

Department of Defense Directory

***Early Intervention, Special Education
and Related Services
in Communities Outside the
Continental United States***

***DOD Education Activity Schools and
Educational and Developmental
Intervention Services***

July 2019

Introduction

Department of Defense Instruction 1342.12, "Provision of Early Intervention and Special Education Services to Eligible DOD Dependents," June 17, 2015, requires the Department of Defense to provide early intervention and special education services, including related services, to all eligible DOD dependents at overseas locations. The instruction requires each military department, in consultation with the Department of Defense Education Activity, to establish centers within designated areas of geographical responsibility outside the United States to provide related services and early intervention services to support the needs of eligible beneficiaries. Department of Defense Instruction 1315.19, The Exceptional Family Member Program, "Authorizing Special Needs Family Members Travel Overseas at Government Expense," Dec. 20, 2005 (revised April 19, 2017), requires the director of DODEA to identify the locations of early intervention and special education in overseas military communities. The Directory of Special Services provides information about the level of special education services available in overseas military communities.

Careful attention is given to the documented instructional needs that can be provided to students with disabilities. Special education under the Individuals with Disabilities Education Act is not a place, placement or a prepackaged program. Special education is a service for children rather than a place where such children are sent to be educated.

Family Member Travel Screening:

The Family Member Travel Screening is the mechanism established in all military services to screen and identify family members who have special medical and/or educational needs. Collectively, the OCONUS Directory, developed to identify the levels of support in overseas communities, refers to these programs as the FMTS. The EFMP identifies family members with special needs and assists the military personnel systems in making assignments to locations where DODEA and the military medical departments have pre-established programs and staff.

The OCONUS Directory is intended to assist the medical and educational assignment coordinators to identify those military communities outside the continental United States with pre-established programs for children with special educational or exceptional education needs. The needs that are to be considered have been developed by a properly formed school-based, therapeutic and/or early intervention team as required by the Individual with Disabilities Educational Act 2004. The directory does not identify pre-established programs or services for special medical needs.

Special services for children with disabilities:

The IDEA mandates the following services for children with disabilities:

- Early intervention services for infants and toddlers (birth through 2 years of age, inclusive) who have an identified developmental delay or a disability.
- Special education services for children from 3 through 21 years of age who have a disability.

- Related services for children from 3 through 21 years of age who require the services to benefit from their special education program.
- Support for students who have a 504 Plan.

Provision of services in OCONUS locations:

The military medical departments, through their Educational and Developmental Intervention Services, provide early intervention services and related services in OCONUS locations where the DODEA is responsible for educational services. In those OCONUS locations that are part of the United States, such as Guam and Puerto Rico, related services are provided by the DODEA-Americas. Additionally, DODEA provides related services to students attending DODEA schools in those OCONUS locations.

Note: DODEA is required to provide services wherever the student is located including non-DOD Schools Program as long as it is space required. Services will be provided to students who have met the DODEA enrollment requirements regardless of where a sponsor whose child requires early intervention or special education services is assigned.

Provisions of services in DODEA OCONUS Locations:

EFMP Forms Required

DD 2792 – Medical enrollment

DD 2792-1 – Educational enrollment

The Family Member Travel Screening process assists the active-duty service member and the military command in pinpointing a location where both medical and educational services are in place to support the special needs of the family member. The DODEA-Europe and DODEA-Pacific educational screeners are only responsible for educational information. The military is responsible for all medical information and the completion of all medical screenings. The military command is responsible for all final decisions related to family member travel. The military has the authority to recommend travel regardless of the travel recommendation provided by DODEA. Additionally, DODEA is typically not informed of the final decision for travel.

Educational screenings are mandatory for all potential civilian employees who are seeking enrollment in a DODEA school at an overseas location (DODI 1315.19). The educational screening does not prevent a potential civilian employee from accepting a position but the screening does provide information that allows the potential employee the ability to make an informed decision concerning the educational services available for their student.

Army:

The Army consolidates all of the Family Member Travel Screenings for Europe through one central location, the Regional Health Command Europe. In all OCONUS areas, the FMTS processes screening requests through central locations, the applicable family travel/command sponsorship office, who then coordinates all medical and educational documents with the appropriate medical office. The appropriate medical office forwards all educational screening requests and required

documents to the DODEA educational screener via an encrypted electronic document. A copy of the completed DD 2792-1 or automated enrollment summary and the student's current Individualized Family Services Plan and/or Individualized Educational Program must then be submitted for all Army educational screenings.

The Army will also process all overseas screenings for potential DOD civilian employees, which are processed by the employee's civilian personnel advisory center to the appropriate medical office for coordination with DODEA.

Air Force:

The educational documents are sent to the DODEA-Europe educational screener from the Exceptional Family Member Relocation Coordination Counselor or the Special Needs Technician located in the projected assignment location. The documents are received via encrypted electronic documents, DOD Safe Access File Exchange. The Air Force does not process overseas screenings for potential civilian employees as the human resource specialist for the agency must inform the civilian of all special medical and/or education needs when attendance at a DODEA school placement is requested.

Navy:

The educational documents for dependents of active-duty service members are sent to the DODEA-Headquarters Specialist from the suitability screening coordinator at the sending military treatment facility. The documents are received via encrypted electronic documents or DOD SAFE. The documents are reviewed by a DODEA-HQ Specialist and a recommendation is sent to the suitability screening coordinator at the MTF via encrypted electronic documents or DOD SAFE.

Marine Corps:

Headquarters Marine Corps EFMP conducts assignment coordination to all locations for EFMP-enrolled Marines with PCS orders prior to the release of orders. Once a Marine receives OCONUS orders, a suitability screening is initiated via the Navy MTF as described above in the Navy Section. When applicable, educational documents are sent via protected electronic submission to the DODEA-HQ Specialist for screening and travel recommendations. The Marine Corps does not conduct suitability screenings; this is a function of the Navy MTF.

Coast Guard:

The educational documents are sent to the DODEA-Europe educational screener from the continental United States assignment coordinator. The documents are received via encrypted email. The Coast Guard will not process overseas screenings for potential civilian employees.

National Security Agency:

The educational documents are sent to the DODEA-HQ specialist from the program manager located in Fort Meade, Maryland. The documents are received via encrypted electronic documents or DOD SAFE through the local post. Once the educational screening is completed, a PDF copy is sent back via encrypted electronic document to the program manager. Please note: these are all potential civilian employees.

Civilian Employees:

A potential civilian employee has the right to an educational screening at his/her request. The potential employee must provide all educational information directly to his/her FMTS coordinator or human resource specialist via an encrypted electronic document. The human resource coordinator/specialist must submit the educational screening request to the DODEA HQ specialist for all dependents who will require specialized instruction and/or related services and plan to attend a DODEA school abroad. The submission must include a copy of the student's IEP and the completed DD 2792-1 for all dependents in need of specialized education services. The completed screening will be sent to the requesting FMTS coordinator or HR specialist. The civilian will then be informed of the educational supports available at the projected PCS location. The purpose of the educational screening is to provide the potential employee the information they need to be able to make an informed decision before accepting employment. Regardless of whether or not services are in place in the projected assignment location, the potential employee has the right to accept employment. Results of the educational screening do not prevent a potential employee from accepting employment.

Provision of services in Non-DOD OCONUS locations:

The Non-DOD School Program provides support and funding for the education of authorized command-sponsored dependents of military members and DOD civilian employees assigned to an overseas area where no DODEA school is available within the commuting area. At these locations, NDSP supports a variety of options for children ranging from home-school programs to public or private schools. Approval of enrollment of an eligible minor dependent of a DOD sponsor must be obtained from NDSP management prior to registering and enrolling a child with NDSP. The NDSP point of contact should be contacted as soon as possible for specific school information.

Non-DOD School Program contact information: NDSP.Management@DODEA.edu.

Questions about registration or educational screenings, please contact NDSP education team at: **Americas** (includes SOUTHCOM and NORTHCOM, Canada and Mexico)

Email: NDSP.Education.Americas@am.DODEA.edu

Phone: 910-451-3214, ext. 115

Europe (includes CENTCOM and AFRICOM)

Email: NDSP.Education.Europe@eu.DODEA.edu

Phone: Civilian inside Germany: 0611-143-545-1535/1537/1538 DSN: 314-545- 535/1537/1538

Fax: Civilian inside Germany: 0611-143-545-1900 DSN: (fax) 314-545-1992

Phone: Civilian outside Germany: (49) 611-143-545-1535/1537/1538

Fax: Civilian outside Germany: (49) 611-143-545-1900 DSN: (fax) 314-545-1992

Pacific (includes PACOM)

Email: NDSP.Education.Pacific@pac.DODEA.edu

Phone: 011-81-98-953-5677/5788 DSN: 315-644-5677/5788

Fax: 011-81-98-957-4536 DSN fax: 315-644-5900

¹ "Services" refers to early intervention, special education and related services.

How to use the directory:

The directory provides information on the location of programs in each OCONUS military community. The directory identifies the levels of direct or indirect educational support in OCONUS communities by the specialized services that are available in each location.

Additionally, the directory identifies specific communities that have individualized instructional services for children with more severe needs who have been found eligible in low-incidence disability categories. These programs serve children with intellectual disabilities, deafness, blindness, emotional impairments, autism spectrum disorders and various developmental delays. The intent of this directory is to provide specialized instructional support to students identified as having a disability in their least restrictive environment. In DODEA, students with disabilities are provided a free, appropriate education in schools where educational placement and service delivery decisions are based on the individual needs of the student, in the least restrictive environment and in accordance with the system's guiding principles. Provision of services is based on the individual instructional needs and intensity of direct/indirect functional and academic support and not on disabling category only.

Limitations on use:

1. This directory is intended to assist the military medical departments and DODEA schools to provide recommendations to personnel offices regarding the assignments of sponsors of children with disabilities to overseas locations. The civilian personnel offices may use the directory to provide information to employees about the availability of services OCONUS.
2. Matching a child's needs with resources in OCONUS communities should be made only by designated personnel. In the United States, there is considerable variation in eligibility criteria for special education and early intervention program descriptions and service delivery models. Making a recommendation based solely on a disability label may result in the assignment of a service member to a location that does not have the existing services necessary to meet a child's special needs or a sponsor not receiving an assignment to a location where services are available. Recommendations for service delivery are made based on the ability to provide the individual services as prescribed in the student's current IEP.

The pinpoint assignment recommendation is not made based solely on the disability category, but on the severity of the disability and the child's documented individualized educational needs, which include the type, amount and frequency of services. All disabilities reflect a continuum of need based on intensity of services and severity of the disability. Level 1 includes children with mild delays who can be accommodated at most locations through local school resources and/or itinerant specialists. For example, a child with a visual impairment whose only requirement is access to large-print material can be supported in the majority of DODEA schools. A pinpoint assignment to a designated visual impairment location is not necessary. Recommendations are made after careful review of the requirements on the child's IEP and sent on to the requesting branch EFMP coordinator.

Please Note: DODEA does not deny or determine travel to an OCONUS location.

3. Assignment to a designated location defined by this directory should not be construed to mean that DODEA or the military medical department will provide a specific intervention or

special educational program for a child with a disability. Multidisciplinary teams based in Educational and Developmental Intervention Services and/or the schools will determine the child's eligibility for early intervention or special education as outlined in IDEA 2004. If a child meets the eligible criteria, a properly formed school-based team, including the parents, will develop an IEP to meet the child's unique needs. Neither the branch EFMP coordinator nor the DODEA HQ EFMP staff can edit or revise an individual educational/individual family service/504 Plan. This means that not all children served in the United States will be automatically eligible for or have access to similar programs/service delivery models overseas.

How to make assignment recommendations:

Military medical personnel shall review the medical information and, with the coordination of the appropriate DODEA HQ office, the educational information for each school-aged family member of a military sponsor will be processed. This review includes identifying the communities where there are programs that can meet the child's needs. For children who are receiving early intervention services, future requirements should be projected and recommendations for only those communities that can and could continue to meet the child's projected school-based educational needs should be made.

Assignment managers shall consider the recommendations from the Military Medical Departments and DODEA review when making their decision to assign the sponsor to an overseas tour of duty. Specific guidance for assignment managers regarding sponsors who have children with special education needs is contained in DODI 1315.19, "Authorizing Special Needs Family Member Travel Overseas at Government Expense," Dec. 20, 2005 (revised/reauthorized April 19, 2017).

Note: The highest level of support is identified for each school in a community. Care should be taken to ensure that assignments are made to the specific community, not to a detachment outside the community. It is important to note that there are limited post-secondary transition activities and job opportunities on overseas installations for students with moderate-to-severe disabilities.

Organization of the directory:

The directory is organized so the user can search by school and/or community to determine the level of services available at the schools in that community. The enclosed charts are:

Chart 1: Identification of special education resources by country and the communities in each country. Includes a list of schools in the community, level of special education resources and, as appropriate, notes about the availability of services at a specific school.

Chart 2: Listing of schools by community. Identifies type of military installation, military component responsible for the provision of EDIS and the location of an EDIS clinic.

Chart 3: Communities with specialized Level 3 services.

Special Education Support in Overseas Locations

For all OCONUS DODEA schools, the directory identifies the preexisting levels of support available for children with special educational needs as outlined in the student’s IEP/IFSP/504 plan, or Accommodations Plan. IDEA 2004 (34 CFR Sec 300.39(a)(1) states that special education means “specially designed instruction...to meet the unique needs of a child with a disability... it means adapting, as appropriate the content, methodology or delivery of instruction to address the unique instructional needs of the child... and to ensure access of the child to the general education curriculum.” Please note that in communities with multiple schools, not all levels of support are available at every school. In some instances, students may be transported to a neighboring school for services. Whenever possible, it is highly advised that parents should seek housing in the catchment area of the school that has the preexisting resources in order to ensure their child’s needs are appropriately provided.

The following rubric provides some general guidance for the selection of educational/instructional levels:

Educational Services	Educational Level	Instructional Level
Special education service time is less than 600 minutes a week- student is able to work independently with accommodations and minimal instructional oversight	Level 2	General skills instructional support
Special education service time is less than 600 minutes a week- student is able to work with specific and targeted accommodations and moderate instructional adaptations and oversight	Level 2	Targeted instructional support
Special education service time is more than 600 minutes a week- student is able to work with guided and sustained instructional adaptations and oversight	Level 3	Sustained instructional support
Student requires a 1:1 aide	Level 3 and/or additional resources would be required	Sustained instructional support
Special education service time is 600 or more minutes a week- student requires intensive, explicit specially-designed instruction with direct sustained oversight for all academic-behavioral domains provided within a separate classroom setting	Level 3	Intensive instructional support

General Skills Instructional Support: Specially designed academic, communication and/or behavior support in or outside the general education setting for 20% or less of the day. Services could include but are not limited to learning strategies instruction, organizational skills training and curriculum assistance.

Targeted Instructional Support: Services/supports which require specific instruction in targeted skills areas in and outside of the general education setting for up to 60% of the day. Services could include but are not limited to reading, math, written expression and social skills.

Sustained Instructional Support: Services/supports which require guided and sustained instructional adaptations to acquire, maintain and generalize multiple skills outside the general education setting for greater than 60% of the day. Services could include but are not limited to documented health, communication, sensory and/or behavior problems and may need periodic immediate support and supervision throughout the day.

Intensive Instructional Support: Services/supports which require extensive and explicit instruction to acquire, maintain and generalize multiple skills, and need substantial behavioral/independent living/ physical supports. Services could include but are not limited to persistent documented cognitive, health, communication and/or behavior problems (which may require individual and small group instruction), and may receive extensive, direct special education services for greater than 60% of the school day and require constant immediate supervision.

The variation in service delivery models may reflect the student's needs regardless of educational setting and recommendations should be made based on whether or not services are available in the projected location. There are times when it is important to add additional information that is pertinent for the military command and sponsor to consider.

When reviewing service time on the IEP it is important to bear in mind that many LEAs do not consider supports in the general education setting as "special education service time" for the purpose of percentage of time in program. **This time is considered as special education services for DODEA placements and EFMP assignments.** For example: a student's IEP may indicate 200 minutes per week in the Resource Room (direct special education) and 1400 minutes per week of support in general education. The stateside IEP may indicate this as "less than 20%" in special education (because it is only counting Resource Room time). However, under DODEA's interpretation this represents **greater than 80%** of time in special education – because specialized supports are required across different setting/locations for the majority of the school day.

Please Note:

Level 2 Services – less than 600 minutes general skills/targeted instructional supports

Level 3 Services – more than 600 minutes sustained/intensive instructional supports

Example:

School Location	PSCD	LIMM	LIMS/LISP	EI/AU
Andersen ES/MS	L2	L2 (GSI/TSI)	L3 (SSI/IIS)	
Hope ES	L2	L3 (TSI)	L3 (IIS)	L3
Naples ES/HS	L3	L3	L3	L3

The levels and minutes are used only as a guide as each student is screened based on individualized need.

Note: Due to Status of Forces Agreements, vocational rehabilitation services are not available overseas.

Autism Spectrum Disorder

Code AU

Any child identified with an autism spectrum disorder prior to relocation will receive specialized consideration to L2 and L3 locations.

- L1 There are no designated L1 level schools for assignment coordination purposes.
- L2 This is a designated location for children with autism spectrum disorders who, with accommodations or modifications, receive the majority of their instruction in the general education environment. Direct instructional support is provided to address individual academic, social, behavioral and communication needs. EDIS provides early intervention, direct/indirect instructional and comprehensive related services as required.
- L3 This is a pinpoint location for children with autism spectrum disorders offering a full continuum of intensive intervention with active engagement of children in systematically planned, developmentally appropriate educational activities designed to address specific needs. School services are delivered in a variety of settings ranging from general education through self-contained classrooms. Educational services emphasize a structured learning environment with specialized behavioral, social and communicative interventions. EDIS services are delivered in a variety of settings ranging from general education through separate classroom setting.

Communication Impaired

Code CI

- L1 Itinerant speech/language services are available for children with a mild articulation or language delay on an as-needed basis; includes children ages 3-5.
- L2 Services are available to provide comprehensive speech and language interventions in individual or small group settings.

- L3 Services are available to provide support for severe language impairments or training in the use of augmentative communication devices and/or alternate communication systems and/or frequency modulation systems in individual, small group and classroom settings. School services are delivered in a variety of settings ranging from general education through separate classroom setting.

Developmental Delay (Preschool)

Code PS

Note: When identifying pinpoint locations for children requiring preschool services, also consider the services likely to be required when the child transitions to elementary school.

- L1 Services are limited to speech and language support. These services may be provided through itinerant support. Locations do not have established preschool services in a classroom setting.
- L2 Services are provided for children with mild-to-moderate developmental delays who require daily or less frequent support in a preschool classroom setting.
- L3 Services are provided for children with global developmental delays in preschool classroom settings. Weekly services are provided with additional supports as needed. School services are delivered in a variety of settings ranging from general education through separate classroom setting.

Developmental Delay (School-Aged)

Code DD

- L1 Services are limited to itinerant or consultation services provided in the general education classroom without resource room support.
- L2 Services are available to provide individualized instruction in the general education classroom with resource room support.
- L3 Services are available to provide the majority of individualized instruction in a resource room setting. School services are delivered in a variety of settings ranging from general education through separate classroom setting.

Emotionally Impaired

Code EI

Any child identified with an emotional impairment prior to relocation will receive specialized assignment consideration to L2 or L3 locations.

- L1 There are no designated L1 level schools for assignment coordination purposes.
- L2 This is a designated location for children with emotional impairments who receive the

majority of their instruction in the general education environment. Supplemental academic support is provided in the resource room. An individualized behavioral intervention plan is implemented and accommodations/modifications are designed to meet the child's behavioral and emotional needs. Local school resources, such as the school psychologist and counselor, address specific behavioral and emotional needs through consultation and direct student interventions.

- L3 This is a pinpoint location for children with emotional impairments which offers a full continuum of systematically planned educational instruction designed to address specific behavioral and emotional needs. School services are delivered in a variety of settings ranging from general education through separate classroom setting. The educational environment supports the development of appropriate behavior using an individualized behavior-intervention plan and specialized staff.

Hearing Impaired

Code HI

- L1 Itinerant consultant services are provided on an as-needed basis to support students with hearing impairments who can be served in the general education classroom. Minor environmental modifications and some special materials are available. Support is provided for children whose hearing disability is typically corrected with hearing aids.
- L2 Services for students with mild hearing impairments are available to provide limited resource room instruction, under the guidance of a specially trained teacher of the hearing impaired, to supplement instruction in the general education classroom.
- L3 Services are provided for children who have existing signing or total communication skills. Services are provided in a variety of settings ranging from the general education classroom to resource room support and interpreter services as needed.

Intellectual Disability (Cognitive Delay)

Code ID

Any child identified with an intellectual disability prior to relocation will receive specialized assignment consideration to L2 or L3 locations.

- L1 There are no designated L1 level schools for assignment coordination purposes.
- L2 This is a designated location for children with mild intellectual disabilities who, with accommodations or modifications, receive the majority of their instruction in the general education environment. Direct and/or instructional support is provided to address individual academic, social, behavioral and communication needs.
- L3 This is a pinpoint location for children with moderate-to-severe intellectual disabilities which offers a specialized environment for the majority of the school day. The curriculum includes

training in functional academics, activities of daily living and prevocational support. Students may receive instruction using a modified curriculum and participate in the Alternate Assessment. Explicit and sometimes scripted instructional support is provided to address the unique individualized academic, social, emotional, behavioral and communication needs. School services are delivered in a variety of settings ranging from general education through separate classroom setting.

Specific Learning Disability***Code LD***

- L1 Services are limited to itinerant or consultation services provided in the general education classroom without resource room support.
- L2 Services are available to provide individualized instruction in the general education classroom with resource room support.
- L3 Services are available to provide the majority of individualized instruction in a resource room setting. School services are delivered in a variety of settings ranging from general education through separate classroom setting.

Visually Impaired***Code VI***

- L1 Itinerant consultation services are provided on an as-needed basis to support children with low vision who require equipment for providing magnification; high contrast, large print, environmental modifications for light control and/or preferential seating who can be served in a general education classroom.
- L2 Services are available to provide limited resource room instruction, under the guidance of a vision consultant, to supplement instruction in the general education classroom for children who have low vision or progressive visual disorders.
- L3 A specially trained teacher provides pre-Braille and/or Braille instruction. Staff provides orientation and mobility training. Children are served primarily in the general education classroom with resource room support as needed. School services are delivered in a variety of settings ranging from general education through separate classroom setting.

Note: Provision of services is based on the individual instructional needs and intensity of direct/indirect functional and academic support and not on disabling category.

Special Education Resources Europe Area

Bahrain

Bahrain

Navy EDIS – Sigonella

Schools: Bahrain ES: Grades K-5, Bahrain MS/HS: Grades 6-12

School Note: Remote location*. *Travel to Bahrain is not recommended for infants or toddlers with an existing individualized family service plan.

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	X	x	x
Communication Impaired	C2	C2	C2
Emotional Impairment	X	x	x
Hearing Impaired	H1	H1	H1
Learning Disability	L2	L2	L2
Intellectual Disability	X	x	x
Development Delay	X	x	x
Vision Impaired	V1	V1	V1

Belgium

Brussels

Army EDIS – SHAPE

Schools: Brussels E/HS: Grades K-12School

Note: Small, Unit School

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	x	x	x
Communication Impaired	C2	C2	C2
Emotional Impairment	X	x	x
Hearing Impaired	X	H1	H1
Learning Disability	L2	L2	L2
Intellectual Disability	X	x	x
Development Delay	P2	P2	P2
Vision Impaired	x	V1	V1

Kleine Brogel*

Army EDIS- SHAPE

School: Kleine Brogel ES: Grades K-6 **School Note:** Small school-remote location 7-12 attend AFNORTH HS

*NOTE: Travel to Kleine Brogel is not recommended for infants or toddlers with an existing IFSP"

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	X	X	X
Communication Impaired	X	X	X
Emotional Impairment	X	X	X
Hearing Impaired	X	X	X
Learning Disability	X	X	X
Intellectual Disability	X	X	X
Development Delay	X	X	X
Vision Impaired	X	X	X

SHAPE

Army EDIS – SHAPE

Schools: SHAPE ES: Grades K-5, SHAPE MS: Grades 6-8, SHAPE HS: Grades 9-12

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	A2	A2	A2
Communication Impaired	C2	C2	C2
Emotional Impairment	E2	E2	E2
Hearing Impaired	x	x	H1
Learning Disability	L3	L2	L2
Intellectual Disability	ID2	ID2	ID2
Development Delay	P2	P2	P2
Vision Impaired	x	x	V1

Germany

Ansbach

Army EDIS – Ansbach

Schools: Ansbach ES: Grades K-6, Ansbach HS: Grades 7-12 **School Note:** Preschool at Ansbach ES

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	A2	A2	A2
Communication Impaired	C2	C2	C2
Emotional Impairment	E2	E2	E2
Hearing Impaired	H1	H1	H1
Learning Disability	L3	L2	L2
Intellectual Disability	ID2	ID2	ID2
Development Delay	P2	P2	P2
Vision Impaired	V1	V1	V1

Baumholder

Army EDIS – Landstuhl

Schools: Smith ES: Grades K-6, Baumholder HS: Grades 7-12

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	X	X	x
Communication Impaired	C2	C2	C2
Emotional Impairment	X	X	x
Hearing Impaired	H1	H1	H1
Learning Disability	L2	L2	L2
Intellectual Disability	ID2	ID2	ID2
Development Delay	P2	P2	P2
Vision Impaired	V1	V1	V1

Spangdahlem ES

Air Force EDIS – Spangdahlem

Schools: Spangdahlem ES*: Grades PK-5

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	A2	A2	A2
Communication Impaired	C2	C2	C2
Emotional Impairment	E2	E2	E2
Hearing Impaired	H1	H1	H1
Learning Disability	L3	L3	L3
Intellectual Disability	ID2	ID2	ID2
Development Delay	P2	P2	P2
Vision Impaired	V1	V1	V1

Spangdahlem MS

Schools: Spangdahlem MS: Grades 6-8; Spangdahlem HS*: Grades 9-12

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	A2	A2	A2
Communication Impaired	C2	C2	C2
Emotional Impairment	E2	E2	E2
Hearing Impaired	H1	H1	H1
Learning Disability	L3	L3	L3
Intellectual Disability	ID2	ID2	ID2
Development Delay	X	P2	P2
Vision Impaired	V1	V1	V1

Garmisch

Army EDIS – Ansbach

Schools: Garmisch ES/MS: Grades K-8***School Note:** *Small school. Grades 9-12 attend Munich International School

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	x	x	x
Communication Impaired	C2	C2	C2
Emotional Impairment	x	x	x
Hearing Impaired	X	X	X
Learning Disability	L2	L2	L2
Intellectual Disability	x	x	x
Development Delay	P1	P1	P1
Vision Impaired	x	x	x

Geilenkirchen (see AFNORTH) NOTE: Students living in this community attend AFNORTH schools in the Netherlands.

Grafenwoehr/Vilseck:

Vilseck

Army EDIS – Vilseck

Schools: Netzaberg ES: Grades K-5, Netzaberg MS: Grades 6-8, Vilseck ES: Grades K-5, Vilseck HS: 9-12

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	A3	A3	A3
Communication Impaired	C3	C3	C3
Emotional Impairment	E3	E3	E3
Hearing Impaired	H2	H2	H2
Learning Disability	L3	L3	L3
Intellectual Disability	ID3	ID3	ID3
Development Delay	P3	P3	P3
Vision Impaired	V3	V3	V3

Grafenwoehr

ES: Grades K-5

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	X	x	x
Communication Impaired	C2	C2	C2
Emotional Impairment	X	x	x
Hearing Impaired	H2	H2	H2
Learning Disability	L2	L2	L2
Intellectual Disability	X	x	x
Development Delay	P2	P2	P2
Vision Impaired	V3	V3	V3

Hohenfels

Army EDIS – Ansbach

Schools: Hohenfels ES: Grades K-6, Hohenfels HS: Grades 7-12

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	x	x	x
Communication Impaired	C2	C2	C2
Emotional Impairment	x	x	x
Hearing Impaired	x	x	x
Learning Disability	L2	L2	L2
Intellectual Disability	x	x	x
Development Delay	P2	P2	P2
Vision Impaired	x	x	x

Kaiserslautern/Ramstein

Army EDIS – Landstuhl

Kaiserslautern MS/HS/ Vogelweh ES

Schools: Vogelweh ES (K-5), Kaiserslautern MS (6-8), Kaiserslautern HS (9-12), Ramstein ES/IS/MS/HS: (PK-12)

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	A3	A3	A3
Communication Impaired	C3	C3	C3
Emotional Impairment	E3	E3	E3
Hearing Impaired	H3	H3	H3
Learning Disability	L3	L3	L3
Intellectual Disability	ID3	ID3	ID3
Development Delay	P3	P3	P3
Vision Impaired	V3	V3	V3

Kaiserslautern ES

Grades K-5

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	x	x	x
Communication Impaired	C2	C2	C2
Emotional Impairment	x	x	x
Hearing Impaired	H2	H2	H2
Learning Disability	L2	L2	L2
Intellectual Disability	x	x	x
Development Delay	P2	P2	P2
Vision Impaired	V1	V1	V1

Ramstein ES/IS/MS/HS

Schools: Ramstein ES: Grades K-2, Ramstein IS: Grades 3-5, Ramstein MS: Grades 6-8, Ramstein HS: Grades 9-12

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	A3	A3	A3
Communication Impaired	C3	C3	C3
Emotional Impairment	E3	E3	E3
Hearing Impaired	H3	H3	H3
Learning Disability	L3	L3	L3
Intellectual Disability	ID3	ID3	ID3
Development Delay	P3	P3	P3
Vision Impaired	V3	V3	V3

Landstuhl

Army EDIS – Landstuhl

Schools: Landstuhl ES/MS: Grades K-8; School Notes: 9-12 attend Ramstein HS

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	A2	A2	A2
Communication Impaired	C2	C2	C2
Emotional Impairment	E2	E2	E2
Hearing Impaired	x	x	x
Learning Disability	L3	L3	L3
Intellectual Disability	ID2	ID2	ID2
Development Delay	P2	P2	P2
Vision Impaired	x	x	x

Sembach

Army EDIS Landstuhl

Schools: Sembach ES: Grades k-3, Sembach MS Grades 4-8 NOTE: Grades 9-12 attend Kaiserslautern HS

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	X	X	X
Communication Impaired	C2	C2	C2
Emotional Impairment	X	X	X
Hearing Impaired	X	X	X
Learning Disability	L2	L2	L2
Intellectual Disability	X	X	X
Development Delay	P2	P2	P2
Vision Impaired	X	X	X

Stuttgart

Army EDIS-Stuttgart

Schools: Stuttgart ES: Grades K-5, Patch MS: Grades 6-8, Stuttgart HS, Grades 9-12 **NOTE:** No longer provides any PS services.

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	A3	A3	A3
Communication Impaired	C3	C3	C3
Emotional Impairment	E2	E2	E2
Hearing Impaired	H2	H2	H2
Learning Disability	L2	L2	L2
Intellectual Disability	ID3	ID3	ID3
Development Delay	X	X	X
Vision Impaired	V2	V2	V2

Patch ES

Schools: Grades PK-5 **NOTE:** PS services are all located in one school at Patch ES.

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	A2	A2	A2
Communication Impaired	C2	C2	C2
Emotional Impairment	E2	E2	E2
Hearing Impaired	H2	H2	H2
Learning Disability	L2	L2	L2
Intellectual Disability	X	X	X
Development Delay	P3	P3	P3
Vision Impaired	x	x	x

Robinson Barracks ES

Grades K-5

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	x	x	X
Communication Impaired	C2	C2	C2
Emotional Impairment	x	x	X
Hearing Impaired	x	x	X
Learning Disability	L2	L2	L2
Intellectual Disability	x	x	X
Development Delay	x	x	X
Vision Impaired	x	x	X

Wiesbaden

Army EDIS – Wiesbaden

Schools: Hainerberg ES: Grades K-5, Wiesbaden MS: Grades 6-8, H.H. Arnold HS: Grades 9-12, Aukamm ES: Grades K-5.

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	A3	A3	A3
Communication Impaired	C3	C3	C3
Emotional Impairment	E2	E2	E2
Hearing Impaired	H1	H1	H1
Learning Disability	L3	L3	L3
Intellectual Disability	ID3	ID3	ID3
Development Delay	P3	P3	P3
Vision Impaired	V1	V1	V1

Aukamm ES

Please Note: (small school with limited services)

Grades K-5

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	x	x	x
Communication Impaired	C2	C2	C2
Emotional Impairment	x	x	x
Hearing Impaired	x	x	x
Learning Disability	L2	L2	L2
Intellectual Disability	x	x	x
Development Delay	x	x	x
Vision Impaired	x	x	x

Italy

Aviano

Air Force EDIS – Aviano

Schools: Aviano ES/MS/HS: Grades K-12

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	A2	A2	A2
Communication Impaired	C3	C3	C3
Emotional Impairment	E2	E2	E2
Hearing Impaired	H1	H1	H1
Learning Disability	L3	L3	L3
Intellectual Disability	ID2	ID2	ID2
Development Delay	P3	P3	P3
Vision Impaired	VI	V1	V1

Livorno

Army EDIS – Vicenza

Schools: Livorno ES/MS: Grades K-8

School Notes: Small school. Travel to Livorno is not recommended for children with incomplete specialized educational assessment, or an existing IFSP.

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	x	X	X
Communication Impaired	x	X	X
Emotional Impairment	x	X	X
Hearing Impaired	H1	H1	H1
Learning Disability	x	X	X
Intellectual Disability	x	X	X
Development Delay	x	X	X
Vision Impaired	V1	V1	V1

Naples

Navy EDIS – Naples

Schools: Naples ES/HS: Grades K-12

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	A3	A3	A3
Communication Impaired	C3	C3	C3
Emotional Impairment	E2	E2	E2
Hearing Impaired	H2	H2	H2
Learning Disability	L3	L3	L3
Intellectual Disability	ID3	ID3	ID3
Development Delay	P3	P3	P3
Vision Impaired	x	x	x

Sigonella

Navy EDIS – Sigonella

Schools: Sigonella ES/MS: Grades K-8

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	x	x	X
Communication Impaired	C2	C2	C2
Emotional Impairment	x	x	X
Hearing Impaired	H1	H1	H1
Learning Disability	L2	L2	L2
Intellectual Disability	x	x	X
Development Delay	P2	P2	P2
Vision Impaired	V1	V1	V1

Vicenza

Army EDIS – Vicenza

Schools: Vicenza ES/MS/HS: Grades K-12

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	A2	A2	A2
Communication Impaired	C2	C2	C2
Emotional Impairment	E2	E2	E2
Hearing Impaired	H1	H1	H1
Learning Disability	L3	L3	L3
Intellectual Disability	ID2	ID2	ID2
Development Delay	P2	P2	P2
Vision Impaired	V1	V1	V1

Netherlands

Brunssum

Army EDIS – SHAPE

Schools: AFNORTH ES/HS: Grades K-12

School Notes: Students living in the Geilenkirchen community attend AFNORTH schools.

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	x	x	X
Communication Impaired	C2	C2	C2
Emotional Impairment	x	x	X
Hearing Impaired	x	x	X
Learning Disability	L2	L3	L3
Intellectual Disability	x	x	X
Development Delay	P2	P2	P2
Vision Impaired	x	V1	V1

Spain

Rota

Navy EDIS – Rota

Schools: Rota ES: Grades K-6, HS: Rota HS: Grades 7-12

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	x	x	X
Communication Impaired	C2	C2	C2
Emotional Impairment	x	x	X
Hearing Impaired	x	x	X
Learning Disability	L2	L2	L2
Intellectual Disability	x	x	X
Development Delay	P2	P2	P2
Vision Impaired	x	x	X

Sevilla

Navy EDIS – Rota

Schools: Sevilla ES: Grades K-8

School Notes: Small school, remote location. Grades 9-12 may attend Rota HS. **NOTE:** Travel to Sevilla is not recommended for children with incomplete specialized educational assessment, or an existing IFSP or IEP.

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	x	x	x
Communication Impaired	x	x	x
Emotional Impairment	x	x	x
Hearing Impaired	H1	H1	H1
Learning Disability	x	x	x
Intellectual Disability	x	x	x
Development Delay	x	x	x
Vision Impaired	V1	V1	V1

Turkey

Ankara

Air Force EDIS – Incirlik

Schools: Ankara ES/HS: Grades K-12

School Notes: Small school. **NOTE:** Travel to this location is not recommended for children with incomplete specialized educational assessment, or an existing IFSP or IEP.

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	x	x	x
Communication Impaired	x	x	x
Emotional Impairment	x	x	x
Hearing Impaired	X	X	x
Learning Disability	x	x	x
Intellectual Disability	x	x	x
Development Delay	x	x	x
Vision Impaired	X	x	X

United Kingdom

RAF Alconbury

Air Force EDIS – RAF Alconbury

Schools: RAF Alconbury ES/MS/HS: Grades K-12

School Notes: This community has been identified for closure SY to be determined.

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	x	x	x
Communication Impaired	C2	C2	C2
Emotional Impairment	x	x	x
Hearing Impaired	x	x	x
Learning Disability	L2	L2	L2
Intellectual Disability	x	x	x
Development Delay	P2	P2	P2
Vision Impaired	x	V1	V1

RAF Croughton

Air Force EDIS – RAF Alconbury

Schools: Croughton ES Grades K-6. **School Notes:** Small school, 7-12 may attend a non-DoD school.

Travel to Croughton is not recommended for children with incomplete specialized educational assessment or an existing IEP or IFSP.

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	x	x	x
Communication Impaired	x	x	x
Emotional Impairment	x	x	x
Hearing Impaired	x	x	x
Learning Disability	x	x	x
Intellectual Disability	x	x	x
Development Delay	x	x	x
Vision Impaired	x	x	x

RAF Lakenheath

Air Force EDIS – RAF Lakenheath

Schools: Lakenheath ES: Grades K-3, Liberty IS: Grades 4-5, Lakenheath MS: Grades 6-8, Lakenheath HS: Grades 9-12

NOTE: ALL preschool services are provided at Lakenheath ES.

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	A3	A3	A3
Communication Impaired	C3	C3	C3
Emotional Impairment	E3	E3	E3
Hearing Impaired	H3	H3	H3
Learning Disability	L3	L3	L3
Intellectual Disability	ID3	ID3	ID3
Development Delay	P3	P3	P3
Vision Impaired	V3	V3	V3

Feltwell

Air Force EDIS – Lakenheath

Schools: Feltwell ES: Grades K-5 **NOTE:** ALL preschool services are provided at Lakenheath ES.

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	x	x	X
Communication Impaired	C2	C2	C2
Emotional Impairment	x	x	X
Hearing Impaired	H1	H1	H1
Learning Disability	L2	L2	L2
Intellectual Disability	x	x	x
Development Delay	x	x	x
Vision Impaired	V1	V1	V1

Pacific Area

Japan

Atsugi/Camp Zama (MS-HS)

Navy EDIS – Camp Zama

Schools: Arnn ES: Grades K-6, Zama MS: Grades 7-8, Zama HS: Grades 9-12

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	A2	A2	A2
Communication Impaired	C3	C3	C3
Emotional Impairment	E2	E2	E2
Hearing Impaired	x	x	x
Learning Disability	L3	L3	L3
Intellectual Disability	ID3	ID3	ID3
Development Delay	P3	P3	P3
Vision Impaired	x	x	x

Lanham ES

Navy EDIS – Camp Zama

Schools: Lanham ES: Grades K-6

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	A2	A2	A2
Communication Impaired	C2	C2	C2
Emotional Impairment	x	x	x
Hearing Impaired	x	x	x
Learning Disability	L2	L2	L2
Intellectual Disability	x	x	x
Development Delay	P2	P2	P2
Vision Impaired	x	x	x

Iwakuni

Navy EDIS – Iwakuni

Schools: Perry ES: Grades K-2: Iwakuni ES 3-5: Iwakuni MS 6-8, Perry HS: Grades 9-12

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	x	x	x
Communication Impaired	C2	C2	C2
Emotional Impairment	x	x	x
Hearing Impaired	x	x	x
Learning Disability	L2	L2	L2
Intellectual Disability	x	x	x
Development Delay	P2	P2	P2
Vision Impaired	x	x	x

Misawa

Navy EDIS – Misawa

Schools: Sollars ES: Grades K-6, Edgren HS: Grades 7-12

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	x	x	x
Communication Impaired	C2	C2	C2
Emotional Impairment	x	x	x
Hearing Impaired	x	x	x
Learning Disability	L2	L2	L2
Intellectual Disability	x	x	x
Development Delay	P2	P2	P2
Vision Impaired	x	x	x

Sasebo

Navy EDIS – Sasebo

Schools: Darby ES: Grades K-6, Sasebo ES: Grades K-6, King HS: Grades 7-12

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	x	x	x
Communication Impaired	C2	C2	C2
Emotional Impairment	x	x	x
Hearing Impaired	x	x	x
Learning Disability	L2	L2	L2
Intellectual Disability	x	x	x
Development Delay	P2	P2	P2
Vision Impaired	x	x	x

Yokosuka

Navy EDIS – Yokosuka

Schools: Sullivans ES: Grades K-5, Yokosuka MS: Grades 6-8, Kinnick HS: Grades 9-12

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	A3	A3	A3
Communication Impaired	C3	C3	C3
Emotional Impairment	E3	E3	E3
Hearing Impaired	H1	H1	H1
Learning Disability	L3	L3	L3
Intellectual Disability	ID3	ID3	ID3
Development Delay	P3	P3	P3
Vision Impaired	V1	V1	V1

Ikego

Navy EDIS – Yokosuka

Schools: Ikego ES: Grades K-3

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	x	x	x
Communication Impaired	C2	C2	C2
Emotional Impairment	x	x	x
Hearing Impaired	x	x	x
Learning Disability	L2	L2	L2
Intellectual Disability	x	x	x
Development Delay	P1	P1	P1
Vision Impaired	x	x	x

Yokota

Navy EDIS – Yokota

Schools: Joan K. Mendel ES: Grades K-5, Yokota MS Grades: 6-8, Yokota HS: Grades 9-12

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	A3	A3	A3
Communication Impaired	C3	C3	C3
Emotional Impairment	E3	E3	E3
Hearing Impaired	H3	H3	H3
Learning Disability	L3	L3	L3
Intellectual Disability	ID3	ID3	ID3
Development Delay	P3	P3	P3
Vision Impaired	V3	V3	V3

Yokota ES-West

Navy EDIS – Yokota

Schools: Yokota ES-West: Grades K-5

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	x	x	x
Communication Impaired	C2	C2	C2
Emotional Impairment	x	x	x
Hearing Impaired	x	x	x
Learning Disability	L3	L3	L3
Intellectual Disability	x	x	x
Development Delay	P2	P2	P2
Vision Impaired	x	x	x

Korea

Camp Humphreys

Army EDIS – Main office at Camp Humphreys

Schools: Humphreys Central/West ES: Grades K-5; Humphreys MS/HS

School Note: Camp Casey: NOTE: The school at Camp Casey has closed.

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	A2	A3	A3
Communication Impaired	C3	C3	C3
Emotional Impairment	E2	E3	E3
Hearing Impaired	X	H2	H2
Learning Disability	L3	L3	L3
Intellectual Disability	ID3	ID3	ID3
Development Delay	P3	P3	P3
Vision Impaired	x	V1	V1

Osan

Army EDIS – Camp Humphreys

Schools: Osan ES: Grades S.S.-5; Osan MS/HS: Grades 6-12

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	X	X	X
Communication Impaired	C2	C2	C2
Emotional Impairment	X	X	X
Hearing Impaired	X	X	X
Learning Disability	L3	L3	L3
Intellectual Disability	X	X	X
Development Delay	P2	P2	P2
Vision Impaired	X	X	X

Chinhae

Army EDIS – Camp Humphreys

Schools: Joy ES: Grades K-8 **School Notes:** Small school, remote location

NOTE: Travel to Chinhae is not recommended for children with incomplete specialized educational assessment, or an existing IFSP or IEP.

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	x	X	x
Communication Impaired	x	X	x
Emotional Impairment	x	X	x
Hearing Impaired	x	X	x
Learning Disability	x	X	x
Intellectual Disability	x	X	x

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Development Delay	x	X	x
Vision Impaired	x	X	x

PLEASE NOTE SEOUL: Closed JUNE 2019: All students soon to be serviced at Camp Humphreys.

Daegu

Army EDIS – Main office at Camp Humphreys, satellite office at Daegu

Schools: Daegu ES/MS: Grades K-8, Daegu HS: Grades 9-12

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	x	x	X
Communication Impaired	C2	C2	C2
Emotional Impairment	x	x	X
Hearing Impaired	x	x	X
Learning Disability	L2	L2	L2
Intellectual Disability	x	x	X
Development Delay	P2	P2	P2
Vision Impaired	x	x	X

Okinawa

Camp Butler

Navy EDIS – Okinawa

Schools: Zukeran ES: Grades PK-5 (PSCD), Kubasaki HS: Grades 9-12

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	A3	A3	A3
Communication Impaired	C3	C2	C2
Emotional Impairment	E3	E3	E3
Hearing Impaired	H3	H3	H3
Learning Disability	L3	L3	L3
Intellectual Disability	ID3	ID3	ID3
Development Delay	P3	P3	P3
Vision Impaired	V3	V3	V3

Camp Butler

Navy EDIS – Okinawa

Schools: Killin ES: Grades PK-5

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	X	X	X
Communication Impaired	C2	C2	C2

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Emotional Impairment	E2	E2	E2
Hearing Impaired	X	X	X
Learning Disability	L3	L3	L3
Intellectual Disability	ID2	ID2	ID2
Development Delay	P2	P2	P2
Vision Impaired	X	X	X

Camp Kinser

Navy EDIS – Okinawa

Schools: Kinser ES: Grades PK-5: Grades 6-8 attend Lester MS; Grades 9-12 attend Kubasaki HS

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	X	A2	A2
Communication Impaired	C2	C2	C2
Emotional Impairment	X	E2	E2
Hearing Impaired	X	H1	H1
Learning Disability	L3	L3	L3
Intellectual Disability	ID2	ID1	ID1
Development Delay	P2	P2	P2
Vision Impaired	X	V1	V1

Camp Lester

Navy EDIS – Okinawa

Schools: Bechtel ES: Grades K-6, Lester MS: Grades 7-8; Grades 9-12 attend Kubasaki HS

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	A3	A3	A3
Communication Impaired	C2	C2	C2
Emotional Impairment	E2	E2	E2
Hearing Impaired	X	X	H1
Learning Disability	L3	L3	L3
Intellectual Disability	ID3	ID3	ID3
Development Delay	X		X
Vision Impaired	X	X	V1

Camp McTuerous

Navy EDIS – Okinawa

Schools: Bechtel ES: Grades PK-5 (PSCD); **School Notes:** Ryukyu MS: Grades 6-8

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	A2	A3	A3
Communication Impaired	C3	C3	C3
Emotional Impairment	E3	E3	E2

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Hearing Impaired	H2	H2	H1
Learning Disability	L3	L3	L3
Intellectual Disability	ID3	ID3	ID3
Development Delay	P3	P3	P2
Vision Impaired	V1	V1	V1

Kadena

Navy EDIS – Okinawa

Schools: Bob Hope PS: Grades PK-2, Amelia Earhart IS: Grades 3-5, Kadena HS: Grades 9-12

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	A3	A3	A3
Communication Impaired	C3	C3	C3
Emotional Impairment	E3	E3	E3
Hearing Impaired	H3	H3	H1
Learning Disability	L3	L3	L3
Intellectual Disability	ID3	ID3	ID3
Development Delay	P3	P3	P3
Vision Impaired	V3	V3	V1

Navy EDIS – Okinawa

Schools: Kadena ES/MS: Grades PK-5/6-8; Stearley Heights ES (PSCD-Speech-Language Only-limited to P1), PK-5; Ryukyu MS: (6-8)

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	A3	A3	A2
Communication Impaired	C3	C3	C2
Emotional Impairment	E3	E3	E3
Hearing Impaired	H3	H3	H1
Learning Disability	L3	L3	L3
Intellectual Disability	ID3	ID3	ID1
Development Delay	P3	P3	P2
Vision Impaired	V3	V3	V1

U.S. Territories and Other Overseas Locations

Cuba

Guantanamo Bay

Navy EDIS – Portsmouth

Schools: Sampson ES/HS: Grades K-12

School Notes: Small school. **NOTE:** Travel to this location is not recommended for children with incomplete specialized educational assessment, or an existing IFSP or IEP.

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	X	x	x
Communication Impaired	X	x	x
Emotional Impairment	X	C2	C2
Hearing Impaired	X	x	x
Learning Disability	X	x	x
Intellectual Disability	X	x	x
Development Delay	X	x	x
Vision Impaired	X	x	x

Guam

Guam

Navy EDIS – Guam

Schools: Anderson ES/MS: Grades PK-8, McCool ES/MS: Grades PK-8, Guam HS: Grades 9-12

School Notes: Small school. **NOTE:** EDIS only provides early intervention services.

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	x	x	x
Communication Impaired	C2	C2	C2
Emotional Impairment	x	x	x
Hearing Impaired	x	x	x
Learning Disability	L3	L3	L3
Intellectual Disability	x	x	x
Development Delay	P2	P2	P2
Vision Impaired	x	x	x

Puerto Rico

Fort Buchanan

Army EDIS – Fort Buchanan

Schools: Antilles ES/IS/MS/HS: Grades PK-12

School Notes: EDIS only provides early intervention services.

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	x	x	x
Communication Impaired	C2	C2	C2
Emotional Impairment	x	x	x
Hearing Impaired	x	x	x
Learning Disability	L3	L3	L3
Intellectual Disability	x	x	x
Development Delay	P2	P2	P2
Vision Impaired	x	x	x

Borinquen

Army EDIS – Fort Buchanan

Schools: Ramey ES/HS: Grades PK-12

School Notes: Small school. EDIS only provides early intervention services.

Special Education Services	SY 17/18 Level	SY 18/19 Level	SY 19/20 Level
Autism Spectrum Disorder	x	x	x
Communication Impaired	C2	C2	C2
Emotional Impairment	x	x	x
Hearing Impaired	x	x	x
Learning Disability	L2	L2	L2
Intellectual Disability	x	x	x
Development Delay	P1	P1	P1
Vision Impaired	x	x	x

Communities by Level of Support

Europe Area

X indicates services are not available at location

Country	Community	School	Level of Support Services								Military Installation	EDIS	EDIS Location
			AU	CI	EI	HI	LD	ID	PS	VI			
Bahrain	Bahrain	Bahrain E/HS	x	2	x	x	2	x	x	1	Navy	Navy	Sigonella
Belgium	Brussels	Brussels E/HS	x	2	x	1	2	x	2	1	Army	Army	SHAPE
	Kleine Brogel*	Kleine Brogel ES	x	x	x	x	x	x	x	x	Air Force	Army	SHAPE
	Chievres	SHAPE ES	2	2	2	1	3	2	2	1	Army	Army	SHAPE
	Chievres	SHAPE MS	2	2	2	1	3	2	x	1	Army	Army	SHAPE
	Chievres	SHAPE HS	2	2	2	1	3	2	x	1	Army	Army	SHAPE
Germany	Ansbach	Ansbach ES	2	2	2	1	3	2	2	1	Army	Army	Ansbach
		Ansbach HS	2	2	2	1	3	2	2	1	Army	Army	Ansbach
	Baumholder	Baumholder HS	x	2	x	1	2	2	x	1	Army	Army	Landstuhl
		Smith ES	x	2	x	1	2	2	2	1	Army	Army	Landstuhl
	Spangdahlem	Spangdahlem ES	2	2	2	1	3	2	2	1	Air Force	Air Force	Spangdahlem
		Spangdahlem HS	2	2	2	1	3	2	x	1	Air Force	Air Force	Spangdahlem
		Spangdahlem MS	2	2	2	1	3	2	x	1	Air Force	Air Force	Spangdahlem
	Garmisch	Garmisch ES	x	2	x	x	2	x	1	x	Army	Army	Ansbach
	Graf/Vilseck	Grafenwoehr ES	x	2	x	x	2	x	2	x	Army	Army	Vilseck
		Netzaberg ES	3	3	3	2	3	3	3	3	Army	Army	Vilseck
		Netzaberg MS	3	3	3	2	3	3	3	3	Army	Army	Vilseck
		Vilseck ES	3	3	3	2	3	3	3	3	Army	Army	Vilseck
		Vilseck HS	3	3	3	2	3	3	3	3	Army	Army	Vilseck

**Always consider the year the family will arrive at the location when making travel recommendations.

Communities by Level of Support

Europe Area

X indicates services are not available at location

Country	Community	School	Level of Support Services								Military Installation	EDIS	EDIS Location
			AU	CI	EI	HI	LD	ID	PS	VI			
	Hohenfels	Hohenfels ES	x	2	x	x	2	x	2	x	Army	Army	Ansbach
		Hohenfels HS	x	2	x	x	2	x	x	x	Army	Army	Ansbach
	Kaiserslautern	Kaiserslautern ES	x	2	x	2	2	x	2	1	Army/Air Force	Army	Landstuhl
		Kaiserslautern MS	3	3	3	3	3	3	x	3	Army/Air Force	Army	Landstuhl
		Kaiserslautern HS	3	3	3	3	3	3	x	3	Army/Air Force	Army	Landstuhl
		Vogelweh ES	3	3	3	3	3	3	3	3	Army/Air Force	Army	Landstuhl
	Ramstein	Ramstein ES	3	3	3	3	3	3	3	3	Army/Air Force	Army	Landstuhl
		Ramstein IS	3	3	3	3	3	3	x	3	Army/Air Force	Army	Landstuhl
		Ramstein MS	3	3	3	3	3	3	x	3	Army/Air Force	Army	Landstuhl
		Ramstein HS	3	3	3	3	3	3	x	3	Army/Air Force	Army	Landstuhl
		Landstuhl ES/MS	2	2	2	x	3	2	2	x	Army/Air Force	Army	Landstuhl
	Sembach	Sembach ES	x	2	x	x	2	x	2	x	Army/Air Force	Army	Landstuhl
		Sembach MS	x	2	x	x	2	x	x	x	Army/Air Force	Army	Landstuhl
	Stuttgart	Patch ES	2	2	2	2	2	x	3	2	Army	Army	Stuttgart
		Patch MS	3	3	2	2	3	3	x	2	Army	Army	Stuttgart
		Stuttgart HS	3	3	2	2	3	3	x	2	Army	Army	Stuttgart
		Robinson Barracks ES/MS	x	2	x	x	2	x	x	x	Army	Army	Stuttgart
		Stuttgart ES	3	3	2	2	3	3	x	2	Army	Army	Stuttgart

**Always consider the year the family will arrive at the location when making travel recommendations.

Communities by Level of Support

Europe Area

X indicates services are not available at location

Country	Community	School	Level of Support Services								Military Installation	EDIS	EDIS Location
			AU	CI	EI	HI	LD	ID	PS	VI			
	Wiesbaden	Aukamm ES	x	2	x	x	2	x	x	x	Army	Army	Wiesbaden
		Hainerburg ES	3	3	2	1	3	3	3	1	Army	Army	Wiesbaden
		H.H. Arnold HS	3	3	2	1	3	3	x	1	Army	Army	Wiesbaden
		Wiesbaden MS	3	3	2	1	3	3	x	1	Army	Army	Wiesbaden
Italy	Aviano	Aviano ES	2	3	2	x	3	2	3	x	Air Force	Air Force	Aviano
		Aviano MS	2	3	2	x	3	2	x	x	Air Force	Air Force	Aviano
		Aviano HS	2	3	2	x	3	2	x	x	Air Force	Air Force	Aviano
	Livorno	Livorno E/MS	x	x	x	x	x	x	x	x	Army	Army	Vicenza
	Naples	Naples ES	3	3	2	2	3	3	3	x	Navy	Navy	Naples
		Naples HS	3	3	2	2	3	3	x	x	Navy	Navy	Naples
	Sigonella	Sigonella ES	x	2	x	x	2	x	2	x	Navy	Navy	Sigonella
		Sigonella M/HS	x	2	x	x	2	x	x	x	Navy	Navy	Sigonella
	Vicenza	Vicenza ES	2	2	2	1	3	2	2	x	Army	Army	Vicenza
		Vicenza MS	2	2	2	1	3	2	x	x	Army	Army	Vicenza
		Vicenza HS	2	2	2	1	3	2	x	x	Army	Army	Vicenza
Netherlands	Brunssum	AFNORTH ES	x	2	x	1	3	x	2	1	Army	Army	SHAPE
		AFNORTH HS	x	2	x	1	3	x	x	1	Army	Army	SHAPE
Spain	Rota	Rota ES	x	2	x	x	2	x	2	x	Navy	Navy	Rota
		Rota HS	x	2	x	x	2	x	x	x	Navy	Navy	Rota

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Communities by Level of Support

Europe Area

X indicates services are not available at location

Country	Community	School	Level of Support Services								Military Installation	EDIS	EDIS Location
			AU	CI	EI	HI	LD	ID	PS	VI			
	Sevilla	Sevilla ES	x	x	x	x	x	x	x	x	Air Force	Navy	Rota
Turkey	Ankara	Ankara E/HS	x	x	x	x	x	x	x	x	Air Force	Air Force	Incirlik
United Kingdom	RAF Alconbury	Alconbury ES	x	2	x	1	2	x	2	1	Air Force	Air Force	RAF Alconbury
		Alconbury MS/HS	x	2	x	1	2	x	x	1	Air Force	Air Force	RAF Alconbury
	RAF Croughton	Croughton E/MS	x	x	x	x	x	x	x	x	Air Force	Air Force	RAF Alconbury
	RAF	Feltwell ES	x	2	x	1	2	x	1	1	Air Force	Air Force	RAF Lakenheath
		Lakenheath ES	3	3	3	3	3	3	3	3	Air Force	Air Force	RAF Lakenheath
		Liberty IS	3	3	3	3	3	3	x	3	Air Force	Air Force	RAF Lakenheath
		Lakenheath MS	3	3	3	3	3	3	x	3	Air Force	Air Force	RAF Lakenheath
		Lakenheath HS	3	3	3	3	3	3	x	3	Air Force	Air Force	RAF Lakenheath
Japan	Atsugi	Lanham ES	2	2	x	x	2	x	2	x	Navy	Navy	Camp Zama
	Camp Zama	Arnn ES	2	2	2	x	3	3	3	x	Army	Navy	Camp Zama
		Zama MS	2	2	2	x	3	3	x	x	Army	Navy	Camp Zama
		Zama HS	2	2	2	x	3	3	x	x	Army	Navy	Camp Zama
	Iwakuni	Perry ES	x	2	x	x	2	x	2	x	Marine Corps	Navy	Iwakuni
		Iwakuni ES	x	2	x	x	2	x	2	x	Marine Corps	Navy	Iwakuni
		Iwakuni MS	x	2	x	x	2	x	x	x	Marine Corps	Navy	Iwakuni
		Perry HS	x	2	x	x	2	x	x	x	Marine Corps	Navy	Iwakuni

**Always consider the year the family will arrive at the location when making travel recommendations.

Communities by Level of Support

Pacific Area

X indicates services are not available at location

Country	Community	School	Level of Support Services								Military Installation	EDIS	EDIS Location
			AU	CI	EI	HI	LD	ID	PS	VI			
	Misawa	Edgren HS	x	2	x	x	2	x	x	x	Air Force	Navy	Misawa
		Sollars ES	x	2	x	x	2	x	2	x	Air Force	Navy	Misawa
	Sasebo	Darby ES	x	2	x	x	2	x	2	x	Navy	Navy	Sasebo
		Sasebo ES	x	2	x	x	2	x	2	x	Navy	Navy	Sasebo
		King HS	x	2	x	x	2	x	x	x	Navy	Navy	Sasebo
	Yokosuka	Sullivans ES	3	3	3	1	3	3	3	1	Navy	Navy	Yokosuka
		Yokosuka MS	3	3	3	1	3	3	x	1	Navy	Navy	Yokosuka
		Kinnick HS	3	3	3	1	3	3	x	1	Navy	Navy	Yokosuka
		Ikego ES	x	2	x	x	2	x	1	x	Navy	Navy	Yokosuka
	Yokota	Joan K. Mendel ES	3	3	3	3	3	3	3	3	Air Force	Navy	Yokota
		Yokota MS	3	3	3	3	3	3	x	3	Air Force	Navy	Yokota
		Yokota HS	3	3	3	3	3	3	x	3	Air Force	Navy	Yokota
		Yokota ES – West	x	2	x	x	3	x	2	x	Air Force	Navy	Yokota
KOREA	Camp Humphreys	Humphreys ES	2	3	2	x	3	3	3	x	Army	Army	Camp Humphreys
		Humphreys MS	2	3	2	x	3	3	x	x	Army	Army	Camp Humphreys
		Humphreys HS	2	3	2	x	3	3	x	x	Army	Army	Camp Humphreys
	Chinhae	Joy ES	x	x	x	x	x	x	x	x	Navy	Army	Camp Humphreys
	Osan	Osan ES	x	2	x	x	3	x	2	x	Air Force	Army	Camp Humphreys
		Osan MS	x	2	x	x	3	x	x	x	Air Force	Army	Camp Humphreys
		Osan HS	x	2	x	x	3	x	x	x	Air Force	Army	Camp Humphreys

* Always consider the year the family will arrive at the location when making travel recommendations.

Communities by Level of Support

Pacific Area

X indicates services are not available at location

Country	Community	School	Level of Support Services								Military Installation	EDIS	EDIS Location
			AU	CI	EI	HI	LD	ID	PS	VI			
	Daegu	Daegu ES	x	2	x	x	2	x	2	x	Army	Army	Camp Humphreys
		Daegu MS/HS	x	2	x	x	2	x	x	x	Army	Army	Camp Humphreys
Okinawa	Camp Butler	Killin ES	2	2	2	1	3	x	1	1	Marine Corps	Navy	Okinawa
		Kubasaki HS	2	2	2	1	3	x	x	1	Marine Corps	Navy	Okinawa
		Zukeran ES	2	2	2	1	3	x	2	1	Marine Corps	Navy	Okinawa
	Camp Kinser	Bechtel/Kinser ES	2	2	2	1	3	x	x	1	Navy	Navy	Okinawa
	Camp Lester	Lester MS	3	3	3	x	3	3	x	1	Navy	Navy	Okinawa
	Camp McTuerous	Bechtel ES	2	2	2	1	3	x	2	1	Marine Corps	Navy	Okinawa
	Kadena	Amelia Earhart IS	3	3	3	1	3	3	x	1	Air Force	Navy	Okinawa
		Bob Hope PS	2	2	2	1	3	x	2	1	Air Force	Navy	Okinawa
		Kadena MS	2	2	2	1	3	x	x	1	Air Force	Navy	Okinawa
		Kadena HS	3	3	3	1	3	3	x	1	Air Force	Navy	Okinawa
		Kadena ES	3	3	x	x	3	3	2	1	Air Force	Navy	Okinawa
		Stearly Heights ES	2	2	x	x	3	x	2	1	Air Force	Navy	Okinawa
		Ryukyu MS	2	2	x	x	3	x	x	1	Air Force	Navy	Okinawa

*Always consider the year the family will arrive at the location when making travel recommendations.

Communities by Level of Support

Cuba, Guam and Puerto Rico

X indicates services are not available at location

Country	Community	School	Level of Support Services								Military Installation	EDIS	EDIS Location
			AU	CI	EI	HI	LD	ID	PS	VI			
Cuba	Guantanamo Bay	Sampson E/HS	x	2	x	x	x	X	x	x	Navy	Navy	Portsmouth
Guam	Guam	Anderson ES	x	2	x	x	3	X	2	x	Air Force	Navy	Guam
		Anderson MS	x	2	x	x	3	X	x	x	Air Force	Navy	Guam
		Guam HS	x	2	x	x	3	X	x	x	Navy	Navy	Guam
		William McCool E/MS	x	2	x	x	3	X	2	x	Navy	Navy	Guam
Puerto Rico	Fort Buchanan	Antilles ES	x	2	x	x	3	x	2	x	Army	Army	Fort Buchanan
		Antilles IS	x	2	x	x	3	x	x	x	Army	Army	Fort Buchanan
		Antilles MS	x	2	x	x	3	x	x	x	Army	Army	Fort Buchanan
		Antilles HS	x	2	x	x	3	x	x	x	Army	Army	Fort Buchanan
	Borinquen	Ramey ES/HS	x	2	x	x	2	x	1	x	Coast Guard	Army	Fort Buchanan

*Always consider the year the family will arrive at the location when making travel recommendations.

Communities by Specialized (Level 3) Services

Specialized Services

Europe	Community	School	Autism	Speech/ Language			Emotional Impairment	Learning Disabilities	Developmental Delay	Intellectual Disability	Hearing Impaired/Deaf	Vision Impaired/Blind
Belgium/ Chievres	SHAPE	SHAPE ES						✓				
		SHAPE MS						✓				
		SHAPE HS							✓			
Germany	Ansbach	Ansbach ES	✓	✓			✓	✓	✓	✓	✓	✓
		Ansbach HS	✓	✓			✓	✓	✓	✓	✓	✓
	Spangdahlem	Spangdahlem ES						✓				
		Spangdahlem HS						✓				
		Spangdahlem MS							✓			
	Grafenwoehr	Netzaberg ES	✓	✓			✓	✓	✓	✓	✓	✓
		Netzaberg MS	✓	✓			✓	✓		✓	✓	✓
	Kaiserslautern	Vogelweh ES	✓	✓			✓	✓	✓	✓	✓	✓
		Kaiserslautern MS	✓	✓			✓	✓		✓	✓	✓
		Kaiserslautern HS	✓	✓			✓	✓		✓	✓	✓
	Landstuhl	Landstuhl ES	✓	✓			✓	✓	✓			
	Ramstein	Ramstein ES	✓	✓			✓	✓	✓	✓	✓	✓
		Ramstein IS	✓	✓			✓	✓		✓	✓	✓
		Ramstein MS	✓	✓			✓	✓		✓	✓	✓
		Ramstein HS	✓	✓			✓	✓		✓	✓	✓
	Stuttgart	Stuttgart ES	✓	✓			✓	✓	✓	✓	✓	✓
		Patch ES	✓	✓			✓	✓	✓	✓		
		Patch MS	✓	✓			✓	✓	✓		✓	✓
		Stuttgart HS	✓	✓			✓	✓	✓		✓	✓
	Vilseck	Vilseck ES	✓	✓				✓	✓	✓	✓	✓
		Vilseck HS	✓	✓				✓		✓	✓	✓
	Wiesbaden	Hainerberg ES	✓	✓				✓	✓	✓		
		Wiesbaden MS	✓	✓				✓		✓		
		H.H. Arnold HS	✓	✓				✓		✓		
Italy	Aviano	Aviano ES	✓	✓			✓	✓	✓	✓		
		Aviano MS	✓	✓			✓	✓	✓			
		Aviano HS	✓	✓			✓	✓	✓			
	Naples	Naples ES	✓	✓			✓	✓	✓	✓		
		Naples HS	✓	✓			✓	✓	✓			

Pacific	Community	School	Autism	Speech/ Language	Emotional Impairment	Learning Disabilities	Developmental Delay	Intellectual Disability	Hearing Impaired/Deaf	Vision Impaired/Blind
Japan	Atsugi	Arnn ES				✓	✓	✓		
		Zama MS				✓		✓		
		Zama HS				✓		✓		
	Misawa	Sollars ES		✓		✓	✓			
		Edgren HS		✓		✓	✓			
	Sasebo	Darby ES		✓		✓	✓			
		Sasebo ES		✓		✓	✓			
		King HS		✓		✓	✓			
	Yokosuka	Sullivans ES	✓	✓	✓	✓	✓	✓	✓	✓
		Yokosuka MS	✓	✓	✓	✓		✓	✓	✓
		Kinnick HS	✓	✓	✓	✓		✓	✓	✓
	Yokota	Joan K. Mendel ES	✓	✓	✓	✓	✓	✓	✓	✓
		Yokota MS	✓	✓	✓	✓		✓	✓	✓
		Yokota HS	✓	✓	✓	✓		✓	✓	✓
		Yokota ES		✓		✓	✓			
Korea	Osan	Osan ES		✓		✓	✓			
		Osan MS		✓		✓				
		Osan HS		✓		✓				
	Chinhae									
	Camp Humphreys	Humphreys ES	✓	✓	✓	✓	✓	✓		
		Humphreys MS	✓	✓	✓	✓		✓		
		Humphreys HS	✓	✓	✓	✓		✓		
	Daegu	Daegu ES/MS/HS		✓		✓	✓			
Okinawa	Camp Butler	Killin ES				✓				
		Zukeran ES				✓				
		Kubasaki HS				✓				
	Camp Kinser	Kinser ES				✓				
	Camp Lester	Lester MS	✓	✓	✓	✓		✓		
	Camp McTuerous	Bechtel ES				✓				
	Kadena	Amelia Earhart IS	✓	✓	✓	✓	✓	✓		
		Bob Hope PS				✓				
		Kadena MS				✓				
		Kadena HS	✓	✓	✓	✓	✓	✓		
		Kadena ES	✓	✓	✓	✓	✓	✓		
		Stearley Heights ES				✓				
		Ryukya MS				✓				

Specialized Services

Europe	Community	School	Autism	Speech/ Language	Emotional Impairment	Learning Disabilities	Developmental Delay	Intellectual Disability	Hearing Impaired/Deaf	Vision Impaired/Blind
	Vicenza	Vicenza ES	✓	✓	✓	✓	✓	✓		
		Vicenza MS	✓	✓	✓	✓	✓	✓		
		Vicenza HS	✓	✓	✓	✓	✓	✓		
Spain	Rota	Rota ES/HS		✓		✓	✓			
Netherlands	Brunssum	AFNORTH ES				✓				
		AFNORTH HS				✓				
United Kingdom	RAF Lakenheath	Lakenheath ES	✓	✓	✓	✓	✓	✓	✓	✓
		Liberty IS	✓	✓	✓	✓		✓	✓	✓
		Lakenheath MS	✓	✓	✓	✓		✓	✓	✓
		Lakenheath HS	✓	✓	✓	✓		✓	✓	✓
		Feltwell ES (K-5)								
United Kingdom	RAF Alconbury	Alconbury ES								
		Alconbury MS/HS								
	RAF Croughton	Croughton E/MS								

Specialized Services

U.S. Territories	Community	School	Autism	Speech/ Language	Emotional Impairment	Learning Disabilities	Developmental Delay	Intellectual Disability	Hearing Impaired/Deaf	Vision Impaired/Blind
Cuba	Guantanamo Bay	Sampson E/HS		✓						
Guam	Guam	Anderson ES		✓		✓	✓			
		McCool ES/MS		✓		✓	✓			
		Anderson MS		✓		✓				
		Guam HS		✓		✓				
	Puerto Rico	Antilles ES		✓		✓	✓			
		Antilles IS		✓		✓	✓			
		Antilles MS		✓		✓				
		Antilles HS		✓		✓				
	Borinquen	Ramey ES/HS		✓		✓	✓			

Pacific	Community	School	Autism	Speech/ Language	Emotional Impairment	Learning Disabilities	Developmental Delay	Intellectual Disability	Hearing Impaired/Deaf	Vision Impaired/Blind
Japan	Atsugi	Arnn ES				✓	✓	✓		
		Zama MS				✓		✓		
		Zama HS				✓		✓		
	Misawa	Sollars ES			✓		✓	✓		
		Edgren HS			✓		✓	✓		
	Sasebo	Darby ES			✓		✓	✓		
		Sasebo ES			✓		✓	✓		
		King HS			✓		✓	✓		
	Yokosuka	Sullivans ES	✓	✓	✓	✓	✓	✓	✓	✓
		Yokosuka MS	✓	✓	✓	✓			✓	✓
		Kinnick HS	✓	✓	✓	✓			✓	✓
	Yokota	Joan K. Mendel ES	✓	✓	✓	✓	✓	✓	✓	✓
Yokota MS		✓	✓	✓	✓			✓	✓	
Yokota HS		✓	✓	✓	✓			✓	✓	
Yokota ES			✓		✓	✓				
Korea	Osan	Osan ES		✓		✓	✓			
		Osan MS		✓		✓				
		Osan HS		✓		✓				
	Chinhae									
	Camp Humphreys	Humphreys ES	✓	✓	✓	✓	✓	✓		
		Humphreys MS	✓	✓	✓	✓			✓	
		Humphreys HS	✓	✓	✓	✓			✓	
	Seoul	Seoul ES	✓	✓	✓	✓	✓	✓	✓	✓
		Seoul MS	✓	✓	✓	✓			✓	✓
		Seoul HS	✓	✓	✓	✓			✓	✓
Daegu	Daegu ES/MS/HS		✓		✓	✓				
Okinawa	Camp Butler	Killin ES				✓				
		Zukeran ES	✓	✓	✓	✓	✓	✓	✓	✓
		Kubasaki HS	✓	✓	✓	✓			✓	✓
	Camp Kinser	Kinser ES				✓				
	Camp Lester	Lester MS	✓			✓		✓		
	Camp McTuerous	Bechtel ES				✓				
	Kadena	Amelia Earhart IS	✓	✓	✓	✓			✓	✓
		Bob Hope PS	✓	✓	✓	✓	✓	✓	✓	✓
		Kadena MS	✓	✓	✓	✓			✓	✓
		Kadena HS	✓	✓	✓	✓			✓	✓
	Kadena ES				✓					
	Stearley Heights ES				✓					
	Ryukya MS				✓					

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Europe	Community	School	Autism	Speech/ Language	Emotional Impairment	Learning Disabilities	Developmental Delay	Intellectual Disability	Hearing Impaired/Deaf	Vision Impaired/Blind
	Vicenza	Vicenza ES	✓	✓	✓	✓	✓	✓		
		Vicenza MS	✓	✓	✓	✓	✓	✓		
		Vicenza HS	✓	✓	✓	✓	✓	✓		
Spain	Rota	Rota ES/HS		✓		✓	✓			
Netherlands	Brunssum	AFNORTH ES				✓				
		AFNORTH HS				✓				
United Kingdom	RAF Lakenheath	Lakenheath ES	✓	✓	✓	✓	✓	✓	✓	✓
		Liberty IS	✓	✓	✓	✓		✓	✓	✓
		Lakenheath MS	✓	✓	✓	✓		✓	✓	✓
		Lakenheath HS	✓	✓	✓	✓		✓	✓	✓
		Feltwell ES (K-5)		✓		✓			✓	✓
United Kingdom	RAF Alconbury	Alconbury ES		✓			✓		✓	
		Alconbury MS/HS		✓			✓			
	RAF Croughton	Croughton E/MS								

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Guam	Guam	Anderson ES		✓		✓	✓			
		McCool ES/MS		✓		✓	✓			
		Anderson MS		✓		✓				
		Guam HS		✓		✓				
	Puerto Rico	Antilles ES		✓		✓	✓			
		Antilles IS		✓		✓	✓			
		Antilles MS		✓		✓				
		Antilles HS		✓		✓				
	Borinquen	Ramey ES/HS		✓		✓	✓			