



EDIS, what difference does it make?

The national goal of early intervention is *"to enable young children to be active and successful participants during the early childhood years and in the future in a variety of settings, including their homes, child care, preschool or school programs, and in the community."*

We know that early intervention can improve children's functioning by helping families enhance their children's learning and have the resources they need to participate in their own desired family and community activities.

To understand how EDIS contributes to these child and family outcomes, it must collect data.

What data are collected?

Because very young children develop in the context of families, and families have a critical influence on children's development, EDIS collects child and family outcome data. EDIS uses these outcome data to understand the difference EDIS makes for your child and family, and for all children and families participating in its early intervention services.



The Defense Department provides EDIS to ensure all infants, toddlers and their families receive high-quality supports and services to achieve positive child and family outcomes.

For additional assistance including specialty consultations, planning tools, non-medical counseling and more, call or visit **MilitaryOneSource.mil | 800-342-9647**



EDUCATIONAL AND DEVELOPMENTAL INTERVENTION SERVICES

EDIS: MEASURING CHILD AND FAMILY OUTCOMES



WHAT ARE THE **CHILD** OUTCOMES?

Children bring together many skills to accomplish everyday tasks. To understand children's functioning, EDIS identified three broad child outcomes as critical for children to meet the national goal. They are:

- 1 Children have **positive social relationships**, including:
 - Relating with caregivers
 - Attending to others in a variety of settings
 - Interacting with peers
 - Participating in social games and communication with others
 - Following social norms and adapting to changes in routines
 - Expressing their own emotions and responding to the emotions of others
- 2 Children acquire and use **knowledge and skills**, including:
 - Showing interest in learning
 - Using problem solving
 - Engaging in purposeful play
 - Understanding preacademic and preliteracy concepts
 - Acquiring language to communicate
 - Understanding questions asked and directions given
- 3 Children use **appropriate behaviors** to **meet needs**, including:
 - Moving around and manipulating things to meet needs
 - Eating and drinking with increasing independence
 - Dressing and undressing with increasing independence
 - Diaper/toileting and washing with increasing independence
 - Communicating needs
 - Showing safety awareness



How are **child outcomes** measured?

We measure child outcomes by compiling all that we know about your child's functioning in each of the three outcome areas. Then, as a team, we determine how close or how far your child's functioning is to age expectations. By carefully considering your child's functioning as your family gets started in early intervention, participates in early intervention, and eventually leaves early intervention, we can understand how your child has progressed. We measure these three outcomes for every child in our program so that we can understand the results for your child and for all children in the program.

WHAT ARE **FAMILY** OUTCOMES?

To understand the results of early intervention for families we measure two sets of family outcomes.

One set is specific to the extent that EDIS has helped your family.

It measures how EDIS has helped your family in:

- Knowing your rights
- Effectively communicating your child's needs
- Helping your child develop and learn

The **second** is a set of five outcomes important for enabling families to care for their children and have the resources needed to participate in desired family and community activities.

It measures to what extent your family:

- Understands your child's strengths, abilities and special needs
- Knows your rights and advocates effectively for your child
- Helps your child develop and learn
- Has support systems in place
- Accesses desired services, programs and activities in the community

How are **family outcomes** measured?

EDIS measures family outcomes by inviting families to complete the family outcomes survey as they are leaving the EDIS program.

LEARN MORE ABOUT CHILD AND FAMILY OUTCOMES MEASUREMENT – CHECK OUT THE FOLLOWING VIDEOS:

- **Child Outcomes Step by Step** video available at: <http://ectacenter.org/eco/pages/videos.asp>
- **Supporting Children by Improving Family Outcomes** video available at: <https://ectacenter.org/eco/pages/videos-supporting.asp>