



MAKING A DIFFERENCE FOR CHILDREN BY PARTNERING WITH FAMILIES

How do we measure results?

Rather than developing our own measurement tools, the DOD EDIS programs use tools by the National Early Childhood Outcomes Center to measure results of early intervention. Many of the states are also using these tools to measure results.

These tools include a review of each child's abilities as they relate to the **three child results** listed in this brochure.

The information is collected at entry into early intervention, annually thereafter and at transition or exit from the program.

Families will also be asked to complete a brief survey related to the **five family results** listed in this brochure as they exit early intervention services.

For each of these activities, EDIS will partner with parents.

Helpful Resources

- Department of Defense Instruction (DODI) 1342.12
<https://www.esd.whs.mil/Portals/54/Documents/DD/issuances/dodi/134212p.pdf>
- Military OneSource
<https://www.militaryonesource.mil/>
800-342-9647

For additional assistance, including specialty consultations, planning tools, non-medical counseling and more, call or visit **MilitaryOneSource.mil | 800-342-9647**



MEASURING RESULTS IN EARLY INTERVENTION SERVICES



Understanding How Children
and Families Benefit
from Early Intervention





Measuring Results

Measuring results of early intervention services is a major initiative within EDIS and across the United States. The collected data tells us how early intervention programs make a difference for the children and families we support and serve. Additionally, it provides information vital to program improvement and growth. Lastly, it demonstrates results to DOD stakeholders.

Early childhood intervention recognizes that parents and other key caregivers are the primary teachers of young children. Therefore, Educational and Developmental Intervention Services supports families and caregivers in gaining the competence and confidence needed to help their child learn.

Early intervention works in partnership with parents of infants and toddlers with disabilities to enhance their child's development and learning through everyday activities that are meaningful to the child and family.

What Results Do We Measure?

To understand how children and families benefit from early intervention, EDIS has adopted the three child results and the five family results that were developed by national experts in early intervention. These outcomes are regarded as benefits experienced as a result of child and family involvement in early intervention.

THREE CHILD RESULTS:

- Children have positive social relationships
- Children acquire and use knowledge and skills.
- Children take action to meet their needs.

FIVE FAMILY RESULTS:

- Families understand their children's strengths, abilities and special needs.
- Families know their rights and effectively communicate their children's needs.
- Families help their children develop and learn.
- Families feel they have adequate social support.
- Families are able to access services and activities that are available to all families in their communities.



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EDIS Educational &
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