of disability-related materials that families may check out
District Access to Board Certified Behavior Analyst: No

Military Installations:
Fort Rucker
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Alabama: Dothan City Schools
Address: 500 Dusty Street
Phone: 334-793-1397 ext 243
Website: http://www.dothan.k12.al.us/

District Enrollment:
Total Students: 1159
Total Students with Disabilities - Ages 3-5: 145
Total Students with Disabilities - Ages 6-21: 1014
Number of Students with ASD: 113
Number of Students with ID: 45
Number of Students with E/BD: 18

Types of Educational Services Provided:
ASD: Functional Behavior Assessment, Sensory Supports, Picture Exchange Communication System (PECS), Applied Behavior Analysis, Social Skills Training Group
ID: Academic Modifications, Independent Living Skills, Assistive Technology, Positive Behavior Supports
E/BD: Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent mentors, Parent support group(s), Parent education or training
District Access to Board Certified Behavior Analyst: No

Military Installations:
Fort Rucker
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Alabama: Elmore County Schools
Address: 100 H. H. Robison Drive
Phone: 334-567-1224
Website: http://www.elmoreco.com/

District Enrollment:
Total Students: 11087
Total Students with Disabilities - Ages 3-5: 166
Total Students with Disabilities - Ages 6-21: 2019
Number of Students with ASD: 63
Number of Students with ID: 56
Number of Students with E/BD: 48

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:
Parent education or training

District Access to Board Certified Behavior Analyst: No

Military Installations:
Maxwell AFB and Gunter Annex

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Alabama: Enterprise City School System
Address: 220 Hutchinson Street
Phone: 334-347-4287
Website: http://www.enterpriseschools.net/

District Enrollment:
Total Students: 6574
Total Students with Disabilities - Ages 3-5: 51
Total Students with Disabilities - Ages 6-21: 466
Number of Students with ASD: 47
Number of Students with ID: 28
Number of Students with E/BD: 1

Types of Educational Services Provided:
E/BD: Crisis Management & Intervention, Positive Behavior Supports

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent support group(s), Parent education or training
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Fort Rucker
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Alabama: Huntsville City School Pupil Services
Address: 200 White Street
Phone: 256-428-6872
Website: http://www.hsv.k12.al.us/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Redstone Arsenal

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Alabama: Madison City Schools
Address: 146-A Shields Rd.
Phone: 256-852-7073 ext 2257
Website: https://www.madison.k12.al.us/default_copy.aspx

District Enrollment:
- Total Students: No response provided
- Total Students with Disabilities - Ages 3-5: No response provided
- Total Students with Disabilities - Ages 6-21: No response provided
- Number of Students with ASD: No response provided
- Number of Students with ID: No response provided
- Number of Students with E/BD: No response provided

Types of Educational Services Provided:
- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Redstone Arsenal

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Alabama: Montgomery Schools
Address: 307 S. Decatur Street
Phone: 334-269-3808
Website: http://www.mps.k12.al.us/

District Enrollment:
- Total Students: No response provided
- Total Students with Disabilities - Ages 3-5: No response provided
- Total Students with Disabilities - Ages 6-21: No response provided
- Number of Students with ASD: No response provided
- Number of Students with ID: No response provided
- Number of Students with E/BD: No response provided

Types of Educational Services Provided:
- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Maxwell AFB and Gunter Annex

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Alabama: Ozark City School System
Address: 1044 Andrews Avenue
Phone: 334-774-5197 ext 2540
Website: http://www.ozarkcityschools.net

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Fort Rucker

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Alaska: Anchorage School District

Address: 5530 E Northern Lights Blvd
Phone: 907-742-4236
Website: http://www.asdk12.org/

District Enrollment:

Total Students: 48060
Total Students with Disabilities - Ages 3-5: 273
Total Students with Disabilities - Ages 6-21: 6679
Number of Students with ASD: 556
Number of Students with ID: 275
Number of Students with E/BD: 307

Types of Educational Services Provided:


E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning

Family Resources:

Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Joint Base Elmendorf - Richardson JBER

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Alaska: Fairbanks North Star Borough School District
Address: 520 Fifth Avenue
Phone: 907-452-2000 ext 11450
Website: http://www.k12northstar.org/

District Enrollment:
- Total Students: No response provided
- Total Students with Disabilities - Ages 3-5: No response provided
- Total Students with Disabilities - Ages 6-21: No response provided
- Number of Students with ASD: No response provided
- Number of Students with ID: No response provided
- Number of Students with E/BD: No response provided

Types of Educational Services Provided:
- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
- Eielson AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Arizona: Alhambra Elementary School District
Address: 4510 North 37th Avenue
Phone: 602-336-2945
Website: http://www.alhambraesd.org/

District Enrollment:
- Total Students: 14200
- Total Students with Disabilities - Ages 3-5: 167
- Total Students with Disabilities - Ages 6-21: 1342
- Number of Students with ASD: 102
- Number of Students with ID: 360
- Number of Students with E/BD: 85

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Other

Family Resources:
Parent support group(s), Parent education or training
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Luke AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Arizona: Amphitheater Public Schools
Address: 701 West Wetmore
Phone: 520-696-5230
Website: http://www.amphi.com/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Davis-Monthan AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Arizona:  Cartwright School District #83
Address: 3401 North 67th Avenue
Phone:  623-691-4087
Website: http://www.csd83.org/

District Enrollment:
Total Students:  No response provided
Total Students with Disabilities - Ages 3-5:  No response provided
Total Students with Disabilities - Ages 6-21:  No response provided
Number of Students with ASD:  No response provided
Number of Students with ID:  No response provided
Number of Students with E/BD:  No response provided

Types of Educational Services Provided:
ASD:  No response provided
ID:  No response provided
E/BD:  No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Luke AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Arizona: Crane School District #13
Address: Education Center - 4250 West 16th Street
Phone: 928-373-3450
Website: http://www.craneschools.org/

**District Enrollment:**
- Total Students: 6200
- Total Students with Disabilities - Ages 3-5: 70
- Total Students with Disabilities - Ages 6-21: 600
- Number of Students with ASD: 40
- Number of Students with ID: 80
- Number of Students with E/BD: 20

**Types of Educational Services Provided:**
- **ASD:** Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, TEACCH Interventions, Augmentative Communication Device
- **ID:** Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports
- **E/BD:** Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports

**Types of Post-Secondary Transition Services Provided:**
- Other

**Family Resources:**
- Parent mentors, Library of disability-related materials that families may check out
- District Access to Board Certified Behavior Analyst: No

**Military Installations:**
- MCAS Yuma

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Arizona: Dysart Unified School District #89
Address: 15802 North Parkview Place
Phone: 623-876-7923
Website: http://www.dysart.org/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Luke AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Arizona: Flowing Wells School District
Address: 1556 West Prince Road
Phone: 520-696-8836
Website: http://www.flowingwellsschools.org/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Davis-Monthan AFB
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Arizona:
Fort Huachuca Accommodation School District #00
Address: P.O. Box 12954
Phone: 520-458-5082 ext 1012
Website: http://www.fthuachuca.k12.az.us/fthuachuca/site/default.asp

District Enrollment:
Total Students: 1123
Total Students with Disabilities - Ages 3-5: 30
Total Students with Disabilities - Ages 6-21: 118
Number of Students with ASD: 14
Number of Students with ID: 2
Number of Students with E/BD: 0

Types of Educational Services Provided:
ID: Independent Living Skills, Assistive Technology, Positive Behavior Supports
E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Other

Family Resources:
Parent mentors, Parent support group(s), Parent education or training, Library of disability-related materials that families may check out
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Fort Huachuca
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Arizona: Fowler Elementary School District #45
Address: 1617 South 67th Avenue
Phone: 623-474-7271
Website: http://www.fesd.org/

**District Enrollment:**
- Total Students: No response provided
- Total Students with Disabilities - Ages 3-5: No response provided
- Total Students with Disabilities - Ages 6-21: No response provided
- Number of Students with ASD: No response provided
- Number of Students with ID: No response provided
- Number of Students with E/BD: No response provided

**Types of Educational Services Provided:**
- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

**Types of Post-Secondary Transition Services Provided:**
No response provided

**Family Resources:**
No response provided

District Access to Board Certified Behavior Analyst: No response provided

**Military Installations:**
Luke AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Arizona: Glendale Elementary School District #40

Address: 7301 North 58th Avenue
Phone: 623-237-7148
Website: http://portals.gesd40.org/default.aspx

District Enrollment:
- Total Students: No response provided
- Total Students with Disabilities - Ages 3-5: No response provided
- Total Students with Disabilities - Ages 6-21: No response provided
- Number of Students with ASD: No response provided
- Number of Students with ID: No response provided
- Number of Students with E/BD: No response provided

Types of Educational Services Provided:
- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Luke AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Arizona: Glendale Union High School District
Address: 7650 North 43rd Avenue
Phone: 623-435-6067 ext 6000
Website: http://www.guhsdaz.org/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Luke AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Arizona: Litchfield Elementary School District #79
Address: 553 Plaza Circle
Phone: 623-535-6066
Website: http://www.lesd.k12.az.us/

District Enrollment:
Total Students: 10400
Total Students with Disabilities - Ages 3-5: 190
Total Students with Disabilities - Ages 6-21: 1400
Number of Students with ASD: 123
Number of Students with ID: 79
Number of Students with E/BD: 65

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
Parent education or training
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Luke AFB
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Arizona: Marana Unified School District
Address: 11279 West Grier Road
Phone: 520-682-4782
Website: http://www.maranausd.org/

District Enrollment:
- Total Students: 12299
- Total Students with Disabilities - Ages 3-5: 198
- Total Students with Disabilities - Ages 6-21: 1564
- Number of Students with ASD: 145
- Number of Students with ID: 65
- Number of Students with E/BD: 102

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:
Davis-Monthan AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Arizona:  Pendergast Elementary School District  
Address: 3802 North 91st Avenue  
Phone:  623-772-2332  
Website: http://www.pesd92.org/  

District Enrollment:  
Total Students: No response provided  
Total Students with Disabilities - Ages 3-5: No response provided  
Total Students with Disabilities - Ages 6-21: No response provided  
Number of Students with ASD: No response provided  
Number of Students with ID: No response provided  
Number of Students with E/BD: No response provided  

Types of Educational Services Provided:  
ASD:  No response provided  
ID:  No response provided  
E/BD:  No response provided  

Types of Post-Secondary Transition Services Provided:  
No response provided  

Family Resources:  
No response provided  
District Access to Board Certified Behavior Analyst: No response provided  

Military Installations:  
Luke AFB  
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Arizona:  Sahuarita Unified School District #30
Address: 350 West Sahuarita Road - Building 10
Phone:  520-625-3502 ext 1020
Website: http://www.susd30.us/

District Enrollment:
Total Students:  5451
Total Students with Disabilities - Ages 3-5:  53
Total Students with Disabilities - Ages 6-21:  483
Number of Students with ASD:  22
Number of Students with ID:  35
Number of Students with E/BD:  18

Types of Educational Services Provided:
E/BD:  Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent education or training
District Access to Board Certified Behavior Analyst: No

Military Installations:
Davis-Monthan AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Arizona: Sierra Vista Unified School District #68
Address: 3555 East Fry Boulevard
Phone: 520-515-2738
Website: http://sierravistapublicschools.com/

District Enrollment:
Total Students: 5821
Total Students with Disabilities - Ages 3-5: 120
Total Students with Disabilities - Ages 6-21: 552
Number of Students with ASD: 78
Number of Students with ID: 39
Number of Students with E/BD: 26

Types of Educational Services Provided:
ID: Academic Modifications, Independent Living Skills, Assistive Technology, Positive Behavior Supports
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent mentors, Parent Support Group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Fort Huachuca

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Arizona: Sunnyside Unified School District #12
Address: 2238 East Ginter Road
Phone: 520-545-2094
Website: http://www.sunnysideud.k12.az.us/

District Enrollment:
Total Students: 18000
Total Students with Disabilities - Ages 3-5: 195
Total Students with Disabilities - Ages 6-21: 1260
Number of Students with ASD: 48
Number of Students with ID: 116
Number of Students with E/BD: 102

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning

Family Resources:
Library of disability-related materials that families may check out
District Access to Board Certified Behavior Analyst: No

Military Installations:
Davis-Monthan AFB
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Arizona: Tanque Verde School District
Address: 2300 North Tanque Verde Loop
Phone: 520-749-5751 ext 4204
Website: http://www.tanqueverdeschools.org/

District Enrollment:

Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Davis-Monthan AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Arizona: Tucson Unified School District
Address: 1010 East Tenth Street
Phone: 520-225-6610
Website: http://www.tusd.k12.az.us/

District Enrollment:
Total Students: 50743
Total Students with Disabilities - Ages 3-5: 812
Total Students with Disabilities - Ages 6-21: 6780
Number of Students with ASD: 499
Number of Students with ID: 806
Number of Students with E/BD: 528

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.), Other

Family Resources:
Other

District Access to Board Certified Behavior Analyst: No

Military Installations:
Davis-Monthan AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Arizona:  Vail School District
Address: 13801 East Benson Highway - P.O. Box 800
Phone:  520-879-2054
Website: http://www.vail.k12.az.us/

District Enrollment:

Total Students:  1236
Total Students with Disabilities - Ages 3-5:  186
Total Students with Disabilities - Ages 6-21:  1050
Number of Students with ASD:  142
Number of Students with ID:  49
Number of Students with E/BD:  70

Types of Educational Services Provided:

E/BD:  Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Other

Family Resources:

Parent education or training, Other

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Davis-Monthan AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Arizona: Yuma School District One
Address: 450 Sixth Street
Phone: 928-502-7792
Website: http://www.yuma.org/

District Enrollment:
- Total Students: No response provided
- Total Students with Disabilities - Ages 3-5: No response provided
- Total Students with Disabilities - Ages 6-21: No response provided
- Number of Students with ASD: No response provided
- Number of Students with ID: No response provided
- Number of Students with E/BD: No response provided

Types of Educational Services Provided:
- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
MCAS Yuma
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Arizona: Yuma Union High School District #70
Address: 3150 South Avenue A
Phone: 928-502-6758
Website: http://www.yumaunion.org/

District Enrollment:
Total Students: 10000
Total Students with Disabilities - Ages 3-5: 0
Total Students with Disabilities - Ages 6-21: 940
Number of Students with ASD: 55
Number of Students with ID: 95
Number of Students with E/BD: 41

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training.Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:
Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:
MCAS Yuma

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Arkansas:  Pulaski County Special School District
Address: 925 East Dixon Rd
Phone:  501-490-5835 ext. 120
Website: http://www.pcssd.org/

District Enrollment:
Total Students:  No response provided
Total Students with Disabilities - Ages 3-5:  No response provided
Total Students with Disabilities - Ages 6-21:  No response provided
Number of Students with ASD:  No response provided
Number of Students with ID:  No response provided
Number of Students with E/BD:  No response provided

Types of Educational Services Provided:
ASD:  No response provided
ID:  No response provided
E/BD:  No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst:  No response provided

Military Installations:
Little Rock AFB
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Arkansas: White Hall School District
Address: 1020 W Holland Ave
Phone: 870-247-3698
Website: http://www.whitehallsd.org/index.cfm

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Pine Bluff Arsenal

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
California: Barstow Unified School District
Address: 551 South Avenue H
Phone: 760-225-6000 ext 6032
Website: http://www.barstow.k12.ca.us/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: Sensory Supports, Visual Supports, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis
E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Functional Vocational Assessments/Career Planning

Family Resources:
Parent education or training
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
MCLB Barstow
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
California:  Central Union School District

Address: 15783 18th Avenue
Phone: 559-924-3405
Website: http://www.central.k12.ca.us/district/

District Enrollment:

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<th>Total Students:</th>
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<tr>
<td>Total Students with Disabilities - Ages 3-5:</td>
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<td>Total Students with Disabilities - Ages 6-21:</td>
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<tr>
<td>Number of Students with ASD:</td>
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<td>Number of Students with E/BD:</td>
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</table>

Types of Educational Services Provided:

- ASD:  No response provided
- ID:  No response provided
- E/BD:  No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

NAS Lemoore

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
California:  Chula Vista Elementary School District
Address: 84 East J Street
Phone:  619-425-9600 ext 1700
Website: http://www.cvesd.org/Pages/home.aspx

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Camp Pendleton

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
California: Coronado Unified School District
Address: 201 Sixth Street
Phone: 619-522-8900 ext 3
Website: http://www.edline.net/pages/Coronado_USD

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
NB Coronado (NAS North Island/NAB Coronado)
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
California: Fallbrook Union Elementary School District

Address: 321 North Iowa Street
Phone: 760-731-5413
Website: http://www.fuesd.k12.ca.us/site/default.aspx?PageID=1

District Enrollment:

Total Students: 5485
Total Students with Disabilities - Ages 3-5: 27
Total Students with Disabilities - Ages 6-21: 127
Number of Students with ASD: 112
Number of Students with ID: 28
Number of Students with E/BD: 14

Types of Educational Services Provided:


E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

Parent mentors, Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Camp Pendleton

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
California: Fallbrook Union High School District
Address: 2234 South Stage Coach Lane
Phone: 760-723-6332 ext 6298
Website: http://www.fallbrookhs.org/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Camp Pendleton

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
California:  Hueneme Elementary School District

Address: 205 North Ventura Road
Phone: 805-488-3588 ext 9301
Website: http://www.huensd.k12.ca.us/hueneme/site/default.asp

District Enrollment:

Total Students: 8353
Total Students with Disabilities - Ages 3-5: 130
Total Students with Disabilities - Ages 6-21: 667
Number of Students with ASD: 46
Number of Students with ID: 26
Number of Students with E/BD: 6

Types of Educational Services Provided:


**E/BD**: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

Parent mentors, Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:

Naval Base Ventura County: Point Mugu/Port Hueneme

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
California: La Mesa- Spring Valley School District
Address: 4750 Date Avenue
Phone: 619-668-5700 ext 6202
Website: http://www.lmsvsd.k12.ca.us/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Naval Base Ventura County: Point Mugu/Port Hueneme

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
California:  Lemoore Union High School District
Address: 101 East Bush Street
Phone:  559-924-6610 ext 206
Website: http://www.luhsd.k12.ca.us/

District Enrollment:
Total Students: 2230
Total Students with Disabilities - Ages 3-5: 0
Total Students with Disabilities - Ages 6-21: 207
Number of Students with ASD: 7
Number of Students with ID: 9
Number of Students with E/BD: 10

Types of Educational Services Provided:
ASD:  Sensory Supports, Visual Supports, Social Narratives, Prompting, Social Skills Training Group
E/BD:  Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent Support Group(s)

District Access to Board Certified Behavior Analyst: No

Military Installations:
NAS Lemoore

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
California: Livermore Valley Joint Unified School District

Address: 685 East Jack London Boulevard
Phone: 925-606-3286
Website: http://www.livermoreschools.com/

District Enrollment:

Total Students: 12800
Total Students with Disabilities - Ages 3-5: 202
Total Students with Disabilities - Ages 6-21: 1438
Number of Students with ASD: 154
Number of Students with ID: 58
Number of Students with E/BD: 53

Types of Educational Services Provided:


E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent Support Group(s), Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Camp Parks

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
California:  Los Angeles Unified School District
Address: 333 South Beaudry Avenue
Phone: 213-241-6701
Website: http://www.lausd.net/

District Enrollment:
Total Students: 655716
Total Students with Disabilities - Ages 3-5: 30626
Total Students with Disabilities - Ages 6-21: 248027
Number of Students with ASD: 12225
Number of Students with ID: 39010
Number of Students with E/BD: 1862

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.), Other (please specify)

Family Resources:
Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Los Angeles AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
California: Monterey Peninsula Unified School District

Address: 700 Pacific
Phone: 831-645-1206
Website: http://www.mpusd.k12.ca.us/

**District Enrollment:**

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<th>Description</th>
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<tbody>
<tr>
<td>Total Students</td>
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<tr>
<td>Total Students with Disabilities - Ages 3-5</td>
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<td>Total Students with Disabilities - Ages 6-21</td>
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<td>Number of Students with ASD</td>
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<td>Number of Students with ID</td>
<td>74</td>
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<tr>
<td>Number of Students with E/BD</td>
<td>39</td>
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**Types of Educational Services Provided:**


**ID:** Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

**E/BD:** Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

**Types of Post-Secondary Transition Services Provided:**

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

**Family Resources:**

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

**Military Installations:**

Naval Postgraduate School

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
California:  Morongo Unified School District
Address: 5715 Utah Trail
Phone: 760-367-9191 ext 4230
Website: http://www.morongo.k12.ca.us/

District Enrollment:
Total Students: 8843
Total Students with Disabilities - Ages 3-5: 96
Total Students with Disabilities - Ages 6-21: 452
Number of Students with ASD: 75
Number of Students with ID: 60
Number of Students with E/BD: 64

Types of Educational Services Provided:
E/BD:  Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:
Parent education or training, Library of disability-related materials that families may check out
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Twentynine Palms (MCAGCC)
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
California:  Muroc Joint Unified School District
Address: 17100 Foothill Avenue
Phone: 760-769-4821 ext 234
Website: http://www.muroc.k12.ca.us/

District Enrollment:
Total Students: 2035
Total Students with Disabilities - Ages 3-5: 11
Total Students with Disabilities - Ages 6-21: 226
Number of Students with ASD: 21
Number of Students with ID: 18
Number of Students with E/BD: 5

Types of Educational Services Provided:
ID: Independent Living Skills, Functional Communication Strategies, Positive Behavior Supports
E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning

Family Resources:
Parent education or training
District Access to Board Certified Behavior Analyst: No

Military Installations:
Edwards AFB
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
California: Oceanside Unified School District
Address: 2111 Mission Avenue
Phone: 760-966-7802
Website: http://www.oside.k12.ca.us/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Camp Pendleton

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
California:  Oxnard School District
Address: 1051 South A Street
Phone:  805-487-3918 ext 2161
Website: http://www.oxnardsd.org/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Naval Base Ventura County: Point Mugu/Port Hueneme

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
California:  Patterson Joint Unified School District
Address: 510 Keystone Boulevard
Phone:  209-895-7700
Website: http://www.patterson.k12.ca.us/

District Enrollment:
Total Students:  No response provided
Total Students with Disabilities - Ages 3-5:  No response provided
Total Students with Disabilities - Ages 6-21:  No response provided
Number of Students with ASD:  No response provided
Number of Students with ID:  No response provided
Number of Students with E/BD:  No response provided

Types of Educational Services Provided:
ASD:  No response provided
ID:  No response provided
E/BD:  No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Defense Distribution Depot San Joaquin

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
California: Pleasant Valley School District
Address: 600 Temple Avenue
Phone: 805-445-8675
Website: http://www.pvsd.k12.ca.us/pvsd/site/default.asp

District Enrollment:
Total Students: 7500
Total Students with Disabilities - Ages 3-5: 189
Total Students with Disabilities - Ages 6-21: 798
Number of Students with ASD: 95
Number of Students with ID: 21
Number of Students with E/BD: 31

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Naval Base Ventura County: Point Mugu/Port Hueneme

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
California: Poway Unified School District
Address: 15250 Avenue of Science
Phone: 858-521-2824
Website: http://www.powayusd.com/

District Enrollment:
- Total Students: No response provided
- Total Students with Disabilities - Ages 3-5: No response provided
- Total Students with Disabilities - Ages 6-21: No response provided
- Number of Students with ASD: No response provided
- Number of Students with ID: No response provided
- Number of Students with E/BD: No response provided

Types of Educational Services Provided:
- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Marine Corps Air Station Miramar

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
California:  San Diego Unified School District
Address: 4100 Normal Street - Room 1241
Phone:  619-725-7650
Website:  http://www.sandi.net/sandi/site/default.asp

District Enrollment:
Total Students:  No response provided
Total Students with Disabilities - Ages 3-5:  No response provided
Total Students with Disabilities - Ages 6-21:  No response provided
Number of Students with ASD:  No response provided
Number of Students with ID:  No response provided
Number of Students with E/BD:  No response provided

Types of Educational Services Provided:
E/BD:  Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:
Parent support group(s), Parent education or training, Sibling groups

District Access to Board Certified Behavior Analyst:  Yes

Military Installations:
Marine Corps Air Station Miramar

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
California:  San Pasqual Union School District

Address: 5305 Rockwood Road
Phone: 760-745-4931
Website: http://sanpasqual.schoolwires.com/sanpasqual/site/default.asp

District Enrollment:

<table>
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<tr>
<th>Category</th>
<th>Information</th>
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<tbody>
<tr>
<td>Total Students</td>
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<tr>
<td>Total Students with Disabilities - Ages 3-5</td>
<td>No response provided</td>
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<tr>
<td>Total Students with Disabilities - Ages 6-21</td>
<td>No response provided</td>
</tr>
<tr>
<td>Number of Students with ASD</td>
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<tr>
<td>Number of Students with ID</td>
<td>No response provided</td>
</tr>
<tr>
<td>Number of Students with E/BD</td>
<td>No response provided</td>
</tr>
</tbody>
</table>

Types of Educational Services Provided:

- **ASD:** No response provided
- **ID:** No response provided
- **E/BD:** No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Camp Pendleton

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
California: Sierra Sands Unified School District

Address: 113 Felspar Avenue
Phone: 760-499-1703
Website: http://www.ssusdschools.org/pages/Sierra_Sands_USD

District Enrollment:

<table>
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<th>Total Students:</th>
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<td>Total Students with Disabilities - Ages 3-5:</td>
<td>81</td>
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<td>Total Students with Disabilities - Ages 6-21:</td>
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<td>Number of Students with ASD:</td>
<td>65</td>
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<td>Number of Students with ID:</td>
<td>61</td>
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<tr>
<td>Number of Students with E/BD:</td>
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</table>

Types of Educational Services Provided:


E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent mentors, Parent Support Group(s), Parent education or training, Sibling groups, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:

China Lake, CA - Naval Air Weapons Station

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
California: Silver Valley Unified School District
Address: 35320 Daggett-Yermo Road
Phone: 760-254-2916 ext 1157
Website: http://www.silvervalley.k12.ca.us/

District Enrollment:
Total Students: 2383
Total Students with Disabilities - Ages 3-5: 82
Total Students with Disabilities - Ages 6-21: 284
Number of Students with ASD: 16
Number of Students with ID: 5
Number of Students with E/BD: 15

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Other

Family Resources:
Parent support group(s), Parent education or training, Sibling groups, Other
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Fort Irwin
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
California: Sweetwater Union High School District
Address: 1130 Fifth Avenue
Phone: 619-796-7554
Website: http://www.sweetwaterschools.org/

District Enrollment:
Total Students: 39035
Total Students with Disabilities - Ages 3-5: 0
Total Students with Disabilities - Ages 6-21: 4836
Number of Students with ASD: 361
Number of Students with ID: 385
Number of Students with E/BD: 148

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent education or training
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Camp Pendleton
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
California: Temecula Valley Unified School District
Address: 31350 Rancho Vista Road
Phone: 951-506-7072
Website: http://www.tvusd.k12.ca.us/

District Enrollment:
- Total Students: No response provided
- Total Students with Disabilities - Ages 3-5: No response provided
- Total Students with Disabilities - Ages 6-21: No response provided
- Number of Students with ASD: No response provided
- Number of Students with ID: No response provided
- Number of Students with E/BD: No response provided

Types of Educational Services Provided:
- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Camp Pendleton

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
California: Travis Unified School District
Address: 2751 DeRonde Drive
Phone: 707-437-8216
Website: http://content.travisusd.k12.ca.us/cm/Home.html

District Enrollment:
Total Students: 5451
Total Students with Disabilities - Ages 3-5: 71
Total Students with Disabilities - Ages 6-21: 543
Number of Students with ASD: 61
Number of Students with ID: 12
Number of Students with E/BD: 32

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Other

Family Resources:
Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Travis Air Force Base
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
California: Two Rock Union School District
Address: 5001 Spring Hill Road
Phone: 707-762-6617
Website: http://www.trusd.org/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Travis Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
California: Visalia Unified School District
Address: 5000 West Cypress Avenue
Phone: 559-730-7581
Website: http://www.vusd.org/

District Enrollment:
Total Students: 27000
Total Students with Disabilities - Ages 3-5: 261
Total Students with Disabilities - Ages 6-21: 2256
Number of Students with ASD: 202
Number of Students with ID: 151
Number of Students with E/BD: 96

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Other
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
NAS Lemoore

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
California: Yuba City Unified School District
Address: 750 Palora Avenue
Phone: 530-822-5200 ext 8227650
Website: http://www.ycusd.k12.ca.us/

District Enrollment:
- Total Students: No response provided
- Total Students with Disabilities - Ages 3-5: No response provided
- Total Students with Disabilities - Ages 6-21: No response provided
- Number of Students with ASD: No response provided
- Number of Students with ID: No response provided
- Number of Students with E/BD: No response provided

Types of Educational Services Provided:
- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Beale AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Colorado: Academy School District 20
Address: 1110 Chapel Hills Drive
Phone: 719-234-1200
Website: http://www.asd20.org/Pages/default.aspx

District Enrollment:
Total Students: 24068
Total Students with Disabilities - Ages 3-5: 235
Total Students with Disabilities - Ages 6-21: 1753
Number of Students with ASD: 157
Number of Students with ID: 36
Number of Students with E/BD: 89

Types of Educational Services Provided:
E/BD: Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:
Parent education or training, Other
District Access to Board Certified Behavior Analyst: No

Military Installations:
Schriever AFB & Fort Carson

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Colorado: Aurora Public School District
Address: 15751 East 1st Ave.
Phone: 303-340-0510 ext 28310
Website: http://ess.aurorak12.org/

**District Enrollment:**
- Total Students: 32872
- Total Students with Disabilities - Ages 3-5: 512
- Total Students with Disabilities - Ages 6-21: 3602
- Number of Students with ASD: 146
- Number of Students with ID: 274
- Number of Students with E/BD: 254

**Types of Educational Services Provided:**
- **ID:** Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports
- **E/BD:** Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

**Types of Post-Secondary Transition Services Provided:**
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

**Family Resources:**
- Parent education or training, Other

District Access to Board Certified Behavior Analyst: Yes

**Military Installations:**
- Buckley AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Colorado: Colorado Springs School District 11
Address: 1115 North El Paso Street
Phone: 719-520-2148
Website: http://www.d11.org/Pages/default.aspx

District Enrollment:
Total Students: 28000
Total Students with Disabilities - Ages 3-5: 250
Total Students with Disabilities - Ages 6-21: 2200
Number of Students with ASD: 200
Number of Students with ID: 200
Number of Students with E/BD: 250

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:
Other
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Fort Carson
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Colorado: Ellicott School District 22
Address: 395 South Ellicott Highway
Phone: 719-683-2700 ext 4
Website: http://www.ellicottschools.org/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Schriever AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Colorado: Falcon District 49
Address: 10850 East Woodmen Road
Phone: 719-494-8944
Website: http://d49.org/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Fort Carson
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Colorado: Fountain-Fort Carson School District 8
Address: Administration Building - 10665 Jimmy Camp Road
Phone: 719-382-1300
Website: http://www.ffc8.org/

District Enrollment:
Total Students: 7840
Total Students with Disabilities - Ages 3-5: 192
Total Students with Disabilities - Ages 6-21: 947
Number of Students with ASD: 119
Number of Students with ID: 40
Number of Students with E/BD: 56

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:
Parent mentors, Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Fort Carson

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Colorado: Harrison School District 2
Address: 1060 Harrison Road
Phone: 719-579-2566
Website: http://www.hsd2.org/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Fort Carson

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Colorado: Lewis-Palmer School District 38
Address: 146 Jefferson Street - P.O. Box 40
Phone: 719-785-4208
Website: http://lewispalmer.org/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Fort Carson
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Colorado: Manitou Springs School District 14
Address: 405 El Monte Place
Phone: 719-685-2013
Website: http://www.mssd14.org/

District Enrollment:
Total Students: 1500
Total Students with Disabilities - Ages 3-5: 8
Total Students with Disabilities - Ages 6-21: 91
Number of Students with ASD: 10
Number of Students with ID: 2
Number of Students with E/BD: 9

Types of Educational Services Provided:
E/BD: Crisis Management and Intervention, Computer-Aided Instruction, Positive Behavior Support, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:
Parent Support Group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Fort Carson

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Colorado: Widefield School District 3
Address: 1820 Main Street
Phone: 719-391-3050
Website: http://www.wsd3.org/

District Enrollment:
Total Students: 9000
Total Students with Disabilities - Ages 3-5: 250
Total Students with Disabilities - Ages 6-21: 1040
Number of Students with ASD: 70
Number of Students with ID: 70
Number of Students with E/BD: 70

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Fort Carson

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Colorado: Woodland Park School District RE-2
Address: Administration Office - 211 North Baldwin
Phone: 719-686-2028
Website: http://www.wpsdk12.org/

District Enrollment:
Total Students: 2598
Total Students with Disabilities - Ages 3-5: 29
Total Students with Disabilities - Ages 6-21: 235
Number of Students with ASD: 16
Number of Students with ID: 21
Number of Students with E/BD: 23

Types of Educational Services Provided:
ID: Academic Modifications, Independent Living Skills, Assistive Technology, Functional Communication Strategies
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No

Military Installations:
Fort Carson

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Connecticut: Groton Public Schools
Address: PO Box K
Phone: 860-572-2152
Website: http://www.groton.k12.ct.us/site/default.aspx?PageID=1

District Enrollment:
- Total Students: No response provided
- Total Students with Disabilities - Ages 3-5: No response provided
- Total Students with Disabilities - Ages 6-21: No response provided
- Number of Students with ASD: No response provided
- Number of Students with ID: No response provided
- Number of Students with E/BD: No response provided

Types of Educational Services Provided:
- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Naval Submarine Base New London
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Connecticut: Ledyard Public Schools

Address: 4 Blonder Boulevard
Phone: 860-464-9255 ext 4
Website: http://www.ledyard.net/

District Enrollment:

- Total Students: No response provided
- Total Students with Disabilities - Ages 3-5: No response provided
- Total Students with Disabilities - Ages 6-21: No response provided
- Number of Students with ASD: No response provided
- Number of Students with ID: No response provided
- Number of Students with E/BD: No response provided

Types of Educational Services Provided:

- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Naval Submarine Base New London

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Delaware: Caesar Rodney School District
Address: 7 Front Street P.O. Box 188
Phone: 302-698-4823
Website: http://www.cr.k12.de.us/departments/specialEd.htm

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Dover AFB
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Delaware: Capital School District
Address: 198 Commerce Way
Phone: 302-857-4239
Website: http://www.capital.k12.de.us/se3bin/clientschool.cgi?schoolname=school504

District Enrollment:
Total Students: 6400
Total Students with Disabilities - Ages 3-5: 65
Total Students with Disabilities - Ages 6-21: 1034
Number of Students with ASD: 100
Number of Students with ID: 100
Number of Students with E/BD: 200

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:
Parent education or training
District Access to Board Certified Behavior Analyst: No

Military Installations:
Dover AFB
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Delaware: Lake Forest School District
Address: 5423 Killens Pond Road
Phone: 302-284-3020 ext 109
Website: http://www.lf.k12.de.us/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Dover AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Delaware: Milford School District
Address: 906 Lakeview Avenue
Phone: 302-422-1600 ext 216
Website: http://www.milfordschooldistrict.org/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Dover AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Delaware: Poly Tech School District
Address: 823 Walnut Shade Road
Phone: 302-697-3255 ext 5029
Website: http://www.polytechschooldistrict.com/

District Enrollment:
- Total Students: No response provided
- Total Students with Disabilities - Ages 3-5: No response provided
- Total Students with Disabilities - Ages 6-21: No response provided
- Number of Students with ASD: No response provided
- Number of Students with ID: No response provided
- Number of Students with E/BD: No response provided

Types of Educational Services Provided:
- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Dover AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Delaware: Smyrna School District
Address: 22 S Main St.
Phone: 302-653-3135
Website: http://www.smyrna.k12.de.us/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Dover AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Washington D.C.: DC Public Schools
Address: 1200 First St, NE
Phone: 202-442-4800
Website: http://dc.gov/DCPS/

District Enrollment:
Total Students: 45557
Total Students with Disabilities - Ages 3-5: 1058
Total Students with Disabilities - Ages 6-21: 5712
Number of Students with ASD: 470
Number of Students with ID: 492
Number of Students with E/BD: 573

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.), Other

Family Resources:
Parent education or training, Sibling groups

District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Naval District Washington (Washington Navy Yard)

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Florida: Bay County School District
Address: 1311 Balboa Avenue
Phone: 850-767-4333
Website: http://www.bay.k12.fl.us/

District Enrollment:
Total Students: 25385
Total Students with Disabilities - Ages 3-5: 256
Total Students with Disabilities - Ages 6-21: 4002
Number of Students with ASD: 303
Number of Students with ID: 280
Number of Students with E/BD: 338

Types of Educational Services Provided:
E/BD: Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent education or training, Library of disability-related materials that families may check out
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Naval Support Activity (NSA) Panama City & Tyndall AFB
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Florida: Brevard County Schools
Address: 2700 Judge Fran Jamieson Way
Phone: 321-633-1000 ext 505
Website: http://www.brevard.k12.fl.us/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Patrick AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Florida: Broward County Public Schools
Address: 600 SE Third Avenue
Phone: 754-321-2225
Website: http://www.broward.k12.fl.us/studentsupport/ese/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
USSOUTHCOM/U.S. Army Garrison-Miami

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Florida:  Duval County Public Schools
Address: 1701 Prudential Drive
Phone:  904-390-2071
Website:  http://www.duvalschools.org/Default.aspx

District Enrollment:
Total Students:  No response provided
Total Students with Disabilities - Ages 3-5:  No response provided
Total Students with Disabilities - Ages 6-21:  No response provided
Number of Students with ASD:  No response provided
Number of Students with ID:  No response provided
Number of Students with E/BD:  No response provided

Types of Educational Services Provided:
ASD:  No response provided
ID:  No response provided
E/BD:  No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
NS Mayport

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Florida: Escambia County School District
Address: 75 Northpace Boulevard
Phone: 850-469-5518
Website: http://www.escambia.k12.fl.us/Master/Index.asp

District Enrollment:
Total Students: 43500
Total Students with Disabilities - Ages 3-5: 348
Total Students with Disabilities - Ages 6-21: 5832
Number of Students with ASD: 456
Number of Students with ID: 518
Number of Students with E/BD: 288

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: Yes

Military Installations:
NAS Pensacola
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Florida: Hernando County School District
Address: 919 North Broad Street
Phone: 352-797-7022
Website: http://hernandoschools.org/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
MacDill AFB
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Florida: Hillsborough County Public School District

Address: 901 East Kennedy Boulevard
Phone: 813-273-7025
Website: http://www.sdhc.k12.fl.us/

District Enrollment:

- Total Students: 198400
- Total Students with Disabilities - Ages 3-5: 3642
- Total Students with Disabilities - Ages 6-21: 24979
- Number of Students with ASD: 1530
- Number of Students with ID: 2162
- Number of Students with E/BD: 1305

Types of Educational Services Provided:

- **ASD:** Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting, Augmentative Communication Device, Other
- **ID:** Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports, Other
- **E/BD:** Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

- Parent mentors, Parent Support Group(s), Parent education or training, Other
- District Access to Board Certified Behavior Analyst: Yes

Military Installations:

- MacDill AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Florida:  Miami-Dade County
Address: 1450 NE 2nd Ave
Phone:  305 995-2707
Website: http://ese.dadeschools.net/about.asp

District Enrollment:
- Total Students: No response provided
- Total Students with Disabilities - Ages 3-5: No response provided
- Total Students with Disabilities - Ages 6-21: No response provided
- Number of Students with ASD: No response provided
- Number of Students with ID: No response provided
- Number of Students with E/BD: No response provided

Types of Educational Services Provided:
- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
USSOUTHCOM/U.S. Army Garrison-Miami

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Florida: Monroe County School District
Address: 241 Trumbo Road
Phone: 305-289-2490 ext 59303
Website: http://keysschools.schoolfusion.us/

**District Enrollment:**
- Total Students: No response provided
- Total Students with Disabilities - Ages 3-5: No response provided
- Total Students with Disabilities - Ages 6-21: No response provided
- Number of Students with ASD: No response provided
- Number of Students with ID: No response provided
- Number of Students with E/BD: No response provided

**Types of Educational Services Provided:**
- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

**Types of Post-Secondary Transition Services Provided:**
No response provided

**Family Resources:**
No response provided

District Access to Board Certified Behavior Analyst: No response provided

**Military Installations:**
NAS Key West

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Florida: Okaloosa County School District
Address: 120 Lowery Place
Phone: 850-833-5861
Website: http://www.okaloosaschools.com/

District Enrollment:
Total Students: 30800
Total Students with Disabilities - Ages 3-5: 835
Total Students with Disabilities - Ages 6-21: 5217
Number of Students with ASD: 238
Number of Students with ID: 409
Number of Students with E/BD: 297

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent education or training, Library of disability-related materials that families may check out, Other
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Eglin AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Florida: Pasco County School District
Address: 7227 Land O' Lakes Boulevard
Phone: 813-794-2600
Website: http://www.pasco.k12.fl.us/

District Enrollment:
Total Students: 67374
Total Students with Disabilities - Ages 3-5: 456
Total Students with Disabilities - Ages 6-21: 9586
Number of Students with ASD: 623
Number of Students with ID: 703
Number of Students with E/BD: 584

Types of Educational Services Provided:
E/BD: Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:
Parent education or training, Library of disability-related materials that families may check out
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
MacDill AFB
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Florida:  Pinellas County School District
Address: 301 Fourth Street South West
Phone: 727-588-6032
Website: https://www.pcsb.org/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
MacDill AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Florida:  Santa Rosa County
Address: 6751 Berryhill Street
Phone:  850-983-5167
Website: https://www.santarosa.k12.fl.us/

District Enrollment:
Total Students:  No response provided
Total Students with Disabilities - Ages 3-5:  No response provided
Total Students with Disabilities - Ages 6-21:  No response provided
Number of Students with ASD:  No response provided
Number of Students with ID:  No response provided
Number of Students with E/BD:  No response provided

Types of Educational Services Provided:
ASD:  No response provided
ID:  No response provided
E/BD:  No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
NAS Whiting Field

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Florida: Santa Rosa County School District
Address: 5086 Canal Street
Phone: 850-983-5000
Website: http://www.santarosa.k12.fl.us/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Hurlburt Field
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Florida: Sarasota County School District
Address: 1960 Landings Boulevard
Phone: 941-927-9000 ext 34226
Website: http://sarasotacountyschools.net/

District Enrollment:
Total Students: 42000
Total Students with Disabilities - Ages 3-5: 340
Total Students with Disabilities - Ages 6-21: 5600
Number of Students with ASD: 360
Number of Students with ID: 340
Number of Students with E/BD: 560

Types of Educational Services Provided:
E/BD: Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.), Other

Family Resources:
Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:
MacDill AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Florida: School District of Manatee County
Address: 215 Mantee Avenue West
Phone: 941-751-6550 ext 2280
Website: http://www.manatee.k12.fl.us/

District Enrollment:
Total Students: 44000
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent education or training, Library of disability-related materials that families may check out
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
MacDill AFB
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Georgia: Camden County Schools

Address: 311 South East Street
Phone: 912-729-5687
Website: http://www.camdencounty-ga.com/schools/schools.html

District Enrollment:

Total Students: 9300
Total Students with Disabilities - Ages 3-5: 120
Total Students with Disabilities - Ages 6-21: 900
Number of Students with ASD: 69
Number of Students with ID: 200
Number of Students with E/BD: 200

Types of Educational Services Provided:


E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Naval Submarine Base Kings Bay

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

The Education Directory for Children with Special Needs - School Age

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Georgia: Chattahoochee County School District
Address: 326 Broad Street
Phone: 706-989-3775
Website: http://www.chattahoochee.k12.ga.us/

District Enrollment:
Total Students: 891
Total Students with Disabilities - Ages 3-5: 13
Total Students with Disabilities - Ages 6-21: 123
Number of Students with ASD: 5
Number of Students with ID: 16
Number of Students with E/BD: 5

Types of Educational Services Provided:
ASD: Functional Behavior Assessment, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, Augmentative Communication Device
ID: Academic Modifications, Assistive Technology, Functional Communication Strategies
E/BD: Academic Modifications, Computer-Aided Instruction, Positive Behavior Supports

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent education or training, Library of disability-related materials that families may check out
District Access to Board Certified Behavior Analyst: No

Military Installations:
Fort Benning
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Georgia: Columbia County School District
Address: 4781 Hereford Farm Road
Phone: 706-541-2700
Website: http://www.ccboe.net/

District Enrollment:
Total Students: 25000
Total Students with Disabilities - Ages 3-5: 150
Total Students with Disabilities - Ages 6-21: 1700
Number of Students with ASD: 221
Number of Students with ID: 149
Number of Students with E/BD: 107

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent mentors
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Fort Gordon
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Georgia:  Houston County School System A

Address: 1100 Main Street - P.O. Box 1850
Phone:  478-988-6200 ext 10213
Website: http://www.hcbe.net/

District Enrollment:

Total Students:  No response provided
Total Students with Disabilities - Ages 3-5:  No response provided
Total Students with Disabilities - Ages 6-21:  No response provided
Number of Students with ASD:  No response provided
Number of Students with ID:  No response provided
Number of Students with E/BD:  No response provided

Types of Educational Services Provided:

ASD:  No response provided
ID:  No response provided
E/BD:  No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Robins AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Georgia: Liberty County School System
Address: 200 Bradwell Street
Phone: 912-876-3018
Website: http://www.liberty.k12.ga.us/

District Enrollment:
Total Students: 10020
Total Students with Disabilities - Ages 3-5: 91
Total Students with Disabilities - Ages 6-21: 835
Number of Students with ASD: 107
Number of Students with ID: 88
Number of Students with E/BD: 74

Types of Educational Services Provided:
ID: Assistive Technology, Functional Communication Strategies, Positive Behavior Supports
E/BD: Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent mentors, Parent support group(s), Parent education or training, Library of disability-related materials that families may check out
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Fort Stewart
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Georgia: Lowndes County School System
Address: 1592 Norman Drive
Phone: 229-316-1855
Website: http://www.lowndes.k12.ga.us/education/district/district.php?sectionid=1

District Enrollment:
Total Students: 10523
Total Students with Disabilities - Ages 3-5: 133
Total Students with Disabilities - Ages 6-21: 1037
Number of Students with ASD: 106
Number of Students with ID: 227
Number of Students with E/BD: 81

Types of Educational Services Provided:
ASD: Sensory Supports, Social Narratives, Computer-Aided Instruction
ID: Computer-Aided Instruction, Functional Communication Strategies
E/BD: Crisis Management & Intervention

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Moody AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Georgia: Muscogee County School District
Address: 2960 Macon Road
Phone: 706-748-2214
Website: http://www.mcsdga.net/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Fort Benning

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Georgia: Richmond County School System

Address: 864 Broad Street
Phone: 706-826-1132
Website: http://www.rcboe.org/

District Enrollment:

- Total Students: 32052
- Total Students with Disabilities - Ages 3-5: 188
- Total Students with Disabilities - Ages 6-21: 2469
- Number of Students with ASD: 184
- Number of Students with ID: 391
- Number of Students with E/BD: 272

Types of Educational Services Provided:

- E/BD: Academic Modifications, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

- Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning

Family Resources:

- Parent mentors, Parent support group(s), Parent education or training, Library of disability-related materials that families may check out
- District Access to Board Certified Behavior Analyst: Yes

Military Installations:

- Fort Gordon

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Georgia: Savannah-Chatham County Public Schools
Address: 208 Bull Street
Phone: 912-395-5877
Website: http://www.savannah.chatham.k12.ga.us/home/

District Enrollment:
Total Students: 36109
Total Students with Disabilities - Ages 3-5: 475
Total Students with Disabilities - Ages 6-21: 3352
Number of Students with ASD: 339
Number of Students with ID: 371
Number of Students with E/BD: 229

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.), Other

Family Resources:
Parent mentors, Parent education or training, Library of disability-related materials that families may check out
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Fort Stewart
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Georgia: Valdosta City Schools
Address: 1204 Williams Street - P.O. Box 5407
Phone: 229-671-6078
Website: http://www.gocats.org/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Moody AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Hawaii: Central Oahu School District
North Student Support

Address: Mililani Technology Park - Leilehua Building - 300 Kahelu Avenue - Suite 50
Phone: 808-421-4263
Website: http://doe.k12.hi.us/index.html

**District Enrollment:**

- Total Students: 3842
- Total Students with Disabilities - Ages 3-5: 499
- Total Students with Disabilities - Ages 6-21: 3343
- Number of Students with ASD: 373
- Number of Students with ID: 146
- Number of Students with E/BD: 129

**Types of Educational Services Provided:**


- **ID:** Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

- **E/BD:** Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

**Types of Post-Secondary Transition Services Provided:**

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

**Family Resources:**

- Parent Support Group(s), Parent education or training, Sibling Groups

District Access to Board Certified Behavior Analyst: No

**Military Installations:**

- Joint Base Pearl Harbor - Hickam

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Hawaii:  Leeward School District
Nanakuli, Pearl City, and Waipahu Complexes
Address: Kakuhihewa State Office Building - 601 Kamokila Boulevard - Room 418
Phone: 808-675-0384 ext 223
Website: http://doe.k12.hi.us/index.html

District Enrollment:
Total Students: 43190
Total Students with Disabilities - Ages 3-5: 533
Total Students with Disabilities - Ages 6-21: 4018
Number of Students with ASD: 261
Number of Students with ID: 380
Number of Students with E/BD: 278

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:
Parent support group(s), Parent education or training
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Joint Base Pearl Harbor - Hickam
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Hawaii: Windward School District
Address: Windward Oahu District Office - 46-169 Kamehameha Highway
Phone: 808-233-5710
Website: http://doe.k12.hi.us/index.html

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
MCB Hawaii

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Idaho: Mountain Home School District
Address: 470 North 3rd East PO Box 1390
Phone: 208-587-2580
Website: www.mtnhomesd.org/

District Enrollment:
Total Students: 3900
Total Students with Disabilities - Ages 3-5: 36
Total Students with Disabilities - Ages 6-21: 480
Number of Students with ASD: 41
Number of Students with ID: 139
Number of Students with E/BD: 13

Types of Educational Services Provided:
ID: Independent Living Skills, Assistive Technology, Functional Communication Strategies
E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No

Military Installations:
Mountain Home AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Illinois: Mascoutah Community School District 19

Address: 622 S. Jefferson Street
Phone: 618-566-8223
Website: mascoutah.il.schoolwebpages.com/

District Enrollment:

Total Students: 3689
Total Students with Disabilities - Ages 3-5: 73
Total Students with Disabilities - Ages 6-21: 471
Number of Students with ASD: 52
Number of Students with ID: 18
Number of Students with E/BD: 27

Types of Educational Services Provided:


E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent Support Group(s), Sibling groups, Other
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Scott Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Illinois: North Chicago Community Unit School District

Address: 2000 Lewis Avenue
Phone: 847-689-8150
Website: http://d187.org/

District Enrollment:
Total Students: 3854
Total Students with Disabilities - Ages 3-5: 205
Total Students with Disabilities - Ages 6-21: 3649
Number of Students with ASD: 21
Number of Students with ID: 40
Number of Students with E/BD: 60

Types of Educational Services Provided:


E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Other

Family Resources:

Parent mentors, Parent Support Group(s), Parent education or training

District Access to Board Certified Behavior Analyst: No

Military Installations:

NAVSTA Great Lakes

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Kansas: Andover Public Schools
Address: 1432 N. Andover Road
Phone: 316-775-6904
Website: http://www.usd385.org/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
McConnell AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Kansas:  Clay County Unified School District
Address: 807 Dexter Street - P.O. Box 97
Phone:  785-632-3176
Website: http://www.usd379.org/

District Enrollment:
Total Students: 1375
Total Students with Disabilities - Ages 3-5: 37
Total Students with Disabilities - Ages 6-21: 209
Number of Students with ASD: 13
Number of Students with ID: 16
Number of Students with E/BD: 6

Types of Educational Services Provided:
E/BD: Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Library of disability-related materials that families may check out
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Fort Riley
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Kansas: Derby Unified School District
Address: 222 E. Madison Ave
Phone: 316-788-8460
Website: http://derbyschools.com/

District Enrollment:
Total Students: 6566
Total Students with Disabilities - Ages 3-5: 119
Total Students with Disabilities - Ages 6-21: 1169
Number of Students with ASD: 56
Number of Students with ID: 60
Number of Students with E/BD: 26

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.), Other

Family Resources:
Parent mentors, Parent Support Group(s), Parent education or training, Other
District Access to Board Certified Behavior Analyst: No

Military Installations:
McConnell AFB
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Kansas:  Fort Leavenworth Unified School District
Address: 207 Education Way
Phone:  913-727-1755
Website: http://www.ftlvn.com/

District Enrollment:
Total Students:  No response provided
Total Students with Disabilities - Ages 3-5:  No response provided
Total Students with Disabilities - Ages 6-21:  No response provided
Number of Students with ASD:  No response provided
Number of Students with ID:  No response provided
Number of Students with E/BD:  No response provided

Types of Educational Services Provided:
ASD:  No response provided
ID:  No response provided
E/BD:  No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Fort Leavenworth
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Kansas:  Geary County Unified School District 475
Address: 123 North Eisenhower
Phone:  785-717-4091
Website: http://web.usd475.org/Pages/default.aspx

District Enrollment:

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<td>Total Students with Disabilities - Ages 6-21:</td>
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<td>Number of Students with ASD:</td>
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<tr>
<td>Number of Students with E/BD:</td>
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Types of Educational Services Provided:

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<tr>
<td>E/BD:</td>
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Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Fort Riley

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Kansas:  Haysville Unified School District 261
Address: 1745 West Grand Avenue
Phone:  316-554-2222
Website: www.usd261.com/

District Enrollment:
Total Students:  6000
Total Students with Disabilities - Ages 3-5:  723
Total Students with Disabilities - Ages 6-21:  596
Number of Students with ASD:  18
Number of Students with ID:  32
Number of Students with E/BD:  37

Types of Educational Services Provided:
E/BD:  Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:
Parent support group(s), Parent education or training, Library of disability-related materials that families may check out
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
McConnell AFB
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Kansas: Lansing Unified School District 469

Address: 401 South 2nd
Phone: 913-727-1755
Website: http://www.usd469.net/

District Enrollment:

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<td>Total Students with Disabilities - Ages 6-21:</td>
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<td>Number of Students with ASD:</td>
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<td>Number of Students with ID:</td>
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<tr>
<td>Number of Students with E/BD:</td>
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</table>

Types of Educational Services Provided:


E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent support group(s), Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Leavenworth

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Kansas: Maize Unified School District 266
Address: 11611 W 49th Street
Phone: 316-794-8641
Website: www.usd266.com/

District Enrollment:
- Total Students: No response provided
- Total Students with Disabilities - Ages 3-5: No response provided
- Total Students with Disabilities - Ages 6-21: No response provided
- Number of Students with ASD: No response provided
- Number of Students with ID: No response provided
- Number of Students with E/BD: No response provided

Types of Educational Services Provided:
- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
- No response provided

Family Resources:
- No response provided
- District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
- McConnell AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Kansas:  Manhattan-Ogden Unified School District
Address: 2031 Poyntz Avenue
Phone:  785-587-2000 ext 1872
Website: http://www.usd383.org/

District Enrollment:
Total Students: 6319
Total Students with Disabilities - Ages 3-5: 187
Total Students with Disabilities - Ages 6-21: 782
Number of Students with ASD: 119
Number of Students with ID: 30
Number of Students with E/BD: 73

Types of Educational Services Provided:
E/BD:  Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent mentors, Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Fort Riley

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Kansas: Mulvane Unified School District 263
Address: 628 East Mulvane Street
Phone: 316-777-0256
Website: http://www.usd263.k12.ks.us/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
McConnell AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Kansas: Rose Hill Unified School District 394
Address: 104 North Rose Hill Road
Phone: 316-776-3340
Website: www.usd394.com/

District Enrollment:
- Total Students: No response provided
- Total Students with Disabilities - Ages 3-5: No response provided
- Total Students with Disabilities - Ages 6-21: No response provided
- Number of Students with ASD: No response provided
- Number of Students with ID: No response provided
- Number of Students with E/BD: No response provided

Types of Educational Services Provided:
- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
- McConnell AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Kansas: Wichita Unified School District 259
Address: 201 North Water
Phone: 316-973-4425
Website: http://www.usd259.com/

**District Enrollment:**
- Total Students: No response provided
- Total Students with Disabilities - Ages 3-5: No response provided
- Total Students with Disabilities - Ages 6-21: No response provided
- Number of Students with ASD: No response provided
- Number of Students with ID: No response provided
- Number of Students with E/BD: No response provided

**Types of Educational Services Provided:**
- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

**Types of Post-Secondary Transition Services Provided:**
No response provided

**Family Resources:**
No response provided

District Access to Board Certified Behavior Analyst: No response provided

**Military Installations:**
- McConnell AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Kentucky: Christian County Schools
Address: 220 Glass Avenue
Phone: 270-887-7004
Website: www.christian.k12.ky.us/

District Enrollment:
Total Students: 9229
Total Students with Disabilities - Ages 3-5: 198
Total Students with Disabilities - Ages 6-21: 955
Number of Students with ASD: 78
Number of Students with ID: 197
Number of Students with E/BD: 63

Types of Educational Services Provided:
ID: Assistive Technology, Functional Communication Strategies, Positive Behavior Supports
E/BD: Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:
Parent support group(s)
District Access to Board Certified Behavior Analyst: No

Military Installations:
Fort Campbell
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Kentucky:  Montgomery County School District
Address: 621 Gracey Avenue
Phone:  931-920-7822
Website: http://www.cmcss.net/

District Enrollment:
Total Students:  4019
Total Students with Disabilities - Ages 3-5:  463
Total Students with Disabilities - Ages 6-21:  3556
Number of Students with ASD:  346
Number of Students with ID:  203
Number of Students with E/BD:  138

Types of Educational Services Provided:
E/BD:  Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent education or training
District Access to Board Certified Behavior Analyst: No

Military Installations:
Fort Campbell
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Louisiana: Beauregard Parish Schools
Address: 202 West Third Street - P.O. Drawer 938
Phone: 337-463-5551 ext 127
Website: http://www.beau.k12.la.us/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Fort Polk
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Louisiana: Bossier Parish Schools
Address: P.O. Box 2000
Phone: 318-549-6170
Website: http://www.bossierschools.org/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Barksdale Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Louisiana: Caddo Parish Public Schools

Address: 1961 Midway Avenue - P.O. Box 32000
Phone: 318-603-6732
Website: http://www.caddo.k12.la.us/

District Enrollment:

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<tr>
<td>Total Students</td>
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<tr>
<td>Total Students with Disabilities - Ages 3-5</td>
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<td>Total Students with Disabilities - Ages 6-21</td>
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<tr>
<td>Number of Students with ASD</td>
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<td>Number of Students with ID</td>
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<tr>
<td>Number of Students with E/BD</td>
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Types of Educational Services Provided:

- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Barksdale Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Louisiana:  Vernon Parish School District
Address: 201 Belview Road
Phone: 337-239-1689
Website: http://www.vpsb.k12.la.us/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Fort Polk

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Maryland:  Anne Arundel County Public Schools
Address: 2644 Riva Road
Phone:  410-222-5410
Website: http://www.aacps.org/

District Enrollment:
- Total Students: No response provided
- Total Students with Disabilities - Ages 3-5: No response provided
- Total Students with Disabilities - Ages 6-21: No response provided
- Number of Students with ASD: No response provided
- Number of Students with ID: No response provided
- Number of Students with E/BD: No response provided

Types of Educational Services Provided:
- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Fort George G. Meade

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Maryland:  Calvert County Public Schools
Address: 1305 Dares Beach Road
Phone:  410-535-7422
Website:  http://www.calvertnet.k12.md.us/

District Enrollment:
Total Students: 16000
Total Students with Disabilities - Ages 3-5: 257
Total Students with Disabilities - Ages 6-21: 1251
Number of Students with ASD: 180
Number of Students with ID: 70
Number of Students with E/BD: 70

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent support group(s), Parent education or training, Sibling groups, Library of disability-related materials that families may check out, Other

District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Naval Air Station Patuxent River

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Maryland:  Cecil County Public Schools
Address: 201 Booth Street
Phone:  410-996-5449
Website: http://www.ccps.org/

District Enrollment:
Total Students:  15644
Total Students with Disabilities - Ages 3-5:  285
Total Students with Disabilities - Ages 6-21:  1826
Number of Students with ASD:  129
Number of Students with ID:  89
Number of Students with E/BD:  88

Types of Educational Services Provided:
E/BD:  Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:
Parent mentors, Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:
Aberdeen Proving Ground

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Maryland: Charles County Public Schools
Address: 5980 Radio Station Road
Phone: 301-932-6610
Website: www.ccboe.com/

District Enrollment:
Total Students: 2505
Total Students with Disabilities - Ages 3-5: 303
Total Students with Disabilities - Ages 6-21: 2202
Number of Students with ASD: 188
Number of Students with ID: 150
Number of Students with E/BD: 169

Types of Educational Services Provided:
ASD: No response provided
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.), Other

Family Resources:
Parent mentors, Parent support group(s), Parent education or training, Sibling groups, Library of disability-related materials that families may check out, Other

District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Naval Air Station Patuxent River

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Maryland: Fredrick County Public Schools
Address: 191 South East Street
Phone: 301-644-5281
Website: www.fcps.org/

**District Enrollment:**

<table>
<thead>
<tr>
<th>Category</th>
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<tr>
<td>Total Students</td>
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<td>Number of Students with ASD</td>
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<tr>
<td>Number of Students with ID</td>
<td>No response provided</td>
</tr>
<tr>
<td>Number of Students with E/BD</td>
<td>No response provided</td>
</tr>
</tbody>
</table>

**Types of Educational Services Provided:**

- **ASD:** No response provided
- **ID:** No response provided
- **E/BD:** No response provided

**Types of Post-Secondary Transition Services Provided:**

- No response provided

**Family Resources:**

- No response provided

- District Access to Board Certified Behavior Analyst: No response provided

**Military Installations:**

- Fort Detrick

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Maryland:  Harford County School District
Address: 102 South Hickory Avenue
Phone:  410-588-5246
Website: http://www.hcps.org/

District Enrollment:
Total Students:  No response provided
Total Students with Disabilities - Ages 3-5:  No response provided
Total Students with Disabilities - Ages 6-21:  No response provided
Number of Students with ASD:  No response provided
Number of Students with ID:  No response provided
Number of Students with E/BD:  No response provided

Types of Educational Services Provided:
ASD:  No response provided
ID:  No response provided
E/BD:  No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Aberdeen Proving Ground

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Maryland: Howard County Public School System

Address: 10910 Route 108
Phone: 410-313-6656
Website: http://www.hcpss.org/

District Enrollment:
Total Students: 51777
Total Students with Disabilities - Ages 3-5: 710
Total Students with Disabilities - Ages 6-21: 4137
Number of Students with ASD: 744
Number of Students with ID: 227
Number of Students with E/BD: 210

Types of Educational Services Provided:
E/BD: Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:
Parent Support Group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Navy Fort Meade

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Maryland:  Prince George’s County Public Schools
Address: 14201 School Lane
Phone:  301-618-8300
Website: http://www1.pgcps.org/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Joint Base Andrews-Naval Air Facility Washington
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Maryland: St. Mary’s County Public Schools
Address: 23160 Moakley Street
Phone: 301-475-5511 ext 220
Website: http://www.smcps.org/

District Enrollment:
Total Students: 1700
Total Students with Disabilities - Ages 3-5: 188
Total Students with Disabilities - Ages 6-21: 1512
Number of Students with ASD: 149
Number of Students with ID: 75
Number of Students with E/BD: 94

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.), Other

Family Resources:
Parent Support Group(s), Parent education or training, Library of disability-related materials that families may check out
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Naval Air Station Patuxent River

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Massachusetts: Ayer Shirley School District
Address: 141 Washington Street
Phone: 978-772-8600 ext 1407
Website: http://www.asrsd.org/pages/AyerShirleyRSD

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Fort Devens
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Massachusetts: Bedford Public School District
Address: 97 McMahon Rd
Phone: 781-275-5296
Website: http://www.bedford.k12.ma.us/

District Enrollment:
Total Students: 2593
Total Students with Disabilities - Ages 3-5: 41
Total Students with Disabilities - Ages 6-21: 409
Number of Students with ASD: 54
Number of Students with ID: 14
Number of Students with E/BD: 62

Types of Educational Services Provided:
ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Prompting, Social Skills Training Group
ID: Academic Modifications, Computer-Aided Instruction, Positive Behavior Supports
E/BD: Academic Modifications, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Hanscom AFB
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Massachusetts: Harvard Public Schools
Address: 14 Massachusetts Avenue
Phone: 978-456-4143
Website: http://www.psharvard.org/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Fort Devens
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Massachusetts: Lincoln, MA Public School System
Address: Ballfield Rd
Phone: 781-259-9403
Website: http://www.lincnet.org/site/default.aspx?PageID=1

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: Other

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Hanscom AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Massachusetts: Nashoba Regional School District
Address: 50 Mechanic Street
Phone: 978-779-0539 ext 3013
Website: http://www.nrsd.net/

District Enrollment:
- Total Students: No response provided
- Total Students with Disabilities - Ages 3-5: No response provided
- Total Students with Disabilities - Ages 6-21: No response provided
- Number of Students with ASD: No response provided
- Number of Students with ID: No response provided
- Number of Students with E/BD: No response provided

Types of Educational Services Provided:
- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
- No response provided

Family Resources:
- No response provided
- District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
- Fort Devens

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Michigan: Warren Consolidated Schools

Address: 31300 Anita
Phone: 888-492-7543 ext 66110
Website: http://www.wcskids.net/

District Enrollment:

| Total Students:                     | No response provided |
| Total Students with Disabilities - Ages 3-5: | No response provided |
| Total Students with Disabilities - Ages 6-21: | No response provided |
| Number of Students with ASD:        | No response provided |
| Number of Students with ID:         | No response provided |
| Number of Students with E/BD:       | No response provided |

Types of Educational Services Provided:

| ASD: | No response provided |
| ID:  | No response provided |
| E/BD:| No response provided |

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

U.S. Army Garrison-Detroit Arsenal

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Mississippi: Biloxi Public Schools
Address: 1424 Father Ryan Avenue
Phone: 228-435-4600
Website: http://www.biloxischools.net/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Keesler AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Mississippi: Columbus Municipal School District

Address: P.O. Box 1308 Columbus
Phone: 662-241-7411
Website: http://www.columbuscityschools.org/

District Enrollment:

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<td>Total Students with Disabilities - Ages 6-21:</td>
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<td>Number of Students with ASD:</td>
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<td>Number of Students with ID:</td>
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<tr>
<td>Number of Students with E/BD:</td>
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</table>

Types of Educational Services Provided:

ID: Academic Modifications, Independent Living Skills, Assistive Technology, Positive Behavior Supports
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Columbus AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Mississippi: Gulfport School District
Address: Technology Support Services Building 2014 Pass Road
Phone: 228-865-4694
Website: http://www.gulfportschools.org/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
NCBC Gulfport

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Mississippi: Lauderdale County Public Schools
Address: 410 Constitution Ave. P.O. box 5498
Phone: 601-693-1683
Website: http://www.lauderdale.k12.ms.us/

District Enrollment:
Total Students: 6800
Total Students with Disabilities - Ages 3-5: 197
Total Students with Disabilities - Ages 6-21: 750
Number of Students with ASD: 37
Number of Students with ID: 98
Number of Students with E/BD: 68

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent support group(s), Parent education or training, Library of disability-related materials that families may check out
District Access to Board Certified Behavior Analyst: No

Military Installations:
NAS Meridian
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Mississippi: Lowndes County School District
Address: 1053 Hwy 45 South
Phone: 662-244-5027
Website: http://www.lowndes.k12.ms.us/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Columbus AFB
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Mississippi: Meridian Public Schools
Address: 1019 25th Ave Meridian
Phone: 601-484-4963
Website: http://www.mpsd.k12.ms.us/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
NAS Meridian
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Missouri: Knob Noster School District
Address: 401 East Wimer ST.
Phone: 660-563-5597
Website: http://www.knobnoster.k12.mo.us/

District Enrollment:
Total Students: 1562
Total Students with Disabilities - Ages 3-5: 22
Total Students with Disabilities - Ages 6-21: 162
Number of Students with ASD: 24
Number of Students with ID: 2
Number of Students with E/BD: 4

Types of Educational Services Provided:
ID: Independent Living Skills, Assistive Technology, Functional Communication Strategies
E/BD: Academic Modifications, Positive Behavior Supports

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Whiteman AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Missouri: Sedalia School District
Address: 2806 Matthew Dr
Phone: 660-829-6450
Website: http://www.sedalia200.com/

District Enrollment:
Total Students: 4838
Total Students with Disabilities - Ages 3-5: 59
Total Students with Disabilities - Ages 6-21: 540
Number of Students with ASD: 38
Number of Students with ID: 70
Number of Students with E/BD: 34

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Other

Family Resources:
Parent education or training
District Access to Board Certified Behavior Analyst: No

Military Installations:
Whiteman AFB
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Missouri: Warrensburg School District
Address: 438 E Market PO Box 638
Phone: 660-747-7823
Website: http://www.warrensburgr6.org/education/district/district.php?sectionid=1

District Enrollment:
Total Students: 3356
Total Students with Disabilities - Ages 3-5: 27
Total Students with Disabilities - Ages 6-21: 303
Number of Students with ASD: 58
Number of Students with ID: 21
Number of Students with E/BD: 18

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent support group(s), Parent education or training

District Access to Board Certified Behavior Analyst: No

Military Installations:
Whiteman AFB
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Missouri: Waynesville R-VI School District
Address: 200 Fleetwood Drive
Phone: 573-774-6407
Website: http://waynesville.k12.mo.us/

District Enrollment:
Total Students: 6580
Total Students with Disabilities - Ages 3-5: 130
Total Students with Disabilities - Ages 6-21: 795
Number of Students with ASD: 83
Number of Students with ID: 42
Number of Students with E/BD: 97

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent education or training
District Access to Board Certified Behavior Analyst: No

Military Installations:
Fort Leonard Wood
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Montana: Great Falls Public School System
Address: 1100 4th Street South
Phone: 406-268-6025
Website: http://www.gfps.k12.mt.us/departmentlist

District Enrollment:
Total Students: 10074
Total Students with Disabilities - Ages 3-5: 81
Total Students with Disabilities - Ages 6-21: 935
Number of Students with ASD: 14
Number of Students with ID: 38
Number of Students with E/BD: 20

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent support group(s)
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Malmstrom Air Force Base
For more information about specific installations, please visit: www.militaryinstallations.dod.mil

The Education Directory for Children with Special Needs - School Age
Nebraska: Bellevue Public Schools
Address: 1600 Hwy 370
Phone: 402-293-4000
Website: www.bellevuepublicschools.org/

District Enrollment:
Total Students: 9879
Total Students with Disabilities - Ages 3-5: 198
Total Students with Disabilities - Ages 6-21: 1556
Number of Students with ASD: 210
Number of Students with ID: 754
Number of Students with E/BD: 62

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent education or training
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Offutt AFB
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Nebraska: Millard Public Schools
Address: 5606 South 147 Street
Phone: 402-715-8219
Website: www.mpsomaha.org/

District Enrollment:
Total Students: 23395
Total Students with Disabilities - Ages 3-5: 216
Total Students with Disabilities - Ages 6-21: 3024
Number of Students with ASD: 124
Number of Students with ID: 182
Number of Students with E/BD: 218

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:
Parent education or training, Library of disability-related materials that families may check out
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Offutt AFB
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Nebraska: Omaha Public Schools
Address: 3215 Cuming Street
Phone: 402-557-2420
Website: www.ops.org/

District Enrollment:
Total Students: 6500
Total Students with Disabilities - Ages 3-5: 77
Total Students with Disabilities - Ages 6-21: 730
Number of Students with ASD: 91
Number of Students with ID: 57
Number of Students with E/BD: 47

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:
Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:
Offutt AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Nebraska: Papillion/ LaVista School District
Address: 420 South Washington Street
Phone: 402-537-6200
Website: www.paplv.org/

District Enrollment:
Total Students: 12000
Total Students with Disabilities - Ages 3-5: 90
Total Students with Disabilities - Ages 6-21: 1100
Number of Students with ASD: 70
Number of Students with ID: 100
Number of Students with E/BD: 70

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent education or training, Library of disability-related materials that families may check out
District Access to Board Certified Behavior Analyst: No

Military Installations:
Offutt AFB
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
**Nebraska: Plattsmouth Community Schools**

Address: 1912 East Highway 34  
Phone: 402-296-3361 ext 2813  
Website: www.pcsd.org/

**District Enrollment:**
- Total Students: 338  
- Total Students with Disabilities - Ages 3-5: 44  
- Total Students with Disabilities - Ages 6-21: 266  
- Number of Students with ASD: 18  
- Number of Students with ID: 27  
- Number of Students with E/BD: 8

**Types of Educational Services Provided:**
- **ID:** Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports
- **E/BD:** Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

**Types of Post-Secondary Transition Services Provided:**
- Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

**Family Resources:**
- Library of disability-related materials that families may check out

**Military Installations:**
- Offutt AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Nebraska: Ralston Public Schools

Address: 8545 Park Drive
Phone: 402-898-3449
Website: www.ralstonschools.org/

District Enrollment:
Total Students: 2915
Total Students with Disabilities - Ages 3-5: 38
Total Students with Disabilities - Ages 6-21: 458
Number of Students with ASD: 56
Number of Students with ID: 124
Number of Students with E/BD: 168

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent Support Group(s), Parent education or training
District Access to Board Certified Behavior Analyst: No

Military Installations:
Offutt AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Nebraska:  Westside Community School District
Address: 909 South 76th Street
Phone:  402-390-2110
Website:  www.westside66.org/

District Enrollment:
Total Students:  No response provided
Total Students with Disabilities - Ages 3-5:  No response provided
Total Students with Disabilities - Ages 6-21:  No response provided
Number of Students with ASD:  No response provided
Number of Students with ID:  No response provided
Number of Students with E/BD:  No response provided

Types of Educational Services Provided:
ASD:  No response provided
ID:  No response provided
E/BD:  No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst:  No response provided

Military Installations:
Offutt AFB

For more information about specific installations, please visit:  www.militaryinstallations.dod.mil
Nevada: Churchill County School District
Address: 601 Discovery Drive
Phone: 775-423-5187
Website: http://www.churchill.k12.nv.us/education/components/scrapbook/default.php?sectionid=1

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
NAS Fallon
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Nevada: Clark County School District
Address: 3626 S. Pecos-McLeod
Phone: 702-799-7446
Website: http://www.ccsd.net/

District Enrollment:
Total Students: 311429
Total Students with Disabilities - Ages 3-5: 3940
Total Students with Disabilities - Ages 6-21: 33947
Number of Students with ASD: 3611
Number of Students with ID: 1373
Number of Students with E/BD: 1292

Types of Educational Services Provided:
E/BD: Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning

Family Resources:
Parent support group(s), Parent education or training, Sibling groups
District Access to Board Certified Behavior Analyst: No

Military Installations:
Nellis AFB & Creech AFB
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
New Jersey: Lakehurst School District
Address: 301 Union Ave
Phone: 732-657-5741 ext 15
Website: http://www.lakehurstschool.org/site/default.aspx?PageID=1

District Enrollment:
- Total Students: 432
- Total Students with Disabilities - Ages 3-5: 6
- Total Students with Disabilities - Ages 6-21: 66
- Number of Students with ASD: 8
- Number of Students with ID: 2
- Number of Students with E/BD: 3

Types of Educational Services Provided:
ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Picture Exchange Communication System (PECS), Social Skills Training Group, Augmentative Communication Device
E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning

Family Resources:
Parent support group(s), Parent education or training
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Joint Base McGuire-Dix-Lakehurst
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
**New Jersey: North Hanover Township**
Address: 331 Monmouth Road
Phone: 609-738-2637
Website: www.nhanover.com/

**District Enrollment:**
- Total Students: No response provided
- Total Students with Disabilities - Ages 3-5: No response provided
- Total Students with Disabilities - Ages 6-21: No response provided
- Number of Students with ASD: No response provided
- Number of Students with ID: No response provided
- Number of Students with E/BD: No response provided

**Types of Educational Services Provided:**
- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

**Types of Post-Secondary Transition Services Provided:**
No response provided

**Family Resources:**
No response provided

District Access to Board Certified Behavior Analyst: No response provided

**Military Installations:**
Joint Base McGuire-Dix-Lakehurst

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
New Jersey: Northern Burlington County

Address: 160 Mansfield Road East
Phone: 609-298-7090 ext 2026
Website: www.nburlington.com/

District Enrollment:

<table>
<thead>
<tr>
<th>Total Students:</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Students with Disabilities - Ages 3-5:</td>
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</tr>
<tr>
<td>Total Students with Disabilities - Ages 6-21:</td>
<td>336</td>
</tr>
<tr>
<td>Number of Students with ASD:</td>
<td>44</td>
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<tr>
<td>Number of Students with ID:</td>
<td>175</td>
</tr>
<tr>
<td>Number of Students with E/BD:</td>
<td>6</td>
</tr>
</tbody>
</table>

Types of Educational Services Provided:


E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Other

Family Resources:

Parent Support Group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Joint Base McGuire-Dix-Lakehurst

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
New Jersey: Pemberton Township

Address: 125 Trenton Road
Phone: 609-893-8141 ext 1013
Website: www.pemberton.k12.nj.us/

District Enrollment:
Total Students: 771
Total Students with Disabilities - Ages 3-5: 70
Total Students with Disabilities - Ages 6-21: 107
Number of Students with ASD: 53
Number of Students with ID: 42
Number of Students with E/BD: 13

Types of Educational Services Provided:
- **ASD:** Functional Behavior Assessment, Sensory Supports, Visual Supports, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, Social Skills Training Group, Augmentative Communication Device
- **ID:** Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports
- **E/BD:** Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent mentors, Parent Support Group(s), Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Joint Base McGuire-Dix-Lakehurst

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
New Mexico: Alamogordo Public School District
Address: 1211 Hawaii Avenue
Phone: 575-812-5975
Website: http://www.aps4kids.org/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Holloman AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
New Mexico: Albuquerque Public Schools
Address: 6400 Uptown Blvd
Phone: 505-855-9901
Website: www.aps.edu/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Kirtland Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
New Mexico: Cloudcroft Schools
Address: 10 Swallow Pl. PO box 198
Phone: 575-601-4416 ext 206
Website: http://www.ionjobsite.com/cmsbears/index.php

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Holloman AFB
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
New Mexico:  Clovis Municipal Schools
Address: 4801 North Norris Street
Phone:  575-769-4490
Website:  www.cms.k12.nm.us/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID:  No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Cannon AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
New Mexico: Portales School District
Address: 501 South Abilene
Phone: 575-359-3707
Website: www.portalesschools.com/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Cannon AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
New Mexico: Rio Rancho School District

Address: 500 Laser Road
Phone: 505-896-0667 ext 141
Website: rrps.net/

**District Enrollment:**

- Total Students: 16729
- Total Students with Disabilities - Ages 3-5: 1411
- Total Students with Disabilities - Ages 6-21: 2139
- Number of Students with ASD: 157
- Number of Students with ID: 90
- Number of Students with E/BD: 81

**Types of Educational Services Provided:**


**ID:** Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

**E/BD:** Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

**Types of Post-Secondary Transition Services Provided:**

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

**Family Resources:**

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

**Military Installations:**

Kirtland Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
New Mexico: Tularosa Schools
Address: 504 1st Street
Phone: 575-585-8811
Website: http://www.tularosa.k12.nm.us/

District Enrollment:
Total Students: 897
Total Students with Disabilities - Ages 3-5: 37
Total Students with Disabilities - Ages 6-21: 107
Number of Students with ASD: 7
Number of Students with ID: 4
Number of Students with E/BD: 2

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:
Parent education or training, Library of disability-related materials that families may check out
District Access to Board Certified Behavior Analyst: No

Military Installations:
Holloman AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
New York: Carthage Central School District
Address: 25059 County Route 197
Phone: 315-493-5067
Website: http://www.carthagecsd.org/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Fort Drum

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
New York: Cornwall Central School District
Address: 10 Dragon Drive Suite A-25
Phone: 845-534-8009 ext 7400
Website: http://www.cornwallschools.com/index.cfm

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
United States Military Academy at West Point
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
New York: Hadley-Luzerne Central School District
Address: PO BOX 200
Phone: 518-696-2112
Website: http://www.hlcs.org/

District Enrollment:
Total Students: 875
Total Students with Disabilities - Ages 3-5: 20
Total Students with Disabilities - Ages 6-21: 125
Number of Students with ASD: 6
Number of Students with ID: 7
Number of Students with E/BD: 14

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:
Parent education or training, Library of disability-related materials that families may check out
District Access to Board Certified Behavior Analyst: No

Military Installations:
Naval Support Activity, Saratoga Springs
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
New York: Highland Falls-Fort Montgomery Central School District
Address: PO Box 287
Phone: 845-446-4083 ext?ÿ3610
Website: http://www.hffmcasd.org/

District Enrollment:
Total Students: 1072
Total Students with Disabilities - Ages 3-5: 20
Total Students with Disabilities - Ages 6-21: 156
Number of Students with ASD: 9
Number of Students with ID: 2
Number of Students with E/BD: 16

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Other

Family Resources:
Parent education or training
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
United States Military Academy at West Point
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
New York: Indian River Central School District
Address: 32735-B County Route 29
Phone: 315-642-0100
Website: http://www.ircsd.org

District Enrollment:
Total Students: 4273
Total Students with Disabilities - Ages 3-5: 138
Total Students with Disabilities - Ages 6-21: 519
Number of Students with ASD: 42
Number of Students with ID: 18
Number of Students with E/BD: 21

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent education or training, Library of disability-related materials that families may check out
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Fort Drum
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
New York: Monroe Woodbury Central School District
Address: 9 North Main Street
Phone: 845-460-6120 ext 6138
Website: http://www.mw.k12.ny.us/

District Enrollment:
- Total Students: No response provided
- Total Students with Disabilities - Ages 3-5: No response provided
- Total Students with Disabilities - Ages 6-21: No response provided
- Number of Students with ASD: No response provided
- Number of Students with ID: No response provided
- Number of Students with E/BD: No response provided

Types of Educational Services Provided:
- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
- No response provided

Family Resources:
- No response provided
- District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
- United States Military Academy at West Point

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
New York: Saratoga Springs City School District
Address: 3 Blue Streak Blvd
Phone: 518-583-4715
Website: http://www.saratogaschools.org/

District Enrollment:
Total Students: 6593
Total Students with Disabilities - Ages 3-5: 106
Total Students with Disabilities - Ages 6-21: 602
Number of Students with ASD: 85
Number of Students with ID: 25
Number of Students with E/BD: 23

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.), Other

Family Resources:
Parent education or training, Library of disability-related materials that families may check out, Other
District Access to Board Certified Behavior Analyst: No

Military Installations:
Naval Support Activity, Saratoga Springs

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
New York: Shenendehowa Central School District

Address: 5 Chelsea Place  
Phone: 518-881-0660  
Website: http://www.shenet.org/

District Enrollment:

- Total Students: 9759
- Total Students with Disabilities - Ages 3-5: 153
- Total Students with Disabilities - Ages 6-21: 1093
- Number of Students with ASD: 103
- Number of Students with ID: 12
- Number of Students with E/BD: 48

Types of Educational Services Provided:

- **ASD:** Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, Social Skills Training Group, Augmentative Communication Device
- **ID:** Academic Modifications, Independent Living Skills, Functional Communication Strategies, Positive Behavior Supports
- **E/BD:** Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

- Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

- Parent education or training

District Access to Board Certified Behavior Analyst: No

Military Installations:

- Naval Support Activity, Saratoga Springs

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
New York: Washingtonville Central School District
Address: 22 Sarah Wells Trail, Bldg. 2, Suite 1
Phone: 845-497-4000 ext 2720
Website: http://www.ws.k12.ny.us/education/district/district.php?sectionid=1

District Enrollment:
Total Students: 5027
Total Students with Disabilities - Ages 3-5: 52
Total Students with Disabilities - Ages 6-21: 501
Number of Students with ASD: 34
Number of Students with ID: 2
Number of Students with E/BD: 25

Types of Educational Services Provided:
ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group
E/BD: Academic Modifications, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Other
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
United States Military Academy at West Point
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
North Carolina: Camden County School System
Address: 174 North 343
Phone: 252-335-0831 ext 233
Website: http://www.camden.k12.nc.us/

District Enrollment:
- Total Students: 258
- Total Students with Disabilities - Ages 3-5: 25
- Total Students with Disabilities - Ages 6-21: 233
- Number of Students with ASD: 34
- Number of Students with ID: 8
- Number of Students with E/BD: 6

Types of Educational Services Provided:
- ID: Independent Living Skills, Assistive Technology
- E/BD: Positive Behavior Supports

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Library of disability-related materials that families may check out
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
0

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
North Carolina: Carteret County Schools
Address: 107 Safrit Drive
Phone: 252-728-4583 ext 146
Website: http://www.carteretcountyschools.org/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
MCAS Cherry Point
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
North Carolina: Craven County Schools
Address: 3600 Trent Road
Phone: 252-514-6355
Website: http://www.craven.k12.nc.us/

District Enrollment:
- Total Students: 14796
- Total Students with Disabilities - Ages 3-5: 200
- Total Students with Disabilities - Ages 6-21: 1500
- Number of Students with ASD: 271
- Number of Students with ID: 120
- Number of Students with E/BD: 52

Types of Educational Services Provided:

Types of Post-Secondary Transition Services Provided:
Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
- Parent education or training, Library of disability-related materials that families may check out
- District Access to Board Certified Behavior Analyst: No

Military Installations:
- MCAS Cherry Point

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
North Carolina: Cumberland County Schools
Address: 2465 Gillespie Street
Phone: 910-678-2440
Website: http://www.ccs.k12.nc.us/

District Enrollment:
- Total Students: 53000
- Total Students with Disabilities - Ages 3-5: 450
- Total Students with Disabilities - Ages 6-21: 6525
- Number of Students with ASD: 621
- Number of Students with ID: 640
- Number of Students with E/BD: 343

Types of Educational Services Provided:
- **ID:** Academic Modifications, Computer-Aided Instruction, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports
- **E/BD:** Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:
- Parent support group(s)
- District Access to Board Certified Behavior Analyst: No

Military Installations:
- Fort Bragg

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
North Carolina: Currituck County Schools
Address: 2958 Caratoke Highway
Phone: 252-232-2223 ext 297
Website: http://www.currituck.k12.nc.us/site/default.aspx?PageID=1

District Enrollment:
Total Students: 414
Total Students with Disabilities - Ages 3-5: 38
Total Students with Disabilities - Ages 6-21: 376
Number of Students with ASD: 40
Number of Students with ID: 15
Number of Students with E/BD: 7

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent support group(s), Parent education or training
District Access to Board Certified Behavior Analyst: No

Military Installations:
0
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
North Carolina: Elizabeth City
Pasquotank Public Schools
Address: 1200 Halstead Boulevard
Phone: 252-335-2981 ext 118
Website: http://www.ecpps.k12.nc.us/

District Enrollment:
Total Students: 5905
Total Students with Disabilities - Ages 3-5: 105
Total Students with Disabilities - Ages 6-21: 763
Number of Students with ASD: 78
Number of Students with ID: 45
Number of Students with E/BD: 52

Types of Educational Services Provided:
ID: Academic Modifications, Independent Living Skills, Assistive Technology, Positive Behavior Supports
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:
0

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
North Carolina: Harnett County Schools
Address: 1008 South 11th Street
Phone: 910-893-8151 ext 408
Website: http://www.harnett.k12.nc.us/education/district/district.php?sectionid=1

District Enrollment:
Total Students: 2476
Total Students with Disabilities - Ages 3-5: 202
Total Students with Disabilities - Ages 6-21: 2274
Number of Students with ASD: 165
Number of Students with ID: 159
Number of Students with E/BD: 63

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Fort Bragg
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
North Carolina: Moore County Schools
Address: 5277 Highway 15-501 South - P.O. Box 1180
Phone: 910-947-2342
Website: http://www.ncmcs.org/mcs/site/default.asp

**District Enrollment:**

Total Students: 12628
Total Students with Disabilities - Ages 3-5: 187
Total Students with Disabilities - Ages 6-21: 1242
Number of Students with ASD: 150
Number of Students with ID: 113
Number of Students with E/BD: 39

**Types of Educational Services Provided:**


**ID:** Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

**E/BD:** Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training, Other

**Types of Post-Secondary Transition Services Provided:**

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

**Family Resources:**

Parent mentors, Parent Support Group(s), Parent education or training, Sibling groups

District Access to Board Certified Behavior Analyst: No

**Military Installations:**

Fort Bragg

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
North Carolina: Onslow County School System
Address: 200 Broadhurst Road
Phone: 910-455-2211 ext 20203
Website: http://onslowcounty.schoolinsites.com/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Camp Lejeune

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
North Carolina: Public Schools of Robeson County
Address: 410 Caton Road
Phone: 910-735-2220
Website: http://www.robeson.k12.nc.us/robeson/site/default.asp

District Enrollment:
Total Students: 24000
Total Students with Disabilities - Ages 3-5: 592
Total Students with Disabilities - Ages 6-21: 3560
Number of Students with ASD: 120
Number of Students with ID: 886
Number of Students with E/BD: 34

Types of Educational Services Provided:
ASD: TEACCH Interventions
E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent support group(s), Parent education or training
District Access to Board Certified Behavior Analyst: No

Military Installations:
Fort Bragg

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
North Carolina: Wayne County Public Schools
Address: 2001 East Royall Avenue
Phone: 919-705-2714
Website: http://www.waynecountyschools.org/wcps960/site/default.asp

**District Enrollment:**

- Total Students: 18996
- Total Students with Disabilities - Ages 3-5: 232
- Total Students with Disabilities - Ages 6-21: 2265
- Number of Students with ASD: 231
- Number of Students with ID: 322
- Number of Students with E/BD: 38

**Types of Educational Services Provided:**

**ASD:** Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device

**ID:** Academic Modifications, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

**E/BD:** Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports

**Types of Post-Secondary Transition Services Provided:**

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

**Family Resources:**

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

**Military Installations:**

Seymour Johnson AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
North Dakota: Grand Forks Public
Address: 2400 47th Avenue South
Phone: 701-746-2205 ext 710
Website: http://www.gfschools.org/pages/gfschools

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Grand Forks AFB
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
North Dakota: Larimore Schools
Address: 300 Booth Aveenue P.O. Box 769
Phone: 701-343-2366
Website: http://www.larimore.k12.nd.us/index.html

District Enrollment:
Total Students: 403
Total Students with Disabilities - Ages 3-5: 6
Total Students with Disabilities - Ages 6-21: 61
Number of Students with ASD: 2
Number of Students with ID: 3
Number of Students with E/BD: 5

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No

Military Installations:
Grand Forks AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
North Dakota: Manvel Schools
Address: 801 Oldham Ave
Phone: 701-696-2212
Website: http://www.manvel.k12.nd.us/pages/Manvel_Elementary_School

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Grand Forks AFB
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
North Dakota: Minot Public Schools
Address: 215 2nd St SE
Phone: 701-857-4410
Website: http://www.minot.k12.nd.us/pages/Minot_Public_Schools

District Enrollment:
Total Students: 7177
Total Students with Disabilities - Ages 3-5: 116
Total Students with Disabilities - Ages 6-21: 901
Number of Students with ASD: 95
Number of Students with ID: 35
Number of Students with E/BD: 83

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:
Parent mentors, Parent Support Group(s), Parent education or training, Library of disability-related materials that families may check out
District Access to Board Certified Behavior Analyst: No

Military Installations:
Minot AFB
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
North Dakota: Thompson Schools
Address: 424 3rd Street
Phone: 701-599-2765
Website: http://www.thompson.k12.nd.us/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Grand Forks AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Ohio:  Fairborn City School District
Address: 306 E. Whittier Ave.
Phone: 937-878-3961
Website: http://www.fairborn.k12.oh.us/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Wright-Patterson AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Ohio: Mad River Local Schools
Address: 801 Old Harshman Rd.
Phone: 937-259-6603
Website: http://www.madriderschools.org/Page/1

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: 45
Total Students with Disabilities - Ages 6-21: 411
Number of Students with ASD: 456
Number of Students with ID: 376
Number of Students with E/BD: 24

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Other

Family Resources:
Parent mentors, Parent Support Group(s), Parent education or training, Sibling groups, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:
Wright-Patterson AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Oklahoma: Altus Public School District 18
Address: P.O. Box 558219 North Lee
Phone: 580-481-3088
Website: http://www.altusschools.k12.ok.us/district/

District Enrollment:
Total Students: 3900
Total Students with Disabilities - Ages 3-5: 86
Total Students with Disabilities - Ages 6-21: 397
Number of Students with ASD: 16
Number of Students with ID: 16
Number of Students with E/BD: 19

Types of Educational Services Provided:
E/BD: Academic Modifications, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:
Altus AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Oklahoma: Crooked Oak Public Schools
Address: 1901 South East 15th Street
Phone: 405-677-0911
Website: http://www.crookedoak.org/

District Enrollment:
Total Students: 1130
Total Students with Disabilities - Ages 3-5: 32
Total Students with Disabilities - Ages 6-21: 173
Number of Students with ASD: 5
Number of Students with ID: 10
Number of Students with E/BD: 14

Types of Educational Services Provided:
ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Computer-Aided Instruction, Prompting
E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No

Military Installations:
Tinker AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Oklahoma: Enid Public Schools
Address: 500 s. Independence
Phone: 580-366-7060
Website: http://www.enidpublicschools.org/education/components/scrapbook/default.php?sectionid=1

District Enrollment:
Total Students: 7600
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Other

Family Resources:
Parent mentors, Parent education or training, Sibling groups, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:
Vance AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Oklahoma: Lawton Public Schools
Address: 753 Fort Sill Boulevard - P.O. Box 1009
Phone: 580-353-0334
Website: http://www.lawtonps.org/

District Enrollment:
Total Students: 15351
Total Students with Disabilities - Ages 3-5: 165
Total Students with Disabilities - Ages 6-21: 2546
Number of Students with ASD: 240
Number of Students with ID: 199
Number of Students with E/BD: 213

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:
Parent support group(s), Parent education or training, Sibling groups, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:
Fort Sill

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Oklahoma: Mid-Del Schools
Address: 7217 South East 15th
Phone: 405-739-1696 ext 215
Website: http://www.mid-del.net/education/components/scrapbook/default.php?sectionid=1&url_redirect=1

**District Enrollment:**

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<th>Total Students:</th>
<th>14700</th>
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<tbody>
<tr>
<td>Total Students with Disabilities - Ages 3-5:</td>
<td>500</td>
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<tr>
<td>Total Students with Disabilities - Ages 6-21:</td>
<td>2000</td>
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<tr>
<td>Number of Students with ASD:</td>
<td>80</td>
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<tr>
<td>Number of Students with ID:</td>
<td>164</td>
</tr>
<tr>
<td>Number of Students with E/BD:</td>
<td>114</td>
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</tbody>
</table>

**Types of Educational Services Provided:**


E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

**Types of Post-Secondary Transition Services Provided:**

Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

**Family Resources:**

Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

**Military Installations:**

Tinker AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Oklahoma: Moore Public Schools
Address: 1500 South East 4th
Phone: 405-735-4200 ext 4310
Website: http://www.mooreschools.com/moore/site/default.asp

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Tinker AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Oklahoma: Oklahoma City Public Schools

Address: 900 North Klein
Phone: 405-587-0431
Website: http://www.okcps.org/

District Enrollment:

<table>
<thead>
<tr>
<th>Total Students:</th>
<th>43000</th>
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</thead>
<tbody>
<tr>
<td>Total Students with Disabilities - Ages 3-5:</td>
<td>586</td>
</tr>
<tr>
<td>Total Students with Disabilities - Ages 6-21:</td>
<td>3800</td>
</tr>
<tr>
<td>Number of Students with ASD:</td>
<td>319</td>
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<tr>
<td>Number of Students with ID:</td>
<td>724</td>
</tr>
<tr>
<td>Number of Students with E/BD:</td>
<td>930</td>
</tr>
</tbody>
</table>

Types of Educational Services Provided:


E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent support group(s), Parent education or training
District Access to Board Certified Behavior Analyst: No

Military Installations:
Tinker AFB
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Oklahoma: Putnam City Schools
Address: 5401 North West 40th
Phone: 405-495-3770 ext 1365
Website: http://www.putnamcityschools.org/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Tinker AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Oklahoma:  
Western Heights Independent School District  
Address: 8401 South West 44th Street  
Phone: 405-350-3410  
Website: http://www.westernheights.k12.ok.us/website/home.aspx  

District Enrollment:  
Total Students: 3704  
Total Students with Disabilities - Ages 3-5: 160  
Total Students with Disabilities - Ages 6-21: 45  
Number of Students with ASD: 15  
Number of Students with ID: 38  
Number of Students with E/BD: 27

Types of Educational Services Provided:  
ID:  Academic Modifications, Positive Behavior Supports  
E/BD:  Academic Modifications, Computer-Aided Instruction, Positive Behavior Supports

Types of Post-Secondary Transition Services Provided:  
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning

Family Resources:  
Parent support group(s), Parent education or training, Library of disability-related materials that families may check out  
District Access to Board Certified Behavior Analyst: No

Military Installations:  
Tinker AFB  
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Rhode Island:  Middletown Public Schools

Address: 26 Oliphant Lane
Phone:  401-847-3916
Website: http://www.ri.net/middletown/

District Enrollment:
Total Students:  2403
Total Students with Disabilities - Ages 3-5:  46
Total Students with Disabilities - Ages 6-21:  423
Number of Students with ASD:  35
Number of Students with ID:  13
Number of Students with E/BD:  44

Types of Educational Services Provided:
ASD:  No response provided
ID:    No response provided
E/BD:  No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Naval Station Newport

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Rhode Island: Newport School District
Address: 15 Wickham Road
Phone: 401-847-2100
Website: http://www.newportrischools.org/site/default.aspx?PageID=1

District Enrollment:
Total Students: 2135
Total Students with Disabilities - Ages 3-5: 80
Total Students with Disabilities - Ages 6-21: 344
Number of Students with ASD: 35
Number of Students with ID: 15
Number of Students with E/BD: 43

Types of Educational Services Provided:
ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Social Skills Training Group, Augmentative Communication Device, Other
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:
Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:
Naval Station Newport

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Rhode Island: Portsmouth School District
Address: 1 Frank Coelho Drive
Phone: 401-847-3916
Website: http://portsmouthschoolsri.net/education/components/scrapbook/default.php?sectionid=1

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Naval Station Newport

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
South Carolina: Beaufort County School District
Address: Post Office Drawer 309
Phone: 843-322-5419
Website: http://www.beaufort.k12.sc.us/pages/BCSD

District Enrollment:
Total Students: 2143
Total Students with Disabilities - Ages 3-5: 258
Total Students with Disabilities - Ages 6-21: 1885
Number of Students with ASD: 93
Number of Students with ID: 69
Number of Students with E/BD: 45

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:
Parent mentors, Parent education or training, Library of disability-related materials that families may check out
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
MCAS Beaufort
For more information about specific installations, please visit: www.militaryinstallations.dod.mil

The Education Directory for Children with Special Needs - School Age 284
South Carolina: Berkeley County School District
Address: Post Office Box 608 107 E Main Street
Phone: 843-899-8890
Website: http://www.berkeley.k12.sc.us/

District Enrollment:
Total Students: 31336
Total Students with Disabilities - Ages 3-5: 501
Total Students with Disabilities - Ages 6-21: 3800
Number of Students with ASD: 350
Number of Students with ID: 295
Number of Students with E/BD: 103

Types of Educational Services Provided:
ID: Independent Living Skills, Functional Communication Strategies, Positive Behavior Supports
E/BD: Crisis Management & Intervention, Positive Behavior Supports

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent support group(s), Parent education or training

District Access to Board Certified Behavior Analyst: No

Military Installations:
Joint Base Charleston

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
South Carolina: Charleston County School District
Address: 75 Calhoun Street
Phone: 843-937-6500
Website: http://www.ccsdschools.com/index.php

District Enrollment:
- Total Students: 45871
- Total Students with Disabilities - Ages 3-5: 471
- Total Students with Disabilities - Ages 6-21: 4017
- Number of Students with ASD: 339
- Number of Students with ID: 453
- Number of Students with E/BD: 218

Types of Educational Services Provided:
- **ASD:** Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Prompting, Applied Behavior Analysis, Augmentative Communication Device
- **ID:** Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports, Other
- **E/BD:** Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
- Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
- Parent education or training, Other
- District Access to Board Certified Behavior Analyst: Yes

Military Installations:
- Joint Base Charleston

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
South Carolina: Dorchester County District II
Address: 1325 Boone Hill Road - Suite C
Phone: 843-875-4161 ext 1210
Website: http://dorchester.schoolfusion.us/modules/cms/pages.phtml?pageid=146113&sessionid=817cdd8a8200de5cdef6a506eef56d

**District Enrollment:**
- Total Students: 23533
- Total Students with Disabilities - Ages 3-5: 365
- Total Students with Disabilities - Ages 6-21: 2508
- Number of Students with ASD: 223
- Number of Students with ID: 166
- Number of Students with E/BD: 74

**Types of Educational Services Provided:**
- **ID:** Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports
- **E/BD:** Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

**Types of Post-Secondary Transition Services Provided:**
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

**Family Resources:**
- Parent mentors, Parent education or training
- District Access to Board Certified Behavior Analyst: Yes

**Military Installations:**
- Joint Base Charleston

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
South Carolina: Richland District 1 and 2
Address: 1225 Oak Street
Phone: 803-231-6773
Website: http://www.richlandone.org/home.aspx?goto=home

District Enrollment:
Total Students: 22884
Total Students with Disabilities - Ages 3-5: 359
Total Students with Disabilities - Ages 6-21: 3293
Number of Students with ASD: 271
Number of Students with ID: 381
Number of Students with E/BD: 192

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent education or training

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Fort Jackson

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
South Carolina: Sumter School District
Address: 1345 Wilson Hall Road
Phone: 803-469-8536 ext 132
Website: http://district.sumterschools.net/

District Enrollment:
Total Students: 17000
Total Students with Disabilities - Ages 3-5: 86
Total Students with Disabilities - Ages 6-21: 2318
Number of Students with ASD: 109
Number of Students with ID: 279
Number of Students with E/BD: 69

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:
Parent mentors, Parent support group(s), Parent education or training, Sibling groups
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Shaw Air Force Base
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
South Dakota: Douglas Public
Address: 421 Don Williams Drive
Phone: 605-923-0090
Website: http://www.dsdk12.net/

District Enrollment:
Total Students: 2624
Total Students with Disabilities - Ages 3-5: 49
Total Students with Disabilities - Ages 6-21: 366
Number of Students with ASD: 22
Number of Students with ID: 19
Number of Students with E/BD: 18

Types of Educational Services Provided:
ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Picture Exchange Communication System (PECS), Prompting, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device, Other
ID: Academic Modifications, Independent Living Skills, Assistive Technology, Functional Communication Strategies
E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No

Military Installations:
Ellsworth Air Force Base
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
South Dakota: Rapid City Area Schools

Address: 300 6th Street  
Phone: 605-394-4035  
Website: https://public.rcas.org/Pages/Default.aspx

**District Enrollment:**

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<tr>
<th>Total Students:</th>
<th>13974</th>
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<tbody>
<tr>
<td>Total Students with Disabilities - Ages 3-5:</td>
<td>223</td>
</tr>
<tr>
<td>Total Students with Disabilities - Ages 6-21:</td>
<td>1605</td>
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<tr>
<td>Number of Students with ASD:</td>
<td>83</td>
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<tr>
<td>Number of Students with ID:</td>
<td>165</td>
</tr>
<tr>
<td>Number of Students with E/BD:</td>
<td>214</td>
</tr>
</tbody>
</table>

**Types of Educational Services Provided:**

E/BD: Academic Modifications, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

**Types of Post-Secondary Transition Services Provided:**

Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

**Family Resources:**

Library of disability-related materials that families may check out  
District Access to Board Certified Behavior Analyst: No

**Military Installations:**

Ellsworth Air Force Base  
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Tennessee: Memphis City Schools
Address: 2597 Avery Avenue
Phone: 901-416-5600
Website: http://www.mcsk12.net/

District Enrollment:
Total Students: 107383
Total Students with Disabilities - Ages 3-5: 944
Total Students with Disabilities - Ages 6-21: 12274
Number of Students with ASD: 542
Number of Students with ID: 388
Number of Students with E/BD: 1358

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.), Other

Family Resources:
Parent support group(s), Parent education or training, Library of disability-related materials that families may check out, Other

District Access to Board Certified Behavior Analyst: Yes

Military Installations:
NSA Mid - South

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
**Tennessee: Tipton County Schools**

Address: 1580 Highway 51 South  
Phone: 901-476-7148  
Website: http://www.tipton-county.com/home

**District Enrollment:**

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
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</thead>
<tbody>
<tr>
<td>Total Students:</td>
<td>12000</td>
</tr>
<tr>
<td>Total Students with Disabilities - Ages 3-5:</td>
<td>237</td>
</tr>
<tr>
<td>Total Students with Disabilities - Ages 6-21:</td>
<td>1512</td>
</tr>
<tr>
<td>Number of Students with ASD:</td>
<td>62</td>
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<tr>
<td>Number of Students with ID:</td>
<td>97</td>
</tr>
<tr>
<td>Number of Students with E/BD:</td>
<td>17</td>
</tr>
</tbody>
</table>

**Types of Educational Services Provided:**

**ASD:** Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device  
**ID:** Academic Modifications, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports  
**E/BD:** Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

**Types of Post-Secondary Transition Services Provided:**

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

**Family Resources:**

Parent support group(s), Parent education or training  
District Access to Board Certified Behavior Analyst: Yes

**Military Installations:**

NSA Mid - South  
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Texas: Abilene Independent School District

Address: 241 Pine Street
Phone: 325-677-1444 ext 7855
Website: http://www.abileneisd.org

District Enrollment:

Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Dyess AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Texas:  Burk Burnett Independent School District
Address: 416 Glendale Street
Phone: 940-569-3326 ext 8
Website: http://www.burkburnettisd.org

District Enrollment:
- Total Students: 371
- Total Students with Disabilities - Ages 3-5: 39
- Total Students with Disabilities - Ages 6-21: 332
- Number of Students with ASD: 23
- Number of Students with ID: 22
- Number of Students with E/BD: 14

Types of Educational Services Provided:
- ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Prompting, TEACCH Interventions, Social Skills Training Group
- E/BD: Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning

Family Resources:
Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:
Sheppard AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Texas: City View Independent School District
Address: 1025 City View Drive
Phone: 940-438-2335
Website: http://www.cityview-isd.net/

District Enrollment:
Total Students: 970
Total Students with Disabilities - Ages 3-5: 11
Total Students with Disabilities - Ages 6-21: 90
Number of Students with ASD: 8
Number of Students with ID: 8
Number of Students with E/BD: 3

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent mentors, Parent support group(s), Parent education or training, Sibling groups, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:
Sheppard AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Texas: Copperas Cove Public Schools
Address: 703 West Avenue D
Phone: 254-547-1227
Website: http://www.ccisd.com/ccisd/site/default.asp

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Fort Hood
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Texas:  Corpus Christi Independent School District
Address: 801 Leopard Street
Phone: 361-696-4000
Website: http://www.ccisd.us

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
NAS Corpus Christi
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Texas: El Paso Independent School District
Address: 6531 Boeing Drive
Phone: 915-823-2847
Website: http://elpaso.episd.org/

District Enrollment:
Total Students: 62344
Total Students with Disabilities - Ages 3-5: 704
Total Students with Disabilities - Ages 6-21: 5252
Number of Students with ASD: 473
Number of Students with ID: 474
Number of Students with E/BD: 312

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.), Other

Family Resources:
Parent mentors, Parent support group(s), Parent education or training, Sibling groups, Other
District Access to Board Certified Behavior Analyst: No

Military Installations:
Fort Bliss
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Texas: Flour Bluff Independent School District
Address: 2505 Waldron Road
Phone: 361-694-9000
Website: http://www.flourbluffschools.net/

District Enrollment:
Total Students: 5527
Total Students with Disabilities - Ages 3-5: 37
Total Students with Disabilities - Ages 6-21: 549
Number of Students with ASD: 98
Number of Students with ID: 46
Number of Students with E/BD: 59

Types of Educational Services Provided:
E/BD: Academic Modifications, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:
NAS Corpus Christi

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Texas: Fort Sam Houston Independent School District
Address: 1902 Winans Road
Phone: 210-368-8771
Website: http://www.fshisd.net/

District Enrollment:

Total Students: 3700
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Joint Base San Antonio (Lackland Randolph Sam Houston)

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Texas: Gatesville Independent School District
Address: 311 South Lovers Lane
Phone: 254-865-7251 ext 7
Website: http://www.gatesvilleisd.org/

District Enrollment:
- Total Students: No response provided
- Total Students with Disabilities - Ages 3-5: No response provided
- Total Students with Disabilities - Ages 6-21: No response provided
- Number of Students with ASD: No response provided
- Number of Students with ID: No response provided
- Number of Students with E/BD: No response provided

Types of Educational Services Provided:
- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Fort Hood

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Texas: Killeen Independent School District
Address: 200 North WS Young Drive
Phone: 254-336-0366
Website: https://www.killeenisd.org/frontPage/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Fort Hood
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Texas: Lackland Independent School District
Address: Lackland Air Force Base - 2460 Kenly Avenue
Phone: 210-357-5003
Website: http://www.lacklandisd.net/education/components/scrapbook/default.php?sectionid=855

District Enrollment:
- Total Students: 1003
- Total Students with Disabilities - Ages 3-5: 17
- Total Students with Disabilities - Ages 6-21: 82
- Number of Students with ASD: 17
- Number of Students with ID: 3
- Number of Students with E/BD: 2

Types of Educational Services Provided:

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:
- Parent education or training, Library of disability-related materials that families may check out
- District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Joint Base San Antonio (Lackland Randolph Sam Houston)

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Texas: North East Independent School District
Address: 8961 Tesoro Drive
Phone: 210-407-0185
Website: http://www.neisd.net

District Enrollment:
Total Students: 68000
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: 739
Number of Students with ID: 547
Number of Students with E/BD: 381

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:
Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Joint Base San Antonio (Lackland Randolph Sam Houston)

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Texas: Northside Independent School District
Address: 5900 Evers Road
Phone: 210-397-8742
Website: http://www.nisd.net/

District Enrollment:

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<td>Total Students with Disabilities - Ages 6-21</td>
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<td>Number of Students with E/BD</td>
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Types of Educational Services Provided:

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<th>Type</th>
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<tr>
<td>E/BD</td>
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Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Joint Base San Antonio (Lackland Randolph Sam Houston)

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Texas:  San Angelo Independent School District
Address: 1621 University Avenue
Phone:   325-657-4055 ext 301
Website: http://www.saisd.org

District Enrollment:
Total Students:        1679
Total Students with Disabilities - Ages 3-5: 164
Total Students with Disabilities - Ages 6-21: 1535
Number of Students with ASD: 88
Number of Students with ID: 142
Number of Students with E/BD: 121

Types of Educational Services Provided:
ASD:    Functional Behavior Assessment, Sensory Supports, Social Narratives, Computer-Aided Instruction,
        Systematic Use of Differential Reinforcement, Picture Exchange Communication System (PECS), Prompting,
        Applied Behavior Analysis, TEACCH Interventions, Social Skills Training Group, Augmentative Communication
        Device
ID:     Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology,
        Functional Communication Strategies, Positive Behavior Supports
E/BD:   Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive
        Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications,
        completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning,
        Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing,
        volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:
Parent mentors, Parent support group(s), Parent education or training, Sibling groups, Library of disability-
        related materials that families may check out
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Goodfellow AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Texas: San Antonio Independent School District
Address: 141 Lavaca
Phone: 210-225-2406 ext 103
Website: http://www.saisd.net/main/

**District Enrollment:**
- Total Students: No response provided
- Total Students with Disabilities - Ages 3-5: No response provided
- Total Students with Disabilities - Ages 6-21: No response provided
- Number of Students with ASD: No response provided
- Number of Students with ID: No response provided
- Number of Students with E/BD: No response provided

**Types of Educational Services Provided:**
- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

**Types of Post-Secondary Transition Services Provided:**
No response provided

**Family Resources:**
No response provided

District Access to Board Certified Behavior Analyst: No response provided

**Military Installations:**
Joint Base San Antonio (Lackland Randolph Sam Houston)

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Texas: San Felipe Del Rio Consolidated Independent School District
Address: San Felipe Del Rio CISD Administration Building - 205 Memorial Drive
Phone: 830-778-4250
Website: http://www.sfdr-cisd.org/

District Enrollment:
Total Students: 840
Total Students with Disabilities - Ages 3-5: 115
Total Students with Disabilities - Ages 6-21: 725
Number of Students with ASD: 58
Number of Students with ID: 52
Number of Students with E/BD: 30

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent support group(s), Parent education or training
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Laughlin AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Texas: Schertz Cibolo Universal City Independent School District
Address: 1060 Elbel Road
Phone: 210-945-6459
Website: http://www.scuc.txed.net/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Joint Base San Antonio (Lackland Randolph Sam Houston)
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Texas: Socorro Independent School District
Address: 12440 Rojas Drive
Phone: 915-937-1800
Website: http://www.sisd.net/socorroid/site/default.asp

District Enrollment:
Total Students: 43672
Total Students with Disabilities - Ages 3-5: 628
Total Students with Disabilities - Ages 6-21: 3003
Number of Students with ASD: 236
Number of Students with ID: 235
Number of Students with E/BD: 130

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:
Fort Bliss

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Texas: Texarkana Independent School District
Address: 4241 Summerhill Road
Phone: 903-794-3651 ext 1309
Website: http://www.txkisd.net

District Enrollment:
Total Students: 7129
Total Students with Disabilities - Ages 3-5: 58
Total Students with Disabilities - Ages 6-21: 678
Number of Students with ASD: 35
Number of Students with ID: 59
Number of Students with E/BD: 12

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning

Family Resources:
Parent education or training, Library of disability-related materials that families may check out
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Joint Base San Antonio (Lackland Randolph Sam Houston)
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Texas: **Wichita Falls Independent School District**  
Address: 1104 Broad Street - P.O. Box 97533  
Phone: 940-235-1019  
Website: http://www.wfisd.net

**District Enrollment:**

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<td>Total Students with Disabilities - Ages 3-5:</td>
<td>226</td>
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<tr>
<td>Total Students with Disabilities - Ages 6-21:</td>
<td>1616</td>
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<tr>
<td>Number of Students with ASD:</td>
<td>176</td>
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<td>Number of Students with ID:</td>
<td>174</td>
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<tr>
<td>Number of Students with E/BD:</td>
<td>75</td>
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**Types of Educational Services Provided:**

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Prompting, Applied Behavior Analysis, Social Skills Training Group, Augmentative Communication Device, Other  
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training, Other

**Types of Post-Secondary Transition Services Provided:**

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

**Family Resources:**

Parent support group(s), Parent education or training

District Access to Board Certified Behavior Analyst: Yes

**Military Installations:**

Sheppard AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Texas: Wylie Independent School District
Address: 6249 Buffalo Gap Road
Phone: 325-437-2370 ext 2201
Website: http://www.wylieisd.net/

District Enrollment:
Total Students: 3393
Total Students with Disabilities - Ages 3-5: 48
Total Students with Disabilities - Ages 6-21: 220
Number of Students with ASD: 21
Number of Students with ID: 6
Number of Students with E/BD: 8

Types of Educational Services Provided:
E/BD: Academic Modifications, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent education or training, Library of disability-related materials that families may check out
District Access to Board Certified Behavior Analyst: No

Military Installations:
Dyess AFB
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Texas: Ysleta Independent School District
Address: 9600 Sims Drive
Phone: 915-434-0905
Website: http://www.yisd.net/

District Enrollment:
Total Students: 43680
Total Students with Disabilities - Ages 3-5: 508
Total Students with Disabilities - Ages 6-21: 3962
Number of Students with ASD: 338
Number of Students with ID: 342
Number of Students with E/BD: 173

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:
Parent support group(s), Parent education or training, Sibling groups, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:
Fort Bliss

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Utah: Davis School Systems

Address: 45 E. State Street
Phone: 801-402-5158
Website: http://www.davis.k12.ut.us/site/default.aspx?PageID=1

District Enrollment:

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<td>Total Students with Disabilities - Ages 6-21</td>
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<td>Number of Students with ASD</td>
<td>633</td>
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<tr>
<td>Number of Students with ID</td>
<td>296</td>
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<tr>
<td>Number of Students with E/BD</td>
<td>156</td>
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</table>

Types of Educational Services Provided:


**ID:** Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports

**E/BD:** Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent mentors, Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Hill AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Utah: Tooele County Schools
Address: 92 Lodestone Way
Phone: 435-833-1900 ext 1119
Website: http://tooeleschools.org/SitePages/Home.aspx

**District Enrollment:**
- Total Students: No response provided
- Total Students with Disabilities - Ages 3-5: No response provided
- Total Students with Disabilities - Ages 6-21: No response provided
- Number of Students with ASD: No response provided
- Number of Students with ID: No response provided
- Number of Students with E/BD: No response provided

**Types of Educational Services Provided:**
- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

**Types of Post-Secondary Transition Services Provided:**
No response provided

**Family Resources:**
No response provided

- District Access to Board Certified Behavior Analyst: No response provided

**Military Installations:**
Dugway Proving Ground

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Virginia:  Arlington Public Schools
Address: 1426 North Quincy Street
Phone:  703-228-6000
Website: http://www.aisd.net

District Enrollment:
Total Students: 3363
Total Students with Disabilities - Ages 3-5: 31
Total Students with Disabilities - Ages 6-21: 3332
Number of Students with ASD: 421
Number of Students with ID: 106
Number of Students with E/BD: 227

Types of Educational Services Provided:
E/BD:  Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:
Parent mentors, Parent Support Group(s), Parent education or training, Sibling groups, Library of disability-related materials that families may check out
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Fort Myer (Joint Base Myer - Henderson Hall)
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Virginia: Chesapeake Public Schools
Address: 312 Cedar Road
Phone: 757-494-7600
Website: http://www.cpschools.com

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Naval Station Norfolk

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Virginia: Colonial Heights Public Schools
Address: 512 Boulevard
Phone: 804-524-3445
Website: http://www.colonialhts.net/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Fort Lee

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Virginia: Fairfax County Public Schools
Address: 8115 Gatehouse Road
Phone: 571-423-4010
Website: http://www.fcps.edu

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Defense Logistics Agency McNamara HQC

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Virginia: Gloucester County Public Schools
Address: 6489 Main Street
Phone: 804-693-7880
Website: http://gets.gc.k12.va.us/

District Enrollment:

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Types of Educational Services Provided:

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Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Joint Base Langley-Eustis

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Virginia: Hampton City Schools
Address: One Franklin Street
Phone: 757-727-2400
Website: http://www.sbo.hampton.k12.va.us

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Joint Base Langley-Eustis
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Virginia: Hopewell Public Schools
Address: 103 North 12th Avenue
Phone: 804-541-6400
Website: http://www.hopewell.k12.va.us/education/components/scrapbook/default.php?sectionid=1

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Fort Lee

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Virginia: Manassas City Public Schools
Address: 9000 Tudor Lane
Phone: 571-377-6071
Website: http://www.manassas.k12.va.us/education/district/district.php?sectionid=1

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Marine Corps Base Quantico

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Virginia: Manassas Park City Schools
Address: One Park Center Court - Suite A
Phone: 703-335-8861
Website: http://www.mpark.net/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Marine Corps Base Quantico

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Virginia: Newport News Public Schools
Address: 12465 Warwick Boulevard
Phone: 757-283-7850 ext 10405
Website: http://www.sbo.nn.k12.va.us

District Enrollment:
- Total Students: No response provided
- Total Students with Disabilities - Ages 3-5: No response provided
- Total Students with Disabilities - Ages 6-21: No response provided
- Number of Students with ASD: No response provided
- Number of Students with ID: No response provided
- Number of Students with E/BD: No response provided

Types of Educational Services Provided:
- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Joint Base Langley-Eustis

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
**Virginia: Norfolk Public Schools**

Address: 800 East City Hall Avenue  
Phone: 757-628-3950  
Website: [http://www.nps.k12.va.us/](http://www.nps.k12.va.us/)

### District Enrollment:

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<td>Number of Students with E/BD</td>
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### Types of Educational Services Provided:

- **ASD**: No response provided
- **ID**: No response provided
- **E/BD**: No response provided

### Types of Post-Secondary Transition Services Provided:

No response provided

### Family Resources:

No response provided

**District Access to Board Certified Behavior Analyst:** No response provided

### Military Installations:

MARFORCOM, Camp Allen and MCSF Regiment

For more information about specific installations, please visit: [www.militaryinstallations.dod.mil](http://www.militaryinstallations.dod.mil)
Virginia: Poquoson City Public Schools
Address: 500 City Hall Avenue - Room 219
Phone: 757-868-3050
Website: http://www.poquoson.k12.va.us/

District Enrollment:
- Total Students: 2228
- Total Students with Disabilities - Ages 3-5: 19
- Total Students with Disabilities - Ages 6-21: 225
- Number of Students with ASD: 26
- Number of Students with ID: 20
- Number of Students with E/BD: 22

Types of Educational Services Provided:

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent support group(s), Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: No

Military Installations:
Joint Base Langley-Eustis

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Virginia: Portsmouth City Public Schools
Address: P.O. Box 998
Phone: 757-393-8792
Website: http://www.pps.k12.va.us

District Enrollment:

- Total Students: No response provided
- Total Students with Disabilities - Ages 3-5: No response provided
- Total Students with Disabilities - Ages 6-21: No response provided
- Number of Students with ASD: No response provided
- Number of Students with ID: No response provided
- Number of Students with E/BD: No response provided

Types of Educational Services Provided:

- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

- Naval Station Norfolk

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Virginia: Prince George County Public Schools
Address: 6410 Courts Drive
Phone: 804-733-2700
Website: http://pgs.k12.va.us/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Defense Logistics Agency McNamara HQC

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
**Virginia: Prince William County Schools**  
Address: Kelly Leadership Center - 14715 Bristow Road  
Phone: 703-791-7287  
Website: http://www.pwcs.edu

**District Enrollment:**
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<td>Number of Students with E/BD</td>
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</table>

**Types of Educational Services Provided:**
- **ASD:** No response provided
- **ID:** No response provided
- **E/BD:** No response provided

**Types of Post-Secondary Transition Services Provided:**  
No response provided

**Family Resources:**  
No response provided  
District Access to Board Certified Behavior Analyst: No response provided

**Military Installations:**  
Defense Logistics Agency McNamara HQC

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Virginia: Spotsylvania County Schools
Address: 8020 River Stone Drive
Phone: 540-834-2500
Website: http://www.spotsyschools.us/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Marine Corps Base Quantico

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Virginia: Stafford County Public Schools
Address: 31 Stafford Avenue
Phone: 540-658-6000
Website: http://stafford.schoolfusion.us/

District Enrollment:
- Total Students: No response provided
- Total Students with Disabilities - Ages 3-5: No response provided
- Total Students with Disabilities - Ages 6-21: No response provided
- Number of Students with ASD: No response provided
- Number of Students with ID: No response provided
- Number of Students with E/BD: No response provided

Types of Educational Services Provided:
- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
- Marine Corps Base Quantico

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Virginia: Virginia Beach Public Schools

Address: 2512 George Mason Drive - P.O. Box 6038
Phone: 757-263-2400
Website: http://www.vbschools.com

District Enrollment:
Total Students: 70292
Total Students with Disabilities - Ages 3-5: 779
Total Students with Disabilities - Ages 6-21: 7451
Number of Students with ASD: 756
Number of Students with ID: 311
Number of Students with E/BD: 404

Types of Educational Services Provided:
E/BD: Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent education or training, Library of disability-related materials that families may check out, Other

District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Joint Expeditionary Base Little Creek-Fort Story

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Virginia: York County School Division
Address: 302 Dare Road
Phone: 757-898-0455
Website: http://www.yorkcountyschools.org

District Enrollment:

Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Naval Weapons Station Yorktown

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
**Washington: Anacortes School District**

Address: 2200 M Ave  
Phone: 360-293-1216  
Website: http://www.asd103.org/

**District Enrollment:**

- Total Students: 2615  
- Total Students with Disabilities - Ages 3-5: 33  
- Total Students with Disabilities - Ages 6-21: 233  
- Number of Students with ASD: 31  
- Number of Students with ID: 4  
- Number of Students with E/BD: 6

**Types of Educational Services Provided:**

- **ASD:** Functional Behavior Assessment, Social Narratives, Prompting, Social Skills Training Group  
- **ID:** Academic Modifications, Independent Living Skills  
- **E/BD:** Positive Behavior Supports, Social Skills Training

**Types of Post-Secondary Transition Services Provided:**

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications)

**Family Resources:**

No response provided

District Access to Board Certified Behavior Analyst: No

**Military Installations:**

NAS Whidbey Island

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Washington:  Bremerton School District
Address: 134 Marion Avenue N
Phone:  360-473-1011
Website: http://www.bremertonschools.org/site/default.aspx?PageID=1

District Enrollment:
Total Students:  No response provided
Total Students with Disabilities - Ages 3-5:  No response provided
Total Students with Disabilities - Ages 6-21:  No response provided
Number of Students with ASD:  No response provided
Number of Students with ID:  No response provided
Number of Students with E/BD:  No response provided

Types of Educational Services Provided:
ASD:  No response provided
ID:  No response provided
E/BD:  No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Naval Base Kitsap

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Washington: Central Kitsap School District

Address: PO Box 8
Phone: 360-662-1040
Website: http://www.cksd.wednet.edu/index.aspx

District Enrollment:

Total Students: 10580
Total Students with Disabilities - Ages 3-5: 136
Total Students with Disabilities - Ages 6-21: 1589
Number of Students with ASD: 246
Number of Students with ID: 65
Number of Students with E/BD: 58

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Sensory Supports, Visual Supports, Social Narratives, Picture Exchange Communication System (PECS), Prompting, TEACCH Interventions, Social Skills Training Group, Augmentative Communication Device, Other
ID: Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports, Other
E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training, Other

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.), Other

Family Resources:

Parent mentors, Parent support group(s), Parent education or training, Library of disability-related materials that families may check out, Other

District Access to Board Certified Behavior Analyst: No

Military Installations:

Naval Base Kitsap

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Washington: Cheney Public Schools
Address: 520 Fourth Street
Phone: 509-559-4507
Website: http://www.cheneysd.org/Page/1

District Enrollment:
Total Students: 4090
Total Students with Disabilities - Ages 3-5: 80
Total Students with Disabilities - Ages 6-21: 585
Number of Students with ASD: 37
Number of Students with ID: 25
Number of Students with E/BD: 8

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent Support Group(s)

District Access to Board Certified Behavior Analyst: No

Military Installations:
Fairchild AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Washington: Clover Park School District
Address: 10903 Gravelly Lake Drive SW
Phone: 253-583-5174
Website: http://www.cloverpark.k12.wa.us/

District Enrollment:
Total Students: 12202
Total Students with Disabilities - Ages 3-5: 210
Total Students with Disabilities - Ages 6-21: 1493
Number of Students with ASD: 160
Number of Students with ID: 85
Number of Students with E/BD: 106

Types of Educational Services Provided:
E/BD: Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:
Parent support group(s), Parent education or training
District Access to Board Certified Behavior Analyst: Yes

Military Installations:
Fort Lewis (Joint Base Lewis - McChord)
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
**Washington: Coupeville School District**

Address: 2 South Main Street  
Phone: 360-678-4409 ext 3027  
Website: http://www.coupeville.k12.wa.us/

**District Enrollment:**

- Total Students: No response provided  
- Total Students with Disabilities - Ages 3-5: No response provided  
- Total Students with Disabilities - Ages 6-21: No response provided  
- Number of Students with ASD: No response provided  
- Number of Students with ID: No response provided  
- Number of Students with E/BD: No response provided

**Types of Educational Services Provided:**

- ASD: No response provided  
- ID: No response provided  
- E/BD: No response provided

**Types of Post-Secondary Transition Services Provided:**

No response provided

**Family Resources:**

No response provided

- District Access to Board Certified Behavior Analyst: No response provided

**Military Installations:**

NAS Whidbey Island

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Washington: Everett Public Schools
Address: 4730 Colby Ave
Phone: 425-385-5250
Website: http://www.everett.k12.wa.us/everett

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Naval Station Everett

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
**Washington: Medical Lake School District**

Address: 116 W 3rd St  
Phone: 509-565-3125  
Website: http://www.mlsd.org/site/default.aspx?PageID=1

**District Enrollment:**

- Total Students: 1900
- Total Students with Disabilities - Ages 3-5: 24
- Total Students with Disabilities - Ages 6-21: 230
- Number of Students with ASD: 35
- Number of Students with ID: 4
- Number of Students with E/BD: 3

**Types of Educational Services Provided:**

- **ASD:** Functional Behavior Assessment, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, Applied Behavior Analysis, Social Skills Training Group, Augmentative Communication Device
- **ID:** Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Assistive Technology, Functional Communication Strategies, Positive Behavior Supports
- **E/BD:** Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

**Types of Post-Secondary Transition Services Provided:**

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

**Family Resources:**

Parent education or training

District Access to Board Certified Behavior Analyst: Yes

**Military Installations:**

Fairchild AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
**Washington: North Kitsap School District**

Address: 18360 Caldart Ave  
Phone: 360-394-2600  
Website: http://www.nkschools.org/Page/1

**District Enrollment:**

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<td>Number of Students with E/BD:</td>
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**Types of Educational Services Provided:**

ASD: No response provided  
ID: No response provided  
E/BD: No response provided

**Types of Post-Secondary Transition Services Provided:**

No response provided

**Family Resources:**

No response provided  
District Access to Board Certified Behavior Analyst: No response provided

**Military Installations:**

Naval Base Kitsap

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Washington: North Thurston Public Schools

Address: 305 College Street/2nd Floor
Phone: 360-412-4466
Website: http://www.nthurston.k12.wa.us/Page/1

District Enrollment:

Total Students: 14364
Total Students with Disabilities - Ages 3-5: 163
Total Students with Disabilities - Ages 6-21: 1512
Number of Students with ASD: 154
Number of Students with ID: 81
Number of Students with E/BD: 66

Types of Educational Services Provided:


E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships), Person-Centered/Family-Centered Life Skills Planning (PATHS, MAPS, etc.)

Family Resources:

Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Lewis (Joint Base Lewis - McChord)

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
District Enrollment:

Total Students: 5408
Total Students with Disabilities - Ages 3-5: 77
Total Students with Disabilities - Ages 6-21: 646
Number of Students with ASD: 96
Number of Students with ID: 26
Number of Students with E/BD: 43

Types of Educational Services Provided:

E/BD: Academic Modifications, Crisis Management & Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:

Parent education or training
District Access to Board Certified Behavior Analyst: No

Military Installations:

NAS Whidbey Island

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Washington: Snohomish School District #201
Address: 1601 Avenue D
Phone: 360-563-7308
Website: http://www.sno.wednet.edu/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Naval Station Everett

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Washington: Spokane Public Schools
Address: 200 N Bernard
Phone: 509-354-7309
Website: http://www.spokaneschools.org/site/default.aspx?PageID=1

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Fairchild AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Wisconsin: Holmen Schools
Address: 1019 McHugh Rd
Phone: 608-526-6610 ext 1308
Website: http://holmendistrict.new.rschooltoday.com/

District Enrollment:
- Total Students: No response provided
- Total Students with Disabilities - Ages 3-5: No response provided
- Total Students with Disabilities - Ages 6-21: No response provided
- Number of Students with ASD: No response provided
- Number of Students with ID: No response provided
- Number of Students with E/BD: No response provided

Types of Educational Services Provided:
- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Fort McCoy

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Wisconsin: LaCrosse Schools
Address: 807 East Avenue South
Phone:  608-789-7655
Website: http://www.lacrosseschools.org/se3bin/clientschool.cgi?schoolname=school291

District Enrollment:
Total Students:  5736
Total Students with Disabilities - Ages 3-5:  133
Total Students with Disabilities - Ages 6-21:  891
Number of Students with ASD:  77
Number of Students with ID:  63
Number of Students with E/BD:  147

Types of Educational Services Provided:
E/BD:  Academic Modifications, Crisis Management & Intervention, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:
Preparation for Post-Secondary Education or Training (identifying opportunities, completing applications, completing financial aid applications), Referrals to Community Agencies/Wrap-Around Service Planning, Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching (job shadowing, volunteer opportunities, internships)

Family Resources:
Parent mentors, Parent support group(s), Parent education or training, Sibling groups
District Access to Board Certified Behavior Analyst: No

Military Installations:
Fort McCoy
For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Wisconsin: Sparta School District

Address: 506 N. Black River Street
Phone: 608-366-3456
Website: http://www.spartan.org/

District Enrollment:
Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:
ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided
District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Fort McCoy

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Wisconsin: The School District of Onalaska

Address: 612 Main St
Phone: 608-783-4610
Website: http://www.onalaska.k12.wi.us/

District Enrollment:

Total Students: No response provided
Total Students with Disabilities - Ages 3-5: No response provided
Total Students with Disabilities - Ages 6-21: No response provided
Number of Students with ASD: No response provided
Number of Students with ID: No response provided
Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: No response provided
ID: No response provided
E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

Fort McCoy

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
**Wisconsin: Tomah Area School District**

Address: 129 West Clifton Street
Phone: 608-374-7022
Website: http://www.tomah.k12.wi.us/

**District Enrollment:**

- Total Students: No response provided
- Total Students with Disabilities - Ages 3-5: No response provided
- Total Students with Disabilities - Ages 6-21: No response provided
- Number of Students with ASD: No response provided
- Number of Students with ID: No response provided
- Number of Students with E/BD: No response provided

**Types of Educational Services Provided:**

- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

**Types of Post-Secondary Transition Services Provided:**

No response provided

**Family Resources:**

No response provided

District Access to Board Certified Behavior Analyst: No response provided

**Military Installations:**

Fort McCoy

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Wisconsin: West Salem Schools
Address: 405 E. Hamlin St.
Phone: 608-786-0700 ext 7
Website: http://www.wsalem.k12.wi.us/

District Enrollment:
- Total Students: No response provided
- Total Students with Disabilities - Ages 3-5: No response provided
- Total Students with Disabilities - Ages 6-21: No response provided
- Number of Students with ASD: No response provided
- Number of Students with ID: No response provided
- Number of Students with E/BD: No response provided

Types of Educational Services Provided:
- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
Fort McCoy

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Wyoming: Laramie County School District 1
Address: 2810 House Ave
Phone: 307-771-2174
Website: http://www.laramie1.org/

District Enrollment:
- Total Students: No response provided
- Total Students with Disabilities - Ages 3-5: No response provided
- Total Students with Disabilities - Ages 6-21: No response provided
- Number of Students with ASD: No response provided
- Number of Students with ID: No response provided
- Number of Students with E/BD: No response provided

Types of Educational Services Provided:
- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

Types of Post-Secondary Transition Services Provided:
No response provided

Family Resources:
No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:
F. E. Warren AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Wyoming:  Laramie County School District 2

Address: PO Box 489
Phone: 307-245-4056
Website: http://laramie2.org/modules/cms/pages.phtml?pageid=26955&sessionid=4b722e56edb7b223136c4bee532c6985&sessionid=4b722e56edb7b223136c4bee532c6985

District Enrollment:

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<thead>
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<th>Category</th>
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<tbody>
<tr>
<td>Total Students</td>
<td></td>
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<tr>
<td>Total Students with Disabilities - Ages 3-5</td>
<td></td>
</tr>
<tr>
<td>Total Students with Disabilities - Ages 6-21</td>
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<tr>
<td>Number of Students with ASD</td>
<td></td>
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<tr>
<td>Number of Students with ID</td>
<td></td>
</tr>
<tr>
<td>Number of Students with E/BD</td>
<td></td>
</tr>
</tbody>
</table>

Types of Educational Services Provided:

- ASD: No response provided
- ID: No response provided
- E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: No response provided

Military Installations:

F. E. Warren AFB

For more information about specific installations, please visit: www.militaryinstallations.dod.mil
Section 5: Trends & Resources

National Trends

Autism Spectrum Disorder (ASD)

Definitions: The Diagnostic and Statistical Manual, Fourth Edition, Text Revision (DSM-IV-TR) lists autism under pervasive developmental disorders (PDD). Diagnosis is based on deficits in Social Impairment, Speech/Communication Deficit, and Repetitive Behaviors & Restricted Interests. The IDEA definition is relatively broad but incorporates the same components (see http://nichcy.org/disability/specific/autism). DSM-V will be published in 2013 and will amend the ASD definition (see DSM http://www.dsm5.org/ProposedRevision/Pages/proposedrevision.aspx?rid=94.)

Prevalence: The Centers for Disease Control & Prevention (CDC) reported an ASD prevalence rate of 1 child per 110 children based on 2006 data. A 2007 study using the same data estimated a rate of 1 in 91. Males are 3-4 times more frequently identified than females. Siblings of children with ASD are much more likely to be diagnosed than their peers without such siblings. The number of military-connected children with ASD is not publicly documented although the Organization for Autism Research (OAR) reported a ratio of 1 in 88 based on its review of 2005 data obtained from the DoD. The 2010 IDEA federal child count reported 419,262 children with ASD ages 3-21; an 87% increase since 2005. ASD is now the 5th largest disability category. Students with ASD account for 6.4% of all children with disabilities and 0.85% of all school children.

Educational Services: The National Professional Development Center for ASD (NPDC ASD), the National Autism Center (NAC), and the Center for Medicare and Medicaid Services (CMMS) have developed lists of evidence-based practices for ASD (see Appendix B). Applied Behavior Analysis (ABA) is the most extensively researched intervention. ABA’s effectiveness for deficits such as speech/language delays and generalization of skills has been questioned. Proponents counter that ABA is effective when properly planned and implemented. Teacher training requirements for ASD continue to be reviewed. Delaware, for example, now requires teachers assisting children with ASD to have an ASD endorsement.

Outcomes: Limited data on post-school outcomes for children with ASD is available but it appears that relatively few individuals with ASD live independently or sustain full-time employment. Similarly, few attend and even fewer complete post-secondary programs. As with all disabilities, effective secondary transition planning is critical.
Emotional/Behavior Disorder (E/BD)

**Definitions:** DSM-IV-TR does not categorically define E/BD, but does define associated conditions (i.e. anxiety disorder, depression/bi-polar disorders). IDEA’s definition (see http://nichcy.org/disability/specific/emotionaldisturbance) focuses on five domains and does not require a clinical diagnosis. The phrases long period of time and to a marked degree are subjective but frequently operationalized as occurring for at least 6 months and across multiple settings (i.e. school, home, community).

**Prevalence:** The 2010 IDEA federal child count reported 387,556 children ages 3-21 identified with E/BD; a decrease of 18.3% since 2005. Children with E/BD account for approximately 6% of students with disabilities and 0.8% of all school-age students. Some researchers suggest this is statistically low and should be closer to 3%-6% of all students. Males are more frequently referred and identified than females. Children from under-represented populations and families with low SES are more likely to be identified than their White peers.

**Outcomes:** Students with E/BD experience few positive educational outcomes. While their reading and math skills are frequently closer to grade level than peers with other disabilities, they frequently earn lower grades (14% earned mostly D’s and F’s compared to 8% for other disabilities). A significant number experience learning disabilities resulting in a cycle of both academic and emotional deficits contributing to overall school failure. Students with E/BD demonstrate a high dropout rate (55%) and few (20%) pursued post-secondary education. Only 30% were employed within three years of leaving school; much lower than the rate for students with learning disabilities. Students with E/BD are more likely to become involved with the legal system.

**Educational Services:** Both individual and school-wide interventions, such as Positive Behavior Support (PBS), are often used to assist students with behavioral concerns. Assistive Technology (AT) tools ranging from low to high tech (checksheets to Wii systems) are often used as instructional tools or rewards/reinforcers.
Intellectual Disabilities (ID)

Definitions: The American Association on Intellectual and Developmental Disabilities (AAIDD) defines intellectual disability as “…characterized by significant limitations both in intellectual functioning and in adaptive behavior, which covers many everyday social and practical skills. This disability originates before the age of 18.” This is similar to the IDEA definition (see http://nichcy.org/disability/specific/intellectual#idea). Adaptive behavior domains include communication, self-care, social skills, etc. Until Rosa’s Law (see www.gpo.gov/fdsys/pkg/BILLS-111s2781enr/pdf/BILLS-111s2781enr.pdf) was enacted in 2010, the term mental retardation (MR) was used in IDEA and by some states. The change to intellectual disability represents, for many, a paradigm shift that emphasizes the fit between a student’s capacities and the demands placed on them, as well as the supports the student requires for self-determination.

Prevalence: The IDEA 2010 federal child count reported 457,286 children ages 3-21 identified with ID; a decrease of 19.5% since 2005. Children with ID account for approximately 7% of students with disabilities and 1% of all school-age students. Males are more frequently identified than females and children from under-represented populations and from families with low SES are more likely to be identified than their White peers.

Outcomes: Students identified with ID demonstrate limited educational achievement. Only a small percentage enrolls in post-secondary education programs. Employment is low with only 31% employed three years after leaving high school. Wages were generally low suggesting that this population may be under-employed. Relatively low rates of community participation and independent living were also reported.

Educational Services: Educational programs for students with ID have historically emphasized functional skill development and were often provided in segregated special education settings. While many believe functional skills are important, data increasingly suggests that students with ID demonstrate improved academic achievement when provided quality instruction using general education curricular materials in the general education classroom. Similarly, data suggests that students with ID can be successful in post-secondary education settings. The U.S. Department of Education’s Office of Post-Secondary Education (OPE) has established the Transition Programs for Students with Intellectual Disabilities (TPSID) program to promote enrollment.

EBPs for students with ID include ABA, Instructional Matching, Functional Communication, and self-management strategies. Universal Design for Learning (UDL) principles and incorporating assistive technology (computer-based learning, I-PADS, Wii’s) are also being promoted. Effective secondary transition planning is critical.
Evidence-Based Practices (EBPs)

**Definition:** Both the No Child Left Behind (NCLB) legislation and IDEA 04 encourage the use of EBPs but do not define them. Researchers have attempted to develop EBP criteria, but conducting special education research is difficult due to the

- number of IDEA disability categories;
- wide range of prevalence rates among disability categories;
- variability of student needs; and
- variability of educational settings.

Another challenge is creating guidelines for determining whether the research supporting a practice is sufficient. The Council for Exceptional Children (CEC) and the What Works Clearinghouse (WWC) have created widely-cited guidelines and lists of EBPs.

**Use of EBPs:** The extent to which EBPs are used in classrooms is unclear. One factor is whether EBP information and resources are readily available to teachers. Another is whether EBP materials (i.e. manuals, forms) are designed to allow teachers to implement EBPs easily given their time constraints. To increase usage, many suggest EBP content must be further embedded into pre-service/in-service teacher preparation programs. Organizations such as the WWC and the National Professional Development Center for ASD (NPDCASD) have developed EBP training modules and supports to encourage usage.

**Eclectic Approach:** Teachers often use components of interventions to create a student’s IEP. Critics suggest this eclectic approach results in no intervention being implemented as designed, which reduces its effectiveness. They further question whether school personnel have received sufficient training to implement multiple practices. Proponents suggest this approach allows school staff to create programs to meet each student’s individual needs.

**Secondary Transition:** The National Secondary Transition Technical Assistance Center (NSSTAC) rates secondary transition practices as being evidence-based, research-based, promising, and unestablished in order of rigor. They have also organized EBPs according to the skill level being emphasized such as functional life skills or community participation, many of which are functional and very specific (i.e. purchasing skills).
Section 5: Trends & Resources

Education Resources

Listed below are links to organizations that provide information and educational supports for children with disabilities and their families. They are grouped into three main categories and several subgroups:

- National Organizations
  - General
  - ASD
  - E/BD
  - ID
- Government Agencies
- Military Supports
  - DoD-Sponsored
  - Military-Related

This list adds to the resources presented in the state summary and individual district pages. Most of the listed agencies include their own list of resources links. These listings are provided as a convenience for users and does not imply an endorsement of these agencies by the Department of Defense.
Section 5: Trends & Resources
National Organizations

DISCLAIMER: The appearance of hyperlinks does not constitute endorsement by the Department of Defense of non-U.S. Government sites or the information, products, or services contained therein. While the Department of Defense may or may not use these sites as additional distribution channels for Department of Defense information, it does not exercise editorial control over all of the information that you may find at these locations. Such links are provided consistent with the stated purpose of this website. External websites and services may have different privacy policies than those of this website and the Department of Defense.

General

American Association of School Administrators: Military Support (AASA) http://www.aasa.org/content.aspx?id=9052
Professional organization for more than 13,000 educational leaders that has created a series of tools and resources specifically focused on supporting the educational success of military-connected students.

Association of University Centers on Disabilities (AUCD): http://www.aucd.org/template/index.cfm
Resource for local, state, national, and international agencies, organizations, and policy makers concerned about people living with developmental and other disabilities and their families.

Easter Seals: http://www.easterseals.com
Provides education, outreach, and advocacy for people living with autism and other disabilities.

Component of the Exceptional Parent website that provides information and resources related to children with disabilities who are members of military families.

The Right Idea: http://therightidea.tadnet.org/articles
Provides information regarding the State Performance Plans (SPP) and Annual Performance Reports (APR) states are required to complete.

Student Online Achievement Resources (SOAR): http://www.soarathome.com/
An academic support program for military families and the school districts that serve them. It aims to address the unique challenges facing military children in our nation’s public schools, while benefiting the overall student population.

TASH: http://tash.org/about/mission/
Promotes the full inclusion and participation of children and adults with significant disabilities in their communities.

An initiative of the U.S. Department of Education’s Institute of Education Sciences (IES). It was created in 2002 to be a central source of scientific evidence for what works in education.
Autism Spectrum Disorder

**Autism Speaks**: [http://www.autismspeaks.org/](http://www.autismspeaks.org/)
Focuses on funding research into the causes, prevention, treatments, and a cure for autism; increasing awareness of autism spectrum disorders; and advocating for the needs of individuals with autism and their families. In 2007, it launched Autism Votes, which is a comprehensive grassroots advocacy program, coordinating activist efforts in support of federal and state legislative initiatives. The link is to the military page.

Promotes the identification and usage of evidence-based practices for individuals with ASD.

**National Professional Development Center for ASD (NPDCASD)**: [http://autismpdc.fpg.unc.edu/](http://autismpdc.fpg.unc.edu/)
Promotes the use of evidence-based practice for children and adolescents with autism spectrum disorders.

**Ohio Center for Autism and Low Incidence (OCALI)**: [http://www.ocali.org/](http://www.ocali.org/)
Serves as Ohio’s statewide support agency for ASD and other low-incidence disabilities. Provides variety of supports, including a set of ASD modules (AIM) focusing on EBPs and other related topics.

Focuses on using applied science to answer questions of parents, families, individuals with autism, teachers, and caregivers related to autism. OAR developed Operation Autism, an online resource specifically for military families that have children with autism. The site also contains the EFMP Resource Page which includes links to the Exceptional Family Military Program for each military branch.

Emotional/Behavioral Disorder

Technical assistance center established by the Office of Special Education Programs (OSEP), US Department of Education, to give schools capacity-building information and technical assistance for identifying, adapting, and sustaining effective school-wide disciplinary practices.

Intellectual Disability

Advocates for quality of life and rights for those with intellectual disabilities.

**Arc**: [http://www.thearc.org/](http://www.thearc.org/)
A national community-based organization advocating for and serving people with intellectual and developmental disabilities and their families.
Section 5: Trends & Resources
Government Agencies

Secondary Transition

National Secondary Transition Technical Assistance Center (NSTTAC): http://www.nsttac.org/
Helps states build capacity to support and improve transition planning, services, and outcomes for youth with disabilities and disseminate information and provide technical assistance on scientifically-based research practices.

Centers for Disease Control (CDC): http://www.cdc.gov/ncbddd/autism/index.html
Component of the U.S. Dept. of Health and Social Services that promotes individual and community health. The link is to its page on ASD.

Provides access to comprehensive information about disability-related programs, services, laws, and benefits.

National Dissemination Center for Children with Disabilities (NICHCY): http://nichcy.org/
A central source of information on disabilities in infants, toddlers, children, and youth.
Section 5: Trends & Resources

Military Supports

Department of Defense Resources

**Department of Defense Education Activity (DoDEA):** [http://www.dodea.edu/home/](http://www.dodea.edu/home/)
Field activity of the Office of the Secretary of Defense, DoDEA's mission is to plan, direct, coordinate, and manage the education programs for eligible dependents of U.S. military personnel and civilian personnel of the DoD. It publishes the Reaching and Teaching Children with Autism Spectrum Disorders: A Best Practices Guide that provides helpful information and resources for family members and providers working with children with ASD.

Effort to make the educational transition easier for the children of military families so they are afforded the same opportunities for educational success as other children and are not penalized or delayed in achieving their educational goals when transferring from DoDEA or another state.

**Military HomeFront:** [http://www.militaryhomefront.dod.mil/](http://www.militaryhomefront.dod.mil/)
DoD website for official Military Community and Family Policy (MC&FP) program information, policy, and guidance designed to help troops and their families, leaders, and service providers. The site contains information for navigating public school systems, as well as HOMEFRONT Connections, a social networking tool, and the DoD Special Needs Parent Toolkit.

**Military K-12 Partners:** [http://www.militaryk12partners.dodea.edu/index.cfm](http://www.militaryk12partners.dodea.edu/index.cfm)
A DoDEA partnership activity that provides information and support to increase understanding of the unique needs of military children as well as academic support to improve educational opportunities and outcomes for military children.

**Military OneSource:** [http://www.militaryonesource.com/](http://www.militaryonesource.com/)
Provides resources and support to active-duty, National Guard and Reserve service members and their families 24 hours a day, 7 days a week at no cost to users.

**National Resource Directory:** [https://www.nationalresourcedirectory.gov/education_and_training/dod_education_programs_and_benefits](https://www.nationalresourcedirectory.gov/education_and_training/dod_education_programs_and_benefits)
Website for connecting wounded warriors, Service Members, Veterans, and their families with those who support them. It provides access to services and resources at the national, state and local levels to support recovery, rehabilitation and community reintegration.

**TRICARE Extended Care Health Option (ECHO):** [http://www.tricare.mil/mybenefit/home/LifeEvents/SpecialNeeds/ECHO](http://www.tricare.mil/mybenefit/home/LifeEvents/SpecialNeeds/ECHO)
Supplemental component to the basic TRICARE program that provides support for beneficiaries experiencing cognitive delays, serious physical disability, or physical/psychological conditions that result in a beneficiary being homebound.
TRICARE Autism Services Demonstration Project: http://www.tricare.mil/mybenefit/home/overview/SpecialPrograms/ECHO/AutismServicesDemonstration
Provides financial support for Applied Behavior Analysis (ABA) services for military-connected children with ASD.

Engages and educates state policymakers, not-for-profit associations, concerned business interests, and other state leaders about the needs of military members and their families.

Military-Related Resources

Blue Star Families: http://www.bluestarfam.org/
Formed by a group of military spouses in 2008 to raise awareness of the challenges of military family life with our civilian communities and leaders.

Military Child Education Coalition (MCEC): http://www.militarychild.org/
Focuses on ensuring quality educational opportunities for all military-connected children affected by mobility, family separation, and transition. The MCEC performs research, develops resources, conducts professional institutes and conferences, and publishes resources for all constituencies. The link is to its extensive resource page.

Assists military family members with understanding and accessing appropriate benefits and programs.

Specialized Training of Military Parents (STOMP): http://www.stompproject.org/
Federally funded Parent Training & Information (PTI) Center for military families who have children with special education or health needs.
Asperger Syndrome: developmental disability that affects a person’s ability to socialize and communicate effectively with others.

Autism: developmental disability significantly affecting verbal and nonverbal communication and social interaction, generally evident before age three;

Autism Spectrum Disorders (ASD): categorical term that encompasses the various syndromes related to autism. Often used interchangeably with autism and pervasive developmental disorders.

Board Certified Behavior Analyst (BCBA): behavior analyst certified through the Behavior Analysts Certification Board

Childhood Disintegrative Disorder (CDD): developmental disability in which children develop normally until ages 2 to 4, but then demonstrate a severe loss of social, communication and other skills.

Department of Defense Education Activity (DoDEA): a field activity of the Office of the Secretary of Defense with the mission to plan, direct, coordinate, and manage the education programs for eligible dependents of U.S. military personnel and civilian personnel of the Department of Defense.

Diagnostic & Statistical Manual of Mental Disorders (DSM): publication of the American Psychiatric Association (APA) that contains the diagnostic criteria for all mental health disorders for children and adults, including autism. DSM-IV is the current edition and DSM-V is expected to be published in 2013.

Dispute Resolution: under the Individuals with Disabilities Education Act (IDEA), parents have the right to request mediation, file an administrative complaint, or request a due process hearing to resolve special education conflicts with school districts.

Emotional/Behavior Disorder (E/BD): disability category under IDEA in which a child’s emotional functioning significantly impairs his/her ability to learn.
**Evidence Based Practices (EBP):** educational practices supported by research findings and/or demonstrated as being effective through a critical examination of current and past practices.

**Exceptional Family Member Program (EFMP):** component within the military that provides support to military families that include members with exceptional needs, including ASD. Each branch of the military administers its own EFMP for its members.

**Individuals with Disabilities Education Act (IDEA):** federal law that requires public school districts to identify children with disabilities and provide them with a free and appropriate public education in the least restrictive environment.

**Intellectual Disability:** “...characterized by significant limitations both in intellectual functioning and in adaptive behavior, which covers many everyday social and practical skills. This disability originates before the age of 18” (AAIDD).

**Military Interstate Children’s Compact Commission (MIC3):** created to address education transition issues faced by military families when they are reassigned so they are afforded the same opportunities for educational success as other children.

**OCONUS Directory of Special Needs:** provides information about the level of special education services available in overseas military communities.

**Pervasive Developmental Disorder (PDD):** categorical term that encompasses several developmental disorders, such as autism or Asperger syndrome, characterized by severe deficits in social interaction and communication or by the presence of repetitive, stereotyped behaviors.

**Rett Syndrome:** rare genetic disorder that affects the way the brain develops. It occurs almost exclusively in girls.

**Special Education:** instruction that is specially designed to meet the unique needs of a child with a disability.

**TRICARE:** health care program serving active duty service members, National Guard and Reserve members, retirees, families and survivors worldwide.

**Universal Design for Learning (UDL):** principles for curriculum development that give all individuals equal opportunities to learn.
Sample Record-keeping Worksheet

Use the spaces below to keep a record of the conversations you have with service agencies and others regarding your child.

Problem/Topic:

Name of person or agency you talked to:

Name of your contact person *(maybe same as above)*:

Date you called:

Phone #:

E-mail:

Results of discussion:

Action taken *(if any)*:

Person not helpful on this topic, but may be helpful regarding *(list topics/areas/issues)*:

Next steps *(Follow up needed)*:
CHILD’S EDUCATION PROGRAM DESCRIPTION

Child: 

Teacher: 

School District: 

Date: 

Please briefly describe the services the child receives during his/her daily schedule:

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Length (mins.)</th>
<th>Provider e.g. Reg/Sped, Teacher, Aide</th>
<th>Accommodations</th>
<th>Curriculum Modifications</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

Does this student have a behavior plan?

Yes (If yes, please attach)

No

Please indicate strategies that are helpful or to be avoided when working with this child. (i.e. seat along “edge”, avoid unstructured group activities, provide graphic organizers)
School-Age Relocation Checklist

Below are suggestions for making an effective transition to a new school district. A general suggestion is to write down the time, date, and person to whom you spoke, as well as some brief notes whenever you talk with someone regarding your child’s transition. A printable worksheet is available at the Directory.

- Review new location at MilitaryHOMEFRONT’s Military Installations page.
- Notify current teacher that you will be leaving and where you will be going;
- Prepare a 3-ring binder or other type of notebook to hold school records and other information;
- Get copies of
  - Most recent transcripts and grade reports;
  - Most recent special education eligibility reports;
  - Current and past individual education programs (IEP), including quarterly progress reports;
  - Special Education assessment reports, including:
    - School psychology;
    - Occupational or physical therapy;
    - Speech-language pathology;
    - Other reports contained in special education file.
  - Medical reports;
  - If applicable, reports from service providers not connected to school, such as a private therapist;
  - Inoculation records to ensure your child can be enrolled on arrival;
  - Prescriptions for medications and dosages.
- Ask classroom and/or special education teacher to write a brief program summary narrative to share with the staff at your child’s new school, including books or materials that were effective. A convenient form is available at the Directory.
- Record current teacher’s name and contact information;
- Use the Directory to identify the district(s) that serve your new location;
- Contact the special education director in the new school district. Use the list of sample questions provided in the Directory.
- Give current school the contact information (phone, e-mail) for the new school district;
- Contact the EFMP Family Support staff at your new installation. A list of sample questions is provided in the Directory.
- If moving during summer, contact your new school district at least 2 weeks before you arrive;
- Review your educational rights under IDEA.

Notes:
## Evidence-Based Practices Comparison Chart

This chart compares the lists of evidence-based practices developed by the Centers for Medicare & Medicaid Services, the National Autism Center, and the National Professional Development Center on ASD. Brief descriptions of the practices are also included.

<table>
<thead>
<tr>
<th>Intervention</th>
<th>Centers for Medicare and Medicaid Services (CMMS)</th>
<th>National Autism Center (NAC)(^1)</th>
<th>National Professional Development Center on ASD (NPDC)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Antecedent Package</td>
<td>(0-16) (17-21) Modifications of events that typically precede the occurrence of a target behavior. These alterations are made to increase the likelihood of success or reduce the likelihood of problems occurring.</td>
<td>(3-18) Behavior chain interruption; behavioral momentum; choice; cueing/prompting; environmental enrichment/ modification; errorless learning; habit reversal; incorporating echolalia, special interests, thematic activities, or ritualistic/obsessional activities; maintenance interspersal; noncontingent access/reinforcement; priming; stimulus variation; time delay.</td>
<td>Antecedent-based Interventions (EC-MH) Include 1) using highly preferred activities/items to increase interest level, 2) changing schedule/routine, 3) implementing preactivity interventions, 4) offering choices, 5) altering the manner in which instruction is provided, and 6) enriching the environment for access to sensory stimuli that serve the same function as the interfering behavior.</td>
</tr>
<tr>
<td>Behavioral Package</td>
<td>(0-16) Interventions designed to reduce problem behavior and teach functional alternative behaviors or skills through the application of basic principles of behavior change.</td>
<td>(0-21) Sleep package; toilet training; chaining; contingency contracting; contingency mapping; delayed contingencies; DR strategies; DTT; FCT; generalization training; mand training; noncontingent escape with fading; progressive relaxation; reinforcement; scheduled awakenings; shaping; stimulus-stimulus pairing with reinforcement; successive approximation; task analysis; token economy.</td>
<td></td>
</tr>
<tr>
<td>Differential Reinforcement</td>
<td></td>
<td></td>
<td>(EC-H) Reinforcement is provided for desired behaviors, while inappropriate behaviors are ignored.</td>
</tr>
</tbody>
</table>

\(^1\) Reported exact age – not age or grade range.
### Extinction
Based on applied behavior analysis ... is used to reduce or eliminate unwanted behavior. Extinction involves withdrawing or terminating the positive reinforcer that maintains an inappropriate interfering behavior.

### Prompting
Any help given to learners that assist them in using a specific skill.

### Reinforcement
A relationship between learner behavior and a consequence that follows the behavior. This relationship is only considered reinforcement if the consequence increases the probability that a behavior will occur in the future, or at least be maintained.

### Time Delay
A practice that focuses on fading the use of prompts during instructional activities. With this procedure, a brief delay is provided between the initial instruction and any additional instructions or prompts.

### Cognitive Behavioral Intervention Package
Interventions designed to change negative or unrealistic thought patterns/behaviors to positively influencing emotions/life functioning.

### Comprehensive Behavioral Treatment for Children
Interventions involving a combination of instructional and behavior change strategies and a curriculum that addresses core and ancillary symptoms and behaviors of ASD.

### Discrete Trial Training
DTT is a one-to-one instructional approach. Used when a learner needs to learn a skill best taught in small repeated steps. Each trial or teaching opportunity has a definite beginning and end. The use of antecedents and consequences is carefully planned and implemented.

<table>
<thead>
<tr>
<th>Intervention</th>
<th>CMMS</th>
<th>NAC</th>
<th>NPDC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extinction</td>
<td></td>
<td>(EC- MH)</td>
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<tr>
<td>Prompting</td>
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<td>(EC- MH)</td>
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<td>Reinforcement</td>
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<td>(EC- MH)</td>
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<tr>
<td>Time Delay</td>
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<td>(E)</td>
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<tr>
<td>Cognitive Behavioral Intervention Package</td>
<td>0-16</td>
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<tr>
<td>Comprehensive Behavioral Treatment for Children</td>
<td>0-16</td>
<td></td>
<td>(0-8)</td>
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<tr>
<td>Discrete Trial Training</td>
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<td>(EC, E)</td>
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<tr>
<td>Intervention</td>
<td>CMMS</td>
<td>NAC</td>
<td>NPDC</td>
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<tr>
<td><strong>Functional Behavior Assessment</strong></td>
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<td>(EC- MH) Systematic strategies used to determine underlying behavior function or purpose, so that an effective intervention plan can be developed.</td>
</tr>
<tr>
<td><strong>Joint Attention Intervention</strong></td>
<td>(0- 16)</td>
<td>(0- 5)</td>
<td>Often taught in a DTT format; examples include pointing, showing items/activities to another person, and following eye gaze.</td>
</tr>
<tr>
<td><strong>Modeling</strong></td>
<td>(0- 16)</td>
<td></td>
<td>See Video Modeling</td>
</tr>
<tr>
<td><strong>Multi-component Package</strong></td>
<td>(0- 16)</td>
<td></td>
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<tr>
<td><strong>Naturalistic Teaching Strategies</strong></td>
<td>(0- 16)</td>
<td>(0- 9)</td>
<td>(EC- MH) Includes environmental arrangement, interaction techniques, behavioral strategies designed to encourage specific target behaviors. Builds more elaborate learner behaviors that are naturally reinforcing and appropriate to the interaction.</td>
</tr>
<tr>
<td><strong>Parent Implemented Interventions</strong></td>
<td></td>
<td></td>
<td>(EC- E) Parent- implemented Intervention entails parents directly using individualized intervention practices with their child to increase positive learning opportunities and acquisition of important skills.</td>
</tr>
<tr>
<td><strong>Peer Training Package</strong></td>
<td>(0- 16)</td>
<td>(3- 14)</td>
<td>(EC- MH) Peer- mediated Instruction/Intervention Peers are systematically taught ways of engaging learners with ASD in social interactions in both teacher- directed and learner-initiated activities</td>
</tr>
</tbody>
</table>

Interventions involving teaching a child to respond to the nonverbal social bids of others or to initiate joint attention interactions.

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<tbody>
<tr>
<td>Picture Exchange Communication System</td>
<td>(0-16)</td>
<td>Involves the application of a specific AAC system based on behavioral principles that are designed to teach functional communication to children with limited verbal and/or communication skills.</td>
<td>(EC- E) Learners are taught to give a picture of a desired item to a communicative partner in exchange for the item.</td>
</tr>
<tr>
<td>Pivotal Response Treatment</td>
<td>(0-16)</td>
<td>Focuses on targeting “pivotal” behavioral areas - such as motivation to engage in social communication, self-initiation, self-management, and responsiveness to multiple cues.</td>
<td>(EC- MH) Pivotal Response Training Creates a more efficient and effective intervention by enhancing four pivotal variables: motivation, responding to multiple cues, self-management, and self-initiations.</td>
</tr>
<tr>
<td>Response Interruption and Redirection</td>
<td></td>
<td></td>
<td>(EC- MH) RIR contains two main components: (1) response interruption and (2) redirection. During the response interruption component of the intervention, teachers/practitioners stop the learner from engaging in the interfering behavior. Redirection, the second component of the intervention, focuses on prompting the learner to engage in a more appropriate, alternative behavior.</td>
</tr>
<tr>
<td>Schedules</td>
<td>(0-16)</td>
<td>Interventions involving the presentation of a task that communicates a series of activities or steps required to complete a specific activity.</td>
<td>(3-14) These interventions involve the presentation of a task list that communicates a series of activities or steps required to complete a specific activity.</td>
</tr>
<tr>
<td>Self-management</td>
<td>(0-16)</td>
<td>These interventions involve independence by teaching individuals with ASD to regulate their behavior by recording the occurrence/non-occurrence of the target behavior, and securing reinforcement for doing so.</td>
<td>(3-18) These interventions involve promoting independence by teaching individuals with ASD to regulate their behavior by recording the occurrence/nonoccurrence of the target behavior, and securing reinforcement for doing so.</td>
</tr>
<tr>
<td>Social Communication Intervention</td>
<td>(0-16)</td>
<td>These psychosocial interventions involve targeting some combination impairments such as pragmatic communication skills, and the inability to successfully read social situations.</td>
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<tr>
<td>Intervention</td>
<td>CMMS</td>
<td>NAC</td>
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<tr>
<td>Social Skills Groups</td>
<td></td>
<td>(EC- MH)</td>
<td>Social skills groups are used to teach individuals with ASD ways to appropriately interact with typically developing peers. Social skills groups typically involve small groups of two to eight individuals with disabilities and a teacher or adult facilitator. Most social skill group meetings include instruction, role-playing or practice, and feedback ...</td>
</tr>
<tr>
<td>Social Skills Package</td>
<td>(0-16)</td>
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<td>(EC- MH)</td>
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<td></td>
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<td>These interventions seek to build social interaction skills by targeting basic responses (e.g., eye contact, name response) to complex social skills (e.g., how to initiate or maintain a conversation). They seek to build social interaction skills in children with ASD by targeting basic responses (e.g., eye contact, name response) to complex social skills (e.g., how to initiate or maintain a conversation).</td>
</tr>
<tr>
<td>Story-based intervention</td>
<td>(0-16)</td>
<td>(6-14)</td>
<td>Social Stories™ are the most well-known story-based interventions and they seek to answer the &quot;who,&quot; &quot;what,&quot; &quot;when,&quot; &quot;where,&quot; and &quot;why&quot; in order to improve perspective-taking.</td>
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<tr>
<td>package</td>
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<td>(EC- MH)</td>
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<td>Social narratives describe social situations in some detail by highlighting relevant cues and offering examples of appropriate responding.</td>
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<tr>
<td>Social Narratives</td>
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<tr>
<td>Speech Generating Devices</td>
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<td>(EC- MH)</td>
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<td>Speech generating devices (SGD) are electronic devices that are portable in nature and can produce either synthetic or digital speech for the user. SGD may be used with graphic symbols, as well as with alphabet keys.</td>
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</tbody>
</table>

*Note. EC=early childhood, E=elementary, MH=middle/high school.*
<table>
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<tbody>
<tr>
<td><strong>Structured Teaching</strong></td>
<td>(0-16)</td>
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<td>(EC- MH) Structured Work Systems</td>
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<tr>
<td>This intervention involves a</td>
<td></td>
<td></td>
<td>The individual work system is</td>
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<tr>
<td>combination of procedures</td>
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<td></td>
<td>defined as a visually organized</td>
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<td>that rely on the physical</td>
<td></td>
<td></td>
<td>space where learners independently</td>
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<td>organization of a setting,</td>
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<td>practice skills that have been</td>
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<tr>
<td>predictable schedules, and</td>
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<td></td>
<td>previously mastered under the</td>
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<tr>
<td>individualized use of teaching</td>
<td></td>
<td></td>
<td>direct supervision of an adult. A</td>
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<tr>
<td>methods. These treatment</td>
<td></td>
<td></td>
<td>work system visually communicates</td>
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<tr>
<td>programs may also be referred</td>
<td></td>
<td></td>
<td>at least four pieces of information</td>
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<td>to as TEACCH.</td>
<td></td>
<td></td>
<td>to the learner.</td>
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<tr>
<td><strong>Task Analysis</strong></td>
<td></td>
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<td>(EC- MH) Breaking a skill into</td>
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<td>smaller, more manageable steps to</td>
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<td>teach the skill.</td>
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<tr>
<td><strong>Technology-based Treatment</strong></td>
<td>(0-16)</td>
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<td>(EC- MH)</td>
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<td>The presentation of</td>
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<td>instructional materials using the</td>
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<td>medium of computers or related</td>
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<td>technologies.</td>
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<tr>
<td><strong>Computer-aided Instruction</strong></td>
<td>See Modeling</td>
<td>See Modeling</td>
<td>(E- MH) Use of computers to teach</td>
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<td>academic skills and to promote</td>
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<td>communication and language</td>
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<td>development and skills. It includes</td>
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<td>computer modeling and computer</td>
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<td>tutors.</td>
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<td><strong>Video Modeling</strong></td>
<td>See Schedules</td>
<td>See Schedules</td>
<td>(E- MH) A mode of teaching that uses</td>
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<tr>
<td></td>
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<td>video recording and display equipment</td>
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<td>to provide a visual model.</td>
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<td><strong>Visual Supports</strong></td>
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<td>(EC- MH) Any tool presented visually</td>
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<td>that supports an individual as he</td>
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<td>moves through the day. Might include,</td>
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<td>but are not limited to, pictures,</td>
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<td>written words, objects, arrangement</td>
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<td>of the environment or visual</td>
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<td>boundaries, schedules, maps, labels,</td>
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<td>organization systems, timelines, and</td>
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<td></td>
<td>scripts.</td>
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</tbody>
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